

Welcome to Team 6C

Excelsior Middle School



Goals for today:

1. Make you feel more comfortable and familiar with Excelsior
2. Create a positive channel of communication between school and home
3. Overview of a typical school day
4. Answer questions

Who are we?

(Introductions)

Team 6C

Core Teachers

Cathy Bucklin (Math)

Emily Maddox (Language Arts)

Erica Glew (Reading)

Kelly Kindl (Science)

Steve Moses (Student Support)

Sara Steimel (TAG Science)



Specials Classes

Wellness Classes

Year-long, every other day

P.E.

Kali Gassman



Health

Barry Whitson



Exploratory classes,
Each day for 9 weeks

General Music

Gina Klein



World Languages

Anna McNabb

Jessie Hicks



Art

Tammara Mitchell



Technology

Travis Pierson



6th Grade Health – Mr. Whitson

- The purpose of my 6th grade health class is to have students learn how to make healthy and safe choices to continue their journey to a healthy lifestyle.
- Learning to become respectful, responsible, and have integrity
- Units of study will be: Character Education, Fitness/Nutrition, Eyes/Ears/Teeth, DARE with Officer Tom Daubs which includes alcohol, tobacco, and other drugs, Personal Hygiene, Sexual Harassment, and Human Growth and Development.
- Students will be expected to have a 3-ring binder to put assignments in that will be kept in my classroom. Paper, pencil, and pen will also be expected for class everyday.
- I am looking forward to working with your sons and daughters in 2017/18!!
- Go Lions!!

LMMS ATHLETIC WALL OF FAME



The Big Six

11 May 2017
12 May 2017
13 May 2017
14 May 2017
15 May 2017
16 May 2017
17 May 2017
18 May 2017
19 May 2017
20 May 2017

The Big Six
11 May 2017
12 May 2017
13 May 2017
14 May 2017
15 May 2017
16 May 2017
17 May 2017
18 May 2017
19 May 2017
20 May 2017

The Big Six
11 May 2017
12 May 2017
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20 May 2017

The Big Six
11 May 2017
12 May 2017
13 May 2017
14 May 2017
15 May 2017
16 May 2017
17 May 2017
18 May 2017
19 May 2017
20 May 2017

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TO HEALTH

At Excel

- We will not bully others.
- We will help students who are bullied.
- We will make it a point to stand up for students who are easily bullied.
- If we know someone is being bullied, we will tell an adult.



Everybody is different - expect and respect it!!!

Kidshealth.org

girlshhealth.org

menhealth.org

adhd4u.org

loving Be positive every day



unicomb2015/16
6th Grade
Health Students!
"Bone Dude"
"Don't Touch"
Thanks!!

6th Grade PE

Mrs. Gassmann

My goal is to provide my students with the knowledge and skills to live an active and healthy life.

PE Uniform:

Black shorts (preferred)

White/black/gray/red t-shirt (Excelsior PE shirts \$10)

Athletic shoes and socks

Polar GoFit Heart Rate Monitors:

Used year round (recommended for 6-grade students to purchase a heart rate monitor strap for \$14)

PE locks and lockers

Will be issued the 3rd and 4th day of school and used throughout the school year.

Standards Based Grading for PE

- Standard 1 Motor Skills Competency (Volleyball)
- Standard 2 Application of skill (Volleyball)
- Standard 1 Motor Skills Competency (Tennis)
- Standard 2 Application of skill (Tennis)
- Standard 1 Motor Skills Competency (Basketball)
- Standard 2 Application of skill (Basketball)
- Standard 1 Motor Skills Competency (Lacrosse)
- Standard 2 Application of skill (Lacrosse)
- Standard 1 Motor Skills Competency (Badminton)
- Standard 2 Application of skill (Badminton)
- Standard 1 Motor Skills Competency (Soccer)
- Standard 2 Application of skill (Soccer)
- Standard 3 Achieve and Maintain healthy fitness and physical activity level (Wellness Room, Heart Rate monitors and Fitness Testing)
- Standard 4 Citizenship

World Languages

- Basic Spanish and French (greetings, colors, numbers, days and months)
- A little bit of German and Chinese if time allows
- How to speak, read, write and listen in new languages
- Culture, what it is and what it looks like in other parts of the world



6th Grade Art focuses on three main areas:

***Art Careers**

- graphic design
- animation
- Fine Art: Portrait Art

*** Art Making Connections**

- art & science (perspective)
- art & math (geometric string art)

*** Cultural Art**

- art of Central America
- **We also work with ceramics**



Feel free to contact me through the Excelsior webpage.

