

First Grade Parent Orientation 2015-16

Evamere Elementary School

Evamere Loves Learning:

Do Your Best, Work Hard and Be a Leader!



Staff Pictures



Mrs. Finley
Assistant Principal



Mrs. Trivelli
Principal



Mrs. Sauer
Guidance
Counselor



Mrs. Sandberg
Secretary



Mrs. Duff
Secretary



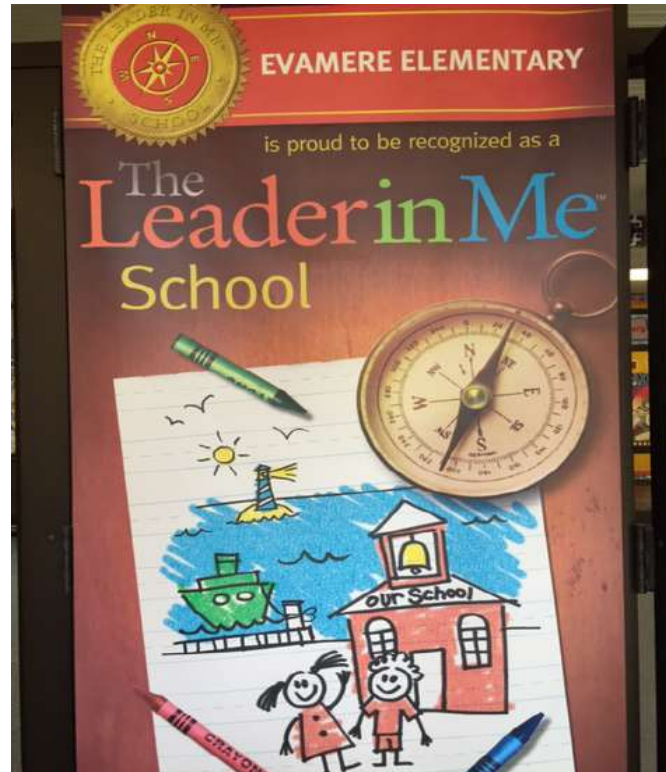
Agenda

- * **What is First Grade?**
- * **The Curriculum of First Grade**
- * **Literacy**
- * **Math**
- * **Special Services**
- * **Strategies to help your child**
- * **What's next?**
- * **Questions and answers**

Evamere Elementary:

Belief

We believe that all children can learn in a caring, child centered environment.



Evamere Elementary Mission Statement

Create a community of life-long learners.

Allow for individual differences and creativity in meeting academic needs.

Realize the implications technology will have on the children's lives.

Encourage each child to take responsibility for his/her own learning.

Support creative, critical thinking for students, staff and community.

Evamere Vision



Evamere School Day

- * 8:50 a.m. Doors open
- * 9:00 a.m. School bell/Announcements
- * Specials – Art, physical education, music, library
- * Currently lunch is 55 minutes (including recess)
- * School day ends at 3:45 p.m.



First Grade - Developmental Landmarks

- * Information processing: Increased capacity to store information and retrieve it from memory, attention becomes more focused, better able to ignore irrelevant information. Children's experiences and memories provide categories or structures to which they can more readily connect.
- * Language and Communication: The movement from oral self-expression to written self-expression. Vocabulary explodes because of listening, reading and writing. By age eight vocabulary doubles to approximately 20,000 words.



Other Developmental Landmarks, continued...

- * **Language and Communication:**
- * More effectively use the powers of verbal communication including humor; jokes, puns, tongue twisters, etc. Students also use language to include and exclude others from their social circle.

