

The background features a stylized landscape. The top portion consists of several overlapping, semi-transparent green mountain peaks of varying heights and shades. Below the mountains is a wide, textured yellow field that resembles a field of flowers or grass. The bottom edge of the yellow field is irregular and jagged, suggesting a torn paper effect.

Life Science

8th Grade Science

Pearl Junior High School

3.a. Adaptations: traits that help survival & reproduction

- Desert- nocturnal, needles on plants, large ears, burrow underground
- Aquatic- long bodies, fins, gills, webbed feet, leaves that float
- High altitude (mountains) - low oxygen
- Cold climate- white fur, hibernation, fatty insulation, trees have needles

3.b. Cells

- Differences in plant and animal cells:
- Plant cells have:
 - Cell walls
 - One large central vacuole
 - Chloroplasts for photosynthesis

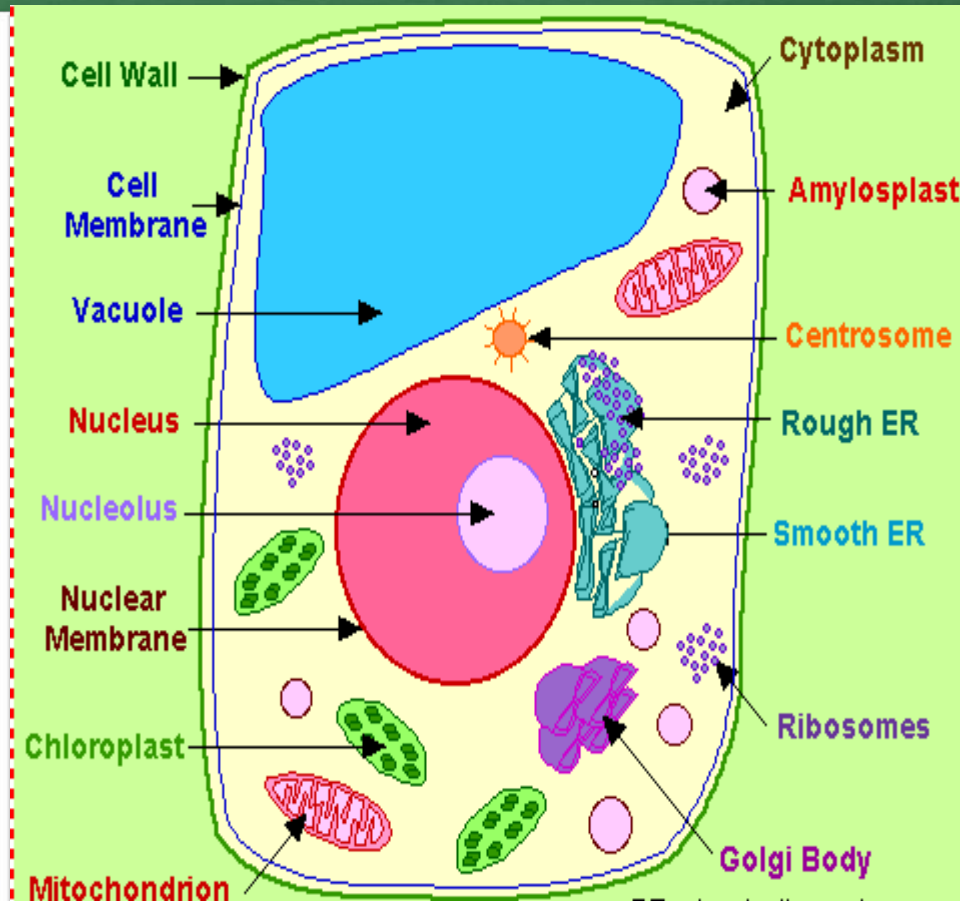
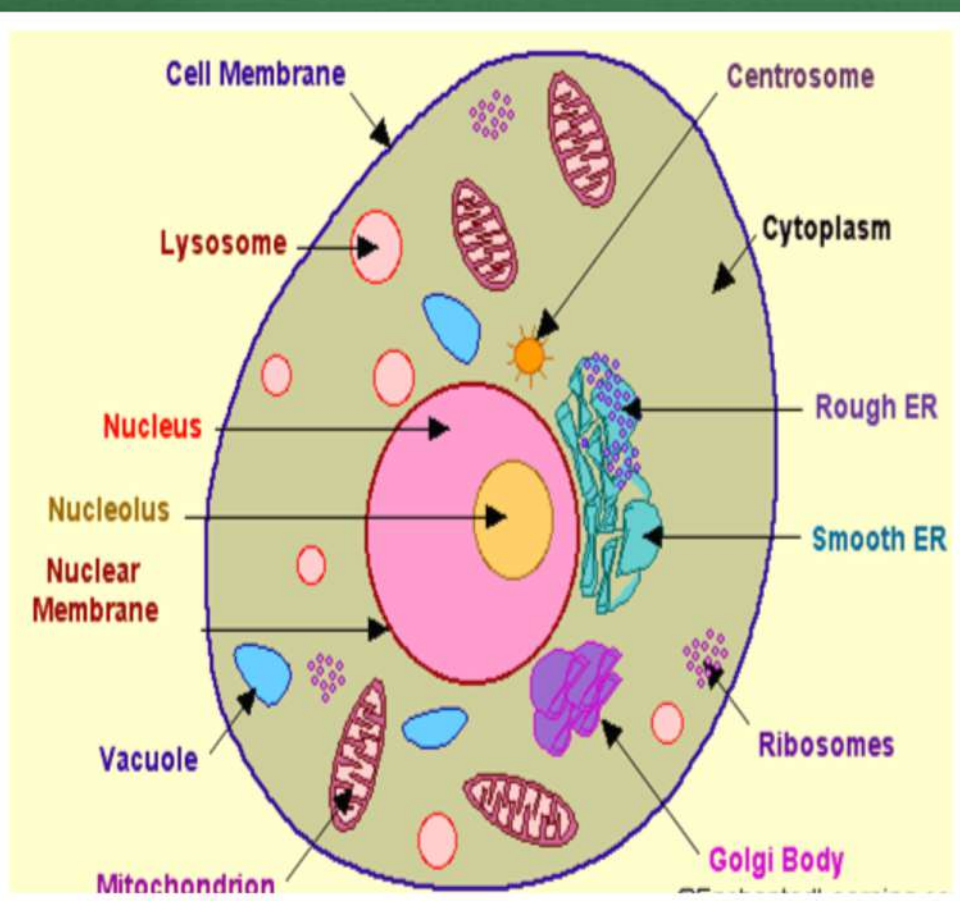
3.b. Cells

