

## ASSIGNMENT OVERVIEW

You have just finished reading *Speak* by Laurie Halse Anderson. As she begins her freshman year, Melinda Sordino finds that other students treat her like an outcast because she called the police to break up a teen party. She describes the cruelty of peer pressure and cliques. Melinda experiences many problems such as adjustment disorders, mutism, loneliness, post traumatic stress disorder, family problems, rape and sexual assault, self mutilation, and depression. We have discussed these problems in class, and your group will be assigned one of these problems. Your group will choose lyrics from a song and a passage or event from the book then make connections to this problem. Your group will create a PowerPoint about the problem and a Works Cited page when you come to the library.

### Tasks:

- 1. Class brainstorming session:** Before you come to the library, spend some time in class brainstorming about the problems Melinda experiences in *Speak*.
- 2. Homework:** Find song lyrics that exemplify your group's assigned problem. Bring a hard copy of the lyrics or an electronic copy to school. You may e-mail it to your personal e-mail as an attachment or save the lyrics on a flash drive. Write down the title of the web page where you found the lyrics and the URL. You most likely will be blocked from this site by our school's filter.
- 3. Library:** You will spend two or three days in the library to complete the rest of this assignment. Bring your copy of *Speak* to class. You will be creating a 6-slide PowerPoint. You will be linking your PowerPoint to the PowerPoints created by your classmates to create one class PowerPoint. It is imperative that you save your PowerPoint to both the "Diana" folder in the "K" drive and your "P" drive. Name your file by your last name and the word Speak. Example: ThompsonSpeak or SmithSpeak.

### Powerpoint Must Include:

**Slide 1: Title:** A title slide with each group member's name and your assigned problem.

**Slide 2: Information about the Problem:** You will find and use information from *The Health and Wellness Resource Center* and/or *Teen Health and Wellness* databases in the Joe Townsley Virtual Library. Go to the Library Resources folder, access the Virtual Library, and click on Databases. Using the *Gale Encyclopedia of Medicine* in the *Health and Wellness* Database, find information about the problem that connects with the song you chose. Print the source from the *Health and Wellness* or *Teen Health and Wellness* database. Read the information and put into your own words. Insert information into slide 2. Include information that reflects new knowledge. You may wish to answer questions such as: What are the symptoms? What are the causes? What is the treatment?

*Slide 3: Lyrics:* Open up your e-mail or use a flash drive on which you saved the lyrics and insert the lyrics you found for homework into slide 3. If you do not have an electronic version, manually insert song lyrics into slide. Remember, you don't need to use the whole song, instead use the portion of the song that is most relevant to the problem.

*Slide 4: Passage or event:* Insert a passage from *Speak* that is relevant to the problem into slide 4. Put quotation marks around the passage if you copied it word for word. Put the page number on the slide. OR Describe in your own words an event that may come from several pages in the book and put your description on slide 4. Indicate the chapter in which this event takes place.

*Slide 5: Connections:* Think and then create a slide that explains how the problem, the song lyrics, and the passage /event are connected.

*Slide 6: What you can do at SHS:* What could a student do for a friend who is experiencing this problem? One group member must have a conversation with a faculty member or an administrator (guidance counselor, nurse, school counselor, vice principal, etc.) and ask him or her how would someone at SHS get help for a friend either through the school or in town. You must take notes during this interview and include a quote on this slide. You must include the proper citation of this interview in your works cited page.

**4. Library:** Save your PowerPoint to a folder on the K drive and on your P drive. If you haven't finished your PowerPoint, e-mail it as an attachment to yourself at home and finish it for homework.

**5. Library:** When everyone is done, we will link all the individual PowerPoints into a class PowerPoint. It is imperative that you save by your last name!

**6. Library:** Create a Works Cited page using NoodleTools software. You will use your printed copies of the source in Health and Wellness Center, the information about the web page you used for the lyrics and your book to cite:

- Novel *Speak* as a print book
- Source you used in Health and Wellness Resource Center
- Internet source you used for your song
- Interview with faculty member or administrator

**7. Library:** You will put your name, teacher, and period on the Works Cited page, print it and submit it to the Library Media Specialist.

Group 1: Mutism

Group 2: Depressive Disorder

Group 3: Sexual Assault

Group 4: Post-Traumatic Stress Disorder

Group 5: Peer Pressure

Group 6: Dysfunctional Family

Group 7: Loneliness

Group 8: Cliques