

Lincoln High School

2019-2020

Student
Handbook



Panthers

LINCOLN HIGH SCHOOL PARENT/STUDENT HANDBOOK

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Welcome

**WELCOME
TO
LINCOLN HIGH SCHOOL**

**Lincoln High School
230 Walnut Street
Fort Morgan, CO 80701**

Phone Number: (970) 867-2924
FAX Number: (970) 867-4958

Hours of Operation

Monday - Friday 7:30 A.M. - 4:00 P.M.

Mission Statements

MISSION STATEMENT

The mission of Morgan County School District Re-3 is to inspire creative thinking, high achievement, and lifelong learning.

VISION STATEMENT

We envision 21st Century schools that:

- Educate and graduate a student population which is confident, skilled, and well-spoken;
- Empower students to be caring, responsible citizens and lifelong learners;
- Provide safe and positive learning environments;
- Cultivate staff committed to quality and excellence.

MISSION STATEMENT OF LINCOLN HIGH SCHOOL

It is the mission of Lincoln High School to provide students with educational opportunities to prepare them for post-secondary options and establish a foundation to be productive citizens.

VISION STATEMENT OF LINCOLN HIGH SCHOOL

It is the vision of Lincoln High School to offer a supportive environment that empowers healthy, safe life choices that cultivate students' education, citizenship, and skills necessary to guide them into a successful future.

Advance Learning Program

The Advance Learning Program exists as a disciplinary alternative to keep students engaged in the learning process until they can return to their regular education setting. Advance is located in the northwest corner of LHS. It features a computer-based learning system, although students from LHS who are referred to Advance will continue to work on subjects that have been designated by the Principal, when appropriate to do so. Referrals to Advance are made by building administrators or the Superintendent for significant behavioral issues. While a LHS student is in Advance, staff will continue to monitor their academic progress, attendance, behavior and attitude. Each of these factors will be taken into consideration when the student

re-interviews to return to LHS. Failure to comply with the criteria outlined upon placement in Advance may result in a student being denied re-admission into LHS.

Advisory Period

Advisory Period will occur on an almost weekly basis and help fulfill the graduation requirement pertaining to ICAP and post-secondary work force readiness. Therefore, all students are expected to participate in Advisory Period that will equal a .5 credit. This class will utilize a blended learning approach, with activities that may include: grade-level ICAP requirements, college and career readiness activities, executive functioning skills, interest surveys, social skills, and goal setting.

Application Procedures

ELIGIBLE STUDENTS

In order to be eligible to participate in the Lincoln High School program, a student shall:

1. Be between the ages of fourteen (14) and twenty-one (21) years of age.
2. Be a student who attends or attended a school in Fort Morgan, Brush, Wiggins, or Weldona and referred by either an administrator or counselor.
3. Be a student who is new to Morgan County and who meets age requirements.
4. Meet at least one of State of Colorado's criteria of a high-risk student. The student and/or parent will be asked to sign an Attestation of Verification that the student meets at least one high-risk criteria and that documentation can be obtained to substantiate the information provided.

ADMISSION CRITERIA

Applicant must meet eligibility requirements before being considered for admission. Students must show that their needs could be better met in an alternative setting and that they are unable to make reasonable progress toward graduation at their present setting due to existing barriers, such as: reluctance in learning, attendance problems, motivation deficiencies, teen pregnancy, skill deficiencies, consistent failures, or a documentable condition (medical or otherwise) that has precluded success in a traditional environment. Students must have permission from their sending school's administration to enroll in Lincoln High School and meet at least one of the State of Colorado's definition of a high-risk student.

PROCEDURES FOR ADMITTANCE

STEP 1 The student, the parent, and/or a school official can initiate the referral process by expressing an interest in attending Lincoln High School. The appropriate school personnel from the referring school, usually the Principal or Counselor, will send a referral to Lincoln High School. A student, who has already dropped out of school, may be asked to return to their home school to begin this process depending on the length of time the student has been out of school and the circumstances for his/her discontinuing his/her education or the student may be allowed to apply without a referral. If the student is not asked by LHS staff to return to their home school, LHS will

contact the student's former school to discuss past performance and issues related to why the student is no longer enrolled in high school.

STEP 2 *After the student and parents meet with school officials and all agree that a referral to LHS is in the best interest of the student, school officials will complete a **Referral Form** and send it directly to Lincoln.*

STEP 3 *It is the student's responsibility (with parent/guardian support) to set up an appointment with the Lincoln High School Principal. At that time, the student and at least one parent or guardian are to have a preliminary interview. It is at this point that, after the meeting with the Principal, that the student will receive an application form. **The application is to be completed in the student's handwriting and returned to the LHS office.***

STEP 4 *An appointment will be arranged, for the student and at least one parent or guardian, to attend an interview with the selection committee. This personal interview with the selection committee is mandatory for all new applicants. After review by the committee, the student, parent/guardian, and home school will be notified within 2 school days after the interview.*

STEP 5 If the applicant is successful, there is a **mandatory two part orientation** that **must** be completed prior to the student's first day of classes. The first part of orientation is Parent-Student Orientation. The second part of orientation is Student – Teacher Orientation. Since LHS is an alternative school, this process is necessary so that both, the parents and the student, has a working understand of LHS' expectation for academics, attendance and behavior.

Asbestos Notification

Please see District Policy information in the back of the book.