- Structures/Organelles:
 - Nucleus: controls activities, DNA
 - Cytoplasm: gel-like substance in cells
 - Cell membrane: controls what enters and exits
 - Mitochondria: respiration (energy for the cell to function)
 - Chloroplast: photosynthesis in plant cells

3.b. Cells

Animal Cell

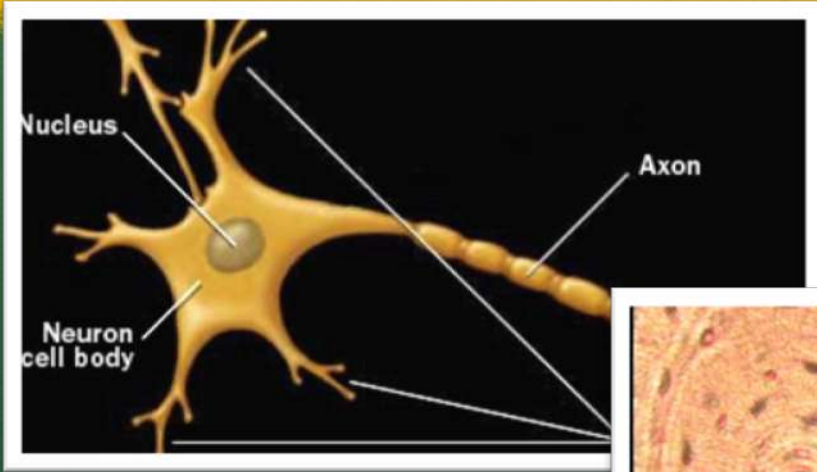
Plant Cell



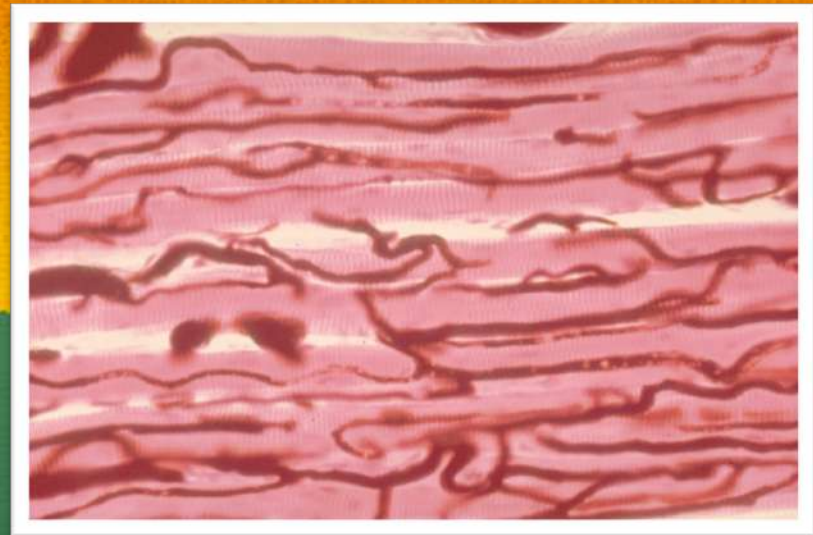
3.b. Cells

- Types of cells:
 - Nerve- transmit information, found in brain, control senses
 - Bone- provide shape and support
 - Blood- carry materials all over body
 - Muscle- movement
 - Epithelial- protection, found in skin