Thank you, Ms. Mitchell

Mr. Pierson



- About Me

- travis.pierson@linnmar.k12.ia.us

- App Creators

Let's Create an App

- Introduced to paired programming
- Learning how to make an app

Taking it to the Next Level

- Using previous knowledge to build understanding

The App Challenge

- Design and create a mobile app solution for a personal or community problem

General Music – Mrs. Klein

• gklein@linnmar.k12.ia.us

• **Units of study include:**

• What is music?

• How do we read music?

• How do other cultures use music?

• How has music changed over time?

• How do you learn a new instrument? – we will learn some basic guitar!

Ensembles

- Music Ensembles rehearse MOD 8!
- Band (odd cycle days)- Mr. King and Mr. Sandersfeld
- Orchestra (odd days)- Mrs. Vail and Mrs. Vieth
- Choir (even days)- Mrs. Klein

- Have students see us the first week of school to join an ensemble!



Media Center

Kristina Hart

Email khart@linnmar.k12.ia.us
Phone: 319-447-3134

- Introduction to the library
- Battle of the books
- iExcel
- Blog:
<http://ihartbooks2.blogspot.com>

A typical day at Excelsior

Daily schedule

- 8 mods
- 44 minutes each
- 4 minutes passing time
- Lunch at 12:45

**OLWEUS = Anti-bullying program
Wednesdays 8:00-8:30**



6 TH GRADE REGULAR	
Mod 1	8:00 - 8:44
Mod 2	8:48 - 9:32
Mod 3	9:36 - 10:23
Mod 4	10:27 - 11:11
Mod 5	11:15 - 11:58
Mod 6	12:02 - 12:45
LUNCH	12:45 - 1:10
Mod 7	1:14 - 1:57
Mod 8	ie 2:01 - 2:45

6 TH GRADE OLWEUS	
Mod 1	8:34 - 9:13
Mod 2	9:17 - 9:56
Mod 3	10:00 - 10:42
Mod 4	10:46 - 11:25
Mod 5	11:29 - 12:08
Mod 6	12:12 - 12:51
LUNCH	12:51 - 1:16
Mod 7	1:20 - 1:59
Mod 8	ie 2:03 - 2:45

Subject: Reading

Teacher: Erica Glew

- Reading comprehension strategies
- Independent reading (IREAD)
- Book Clubs, whole-class novels, variety of genres

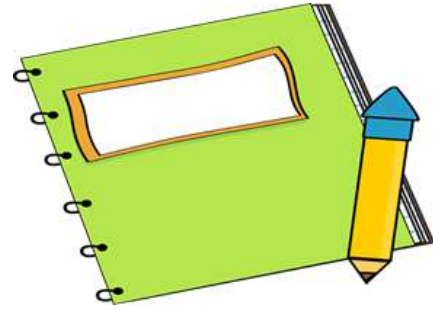


Homework-
Read 20 minutes
each night!

Subject: Language Arts

Teacher: Emily Maddox

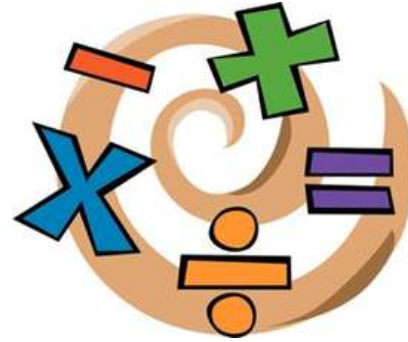
- Grammar
- Paragraph Writing
- Writing Tasks
 - Informative Writing
 - Narrative Writing
 - Argumentative Writing
- Figurative Language



Visit my classroom
blog to check in on
what is happening in
language arts!

Subject: Math

Teacher: Cathy Bucklin



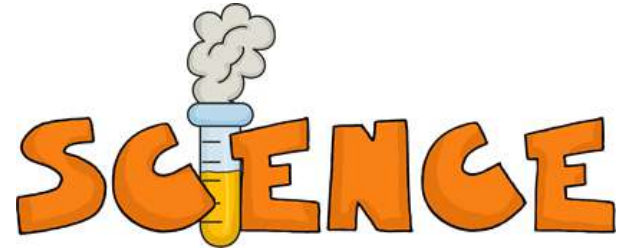
- Ratios & Proportional Relationships
- Number System
- Expressions & Equations
- Geometry
- Statistics & Probability

Expect a weekly email on Monday.