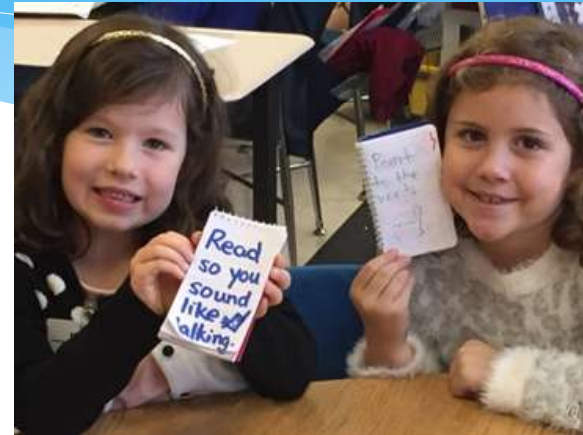
- * **Moral Development:**
- * As reasoning ability improves with the ability to understand multiple perspectives, children become better able to think about and reflect on rules of behavior and to understand right and wrong. The child is now aware that another person can have different thoughts than his or her own. This is the basis for beginning to grasp others' intentions and allow for them.





Language Arts for 1st Grade

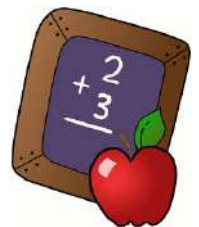
- * **Literacy is the basis of learning for all subject areas.**
- * **Reading** – Read Aloud, Shared Reading, Guided Reading, Independent Reading
- * **Phonemic Awareness/Phonics** – Spelling, Handwriting, Fluency, Vocabulary (Fry list), Comprehension (DRA)
- * **Writing** – With a purpose to an audience.
 - * Personal Narrative
 - * Non-Fiction Informative Writing
 - * Opinion Piece



Math for 1st Grade



- * The major goal of our 1st grade math program is to continue giving our students a strong foundation on which to build future math concepts.
- * Our program develops from hands on, concrete, visual experiences to more abstract, symbolic mathematical representation.
- * We try to help our students see the “why” of math, to investigate concepts (why does $8 + 8 = 16$?), rather than simply memorizing rote information.
- * The variety of activities and materials help children generalize math concepts to many different areas.
- * Through ongoing assessments and observations of students, we are able to gear our programming to best meet the needs of all students in our classrooms.





Science



- * Science in 1st Grade

- * There are 3 Strands in the K-2 science curriculum.

- * Earth and Space – focuses on the sun as a source of energy and energy changes that occur to land, air and water.
- * Life Science – focuses on the physical needs of living things in Ohio. Energy from the sun or food, nutrients, water, shelter and air are some of the physical needs of living things.
- * Physical Science - focuses on the changes in properties that occur in objects and materials. Changes of position of an object are a result of pushing or pulling.

- * These 3 Strands are carried into the next grade where the students will deepen their understanding.

- * With the strong focus on non-fiction, a lot of the science and social studies curriculum is being weaved into the whole school day.



Social Studies



- * **Social Studies in 1st Grade**

- * There are 4 Strands in the K-8 social studies curriculum.

- * **History** – focus on historical thinking and heritage

- * **Geography** – focus on spatial thinking and human systems

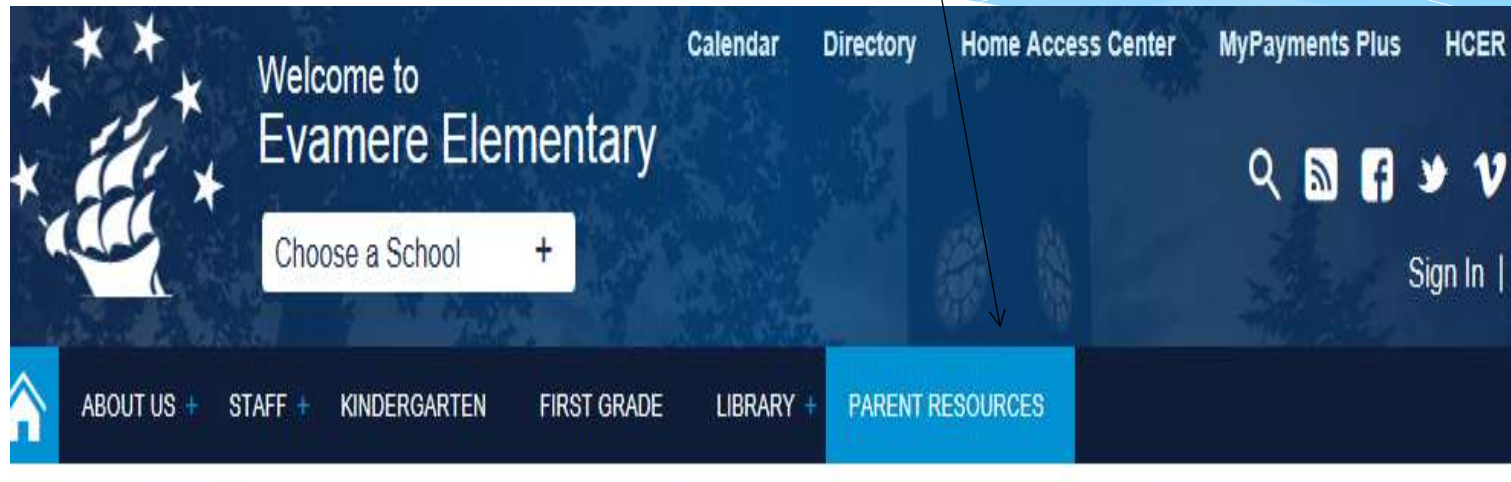
- * **Government** – focus on civic participation, rules and laws