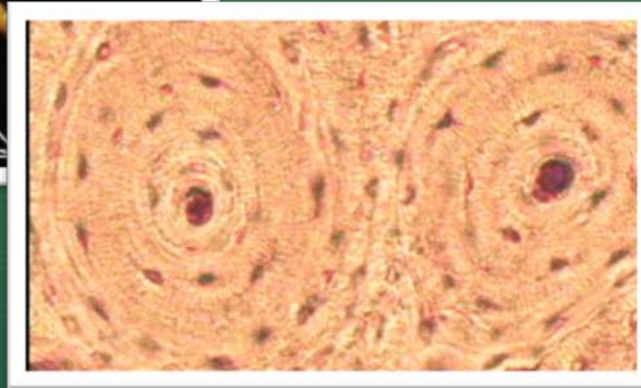
3.b. Cells



**Nerve
cell
blood**

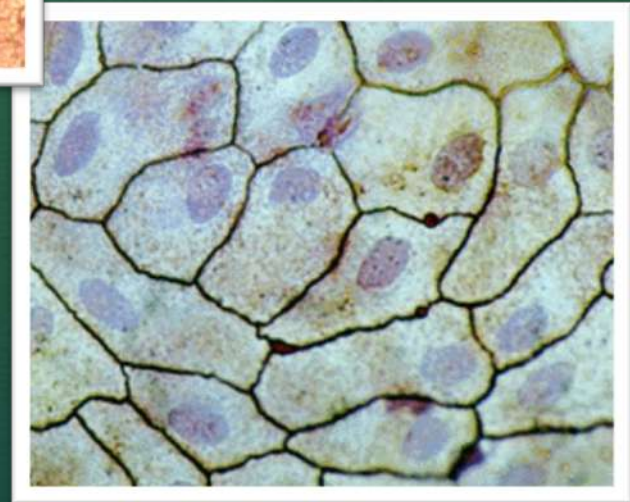


muscle



bone

epithelial



3.c. Diseases

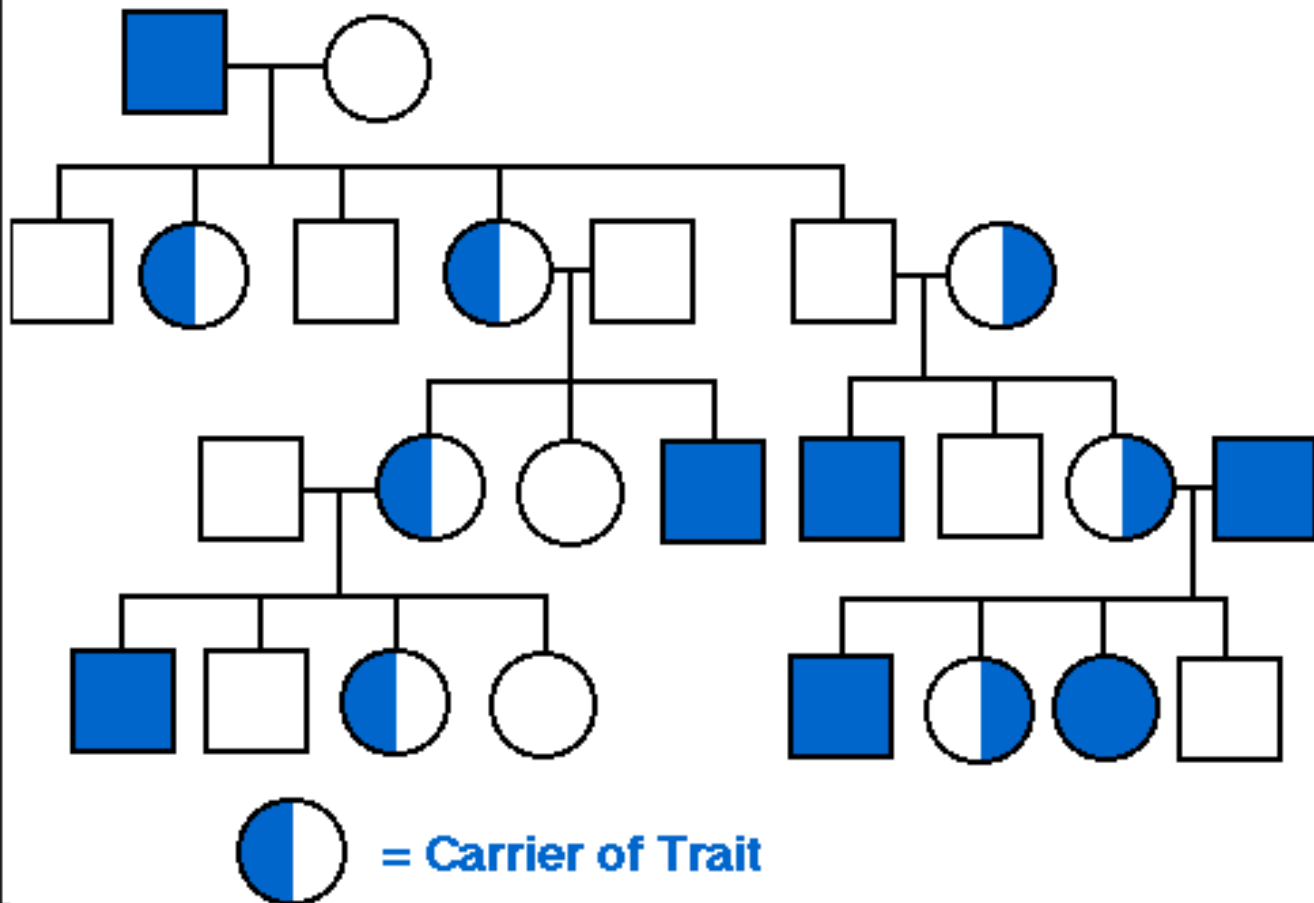
- Viral- cold, influenza, HIV, chicken pox
- Bacterial- tetanus, pneumonia, strep
- Fungal- athlete's foot, ringworm
- Parasite - malaria
- Antibiotics treat bacterial diseases, NOT VIRUSES.
- May be spread through direct contact, body fluids, food, water, or animals.

3.d. Heredity

- Phenotype: physical appearance
- Genotype: two alleles (letters)
- Pedigree: chart that shows traits in a family
 - Shaded- expresses trait
 - Half-shaded- carries but does not express
 - Clear- does not carry or express

