FROM: Garske

Cp2 English

Period 1/3/4/5/6 (circle)

Assignment Week 1

Week 1 Directions- CP2 ENGLISH

Welcome-WEEK 1/: Distance Learning Packet

Student Name (print neatly)

CP2 English Class

Period: 1 3 4 5 6 (circle)

Assignment Week 1

STANDARDS OBJECTIVE: writing / listening / reading : 5 DAYS - Possible points for each summary - 20 points/nestness counts

DAY 1: DEFINE VOCABULARY ON WORD DOCUMENT OR BINDER PAPER (QUIZLET); COMPLETE VOCABULARY WORKSHEET

DAY 2: READ CHAPTER 5 REVIEW: "NIGHT" / complete handout: Performance task 3

DAY 3: literature circle job 1:" summarizer" 5 examples of each-see directions

DAY 4: Literature circle job 2: "connector" 5 examples of each-see directions

DAY 5: Chapter 5 reading check questions AND READ CHAPTER 6 FOR NEXT WEEK

NOTE TO STUDENT AND FAMILY: Grading objective BASED ON: writing, spelling, grammar correctness

OFFICE HOURS MONDAY AND WEDNESDAY 9:30-11:30, DAILY OR EMAIL ME AT cgarske@tusd.net;

PHONE ANYTIME:209-597-8807 BETWEEN THE HOURS OF 9:30-11:30 Monday and/or Wednesday

TURN IN ON TIME: Email due date: May 8; OR THS assignment drop off due date: May 8 - THS MAIN OFFICE

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VOCABULARY

Pages 56-85

DIRECTIONS:

Write a definition for each word using your own words based on the context within the book. On the quiz, you will need to know how the word might be used in a sentence (not just the simple matching of definitions).

1	LATRINES (p.56)	11	BENEDICTION (p.67)	21	\$AGE (p.76)
2	DOUSED (p.58)	12	GRIEVED (p.68)	22	DIVINE (p.77)
3	CAULDRONS (p.59)	13	SYMBOL (p.69)	23	INDICATION (p.78)
4	DISSIPATED (p.60)	14	SLABS (p.70)	24	INFLECTION (p.79)
5	SOLEMN (p.61)	15	NOTORIOUS (p.71)	25	FABLES (p.80)
6	LATTER (p.62)	16	NOTABLES (p.72)	26	SWOOP (p.81)
7	EXTINGUISHED (p.63)	17	EMACIATED (p.73)	27	ACCOMPANY (p.82)
8	VAIN (p.64)	18	REASSURE (p.74)	28	MASQUERADE (p.83)
9	LINGERING (p.65)	19	CRUCIBLE (p.74)	29	KNELL (p.84)
10	ANGUISH (p.66)	20	VERGE (p.75)	30	FALTERING (p.85)

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VOCABULARY

Pages 56-85

DIRECTIONS:

Choose the word that best belongs in the blank and bubble that answer on your scantron.

1	His bank was to the gallows, his face turned toward his judge, the head of the camp. He was pale but seemed more than frightened.		
2		a	LATRINES
2	It had not realized it, but I had feinted. I came to when they me with cold water. I was still lying on the crate.	b	DOUSED
3	Next to the kitchen, two of hot, steaming soup had been left untended.	¢.	CAULDRONS
4	The last sound of the American plane in the wind and there we were, in	d	DISSIPATED
	out cemetery. On the horizon we saw a long trail of black stroke.	ŧ	SOLEMN .
5	That evening, in the, the dentist from Warsaw pulled my crown with the		
*****************************	help of a rusty spoon.	-1 TE	cheer Par Thunker Action
б	He was about to signal his aides to pull the chair from under the young man's feet		
	when the shouted, in a strong and calm voice, "Long live liberty!"	a	LATTER
7	And so he remained for more than half an hour, between life and death, writhing before our eyes.	ь	EXTINGUISHED
8	On the Appelplatz, surrounded by electrified barbed wire, thousands of Jews,	c	VAIN
9	on their faces, gathered in silence. Then the entire camp, block after block, filed past the hanged boy and stared at his	ď	LINGERING
	eyes, the tongue hanging from his gaping mouth:	.ē.	ANGUISH
10	The Oberkapo was arrested on the spot. He was tortured for weeks on end, in He gave no names. He was transferred to Auschwitz. And never heard from again.	 .	
		ekstere	
11	'Blessed be God's name' Thousands of lips repeated the, bent over like trees in a storm. Blessed be God's name? Why, but why would I bless him?		
12	In days gone by, Rosh Hashanah had dominated my life. I knew that my sins	а	BENEDICTION
	the Almighty and so I pleaded for forgiveness.	b	GRIEVED
13	I no longer accepted God's silence. As I swallowed my ration of soup, I turned that act into a of rebellion, of protest against Him.	С	SYMBOL
14	They had transferred me to another Kommando, the construction one, where twelve hours a day I hauled heavy of stone.	d	SLABS
15	Three SS officers surrounded the Dr. Mengele, the very same who had received us in Birkenau. The Blockalteste attempted a smile.	77 e	NOTORIOUS

Please continue on the next page...

DAY 1

Grade 10 Unit 4 Performance Task 3 Resource Graphic Organizer (SL9-10.c and d)		
	(RL9 - 10.4)	
Graphic Organizer Identify the following elements in Chap-		
Point of View:	Evidence (cite) From BOOK 45	
Purpose:	Evidence (cite) From Dook 5"	
Rhetorical Devices: undestatement (e.g.) Satire, sarcasm, Irony	Evidence (cite) From book 45 11	
Source Materials:	Evidence (cite) From book 45"	
Outside Connections:	Evidence (cite) From book 1.5"	
Setting:	Evidence (cite) From book "5"	

Literature Civole Role Sheet

Summarizet

Name	Cirole
الأممار	Roading Assignment
Summarizer: Your job is to prepare will start with your 1-2 minute state	a brief summary of today's reading. Your group dis- sment that covers the key points, main highlights, an
general idea of today's reading assi	Ruinoire,
Summery:	
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Key Points:	
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Day 3

Night Chapter 5 Reading Check Quiz

 What is the importance of Rosh Hashanah, and why is it "a day unlike all others"? Why does Elie choose not to fast on Yom Kippur? Why do the veterans of Buna tell Elie and the other inmates they are lucky to be in Buna now? What advice does the Blockälteste give to Elie and the others before the selection? What is the outcome of the selection for Elle? For his father? Why does Elle go to the hospital? When presented with the choice to evacuate or remain at Buna, what do Elle and Shlomo decide? What was the fate of those who remained at the infirmary? 	Name:	Topography of the property of the Date: <u>Take</u> to
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10. At the end of the chapter, what does Elie have in his pocket and for what purpose?

Night Chapter SReading Check Quiz © 2019, Lauren Colletti. All Rights Reservés.

DAY 5