- * **Economics** – focus on scarcity, production and consumption

- * Theme for 1st grade is – **Families Now and Long Ago, Near and Far**

- * During the first-grade year builds on the concepts developed in kindergarten by focusing on the individual as a member of a family. Students begin to understand how families lived long ago and how they live in other cultures. They develop concepts about how the world is organized spatially through beginning map skills. They build the foundation for understanding principles of government and their roles as citizens.

Hudson City Schools Website



- * **My Payments Plus**
- * **Parent Resources (Forms)**
- * **Mrs. Trivelli's Week in Review**
- * **Twitter Account for Evamere: [btrivelli@twitter](https://twitter.com/btrivelli)**

Technology at Evamere



Welcome to Evamere Elementary

Calendar Staff Directory Home Access Center MyPaymentsPlus HCE

Choose a School +

Site Manager | My Account + | My PassKeys

ABOUT US + STAFF + KINDERGARTEN FIRST GRADE LIBRARY PARENT RESOURCES INTRANET

Home > Library > Evamere Library > Evamere Library

EVAMERE LIBRARY

- Evamere Library
- Meet the Evamere Librarian
- District Library
- Library Staff
- Internet Toolbox
- Closed Circuit TV Channels
- Distance Learning Opportunities
- Streaming Video
- Library Program Philosophy

TYPING AGENT

StarWalk Kids

Edit

The Leader in Me™

great happens here



The Seven Habits

1. Be proactive
2. Begin with the End in Mind
3. Put First things First
4. Think Win-win
5. Seek First to Understand,
Then to Be understood
6. Synergize
7. Sharpen the Saw

Special Services

We have a variety of special services at Evamere:

- * Guidance
- * Speech /Language Pathology
- * Occupational Therapy
- * Physical Therapy
- * Reading Support
- * Inclusion Classrooms
- * Resource Rooms
- * APE (Adaptive Physical Education)










Special Programs at Evamere



- * COSI
- * Field Day
- * Auto B. Good Program
- * Snuggle up with Dad
- * Lunch with Mrs. Sauer
- * Veteran's Day
- * 1st Grade Leadership
Music Assemblies

Positive Behavior Supports

Vision: Evamere Loves Learning!
Be Kind, Do Your Best, Work Together and
Be a Leader!