Attendance

One criteria of a student's success in school is *regular* and *punctual* attendance. Frequent absences may lead to poor academic work, lack of social development, and possible academic failure.

Regular attendance at school is a critical component in school success. **WHEN YOUR SON\DAUGHTER IS ILL OR MISSES SCHOOL, PLEASE NOTIFY THE SCHOOL 24 HOURS A DAY @ 970-867-2924.**

Parents/Guardians are required to call Lincoln High School to report an absence or tardy for their son/daughter on the morning of the absence or tardy.

Parents/Guardians must approve an early release by notifying the office or coming in to sign the student out. Only a parent/guardian or a person identified as an Emergency Contact for the student may sign a student out of school. It is imperative to keep contact information up to date for this purpose. An individual who is picking up a student may be required to show picture identification.

UNEXCUSED/UNVERIFIED ABSENCES

In the event a call is not received at school, parents/guardians are contacted by the attendance office. If we are unable to contact a parent/guardian, this absence will be marked as Unverified.

Unexcused absences will count as an attendance violation. If you have difficulties with any of these issues or need additional support, please see an administrator/counselor. Examples of unexcused absences are:

1. Alarm clock failure or getting up late
2. Taking a family member to work or school
3. Traffic/Train
4. Car trouble
5. Work
6. Babysitting

TARDIES

A student will be marked tardy if he/she is not in class by 9:08 a.m. or leaves after 2:15 p.m.

Unexcused tardies will also be considered an attendance violation with three unexcused/unverified tardies = one-day unexcused absence. From the fourth tardy on, a student may elect to stay for tardy make-up so that the tardies are not converted into an unexcused absence. Students are able to make up tardies afterschool by attending Tardy Make-up either the day of or the day following the tardy.

EXCUSED ABSENCES

In order to excuse an absence, the student must provide proper documentation. It is preferred that appointments are scheduled outside of regular school hours, if possible. Examples of Excused Absences are:

1. Illness, injury, hospitalizations, or mental or emotional condition
Must provide documentation from an appropriate authority: doctor, licensed counselor, social worker, etc. (not a note from parent).
2. Medical and dental appointments
Must provide documentation from doctor/dentist.
3. Family emergency (i.e., death in the family)
Must provide documentation of such emergency
4. Absences required by legal body (court, juvenile authorities or police)
Must present citation or legal document
5. School sponsored activities or activities of an educational nature - including internships, Capstone activities, college visits, and work-study experience.

CHRONIC ABSENTEEISM

When a student has an excessive number of absences, these absences negatively impact the student's academic success. For this reason, a student who has 16 total absences in a school year, whether the absences are excused or unexcused, may be identified as "chronically absent" by the principal or designee. Absences due to suspension or expulsion shall not be counted in the total number of absences considered for purposes of identifying a student as "chronically absent."

If a student is identified as "chronically absent," the principal or designee shall develop a plan to improve the student's attendance. The plan shall include best practices and research-based strategies to address the reasons for the student's chronic absenteeism, including but not limited to notification of parents, home visits, meetings with parents/guardians, and/or community interventions. When possible, the student's parents/guardian shall participate in the development of the plan.

Please note, a student does not have to be identified as "chronically absent" prior to declaring the student as "habitually truant" and pursuing court proceedings that would compel the student's attendance in accordance with state law.

PROCEDURES

First Notice: If a student has 5 unexcused absences, a notification will be sent stating that the student and their parent/guardian needs to set up an attendance conference with a designated staff member, he/she may be placed on an Attendance Contract.

Second Notice: A notification will be sent home after the 7th unexcused absence stating that the student and his/her parent/guardian will be referred for a Family and Community Team Conference (FACT Conference) or a student staffing.

Certified Letter: A certified letter will be sent home after the 10th unexcused absence.

According to Colorado Compulsory School Attendance Law (Colorado Revised Statutes – Article 33, Section 22-33-104 & 107; Amended by Senate Bill 06-073), a child who has attained the age of seven years and is under the age of seventeen years must be enrolled in school. A child within this age range who has four (4) unexcused absences from a public school in any one month or ten (10) unexcused absences from public school during any school year will be considered habitually truant.

Truancy Proceedings will be initiated for a student under the age of 17 whose attendance is deemed by the administration to be excessive and interfering with the student's education. Specifically, the student and their parent/guardian will receive a letter stating that further absences will not be excused unless documentation is provided. If further absences are accrued after the letter, an attendance contract will be signed and the student could be referred to Truancy Court.

This process will also be followed for students 17 years and older, with the exception that, after notification of excessive absences the student will be placed on an attendance contract. If the contract is violated, the student could be withdrawn from Lincoln High School for the remainder of the semester due to lack of attendance.

The decision to drop a student from enrollment will take into account not only attendance, but academic performance, behavior, attitude, and engagement. Once a student has been placed on an Attendance Contract, if the student disregards the parameters and attempts to assist him/her in improving attendance, he/she may be dropped from enrollment.

It is the responsibility of parents and students to track the student's attendance. This can be done through the Parental Portal, as well as the Student Portal, on Infinite Campus.

