

ESP Professional
Development

MPS Teacher Licensure
Pathways: Informational
Session

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In the chat

- ❖ Your current school/site you work at
- ❖ Your current position
- ❖ Why you are attending this session?

Welcome &
Introductions

1. MPS Licensure Pathway Options
2. Overview of Minneapolis Special Education/Elementary Teacher Residency (MSTR)
3. Overview of MPS Academy (MPS-A)
4. Choosing a program
5. Application Process & Timeline (MSTR)
6. Application Process & Timeline (MPS-A)
7. Questions

Agenda

Minneapolis Licensure Pathways

Minneapolis Teacher Residency

- Open to unlicensed ESP or MPS partner who has a BA
- Leads to a Master's degree in Education from St. Thomas
- Leads to a license in either K-12 ABS Special education or K-6 Elementary Education (general ed)
- Residents co-teach alongside a licensed cooperating teacher during the full year of the program

Teacher licensure Pathways Quick Overview

MPS Academy (MPS-A)

- Open to unlicensed ESP and Tier 1 or 2 teacher who has a BA
- A licensed teacher who is interested in getting an additional license in special education
- Leads to license in K-12 ABS Special Education.
- Candidates are teacher of record supported by cooperating teacher, PAR Mentor, Site Administration, and Content Leads.

Introduction

The licensure pathways aim to...

- ❖ Create accelerated pathways to teaching for our high-quality MPS employees
- ❖ Diversify our teaching workforce so our students can see themselves in their teachers
- ❖ Close the opportunity gap for our students through growing members of our community to become highly effective teachers for the MPS context.

**MPS
Licensure
Pathway
Goals**

Why does MPS have two licensure pathways?

- ❖ MPS is committed to providing our ESP staff with more opportunities for professional growth
- ❖ MPS provides diverse entry points into the teaching profession

Why?

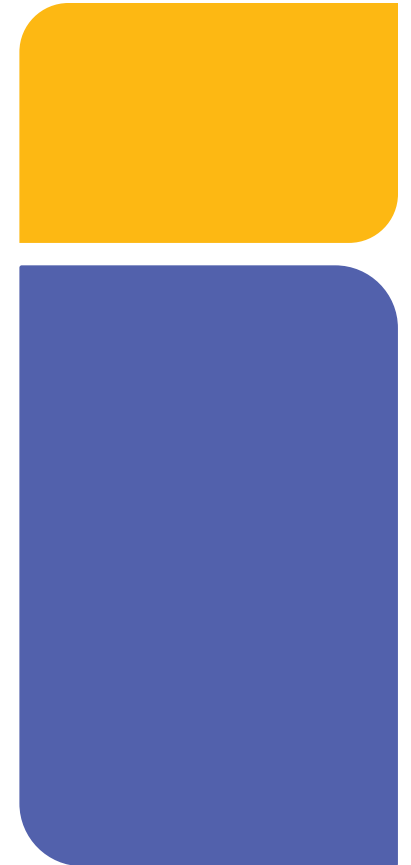
The ABS license allows a candidates to work with students with mild to moderate needs across multiple disability areas from Kindergarten through age 21 in the areas of:

- Autism Spectrum Disorders (ASD)
- Developmental Cognitive Disability (DCD)
- Emotional Behavioral Disorders (EBD)
- Other Health Disorders (OHD)
- Specific Learning Disabilities (SLD)

**Academic
Behavioral
Strategist
(ABS) License**

The Minneapolis Elementary and Special Education Teacher Residency Program

A partnership with the University of St. Thomas



Eligibility Requirements

You are eligible to apply if you:

- ❖ Are currently employed by MPS or a community partner
- ❖ Will have completed and have a conferred bachelor's degree from regionally accredited university
- ❖ Are seeking your **initial** teaching license

We strongly encourage BIPOC and multilingual candidates to apply.

The final cohort will include up to 15 residents in the ABS track and up to 10 in the Elementary track.

