Beyond Inspiration

CmapTools and Possibilities
for the
Lexington Learning Community

Brought to you by Jane Heinze-Fry, Ph.D.

With thoughtful consideration, suggestions, and/or input from

Ellen Korin, Special Needs, Clarke Middle School Richard Goldhammer, Special Needs Consultant Jackie Crowe, Science Coordinator, Lexington High School Elliot Gimble, Biology Teacher, Lexington High School Fran Ludwig, Science Specialist, Lexington Elementary Schools

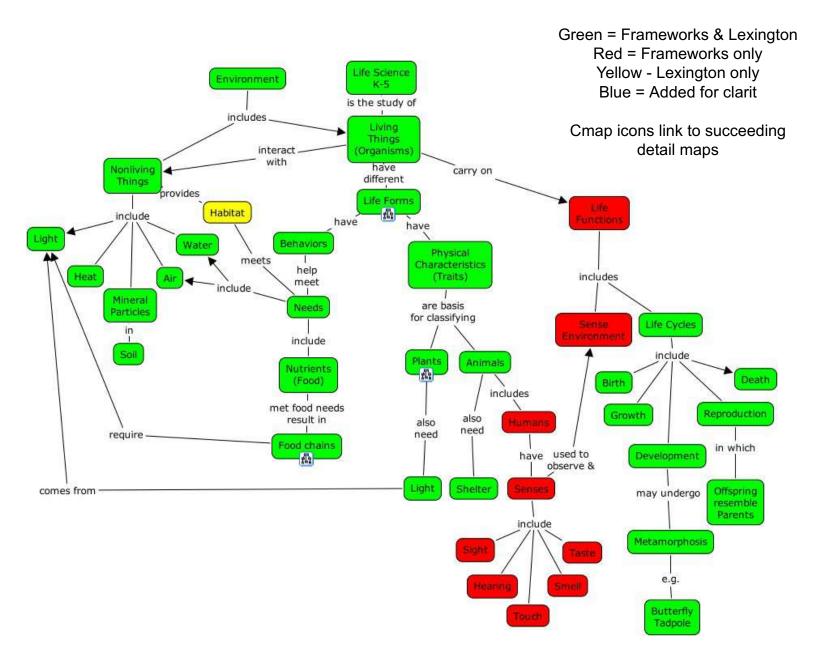
Novak's Concept Mapping

Novak's Concept Mapping

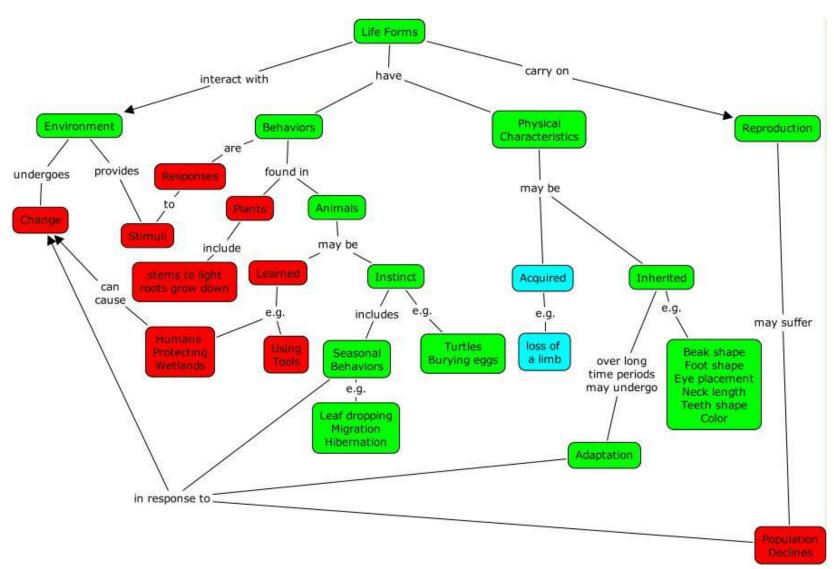
- A concept is a perceived regularity in an object or event and is circled on the map.
- Concepts are connected by linking lines. Linking words define the relationship between concepts.
- Concepts are arranged hierarchically with the most general concept at the top and progressively more specific concepts toward the bottom of the map.
- Cross links connect and integrate concepts from different locations within the map.

