

Course Description for **AP-Spanish Literature (FLA601, FLA602)**

DEPARTMENT: World Language

GRADE: 11-12

LENGTH: One year

CREDITS: 10 (Ten)

PREREQUISITE: AP Spanish Language, instructor permission, or waiver.

COURSE DESCRIPTION: Skills of listening, speaking, reading, writing, and cultural understanding continue at near native-like levels. Students may earn an extra grade point for a grade of A, B, or C.

EXIT CRITERIA: By the end of the school year, students are expected to do the following:

Listening Skills

1. Can understand main ideas of all speech in various dialects, including technical discussion in a field of specialization.
2. Can understand idioms, colloquialisms and register shift within the context of the literary materials under consideration.
3. Can understand all forms and styles of speech tailored to different audiences.

Speaking Skills

1. Can participate in, and contribute to, in an effective manner, in most formal and informal exchanges with reference to the course literature and its context.
2. Can support opinions and hypothesize using native-like discourse strategies, based on the target literature.

Reading Skills

1. Can read texts, from the selected list, with basic comprehension.
2. Can read inference to real world situations.
3. Can read, fluently and accurately, the variety of styles and forms pertinent to the selected readings.
4. Can understand almost all sociolinguistic cultural references contained in the selected reading.
5. Can draw comparisons and contrasts, in life style, form and context, in relation to the selected readings.

Writing Skills

1. Can express oneself effectively in most formal and informal writing on the topics of the selected readings.

Course Description for **AP-Spanish Literature (FLA601, FLA602)**

2. Can compose short and long research papers, position papers, and simulations, based on the selected readings, position statements in areas of special interest and special fields.

Cultural Understanding

1. Can discover and comment upon a stated number of points that are culturally significant in relation to the context of the literature under consideration.
2. Can use examples of cultures in contact as they are discovered within the context of the literature under consideration.

GRADING CRITERIA:	<u>Activities</u>	<u>Percentages</u>
	Oral Participation/In-class Practice/Homework	30%
	Quizzes	30%
	Tests	20%
	Final exams	10%
	Projects	10%

TEXTBOOKS:	Spanish Readers (series of 4 books):
	Publisher: McDougal Littell
	Authors: Jorge Luis Borges
	Gabriel Garcia Márquez
	Federico Garcia Lorca
	Ana Maria Matute
	Copyright 2001

AP TEST: Taking the advanced placement test at the end of the sequence is optional, but encouraged. Students who earn a score of 3 or better may receive college credit.

WAIVER: A student may enroll in this class, without instructor permission, by signing a waiver.