**Minneapolis
Special
Education &
Elementary
Teacher
Residency**

K-6 elementary Education License

- ❖ Teach in Kindergarten - 6th grade in all general education settings
- ❖ Minnesota license standards also require the following allied courses:
 - TEGR 640 Teaching Math with Conceptual Understanding P-12 - offered in Summer for Elem Cohort
 - Math XXX College-Level Math Elective
 - BIOL XXX Lab Science: Life Science (e.g, Biol 101)
 - CHEM or PHYS: Lab Science: Physical Sc (e.g CHEM or PHYS 101)
 - GEOL XXX: Lab Science: Earth-Space (eg., GEOL 111)
- ❖ St. Thomas advisor will meet with you and review your transcript to determine what courses you need and suggestions of where to take these courses
- ❖ All residents will receive 1:1 advising each semester; test support, financial aid office, and weekly communication

**Minneapolis
Special
Education &
Elementary
Teacher
Residency**

How is this program different than traditional teacher prep?

- ❖ Earn Masters of Education degree and your teaching license in Special Education-Academic and Behavioral Strategist (ABS) or K-6 Elementary Education
- ❖ 15 month program starting end of May 2023 and ending August 2024
- ❖ Continue to work for MPS in Resident position.
 - Co-teach four days per week with a highly effective Cooperating teacher.
- ❖ Take graduate level coursework through the University of St. Thomas (most classes takes place during the day)

**Minneapolis
Special
Education &
Elementary
Teacher
Residency**

Program Schedule at a Glance

Summer 2023 (late May - late August)	<ul style="list-style-type: none">● Work in MPS Summer Session● Take Coursework Monday-Thursday for 9 weeks as an MPS cohort
August 2022- June 2024	<ul style="list-style-type: none">● Co-teach with a highly effective Cooperating teacher four days a week● Take coursework one day a week in a cohort model
Summer 2024	<ul style="list-style-type: none">● Finish licensure and Master's degree coursework online

**Minneapolis
Special
Education &
Elementary
Teacher
Residency**

Program Costs and Benefits

❖ COSTS

- Tuition is \$660/credit, or a total of \$22,440
- Miscellaneous Fees ~\$1,000 (teacher licensure application, etc.)

❖ BENEFITS

- Earn approximately \$31,500 from MPS during residency year and are eligible for district benefits
- Increase your earning potential. A first year teacher with a master's degree makes \$53,000+

**Minneapolis
Special
Education &
Elementary
Teacher
Residency**

Tuition Support - Grant Funding for Special Ed Residents

Minnesota Department of Education (MDE) Grow Your Own Grant

MPS has received the GYO Grant for tuition support for the 21-22 school year and beyond for the **Special Education cohort**. The parameters of the grant say that:

- ❖ 80% of the funds must go to support BIPOC educators
- ❖ 20% can go to support white educators

Given these parameters, we anticipate being able to **fully cover** tuition for our BIPOC participants in the ABS pathway and **partially cover** tuition for white residents. Exact numbers for white residents TBD but we anticipate potentially 50% of tuition covered for white residents in the ABS track. More exact numbers will be known after the final cohort is chosen.

**Minneapolis
Special
Education &
Elementary
Teacher
Residency**

Tuition Support - Potential Grant Funding for Elementary Residents

Minnesota Department of Education (MDE) Grow Your Own Grant

MPS will be applying for the GYO Grant for tuition support for our Elementary track. Similar to the special ed grant, the parameters of the grant say that:

- 80% of the funds must go to support BIPOC educators
- 20% can go to support white educators

We do not yet know if we will receive funds from this grant ask. **Therefore we can not guarantee any tuition support for participants in the Elementary track as this time.** We should know if we receive funding this winter. We also plan to look at alternate grant possibilities.

**Minneapolis
Special
Education &
Elementary
Teacher
Residency**

Tuition Support - General

Tuition is \$660/credit, or a total of \$22,440

- ❖ All MSTR residents will receive up to \$1,000 scholarship from St Thomas
- ❖ May apply for Student Teacher Scholarships from state up to \$7,500 depending on state funds
- ❖ Support in applying for federal financial aid (FAFSA) and loans through UST financial aid office
- ❖ Federal Loan Forgiveness up to \$17,500 for special education and \$5,000 for elementary
 - Must work in a high need school for 5 years to qualify

**Minneapolis
Special
Education &
Elementary
Teacher
Residency**

Benefits of the Teacher Residency program

- ❖ Continued employment with MPS as a Resident
- ❖ Reduced credits for license from University of St. Thomas
- ❖ All coursework is designed to prepare Residents be successful Minneapolis Public Schools teachers
- ❖ Residents receive support around:
 - Passing Minnesota Teacher Licensure Exams and completing requirements for Minnesota teaching license
 - Preparing resumes and interviewing for teaching positions
- ❖ **Guaranteed a position with MPS after residency year**
 - Residents are asked to make a 3 year commitment to teach in MPS and will be supported by a PAR mentor and Human Resources.