Elementary School Life Science

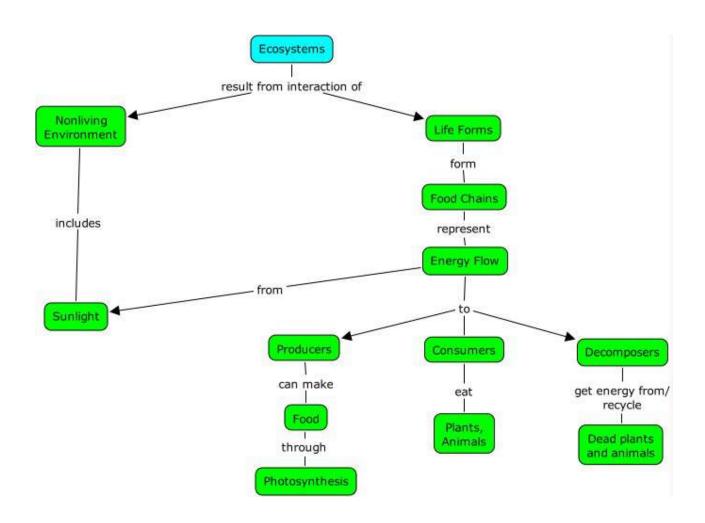
Comparison of Lexington's Goals with the Massachusetts Frameworks