Evamere Leaders	All Settings  Be Safe	Classrooms 	Playground 	Cafeteria 	Bus 	Hallways 	Restrooms 
Be Kind & Respectful	<ul style="list-style-type: none"> •Use kind words and actions •Keep hands, feet, and objects to self 	<ul style="list-style-type: none"> •Listen to the speaker •Use quiet voices •Wait your turn 	<ul style="list-style-type: none"> •Include others •Take care of the playground 	<ul style="list-style-type: none"> •Use good table manners •Try first then raise your hand for help 	<ul style="list-style-type: none"> •Listen to your bus driver •Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> •Walk quietly •Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> •Give others privacy •Use quiet voices
Be Responsible & Work Together	<ul style="list-style-type: none"> •Follow directions the first time •Stay on task •Accept consequences •Take care of property –keep school clean 	<ul style="list-style-type: none"> •Use materials correctly •Keep your space clean and organized 	<ul style="list-style-type: none"> •Include others •Use equipment properly •Let adults know about problems •Play safely •Ask permission to leave the playground 	<ul style="list-style-type: none"> •Eat your own food •Stay in your seat •Clean up after yourself 	<ul style="list-style-type: none"> •Stay seated •Take care of your belongings •Stay inside the yellow line when walking 	<ul style="list-style-type: none"> •Walk at all times •Wave to greet people •Stay in line 	<ul style="list-style-type: none"> •Wash hands •Clean up after yourself •Tell an adult about problems
Be Ready & Do Your Best	<ul style="list-style-type: none"> •Use time wisely •Ignore inappropriate behaviors 	<ul style="list-style-type: none"> •Have your supplies ready •Participate in learning 	<ul style="list-style-type: none"> •Line up at signal •Dress for the weather •Wait in line quietly with hands to self 	<ul style="list-style-type: none"> •Remember lunch choice •Stand in the correct line 	<ul style="list-style-type: none"> •Know your bus number •Listen for your bus number •Walk to the bus •Stay in bus line 	<ul style="list-style-type: none"> •Walk quietly •Stay in line 	<ul style="list-style-type: none"> •Return quickly to your class

Eating Lunch at Evamere

- * Lunch: \$2.70
 - * Participate in National School Lunch Program.
 - * Students choose 3-5 different items.
 - * Lunch includes milk, grains, meat/proteins, fruit, and vegetables. Must take ½ cup of fruit or vegetable.
- * Milk or 8 oz water: \$.50





Evamere Menu

- * Menu runs on a 5-week cycle.
- * 3 options every day:

Tray Lunch

Bag 1

Bag 2 – PB & J

- * Menu can be found online at:
- * www.hudson.nutrislice.com

Options for Payment

1. Online: www.mypaymentsplus.com
(credit card or e-check)
2. Check, made payable to Hudson City Schools
3. Cash



Allergy Awareness

- * Peanut Free Zones**
- * Be aware of friends with allergies**
- * Respect those with allergies**
- * Please talk to your child's homeroom teacher before bringing in snacks.**

Safety Drills

Safety First at Evamere

Each month Evamere will have safety drills:

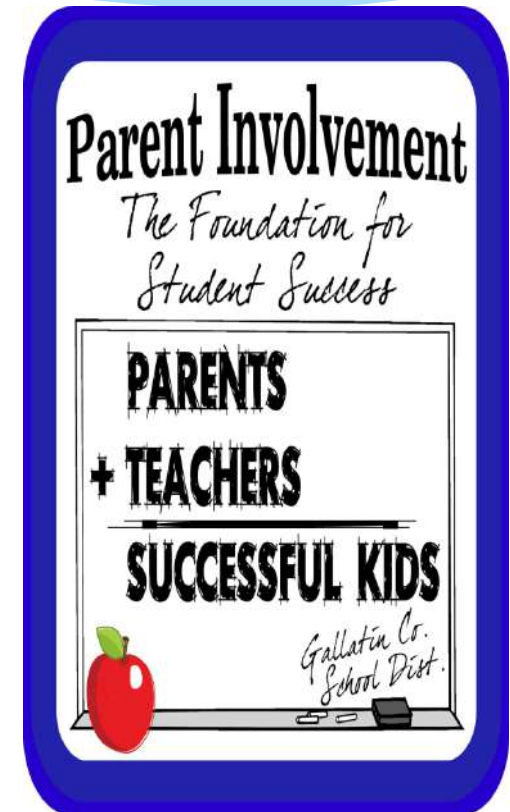
- *Fire
- *Building Lockdown
- *Tornado in season



Parent Involvement



- Parent Involvement
- PTO
- PTA
- VIP
- Bus Greeters
- YEA Center
- Door Greeters
- Lunch Helpers
- Library²⁴ Helpers