ATTENDANCE CODES AND THEIR DEFINITIONS

- UNX An Unexcused Absence occurs when an absence is deemed unacceptable by the Principal regardless of the prior approval or knowledge of the parents.
- EXC The principal has the authority to determine whether an absence is excused or unexcused.
- ILL The ILL code is used for up to three (3) days of illness without requiring a doctor's note. After three days in a semester, a doctor's note will be required to continue to excuse the absences.
- ACT The Activity code is used for school-sanctioned activities, whether field trips, performances or other special meetings or events.
- SUS The Suspension code will be used whenever a disciplinary action, resulting in a suspension from school, has occurred.
- CUT Student has been at school or in an individual class period but has left campus without permission of school administrations or notification from parent.
- TDY A Tardy code is used when a student fails to report to class on time.
- CT-E This code is used when a student is required to go to court and has returned with proper documentation.
- DR This code is used when a student has a doctor's appointment and has returned with proper documentation.
- UNV This code is used when the attendance office has not received a phone call from the parent/guardian.

FME This code is used for a Family Emergency.

FUNE This code is used for a Funeral.

Students who attend MCC and FMHS for elective credits do earn LHS credit, after “successful completion” of the course. “Successful Completion” is defined as performing academically at a level that earns the student a passing grade. Since dual credit is being earned at MCC, attendance at MCC is the same as LHS.

Bad Weather Consideration

Please see District Policy information in the back of the book.

Behavior Contract

Each student admitted to the Lincoln High School and his/her parent/guardian, must agree to sign and adhere to a "Behavior Contract."

Behavior Expectations

The Principal may suspend and/or expel any student who engages in one or more of the following activities. The behaviors may take place:

- * while in school;
 - * on school grounds;
 - * in school vehicles;
 - * during a school-sponsored activity.
1. Willful disruption on the part of the student which required the attention of school personnel.
 2. Serious violation in a school building or on school property which includes: carrying, bringing, using or possessing a weapon, the sale of drugs or a controlled substance or the commission of an act which if committed by an adult would be robbery or assault; as defined by Colorado State law and School Board Policy.
 3. Refusing a reasonable request.
 4. Any participation in gang related behavior on school premises. This may include, but not be limited to wearing or carrying overt gang paraphernalia, making gang-related gestures, or the writing of gang graffiti. Lincoln High School has a zero tolerance stand with regards to gang related activity.
 5. Causing or attempting to cause damage on school property or stealing or attempting to steal school property of value.
 6. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
 7. Physical violence.
 8. Commission of any act, which if committed by an adult would be robbery or assault as defined by state law.
 9. Violation of criminal law.

10. Violation of the school's smoking and use of tobacco policy.
11. Violation of building regulations.
12. Throwing objects outside of supervised school activities that can cause bodily injury or damage property.
13. Directing profanity, vulgar language, or obscene gestures towards other students, school personnel, or visitors to the school.
14. Engaging in verbal abuse; i.e., threats, name calling, ethnic, or racial slurs, or derogatory statements addressed to others that cause disruption of the school program or provoke violence.
15. Committing extortion, coercion, or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
16. Lying or giving false information, either verbally or in writing, to a school employee.
17. Scholastic dishonesty which includes but is not limited to cheating on test, plagiarism or unauthorized collaboration with another person in preparing written work.
18. Continued willful disobedience or open and persistent defiance of proper authority.
19. Behavior which is detrimental to the welfare, safety, or morals of other students or school employees.
20. Repeated interference with the school's ability to provide positive, safe educational opportunities with other students. In the event that a student is sent home or is given a leave of absence, parent contact will be made. When students are sent home for the day, it affects attendance and is considered an unexcused absence.

Bell Schedule

REGULAR BELL SCHEDULE (55 Minute Periods)			
7:50 am	Warning Bell	11:04 –12:00 pm	Period 4
7:55 – 8:50 am	Period 1	12:00 pm – 12:19 pm	Lunch
8:50 – 9:08 am	RoLT*	12:21 – 1:16 pm	Period 5
9:10 – 10:05 am	Period 2	1:18 – 2:13 pm	Period 6
10:07 – 11:02 am	Period 3	2:15 – 3:10 pm	Period 7
*RoLT = Reading or Literacy Time			

MORNING ASSEMBLY SCHEDULE (44 minute periods)			
7:50 am	Warning bell	11:46 am - 12:06 pm	Lunch
7:55 – 9:27 am	Assembly	12:08 – 12:52 pm	Period 4
9:30 – 10:14 am	Period 1	12:54 – 1:38 pm	Period 5
10:16 – 11:00 am	Period 2	1:40 – 2:24 pm	Period 6
11:02 – 11:46 am	Period 3	2:26 – 3:10 PM	Period 7

AFTERNOON ASSEMBLY SCHEDULE (44 minute periods)			
7:50 am	Warning Bell	10:59 – 11:43 am	Period 5
7:55 – 8:39 am	Period 1	11:43 am – 12:03 pm	Lunch
8:41 – 9:25 am	Period 2	12:05 – 12:49 pm	Period 6
9:27 – 10:11 am	Period 3	12:51 – 1:35 pm	Period 7
10:13 – 10:57 am	Period 4	1:35 – 3:10 pm	Assembly/Early Release

ADVISORY PERIOD SCHEDULE (50 minute periods)			
7:50 am	Warning bell	11:23 am – 12:13 pm	Period 5
7:55 – 8:45 am	Period 1	12:13 – 12:33 pm	Lunch
8:47 – 9:37 am	Period 2	12:35 – 1:25 pm	Period 6
9:39 – 10:29 am	Period 3	1:27 – 2:17 pm	Period 7
10:31 – 11:21 am	Period 4	2:19 – 3:10 pm	FLEX

EARLY RELEASE SCHEDULE (48 minute periods)			
7:50 am	Warning bell	11:15 am – 12:03 pm	Period 5
7:55 – 8:43 am	Period 1	12:03 – 12:22 pm	Lunch
8:45 – 9:33 am	Period 2	12:24 – 1:12 pm	Period 6
9:35 – 10:23 am	Period 3	1:14 – 2:02 pm	Period 7
10:25 – 11:13 am	Period 4	2:10 – 3:10 pm	PLC

Please see District Policy information in the back of the book.