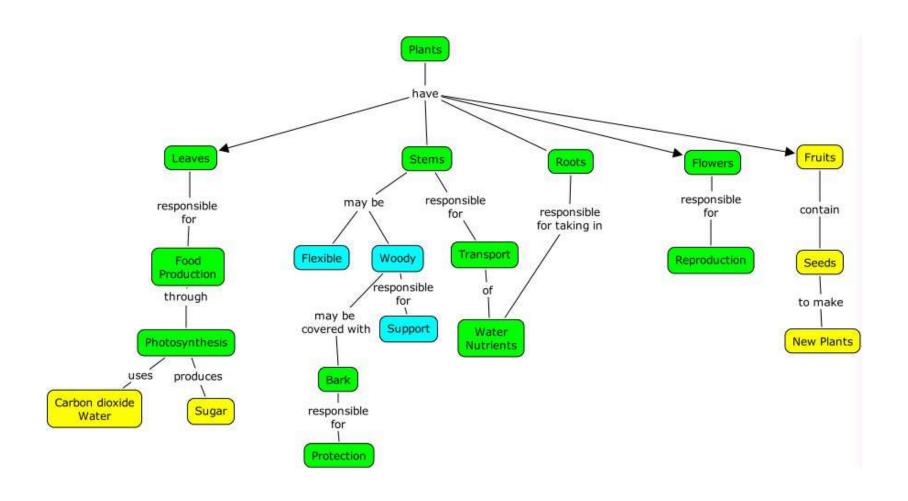
Overview Cmap: Elementary Life Science



Detail Cmap: Life Forms



Detail Cmap: Ecosystems/ Food Chains

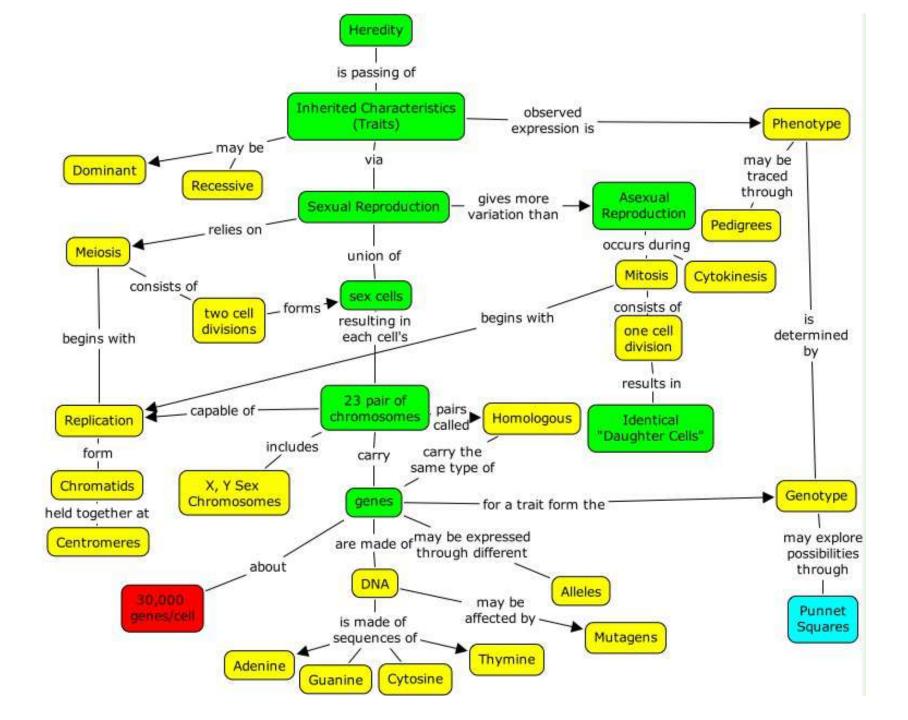


Detail Cmap: Plants

Middle School Life Science

Heredity:

Comparison of Textbook
To Massachusetts Frameworks

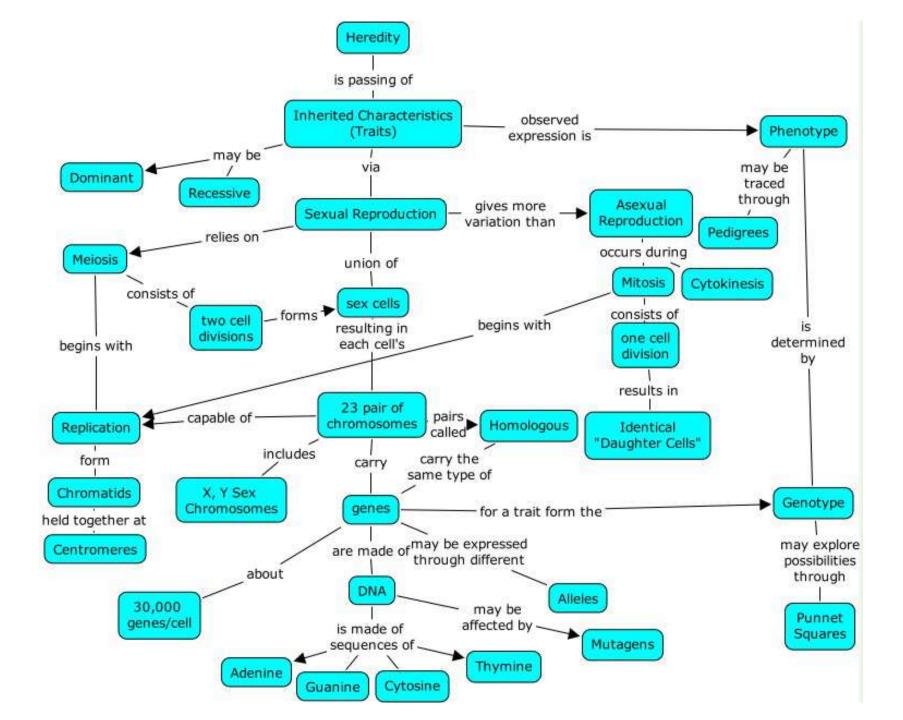


Middle School Life Science

Heredity:

