

Dothan City Schools recognizes that gifted generally refers to the possession of untrained and spontaneously natural abilities in at least one domain that places the child in the top 10% of his or her age peers. Talented designates the superior master of systematically developed abilities, or skills, and knowledge in at least one field of human activity to a degree that places a child's achievement within the top 10% of age-peers who are active in that field. High-end learners can classify as gifted, talented, or simply the top 10% of a given peer population that benefits from differentiated teaching methods that promote high order thinking skills. Definitions and identification of each vary from state to state.



Mrs. Mustin's

Mission Statement:

To recognize that students who possess exceptional gifts and talents should be granted the direction, time, encouragement, and resources to maximize their potential, whether it be in the area of intellect, specific academics, creativity, art, music, drama, or leadership and to provide rich learning opportunities through complex curriculum to strengthen these areas.



LinC (Learning In Consultation)



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Beverlye
Intermediate School
for the Arts



Don't measure yourself by what you have accomplished, but by what you should have accomplished with your ability.

- John Wooden



Projects, Clubs, Competitions,
Guest Speakers, Field Trips,



What is LinC?

Learning in Consultation (LinC) is designed to provide challenging educational opportunities that extend beyond the general education program. LinC's mission is to provide consultation between the general education teachers and resource specialists to meet the needs of high-end learners in the general education classroom and improve education for all learners. The intent of resource consultation is to allow educators to combine strengths in new ways to accomplish more for students. When applied to LinC, these processes have several more specific purposes:

- Resource specialist communicates among school staff the educational programming for high-end learners.
- Educators engage in consultation for the purpose of team problem solving regarding the needs of highly capable students.
- General education teachers and resource specialists engage in consultation with one another to plan, implement, and monitor differentiated educational opportunities for high-end learners.

How do students qualify to participate in LinC classes?

1. Standardized Test scores - High Academic Performance
2. NNAT (Naglieri Nonverbal Ability Test) - High intellectual ability in nonverbal reasoning, problem solving, and high-level thinking skills
3. Teacher Nomination Form (TABs) - Displays an interest in learning, superior analytic ability, high motivation, concentration, perseverance, keen observation, leadership abilities
4. Other Indicators (grades, draw starts, writing samples, projects)

How are LinC students served?

1. Inclusive Setting/General Education Classroom:

Differentiated lessons, which include advanced readings, independent projects, and technology activities, challenge high-end learners in the general education classroom. The resource specialist consults with general education teachers to plan differentiated lessons and provide resources to meet the learning needs of high-end learners.

2. Pull out/Resource Classroom:

Enrichment classes are offered to students who qualify for the program in grades 3-5. These students receive services for three hours weekly. While in the resource room, students will participate in activities that promote and develop critical/creative-thinking skills, such as explorations and research of topics provided through concept-based units. Concept-based units, which are standard-embedded, provide the depth/complexity of subject matter while meeting the social/emotional needs of high-end learners in an educational school setting.