Building Visitation

No unauthorized visitors will be allowed in the building or on school grounds during the school day. All visitors must sign in at the office. Each visitor who will remain in the building will be issued a temporary visitors pass, which must be visible at all times during the visit. Students are expected to discourage friends from visiting the school grounds. The Principal reserves the right to prohibit visitations, if the visit is determined to be detrimental to the education process for the student or school as a whole, or if visitation could potentially threaten the safety of the school environment, students, or staff.

Capstone

The Capstone Project is a multifaceted body of work that allows students to demonstrate their academic and intellectual experience. This process will allow you to showcase your ability to read, write, speak, think, plan, implement, be self-disciplined, problem solve, and organize your

work. The Capstone Project is designed to be completed independently by students with the guidance of a staff mentor or expert in the field.

The Capstone Project can focus on English, math, or both depending upon which area of college and career ready demonstration is needed. This process cannot rely solely up on what information students already know, but must demonstrate new learning and growth. Students will learn many skills through the completion of a Capstone Project. Some skills include complex problem solving, evaluation and synthesis of research, writing, communication, organization, time management, knowledge of technology and how to use it in a presentation, and oral presentation skills.

The Capstone Project consists of four major components: a research paper, a product/performance/physical project, a portfolio, and an oral presentation. Students will maintain a portfolio containing their mentor information, learning log, reflective paper and works cited page. To be successful, each student must complete and pass each component.

Child Abuse Law

Please see District Policy information in the back of the book.

Closed Campus

The Lincoln High School campus is closed. Once school starts at 7:55 a.m. and until the school day is finished at 3:10 p.m., students are not allowed to leave the designated school grounds. The only exceptions are: parents/guardians may pick up the student to take them to appointments; written permission provided by the parents/guardians for a student to go to an appointment; field trips with staff; planned classroom activities with staff. The purpose of closed campus is to create a healthy, safe environment for students and staff.

Credit

Lincoln High School is an individualized, self-paced program with minimum daily requirements that students are expected to meet. The curriculum for each class is divided out over 80 points, with each point being the equivalent of one class period's worth of work, on an average. In order to earn full class credit, students must: (1) satisfy all academic requirements of the class; and (2) complete all work to 80% or higher. A student will then earn one credit upon earning 80 points in a class, based upon an 80% mastery of each lesson. Partial credits are earned on the following scale: 60 points = 3/4 credit; 40 points = 1/2 credit; 20 points = 1/4 credit. A student may "test out" of a required class by demonstrating mastery of that subject. Mastery will be defined as: successful completion (a minimum of 80% proficiency) of a staff developed test that satisfactorily demonstrates the student has sufficient knowledge in that area. This will allow students to be successful in the next higher class, in the same subject, and be successful in the community and work world. Test will be taken in the presence of the subject area teacher.

Minimum Point Production

All students attending Lincoln High School will need to be self accountable for their efforts in the classroom. Point production is a way in which a student’s progress is monitored and serves as an indicator that additional interventions or supports need to be put in place to help the student be successful here at LHS. Students are expected to earn a **minimum of 1 point per day per class—every week.** In an 18 week period of time, if a student fails to earn the required weekly points in at least four subjects in **any five weeks**, they are at risk of being placed on an Academic Contract or may be dropped from LHS rolls. The decision to drop a student from enrollment will take into account not only academics; but attendance performance, behavior, attitude, and engagement. Once a student has been placed on an Academic Contract, if the student disregards the interventions and attempts to assist him/her in improving academically, a meeting will be held with the student and parent to discuss academic options that would best meet the needs of the student.

Students who attend classes outside of LHS for 2 or 3 periods will have this time blocked and counted as only ONE subject. Students will be expected to meet point requirements in 3 of 5, or 2 of 4, classes being taken on the LHS campus. Currently, these criteria will be applied to students who are attending STEPS Day Treatment Program, MCC or the Step-by-Step program or an elective class at FMHS. Note that these five weeks do **not** have to be consecutive (in a row)! A re-application for admission to Lincoln High School will be considered, on an individual basis by the LHS staff.

As staff, our goal is to promote academic success. In order to support students who are struggling academically, one or more of the following interventions will occur:

- Weekly progress notes sent home to parents/guardians,
- Specific skill interventions,
- Behavior and/or Academic contract,
- Altered schedule,
- Parent-student staff meeting,
- Support classes,
- Mentoring,
- One-on-one or small group tutoring
- Mandatory After-School Support
- Loss of the privilege of using/having an electronic device (this includes cell phones, MP3 players, iPods, etc.), especially if it has been identified as causing a distraction to academic progress.