The Precursor Concepts to High School Molecular Genetics

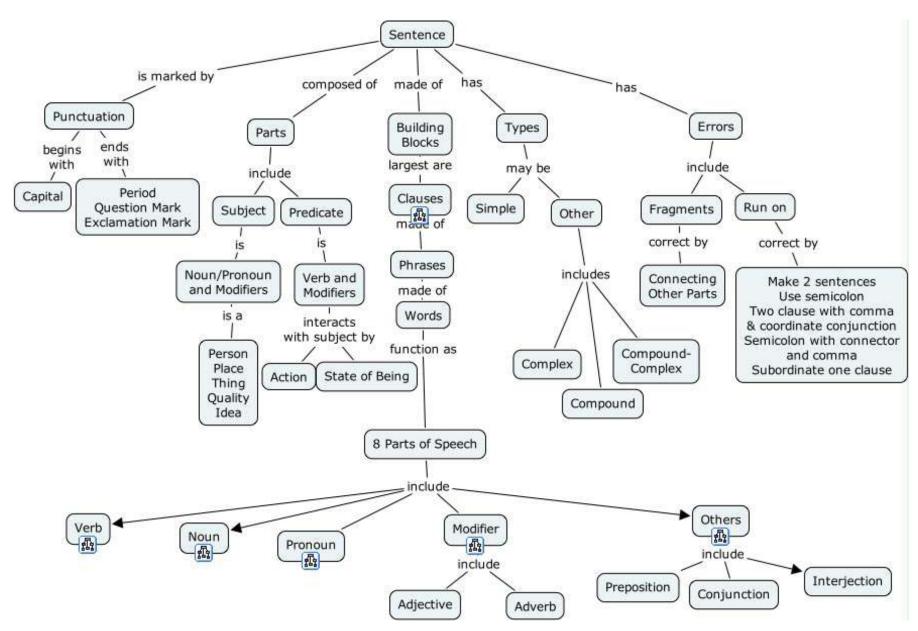
Cmap created from textbook chapter



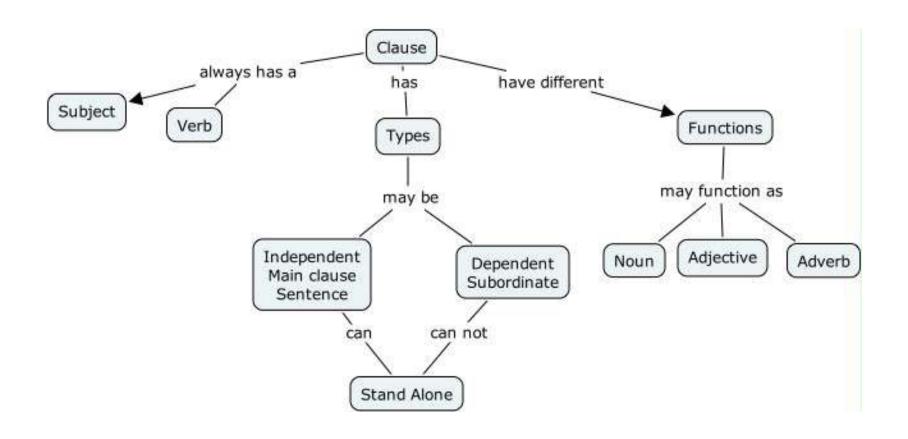
Middle School English

Grammar

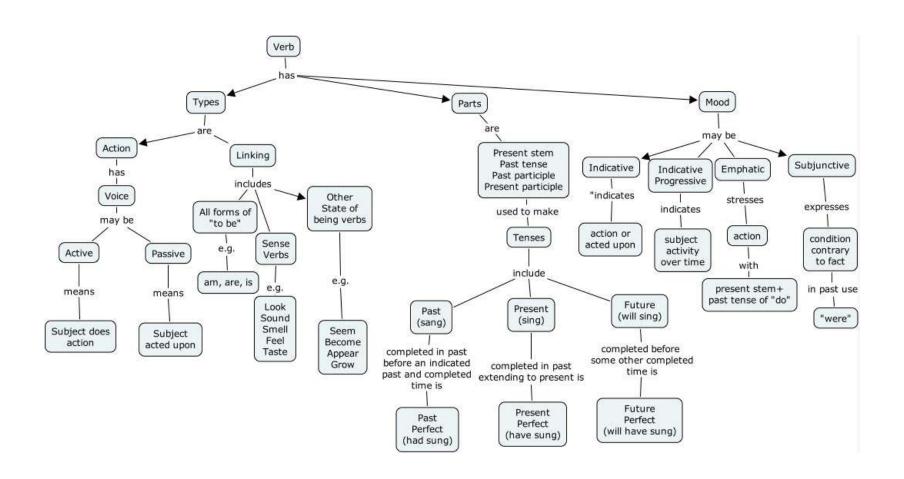
Cmap created from Teacher's Handout



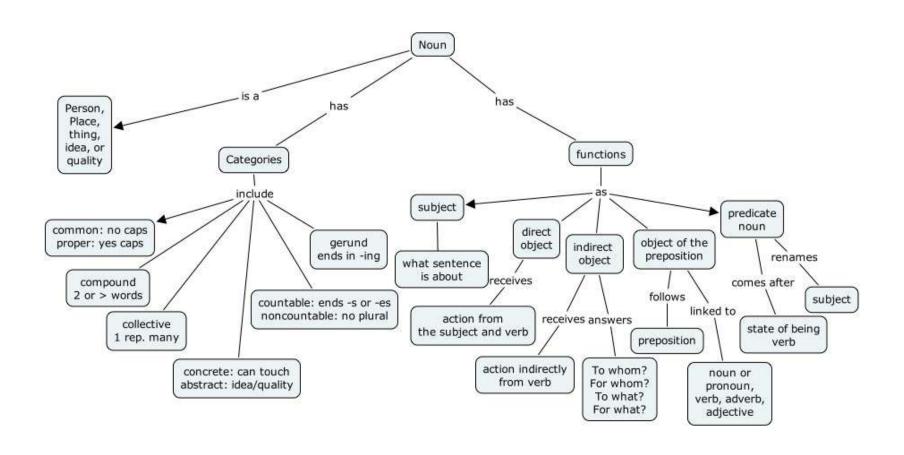