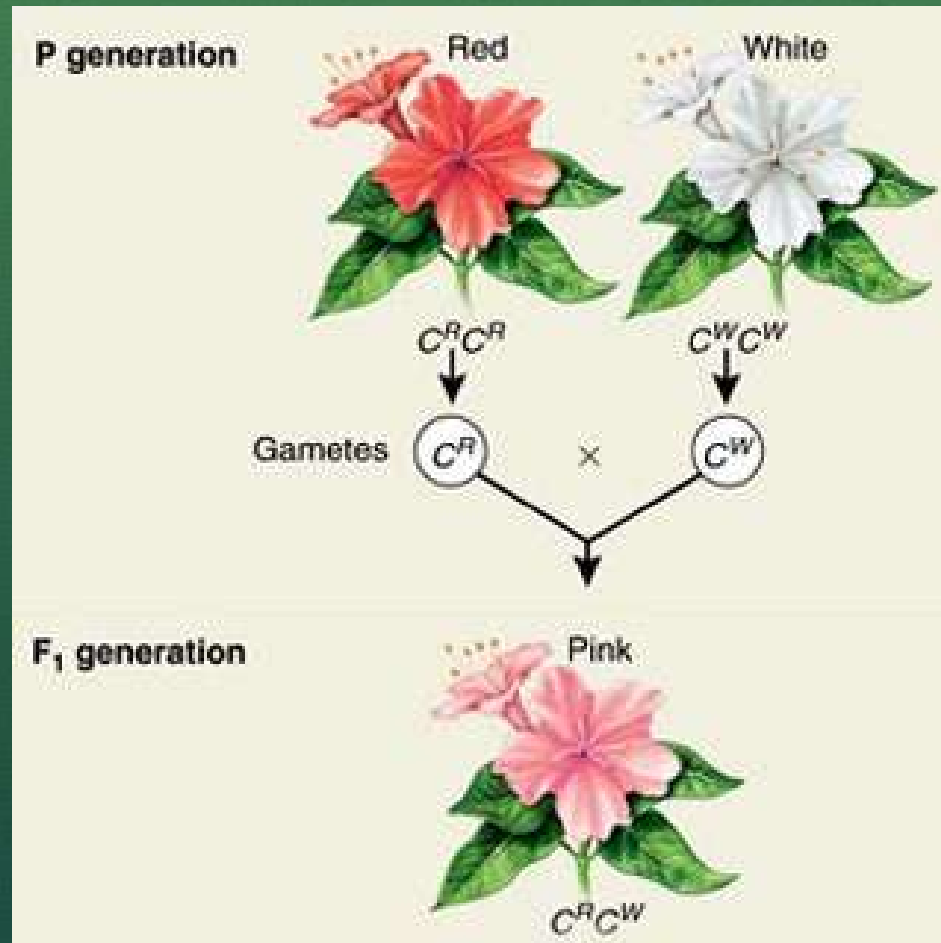
Pedigree

**Inheritance of Red-Green Color Blindness:
an X-linked Recessive Trait**



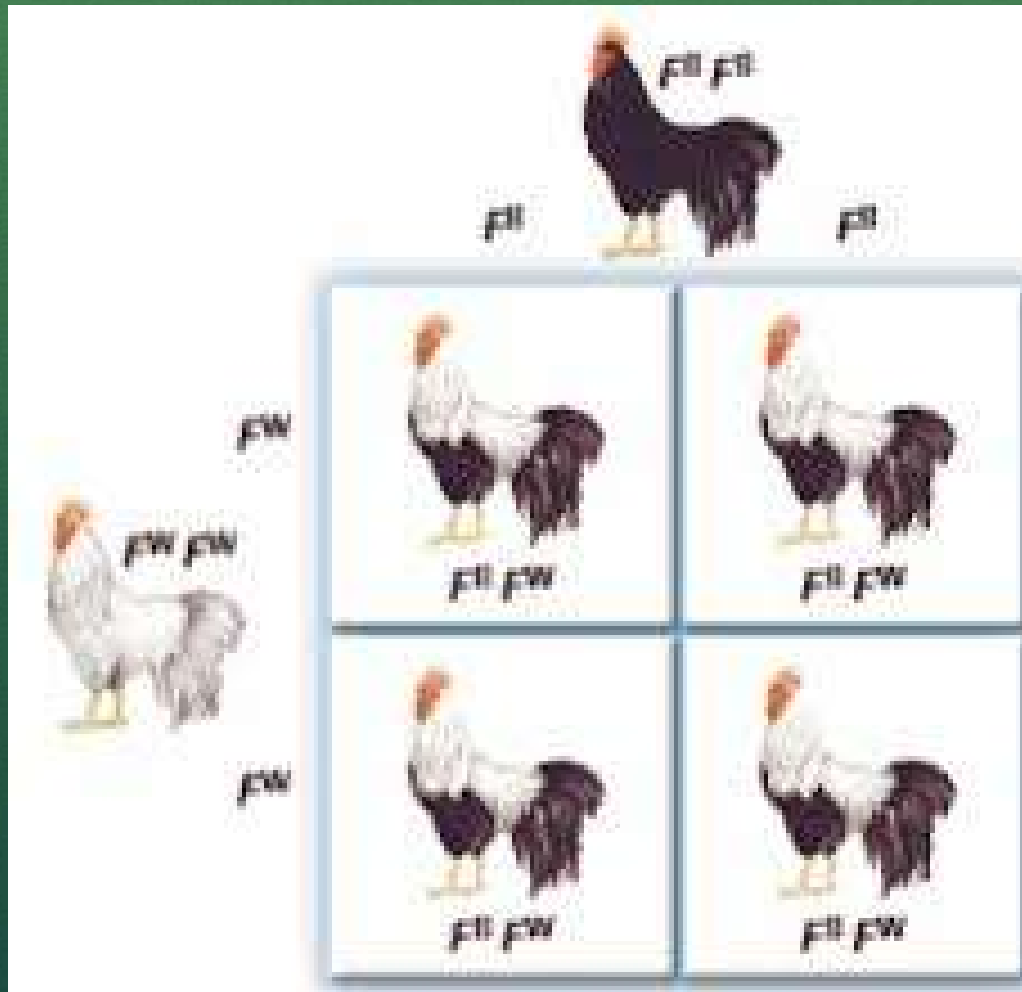
3d. Incomplete dominance shows blended traits

