



**MONTGOMERY  
PUBLIC SCHOOLS**

October 13, 2020

Dear Parent/Guardian of

This letter contains important information about your child’s reading ability and how the new law affects our district’s plan to improve your child’s reading skills.

**The Alabama Literacy Act**

In 2019 the Alabama Literacy Act became law. It requires that Alabama’s school children read at or above grade level by the end of third grade. As a result, the following plan was put into place to improve each student’s reading ability.

**Monitoring Students’ Progress**

We recently completed a reading test called **Star**. Based on the results of that test, your child, \_\_\_\_\_, has been identified as having a deficiency in early literacy/reading.

**School Responsibilities**

Students are currently taught in both large (whole class) and small groups (a few students at a time) so that they can improve their reading skills. In addition to daily instruction, teachers are required to monitor each student’s progress. Progress monitoring and additional testing occur on a regular schedule so that we can make sure each student is learning what they need to know to become a strong reader.

**Intervention**

Students who are identified as reading below grade level are required to receive intervention (help). We will work with you to create a Student Reading Improvement Plan for your child.

**School/Family Partnership**

Our main goal is to work with you to improve your child’s reading skills. The partnership will include a lot of conversations and meetings. Together we will create a reading improvement plan for your child, and provide suggestions of activities you can do at home to help your child become a better reader. We will provide updates on your child’s progress throughout the school year. We encourage you to talk with your child’s teacher about any questions or concerns you may have. You may also send an email to [MPSLiteracyTeam@mps.k12.al.us](mailto:MPSLiteracyTeam@mps.k12.al.us).

At MPS we are committed to helping your child become a strong reader, and we want to work with you to make that happen.

Moving Forward, Together

Sincerely,

*MPS Literacy Team*

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_