Directory of Staff

Name	Title	970-867-2924 plus ext.	Direct
Vicki Davis	Principal	47600	970-370-6447
Michele Parks	Administrative Assistant	47610	970-370-6448
Michael Garcia	Advance Learning Program	47108	970-370-6453

Peyman Javadi	Language Arts/Arts & Crafts	47111	970-370-6456
Cindy Jones	Business/Technology	47103	970-370-6450
Margarit Narvaez	Family Liaison	47106 (LHS)	970-370-6452
Margrett Davis	Science/Math/Health	47102	970-370-6449
Bill Shaver	Social Studies/Parenting	47104	970-370-6451
Bethany Stripling	Counselor	47110	970-370-6455
Kjelsi Curtis	School Nurse	Call 970-867-2924 & leave message	
Kendall Hemphill	School Health Professional	Call 970-867-2924 & leave message	

Discipline

CLASSROOM LEVEL					
VIOLATION	PROCEDURE	DISCIPLINE OPTION 1	DISCIPLINE OPTION 2	DISCIPLINE OPTION 3	DISCIPLINE OPTION 4
Cheating	Teacher will evaluate and determine the appropriate disciplinary option(s).	<ul style="list-style-type: none"> • Parent contact • Automatic "0" on assignment • An alternative assignment will be given. 	<ul style="list-style-type: none"> • Refer to Principal • Repeated offences considered willful disobedience 		
Disruptions	Teacher will evaluate and determine the appropriate disciplinary option(s).	<ul style="list-style-type: none"> • Confer with the student. • Relocate seat if disruption occurs • Send to Principal, depending on the severity of the disruption 	<ul style="list-style-type: none"> • Refer to the Principal • Repeated offences considered willful disobedience. 		
Electronic Devices	The Principal will evaluate and determine the appropriate disciplinary options	<ul style="list-style-type: none"> • Verbal Warning • Direct Student to put away or place in locker • Teacher assigned detention 	<ul style="list-style-type: none"> • Loss of classroom privilege. • Teacher assigned detention. 	<ul style="list-style-type: none"> • Confiscated and handed into the office. Device will be picked up by student at end of the day • Teacher assigned detention 	<ul style="list-style-type: none"> • Confiscated and handed into the office. Device will be picked up by parent or student at end of the day • The

					<p>electronic device may have to be checked in at the office at the beginning of the day.</p> <ul style="list-style-type: none"> • Repeated offences will be considered willful disobedience /insubordination and will be treated as such.
Plagiarism	Teacher will evaluate and determine the appropriate disciplinary option(s).	<ul style="list-style-type: none"> • Parent contact • Automatic "0" on assignment • An alternative assignment will be given. 	<ul style="list-style-type: none"> • Refer to Principal • Repeated offences considered willful disobedience 		
DISCIPLINE REFERRALS					
Bullying or harassment	The Principal will evaluate and determine the appropriate disciplinary options.	<ul style="list-style-type: none"> • Conference with student(s) • Sign cease & desist or written contract • Notify parents • Modify Schedules 	<ul style="list-style-type: none"> • Conference with student(s) • Notify parents • 1-3 days OSS • Re-interview • Possible removal from the program for repeated offenses 	<ul style="list-style-type: none"> • Conference with student(s) • Notify parents • 3 - 5 days OSS, depending on severity • Re-interview • Possible removal from program for repeated offenses 	
Closed Campus Violation	The Principal will evaluate and determine the appropriate disciplinary	<ul style="list-style-type: none"> • Warning 	<ul style="list-style-type: none"> • If student leaves & returns, student will be searched • Parent contact 	<ul style="list-style-type: none"> • If student leaves & returns, student will be searched • Parent contact • Possible detention or suspension 	

	options				
Computer Misuse (Including Facebook, Twitter, Snap Chat, or any social media)	The Principal or teacher will evaluate and determine the appropriate disciplinary options, depending on severity.	<ul style="list-style-type: none"> • Verbal warning 	<ul style="list-style-type: none"> • Loss of computer privilege • Notify parents 		
Ditching	The Principal will evaluate and determine the appropriate disciplinary options	<ul style="list-style-type: none"> • Notify parents • ½ or 1 whole day unexcused absence 	<ul style="list-style-type: none"> • Notify parents • ½ or 1 whole day unexcused absence 	<ul style="list-style-type: none"> • Notify parents • ½ or 1 whole day unexcused absence • Re-interview 	
Dress Code Violation	The Principal will evaluate and determine the appropriate disciplinary options	<ul style="list-style-type: none"> • Referral to the Principal or designee • Request to change clothing or cover up • If refuses, notify parents and send home • Repeat offenses will be categorized as insubordination and handled accordingly. 			
Fighting/hitting	The Principal will evaluate and determine the appropriate disciplinary options	<ul style="list-style-type: none"> • Parent Notified • Police called; if appropriate • 1 – 10 days of OSS, based on involvement • Possible re-interview • Possible removal from program 			
Forgery	Based on the offense, the Principal will evaluate and determine the appropriate disciplinary option(s).				
Inappropriate Language	The Principal will evaluate and determine the	<ul style="list-style-type: none"> • Verbal warning • Removal from class 	<ul style="list-style-type: none"> • Parents notified • Detention. 	<ul style="list-style-type: none"> • Parents notified • 1 day of OSS 	