Red and white flowers = pink flowers



3d. Codominance: both are expressed

Black chicken + white chicken = black and white chicken



Which one is it?



both equally present

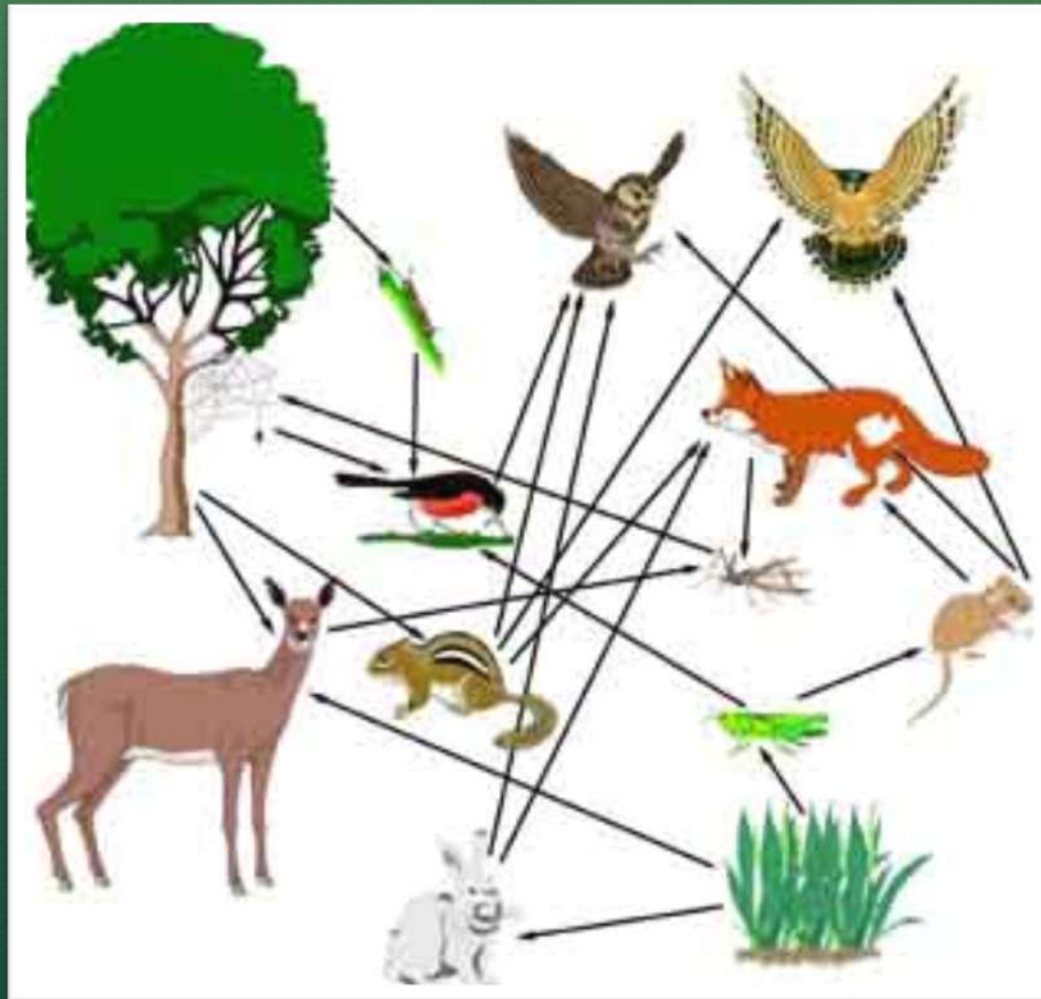


mixing

3.e. Food Webs

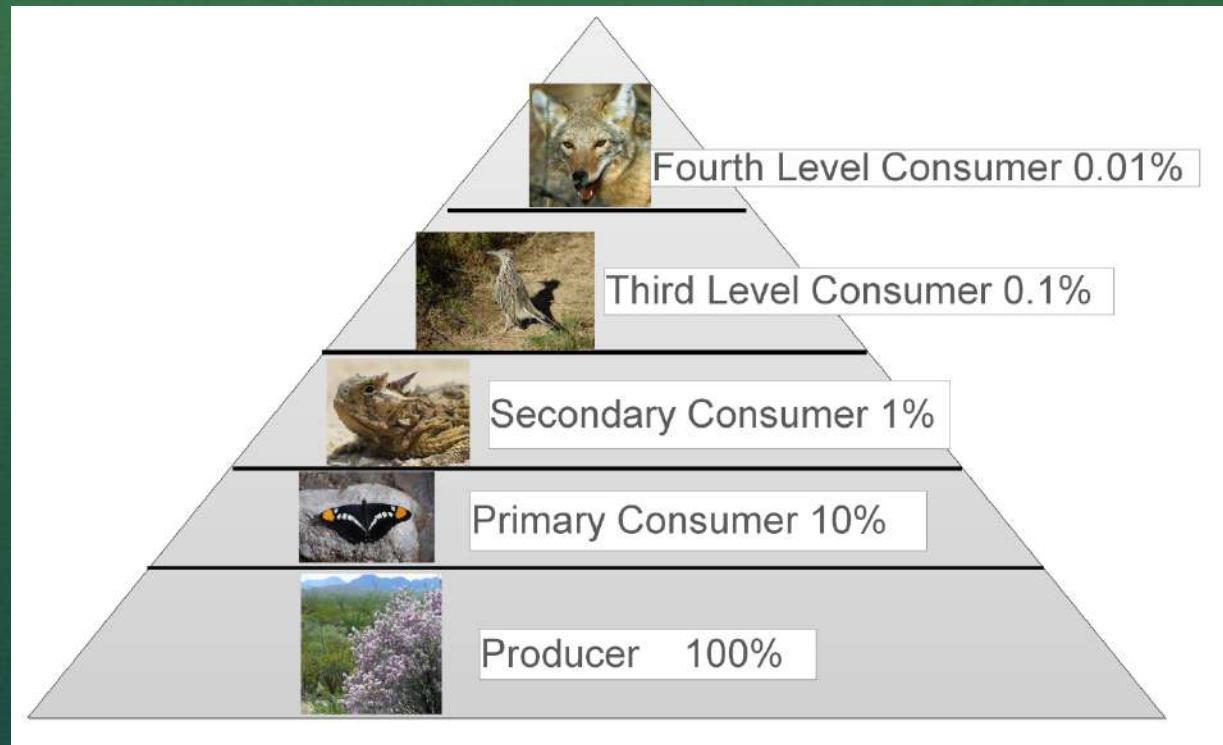
- Population- same species
- Community- different species
- Niche- an organism's role
- In food webs:
 - More food = population increases
 - Fewer prey = fewer predators
 - Arrows show the flow of energy

3.e. Food Webs



3e Energy Pyramid

- Energy Pyramid
 - Only 10% of energy is passed up to the next level



3.f. Selective Breeding

- **Selective breeding-** choosing organisms to mate for best traits
 - Pros: better traits
 - Cons: less diversity, more genetic diseases