Overview Map: English Grammar



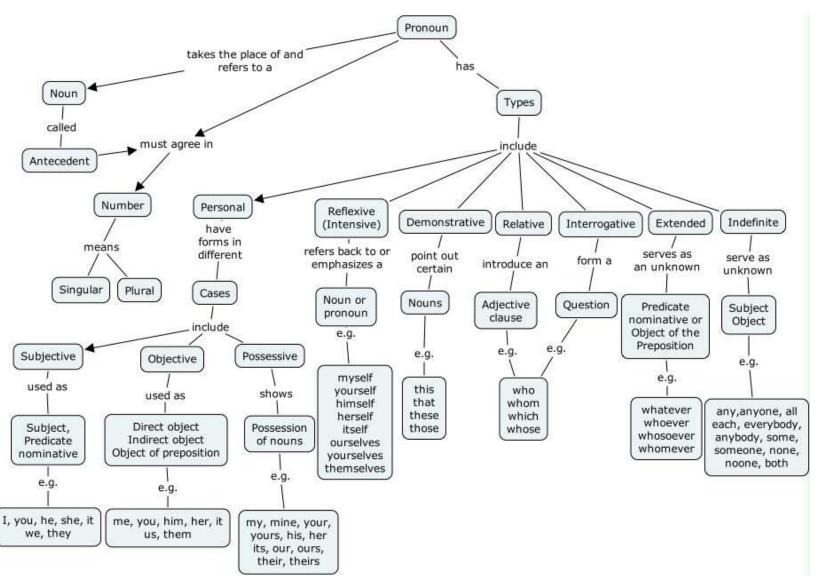
Detail Cmap: Clause



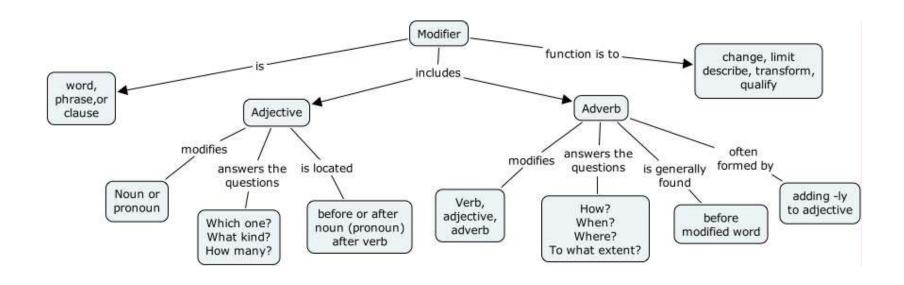
Detail Cmap: Verb



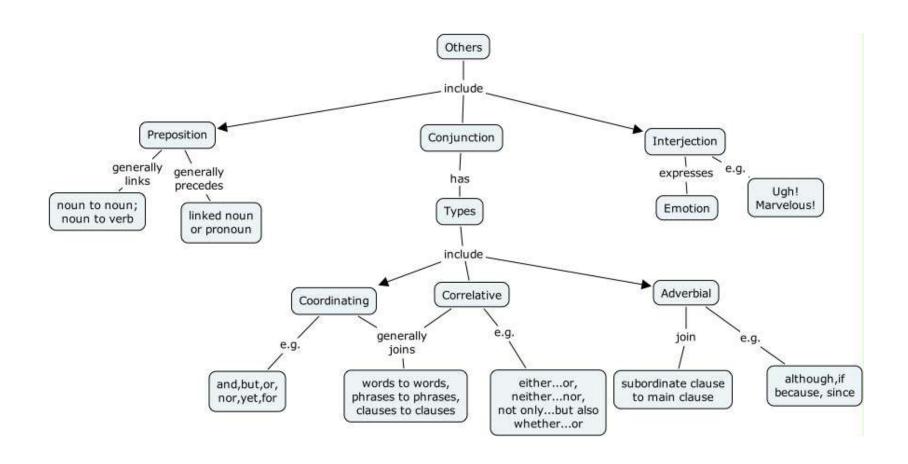
Detail Cmap: Noun



Detail Cmap: Pronoun



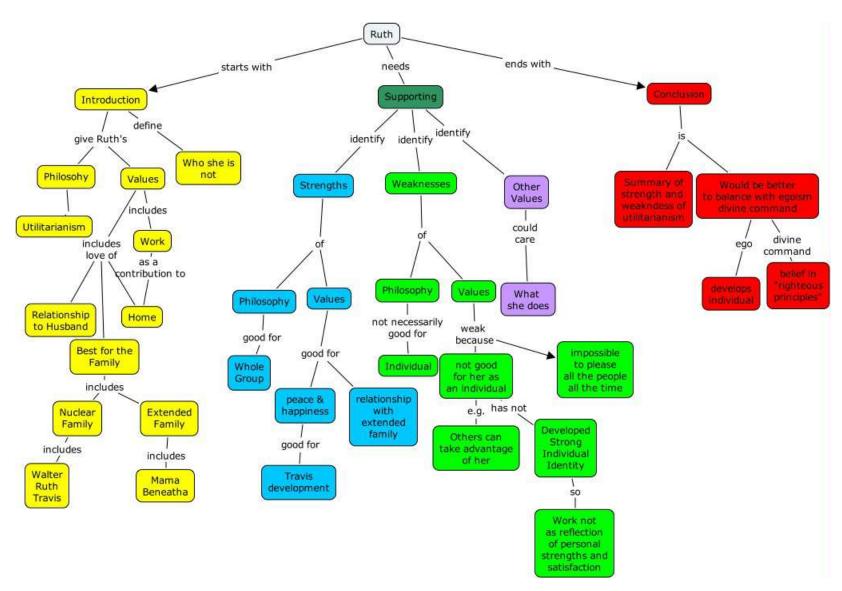
Detail Cmap: Modifer