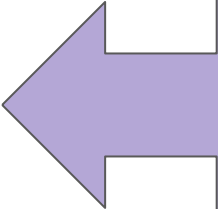
Homework - 3x a week

Students will be responsible for their math book.

Subject: Science
Teacher: Kelly Kindl



- Models & Design
(Engineering)
- Chemical Interactions
(Physical Science)
- Diversity of Life (Life
Science)



Assigned homework is rare.
Vocab and concept practice
is encouraged.
Emails will have links to
online tools.

TAG Science- Sara Steimel

Subject: Student Support Services

Teacher: Steve Moses

- Co-teach in reading, math, and language arts



Subject: Social Studies

Teacher: All Core Teachers

- Geography emphasis
- The Americas
 - Mexico
 - Central America & Caribbean
 - South America
 - Canada
- U.S. Government basics



Assessment (Grading)

Standards-Based Grading scale:

1-Beginning

2- Approaching

3- Meeting (meets standard)

4- Exemplary

School:

Grade or Subject:

Standard:

Date:

		Possible Instructional Activities
4 Exemplary	<p>In addition to meeting the standard, the student shows in-depth inferences and application such as...</p> <ul style="list-style-type: none">• Demonstrating real-world application• Using information to solve problems in a different context• Explaining connections between ideas• Demonstrating a unique insight• Demonstrating creative application of skills <p>(These are not just harder tasks, but learning that requires deeper more rigorous thinking. These tasks are tightly aligned with the 3.0 standard)</p>	
	3.5 In addition to score 3.0 performance, in-depth inferences and application with partial success.	
3 Meeting	<p>Priority Standard</p> <p>Student is able to demonstrate proficiency of the standard.</p>	
	2.5 No major errors or omissions regarding 2.0 content and knowledge of the 3.0 content.	
2 Approaching	<p>Foundational skills needed to meet the priority standard</p> <ul style="list-style-type: none">• Recognizes or is able to recall content vocabulary and processes• Is able to recall and comprehend	
1 Beginning	<p>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</p>	

iExcel- Mod 8

➤ Brain time

- Teachers will reteach material
- Students can catch up on missing work
- Complete homework or work on group projects
- Enrichment learning activities

➤ Every day for students not in music electives

- Every *other* day for students in one music elective

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End of the day (2:45 dismissal)

- Students should review what they need to take home at the end of the day
- There is limited time after school to pack backpacks and get on the bus after school
- School staff will guide students to the correct bus
- Students should bring their backpack to school every day



Club Ed

After school academic support

- Homework help
- Complete missing work
- Math and literacy teacher available
- Not a club students need to sign up for

**Mon & Wed
2:45- 4:00 pm**



The activity bus
can take bus
students home
after Club Ed

Activity Bus

Mon, Wed,
& Thurs



Late bus for students in after school activities

- Leaves school at 4:05 pm
- Will get students close to home (within ½ mile) but not to the front door
- Students will need to know stop

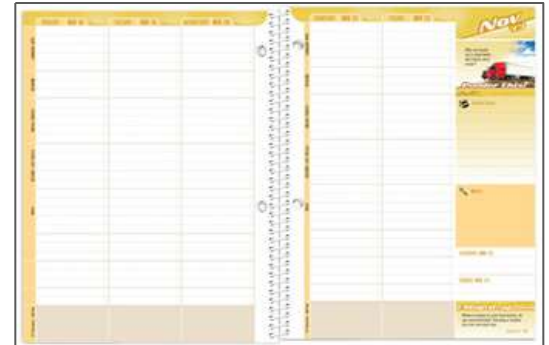
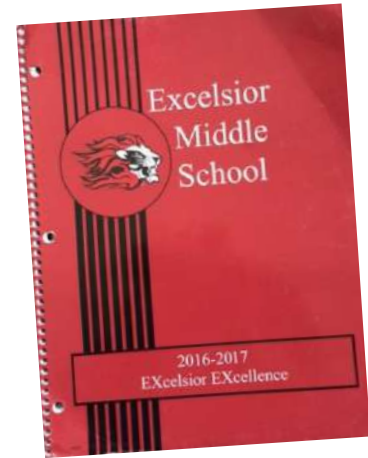
The screenshot shows the website for Excelsior Middle School, part of the Linn-Mar Community School District. The page features a navigation menu at the top with links for 'SELECT LANGUAGE', 'NEWS', 'CALENDAR', 'DIRECTORY', 'CAREERS', and 'CONTACT'. Below the navigation is a search bar and a secondary menu with links for 'Students & Staff', 'Parents', 'Community', 'Schools', 'District', and 'School Board'. The main heading reads 'Excelsior MIDDLE SCHOOL'. A sidebar on the left contains a dropdown menu for 'Excelsior Middle School' with options for 'About', 'Parent Information', 'Excelsior Athletics', 'Staff', and 'Student Information'. The 'Parent Information' section is highlighted. The main content area features a photo of a man and two women looking at a tablet. Below the photo is a breadcrumb trail: 'Home > School Pages > Excelsior > Parent Information'. The 'Parent Information' section lists several links: 'Quick Links', 'Excelsior Calendar', 'iPleTouch flyer for Registration', 'Daily Bulletin', '5th Parent Orientation 2017', 'Activity bus & Club Ed 17-18', 'Attendance', 'Delays/Cancellation Information', and 'English Language Learners'. An arrow from the text 'Students will need to know stop' in the list above points to the 'Activity bus & Club Ed 17-18' link.