3.f. Genetic Engineering

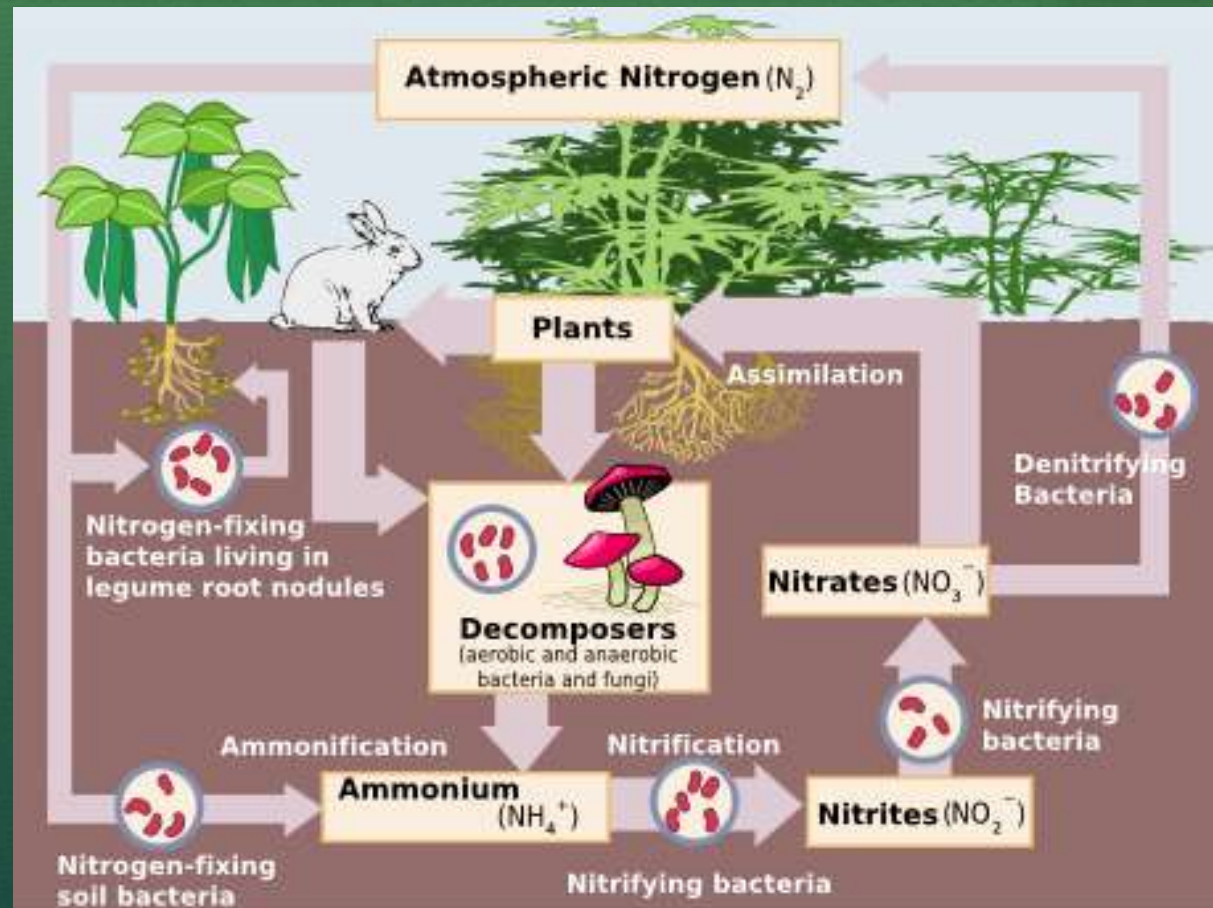
- **Genetic engineering (gene therapy)-** changing genes
 - Pros: disease-resistant crops, more nutritious foods, faster growing
 - Cons: may cause genetic defects, decreases diversity

3.g. Single-celled organisms

- Bacteria- digest food, make yogurt, cheese, can be engineered to produce hormones, can break down oil spills
- Fungi-
 - Yeast- makes bread rise
 - Mold- produce antibiotics, cheese

Nitrogen Cycle

Nitrogen fixing bacteria located on the roots of some plants help convert nitrogen in the air (N_2) to nitrites that plants use for fertilizer & animals use from eating plants



3.h. Respiration

- The process through which ALL cells get energy
- Takes place in mitochondria
- Uses oxygen to get energy from food
- Also called oxidation
- $\text{C}_6\text{H}_{12}\text{O}_6 + 6\text{O}_2 \rightarrow 6\text{CO}_2 + 6\text{H}_2\text{O} + \text{energy}$