	appropriate disciplinary options			• Re-interview
Sale or distribution of a controlled substance, mood-altering substance, look-alike drugs, alcohol, dangerous drugs, or drug paraphernalia	The Principal will evaluate and determine the appropriate disciplinary options	<ul style="list-style-type: none"> • Student and belongings searched, as per BOE Policy. • Parent notified • Police notified • 10 days of OSS • Re-interview • Possible removal from program, expulsion, or referral to Advance 		
Sale, use, possession, or being under the influence of a non-prescribed controlled substance, alcohol, mood altering substance or a look-alike drug	The Principal will evaluate and determine the appropriate disciplinary options	<ul style="list-style-type: none"> • Student and belongings searched, as per BOE Policy. • Parent notified • Police notified • 10 days of OSS • Re-interview • Possible removal from program, expulsion, or referral to Advance 		
Theft – minor items	The Principal will evaluate and determine the appropriate disciplinary options	<ul style="list-style-type: none"> • Student and belongings searched, as per BOE Policy. • Parent notified • Police notified, if appropriate • Restitution • 1-3 days of OSS 		
Theft – major items	The Principal will evaluate and determine the appropriate disciplinary options	<ul style="list-style-type: none"> • Student and belongings searched, as per BOE Policy. • Parent notified • Police notified, when appropriate • Restitution • OSS or removal from the program, based on the offense 		

<p>Threat to staff, student and/or school</p>	<p>The Principal will evaluate and determine the appropriate disciplinary options</p>	<ul style="list-style-type: none"> • Parent notified • Police may be contacted given the severity and level of the threat and disruption. • Conference with student • Threat Assessment may be conducted • 1 – 10 days of OSS • Possible referral for expulsion • Advance, OSS or alternative placement as necessary or appropriate, based upon the severity, level of threat and disruption, or if a protection/restraining order has been issued. • Re-interview • Possible removal from LHS
<p>Tobacco Violation (to included any tobacco products, lighters, cigarette papers, electronic cigarettes, hooka pens, etc.)</p>	<p>The Principal will evaluate and determine the appropriate disciplinary options</p>	<ul style="list-style-type: none"> • Student and belongings searched, as per BOE Policy. • Tobacco and related items confiscated. • Parents notified • Referral to law enforcement; if appropriate • 1 – 5 days of OSS
<p>Vandalism</p>	<p>The Principal will evaluate and determine the appropriate disciplinary options</p>	<ul style="list-style-type: none"> • Work detail • Restitution • Police notified, when necessary • Possible 1- 5 day OSS • Cease and Desist signed
<p>Weapons</p>	<p>The Principal will evaluate and determine the appropriate disciplinary options</p>	<ul style="list-style-type: none"> • Student and belongings searched, as per BOE Policy. • Parents notified • Police notified • Threat Assessment conducted, if appropriate • Possible 1 - 10 days of OSS • Possible re-interview • Possible removal from program, expulsion, or refer to Advance
<p>Willful disobedience / insubordination</p>	<p>The Principal will evaluate and determine the appropriate</p>	<ul style="list-style-type: none"> • Parents notified • Behavioral contract • 1-3 days of detention • 1-5 days OSS • Re-interview

	disciplinary options	• Possible removal from program/expulsion
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**Please note that this serves only as a guide that presents potential options and is not all inclusive. Each disciplinary situation will be evaluated and dealt with accordingly.

Discrimination disclaimer

Employees, students, and parents are hereby notified Morgan County Re-3 School District do not discriminate on the basis of race, color, religion, national origin, sex, handicap, or age in its educational programs, activities or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above or Title IX and Section 504 should be directed to the Superintendent of Schools for the Morgan County Re-3 School District, 715 West Platte Avenue, Fort Morgan, Colorado 80701, phone number 970-867-5633 extension 48100. There will be no participation in the presentation or resolution of a complaint.

Dress Code

Students are expected to dress appropriately and respectfully while at school or while participating in school activities. Student dress shall not be disruptive to the school's purpose or the learning process. The staff and administration have the authority to determine what is offensive and/or disruptive and have the authority to require any student to change his/her clothing with a collaborative effort between the school and parents to address dress code problems.

The following items are **not** acceptable in school, on school grounds, or at school activities:

1. Shorts, dresses, skirts or other similar clothing shorter than mid-thigh length.
2. Sunglasses and/or head covering worn inside the building (including hats, bandanas, beanies, "hoodies," etc.).
3. Inappropriately sheer, holey, tight or low-cut clothing (e.g., midriffs, halter tops, backless clothing, tube tops, garments made of fishnet, mesh or similar material, muscle tops, or clothing with excessive holes, etc.) that bare or expose traditionally private parts of the body including, but not limited to, the stomach, buttocks, back and breasts. No holey jeans or pants.
4. No tank tops or other similar clothing with narrow straps that show undergarment straps.
5. Leggings, tights, or "yoga" pants can be worn as a part of an outfit, but only if the skirt, shorts, or top is at an appropriate length that covers all body parts deemed as private.
6. No sleep clothing (i.e., pajamas, flannel pants, shirts or skirts).
7. No bed room slippers, unless authorized by administration.
8. Any clothing, paraphernalia, grooming, jewelry, hair coloring, accessories, or body adornments that are or contain any advertisement, symbols, words, slogans, patches, or pictures that:

- Refer to, promote the use of, and/or are commonly associated with the use of drugs, tobacco, alcohol, or weapons
 - Are of a sexual nature
 - By virtue of color, arrangement, trademark, or other attribute denote membership in gangs which advocate drug use, violence, or disruptive behavior (i.e. local gangs, or ICP)
 - Are demeaning, obscene, profane, vulgar, lewd, or legally libelous
 - Threaten the safety or welfare of any person
 - Otherwise disrupt the teaching-learning process
 - Conflicts with the School Districts basic educational mission (Boroff v. Van Wert City Board of Education)
9. With the exception of ears, there will be no visible body piercings permitted. Unacceptable jewelry for ears includes: nails, bullets or any spiked accessories.
 10. Wallet chains more than 12 inches.
 11. Hair color must be of a natural color.
 12. Any clothing, shoes, hats, jewelry, accessories or body adornments containing spikes, nails, spurs, bullets, sharpened edges, dog collars, chains or leashes.

Emergency Contacts

In the event of an emergency or illness, it is important that the school be able to contact either the parent or a designated emergency contact person. Students/parents/guardians are to identify at least one emergency contact on the application for admission. This person (or persons) will be identified in our Infinite Campus system and will be contacted only in the event that a parent/guardian cannot be reached. It is imperative that information be kept as current as possible. Updates are the responsibility of the student/parents/guardians. If there is a change in phone numbers, address, emergency contacts, etc. please notify the school's Administrative Assistant as soon as possible. Only the individuals listed as either contacts or emergency contacts will be permitted to authorize a student to leave school or pick a student up from school. Individuals may be required to show picture identification prior to the student being released in order to verify his/her identity.

If a parent needs to contact a student during the course of the day, call the main office (970-867-2924) and leave a message for the student. The office will have the student call the parent back during the next passing period. Students will only be called out of class if it is an emergency. Please do not call or text message students on their cell phones during the school day, for it disrupts the educational environment.

Emergency Response Procedures

In the event of a safety or security threat inside or outside the building, the Fort Morgan Police Department has assisted the school district in establishing safety and security procedures. The safety procedures are practiced at LHS on a monthly basis, with "unannounced" drills twice per year. If you arrive at or are visiting the school during either a drill or a real security incident, it is important that you follow all of the directions that are being given by either administration or

law enforcement, and realize that students will not be released until it has been deemed safe to do so.

In the event of a safety or security threat, please do not call the school or attempt to retrieve your student(s), unless otherwise notified to do so. As soon as it is safe to do so, either school or district personnel will provide you with an update regarding the situation.

English Language Learner Programming

Morgan County School District Re-3 serves the needs of many English language learners. All buildings provide the services of an ELL teacher along with support from one or more teacher assistants.

Students may qualify for ELL programming if their Home Language Questionnaire indicates a Primary Home Language Other Than English (PHLOTE). Such students are evaluated using the WIDA ACCESS Placement Test (W-APT) to determine language proficiency. Instructional programming is then designed to support the student's language proficiency level. Instructional services may include "pull-out" support during which time students participate in small group instruction with the ELL teacher. "Structured Immersion" in the regular classroom is another means of serving English Language Learners whose needs are better served in this fashion. All instruction is conducted in English with translation support as needed and appropriate. Depending upon intensity of need, some students receive support from a teacher assistant during content area instruction.

Staff in all buildings is provided information from the ELL teachers outlining each ELL student's language profile and teaching strategies appropriate for English language instruction. Extended learning opportunities are also available at all buildings which may include tutoring; supplemental and intervention instruction throughout the regular day; and/or summer school.

Expectations

In order to assist students in successfully achieving their educational goals, a collaborative partnership is essential between the learner, the instructor and the parent. The following will be expected of each learner, instructor, and parent:

LEARNER

1. Commit to be responsible for his/her own learning.
2. Set personal, academic and career goals and objectives.
3. Develop processes to achieve goals.
4. Commit to attendance and continuous progress.
5. Practice respectful behavior toward self and others.
6. Exhibit active, positive and helpful involvement in group work and activities.
7. Practice good health habits.
8. Participate in community service.
9. Tolerate others' right to speak with differing viewpoints and opinions.

10. Exhibit respect for the safety of self and others.
11. Respect diversity and exhibit tolerance by showing respect towards race, sex, religion, national origin, and handicap conditions.
12. Commit to earning a certified diploma.

INSTRUCTOR

1. Direct and guide the learning process in a caring and supportive environment.
2. View learners as creators of knowledge.
3. Provide learning resources and variety of learning experiences.
4. Use skills and talents creatively.
5. Become a role model to learners.
6. Maintain an environment conducive to learning.
7. Support cooperative teaching and learning.
8. Have high expectation for learners.
9. Provide quality services.
10. Accommodate individual differences of learners in background, talent, abilities and learning time.
11. Improve learner's self-concept toward learning.
12. Promote learner's confidence to manage own destinies.
13. Facilitate incremental learning.
14. Maximize creative staff efforts.
15. Commit to team work and collaboration across disciplines.
16. Commit to the achievement of the goals of each learner.
17. Commit to the philosophy, the vision and the mission of the school.