Detail Cmap: Other Parts of Speech

Middle School English

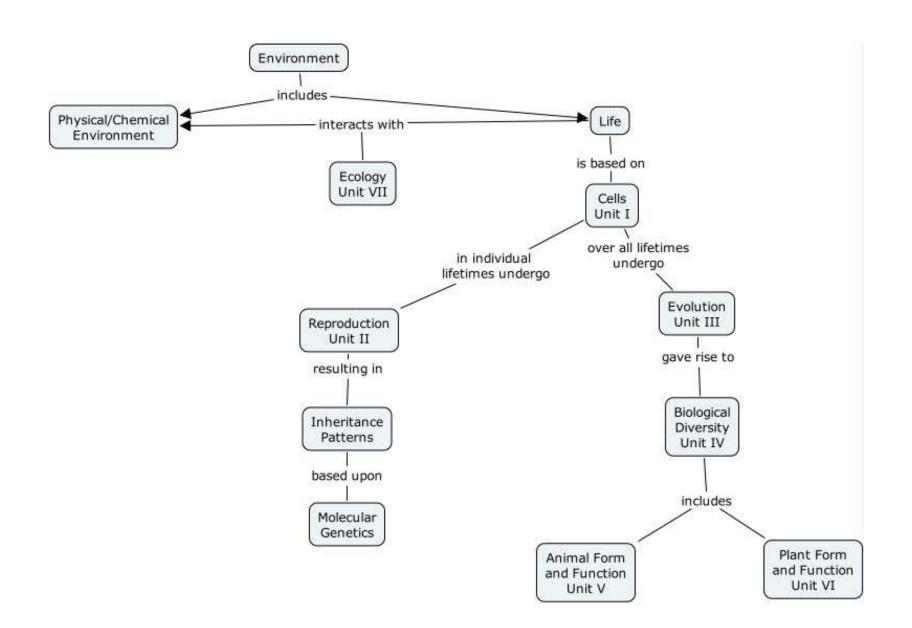
Construction of a Framework: 5-Paragraph Essay



Ayla Heinze Fry's Map to organize her thinking for an English Assignment: Describe and evaluate the philosophy of life of one of the characters in *Raisin in the Sun*.

