

Vocabulary

Point to the picture as you say the word (example: point to the acorn in the picture as you say it)

Define the word after you say it (example: acorn, a nut from an oak tree)

Relate the word to something the child know (example: acorn, those are the nuts that we see squirrels eating outside)

If you don't know the meaning of a word, search for the meaning together

Concepts About Print

Use words to label the parts of the book: cover, title page, spine, back cover

Use the words Title, Author, Illustrator and point to those words as you read them

Point to the place where you start reading and run your finger along the words as you read them.

Fluency

Share the reading. Take turns reading a page of the story to each other.

Use expression when you read aloud. Talk about how punctuation on a page represents ways of speaking. Ex., Express excitement when reading a sentence that ends with an exclamation point!

Read aloud using the voices and emotions of the characters in the story.

Reread favorite stories over and over.

Read **Just Right** books that allow the child to read words and phrases with ease.

Decoding

What strategy can you use to figure out that word?

Make the sound of the first letter

Does that look right?

Does that make sense?

Does that sound right?

Do you see any chunks that you know in that word?

What does the picture tell us?

What do you think that word means? How do you know?

Comprehension

What do you think this story going to be about?

Why? What do you already know about _____?

I notice...

I think...

I wonder...

Why do you think that happened?

How do you think the character is feeling? Have you ever felt that way? When? Why?

Has _____ ever happened to you?

Tell me about what happened in the story?

What is the setting (where is this happening)?

What is the most important part of the story?

What do you think will happen next?

What do you think would have happened if....?

Written Response

Read the question carefully and think about what the question is asking you to do.

Notice if the question asks you to do more than one thing. Make a note of how many parts there are to the entire question.

Restate the question as a way to begin your answer. Ex., What lesson do you think the little girl learned in the story? I think the little girl learned . . .

Use specific details from the text as evidence to support your thinking and note where this evidence can be found in the text.

Use complete sentences.