Transportation

Bus Garage: 330-653-3355

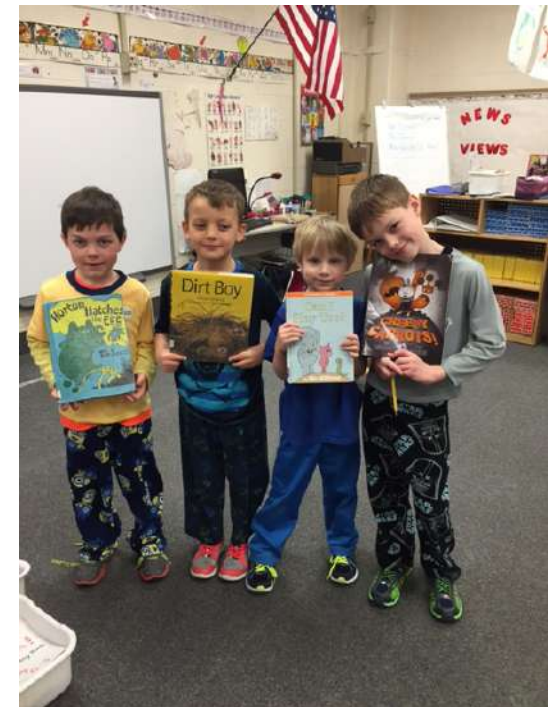
Please make sure any bus changes are in writing.





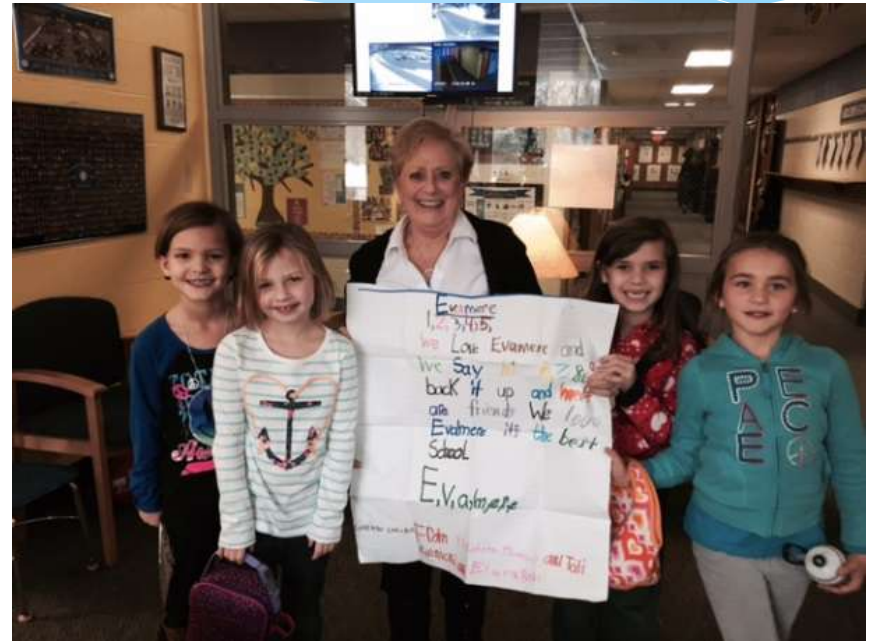
How you can help your child this summer

- * The best thing you can do is read nightly in a comfortable setting with your child and focus on the meaning of what you're reading, rather than the process.
- * Talk about what you're reading and see if he/she can recall it.
- * Sing songs, rhymes, poems for phonemic awareness.
- * Hudson Public Library has a great summer reading program.
- * Have your child write everyday, work on organizational skills, ability to take turns, etc.



What's Next?

- * Open House on Tuesday, August 18th (4-6 p.m.)
- * First day of school is Wednesday, August 19th
- * Parental involvement is always welcomed.
- * 1st grade supply list located on web site.



Evamere Elementary School

Learning, sharing... Growing Leaders!

Thank you for attending Evamere First Grade Orientation. We look forward to seeing your child on the first day of school August 19th.



Children
will not
remember
you for the
material
things you
provided
but for the
feeling that
you cherished
them.

soul searchers