

6th Grade Life Science
Mrs. April Purvis
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Course Description:

Life Science is a study of all things living and nonliving things that help us stay alive! This course builds upon knowledge from previous science classes but focuses on concepts that help's organisms have a successful life. Students will be challenged to use their critical thinking, creative thinking, collaboration, communication and citizenship skills. Students will use the scientific method to answer questions and explore organisms and their interactions in life.

Materials:

3-Ring Binder	Notebook Paper	Pencils
Colored Pencils	Scissors	Glue Sticks

Grading Policy:

There are only two grading categories this year: Mastery of Content and Measure of Progress.

Mastery of Content (60%) - Assignments will evaluate the student's understanding and mastery of the content.

Measure of Progress (40%) - Assignments will track the student's progress towards mastery of the content, and can be graded on effort and completion.

Grading Procedures:

Assessments: Tests, Quizzes, and or projects will be given to check for students' understanding and mastery of concepts covered in class. Tests will typically be given at the end of a unit.

Class work: Class work consists of lab reports, notes, vocabulary, worksheets and any other material covered during a class period.

Homework: May be given at the end of class

Grading Scale: The grading scale established in your student handbook will be followed.

Honor code policy:

It is important for every student to learn the Physical Science SOL content and to think critically, therefore, **cheating will not be tolerated!** Cheating includes: copying the work of another student, allowing another student to copy your work, or submitting the work of another person as your own work. It is also considered cheating to submit your lab partners' work if you did not collaborate in the entire lab process. School policy will be followed in dealing with the offense. Students who are held accountable for cheating on ANY assignment may be allowed to make up the original assignment by completing alternative assignments of my choice.

General Procedures and Guidelines

Come to class prepared. Remember your pencil, eraser, and binder with loose-leaf paper. You cannot do your job each day if you come to work without your tools! When you come into the room, be in your assigned seat when the bell rings. Be ready to work; I will be ready to teach!

Be respectful. **Do not talk while the teacher or another student is talking.** Please raise your hand and wait to be recognized if you have a question. Follow the teacher's directions the FIRST time they are given. Learning can only take place if you are paying attention. Also, keep the classroom and your desks CLEAN. This is especially important during laboratory experiments. Most importantly, treat others the way you wish to be treated!

Notebook: Students are expected to maintain a science notebook. In their notebooks, students will be responsible for defining key terms, copying and answering chapter notes, and study guides. Other items may be included in their notebook at the discretion of the teacher.

Students wishing to discuss their grade or get extra help need to contact me as soon as possible. Parents are welcome to call me at school or send an email. I want all of my students to succeed, so I will do what I can to help them be successful.