**Minneapolis
Special
Education &
Elementary
Teacher
Residency**

MPS Academy

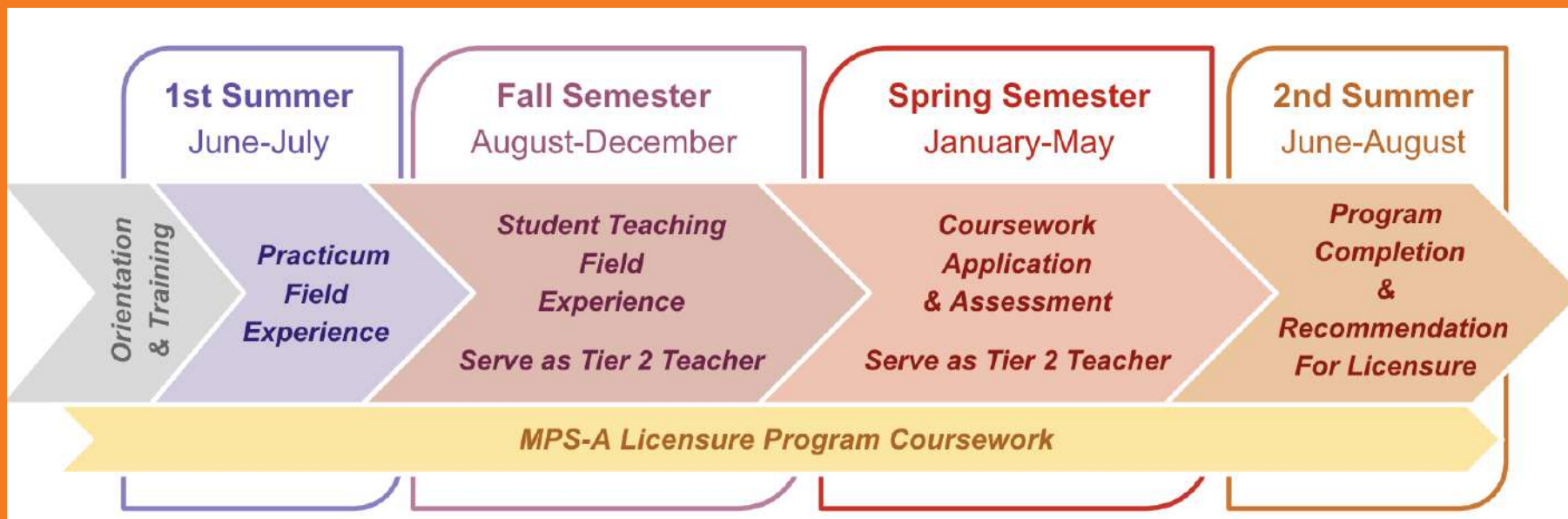
The ABS Licensure Pathway Program is a job-embedded preparation program that offers the opportunity for participants to work on a Tier 2 teaching license for one year to obtain their Special Education ABS license.

MPS
Academy

ABS Licensure Pathway Highlights

- ❖ Field experience while attending the program
- ❖ 6 hours of class per week
- ❖ No tuition cost
- ❖ Modules taught through a social, emotional, and cultural lens
- ❖ Attain a Tier 3 Academic Behavioral Strategist (ABS) MN license
- ❖ Bachelor's degree required
- ❖ Candidates receive support from a cooperating teacher, PAR mentor, content leads, and site administration

MPS
Academy



MPS Academy Timeline

Summer I	Fall	Spring	Summer II
Field Experience			
6 Weeks of Summer School	14 Weeks Student Teaching	14 Weeks Teacher of Record	6 Weeks of Summer School
<i>110 hours- Field Experience</i>	<i>560 hours- Student Teaching</i>	<i>560 hours- Field Experience</i>	<i>110 hours- Field Experience</i>
June 26th-Aug 4th	August 21st- December 15th	January 2- June 14th	June 24th- August 1
Coursework			
8 Weeks of Coursework 6 hours/week on Fridays	14 Weeks of Coursework	14 Weeks of Coursework	8 Weeks of Coursework 6 hours/week on Fridays
Classes on Fridays	Classes on Saturdays/Weeknights	Classes on Saturdays/Weeknights	Classes on Fridays
June 20th week-Aug 7th week	Aug 26th week-Dec 9th week	Jan 8th week-May 4th week	June 17th week-Aug 5th week