Last few important things

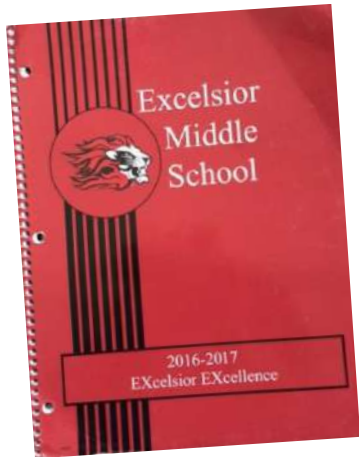
Agenda

Every student will receive a red agenda

- Should be kept in their Trapper
- Used for recording daily class activities/assignments
- Used for hall passes
- May help answer, “Do you have homework?”



Student Handbook



- The **student handbook** includes important information and is located at the front of the agenda.
- Please review the handbook with your child. *The last page must be signed by you and returned to school.*

Lockers

- Lockers are shared with a partner (alphabetical)
 - *Students may not switch lockers*
- Combination locks
 - *Combinations should not be shared*
- Students will have a separate gym locker



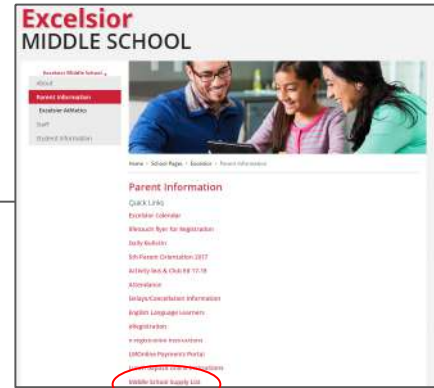
School Supplies

Students should bring **all** supplies on the first day of school.

We will help them organize and label everything.

COMMON LIST 6th

- Large Trapper Keeper
- 3 packs loose leaf paper
- 1 pack index cards
- 24 pencils
- 3 glue sticks
- 1 box colored pencils
- blue/black pens
- 8-12 ct. washable markers
- 7 two pocket folders
- 1 highlighter
- ~~2~~ - one inch three ring binder
- 1 pack dry erase markers
- 2 spiral notebooks
- 4 composition notebooks



Needed
for
math

Communication between school & home

Team Website

Excelsior Middle School
Stemap

Teacher Websites
Mrs. Glew
Mrs. Maddox
Mrs. Bucklin
Ms. Kindl
Mrs. Hurrett
Mr. Moses

Excelsior Middle School

Welcome to Team 6C!

ANNOUNCEMENTS:

August 9- Sixth Grade Orientation for parents and students (M.Y.F.I.)
Parents 12:30- 1:10 pm
Students 12:30- 4:00 pm

August 23 - FIRST DAY OF SCHOOL!

- Important announcements
- Calendar
- Links to individual teacher websites
 - Blogs of daily activities
 - Specific unit info
 - Online textbook logins
 - Videos for making up absences

Communication between school & home

PowerSchool

A screenshot of the PowerSchool login interface. At the top left is the PowerSchool logo. Below it is the title 'Student and Parent Sign In'. There are two buttons: 'Sign In' and 'Create Account'. Below these are two input fields: 'Username' and 'Password'. A link for 'Forgot Username or Password?' is located below the password field. A 'Sign In' button is at the bottom right of the form.

- Assignment and assessment info for students & parents
- Contact info for teachers and administrators

Please keep your phone, email, and address information current!

Communication between school & home

Email & Phone

- Email is the best way to communicate with teachers during the day
- Teachers will send mass emails with class/project information
- Please email or call with questions or concerns!

Thank you for your time!

We are happy to answer any questions you may have.