High School Biology

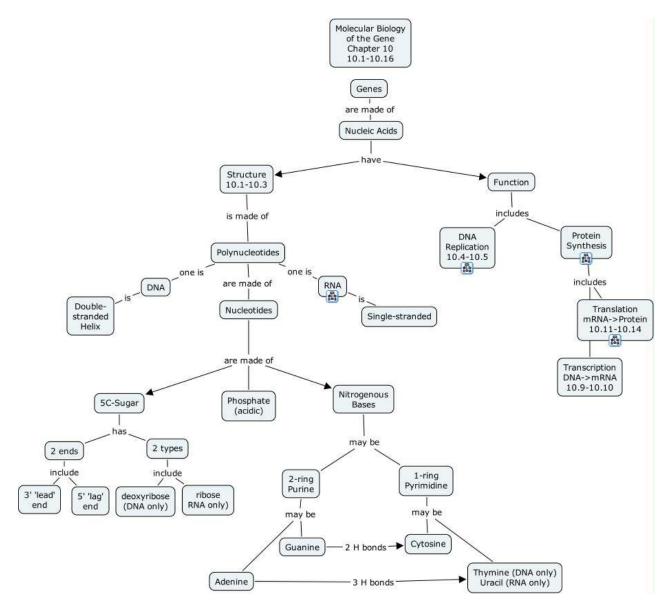
Overview of Level One Biology Textbook



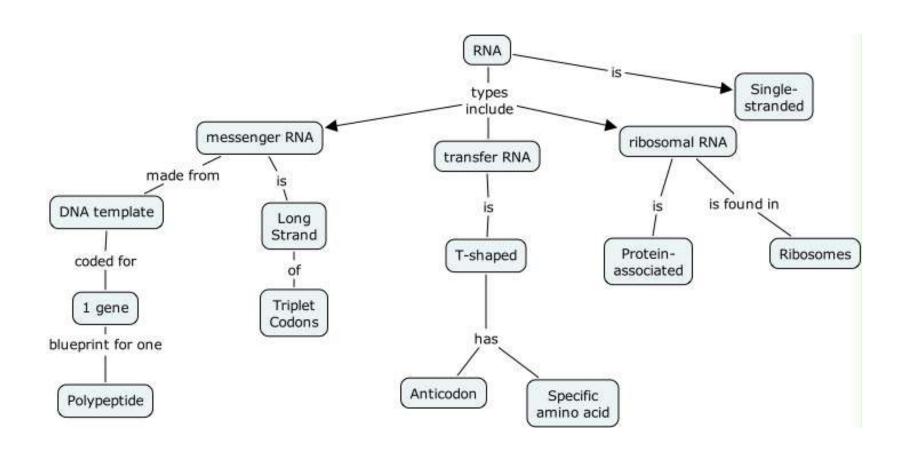
High School Biology

Molecular Genetics:
Overview and Connected
Detail Concept Maps

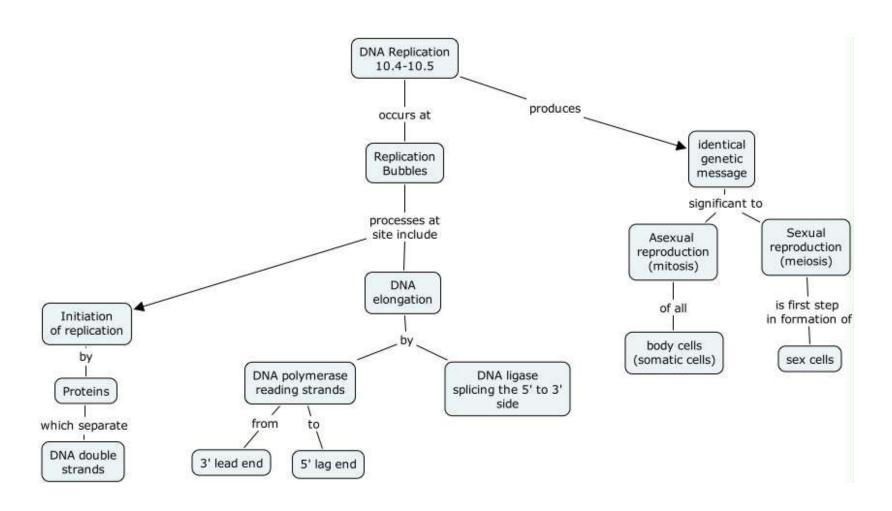
Generated from selected textbook concepts