MPS Academy Timeline

Summer I	Module 1: Foundations of Education/Special Education
	Module 2: Foundations of Educational Professionalism
	Module 3: Introduction to Due Process
Fall	Module 4: Implementation of Due Process - Theory into Practice
	Module 5: Content Specific Instructional Strategies
	Module 6: Building a Prosocial Environment
Spring	Module 7: Assessment
	Module 8: Meeting Diverse Learner Needs
	Module 9: Curriculum and Programming for K-21
Summer II	Module 10: Inclusive Practices for Students with Specialized Programming (ASD, DCD, EBD)
	Module 11: Community Collaboration, Outreach, and Partnerships
	Module 12: Professional preparation
Evaluation requirements	SOEI observations MTLE edTPA

MPS
Academy

MPS Teacher Residency		MPS Academy (MPS-A)
Unlicensed MPS ESP or MPS Partner serving in MPS classrooms (such as Reading Corps) with a Bachelor's degree (BA)	Eligibility	Unlicensed or licensed MPS employee with a Bachelor's degree (BA)
Special Education ABS (Academic and Behavioral Strategist) or K-6 Elementary	Available License(s)	Special Education ABS (Academic and Behavioral Strategist)
Tier 3 teaching license and Master's degree (MA) from the University of St. Thomas	Credential(s) Earned in Program	Tier 3 teaching license
Attend coursework one day per week; facilitated by faculty from the University of St. Thomas	Coursework	Attend coursework six hours per week facilitated by MPS employees
Full tuition coverage for St. Thomas coursework for BIPOC participants and reduced tuition for white residents	Tuition Cost	No tuition cost
Serve as a co-educator in the classroom of a Cooperating Teacher; gradually taking on more responsibility over the course of the year to become the full-time teacher	Coaching & Supports	Serve as the teacher of record (Cooperating Teacher is on site); support from PAR mentor, content leads, site administration
Residents are employed as ESPs ~\$31,000 per year (\$27.33/hr) + ESP benefits	Compensation	MPS-A Candidates are employed as Tier 2 teachers ~\$46,700 per year (based on previous experience)

Compare & Contrast

Minneapolis Teacher Residency

An unlicensed ESP or MPS partner who has a BA and:

- Wants to pursue a Master's degree
- Does not have a teaching license
- Is seeking an initial license in either K-12 ABS Special education or K-6 Elementary Education (general ed)
- Wants to co-teach alongside a licensed cooperating teacher during the program

MPS Academy (MPS-A)

An ESP who has a BA and:

- Is ready to serve independently as the teacher of record during the program
- Is seeking ABS licensure

Or

A teacher with a Tier 1 or 2 license who is interested in getting a Tier 3 license in special education

Or

A licensed teacher who is interested in getting an additional license in special education

Who is the best candidate?

Compare & Contrast

MPS Academy

- ❖ If you are interested in more information, fill out this [inquiry form](#).
- ❖ Formal application process in development.

MSTR

- ❖ To begin the application process, complete this [inquiry form](#).
- ❖ Program staff will follow up with next steps

Inquiry
Forms

- ❖ Complete Inquiry Form Online. **Indicate your licensure interest in the form.**
- ❖ Complete MPS Application in Success Factors (Requisition number **TBD**)
 - Current Resume
 - Personal Statement (prompt found on website)
 - Names and emails of 3 references
- ❖ Submit **official** transcripts to Channing Jones
- ❖ Complete St Thomas application online, will be linked on MSTR website

Applications are due February 3, 2023

**MSTR
Application
Process**

February 3, 2023	Applications Due to MPS and St. Thomas
February 20, 2023	Applicants are notified if invited to Interview Event
Early March, 2023	Interview Event (specifics will be emailed)
Mid-March, 2023	Finalists for program are notified
April 2023 (exact date TBD)	Meet and Greet with Cooperating teachers
Late May, 2023	Program begins!

**MSTR
Application
Timeline**

Questions????

Questions?

MPS Academy Staff

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