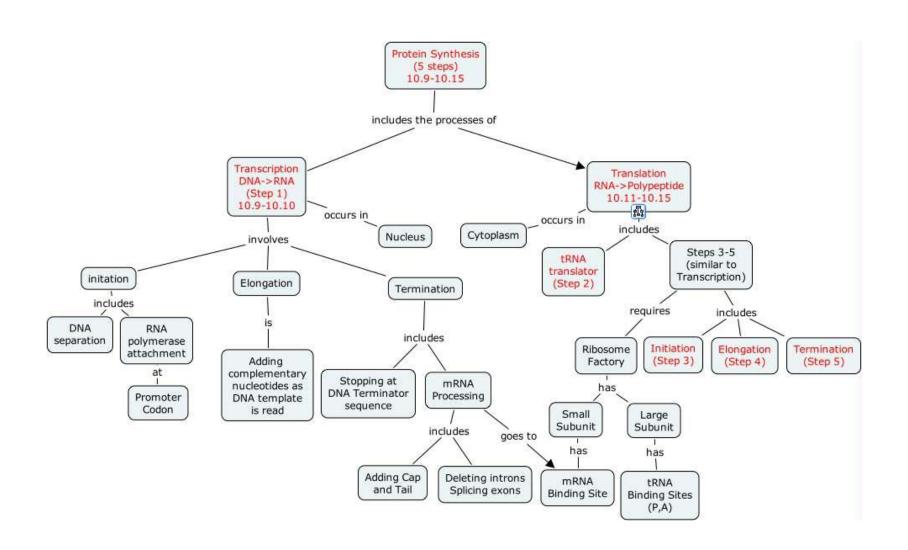
Overview Cmap: Molecular Genetics



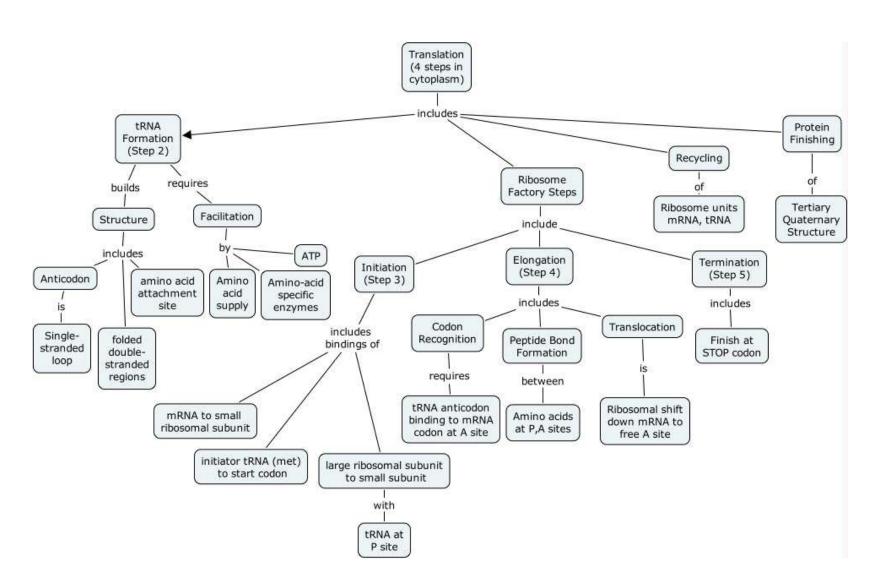
Detail Cmap: RNA



Detail Cmap: DNA Replication



Detail Cmap: Protein Synthesis



Detail Cmap: Translation

KEY Points and Possibilities

- CmapTools is web-based and can build collaborative relationships.
- CmapTools is free to educators and nonprofit organizations.
- Digitally-based materials can be linked to concept maps.
- Concept maps can be used:
- to show connections to MA Frameworks.
 - to show K-12 development of concepts.
 - to clarify concepts in any structured discipline.

Just Imagine

A child who begins to build a map about 'What is Life?'
In grade 1 and then adds in grades 2 and 3 and continues throughout high school.

Imagine the end product!

-Joseph D. Novak