PARENT

1. Commit to the learners needs.
2. Commit to the learners goals and objectives.
3. Support attendance and continuous progress.
4. Commit to high expectation from learners.
5. Support quality services for learners.
6. Commit to open communication with the school staff.
7. Commit to the learners earning a certified diploma.
8. Commit to and support the philosophy of the school and its mission.

Grading

Grades are earned by performing *academically*, as described below:

- Performance descriptions
 - **A** = work completed at 100% - 94%
 - **B** = work completed at 93% – 87%
 - **C** = work completed at 86% - 80%
 - In Progress = student is currently enrolled in class but has not completed it, no grade assigned.
- Academic progress points

- Most classes are worth 80 points.
- Points are earned by completing daily assignments, quizzes, tests, labs, projects, etc. and indicate a student’s progression through the assigned curriculum. In order to earn academic points, students are expected to achieve a minimum of 80% on all work. Failure to do so will result in reviewing assignments and tests, until mastered at the 80% level of proficiency.
- Points are used as a progress monitoring tool for staff to indicate if a student is in need of interventions and/or remedial skills.

Graduation Requirements

The purpose of any school should be to address the needs of the students to provide them with those educational experiences that will best meet their future needs. With this in mind, a wide selection of classes is available to all students. However, to provide sound basic education, certain classes must be experienced by all students (REQUIRED CLASSES), while other classes may be taken to meet the needs of the individual student (ELECTIVE CLASSES). To meet graduation requirements, as of 2009, the learner shall have completed 48 credits, as outlined in School Board Policy. Since the Board Policy states that Physical Education is required, and P.E. is NOT offered at LHS, course substitutions may be made, upon the approval of the Superintendent of Schools. Courses that may be substituted are listed as Electives at LHS and can be accessed by seeing the LHS Principal or Counselor.

The awarding of a graduation diploma from Lincoln High School will be based upon the student’s completion of requirements as indicated by the School Board. Because of the unique needs of students at Lincoln High School a flexible interpretation of course work and transfer credits will be followed with an attempt to stay within the basic guidelines listed below:

CREDITS NEEDED FOR GRADUATION FROM LINCOLN HIGH SCHOOL

8	LANGUAGE ARTS
6	SOCIAL STUDIES
4-6*	MATH
4-6*	SCIENCE
17/18**	ELECTIVES
1	PARENTING I
1	PERSONAL FINANCE
1	SPEECH
1	COMPUTER LITERACY
1	BUSINESS
1	HEALTH
1	CAPSTONE
48	TOTAL
* Combined total of 10 Math/Science credits.	

The Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in English and Math. Beginning with the Class of 2021 or students who have a high school enrollment of 2017-2018, students must complete at least one of the following measures listed in the Menu of Options and meet or exceed the measure’s corresponding cut scores or criteria to demonstrate college and career readiness in both English and Math. Students may have to complete multiple measures in order to demonstrate college and career readiness. All students will be required to complete a Capstone Project.

MENU OF OPTIONS. This menu lists the minimum scores required.

ACCUPLACER (grades 10 – 12)	
English	Math
62 on Reading Comprehension	61 on Elementary Algebra
ACCUPLACER is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student’s academic background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill level. The ACCUPLACER is administered through the district.	
ASVAB (grades 10 - 12)	
English	Math
31	31
The Armed Services Vocational Aptitude Battery (ASVAB) is a comprehensive test that helps determine student’s eligibility and suitability for careers in the military. Students who score at least 31 are eligible for service (along with other standards that include physical condition and personal conduct). Students who take the ASVAB are not required to enlist in the military.	
SAT (grade 11 - 12)	
English	Math
430	460
The SAT is a college entrance exam that is accepted or required at nearly all four-year colleges and universities in the U.S. The current SAT includes sections on reading, writing and math. The highest possible score for each section is 800. <i>This test is offered through the school district in 11th grade.</i>	
Concurrent Enrollment (grades 11 – 12)	
English	Math
Passing grade per district and high education policy.	Passing grade per district and high education policy.
Concurrent enrollment provides students the opportunity to enroll in postsecondary courses, simultaneously earning high school and college credit. The school district and Morgan Community College (MCC) will each determine passing grades for credit. A passing grade is determined by district and MCC policy for concurrent enrollment. An eligible concurrent enrollment course is 1) the pre-requisite directly prior to a credit-bearing course or 2) a credit bearing course. <i>Students must meet eligibility requirements and be pre-approved by administration for this option.</i>	

District Capstone (grades 11 or 12)	
English	Math
Individualized	Individualized
A capstone is the culminating exhibition of a student’s project or experience that demonstrates academic and intellectual learning. Capstone projects often include a portfolio of a student’s best work. Details regarding Capstone completion are further outlined in the <i>Lincoln High School’s Capstone Project Guide and required by all students.</i>	

Other options can meet the College and Career Ready Demonstration, but are not offered through Lincoln High School. Students may elect to pay for the test and/or class themselves or may transfer into the district already having completed one of these options. Those options are as follows:

ACT (grade 11 - 12)	
English	Math
18 on ACT English	19 on ACT Math
ACT is a national college admissions exam. It measures four subjects – English, reading, math, and science. The highest possible score for each subject is 36.	
ACT Compass (grade 10)	
English	Math
79	63
The ACT COMPASS is a computerized test that helps colleges evaluate students’ skills and place them in appropriate courses. It offers tests in reading, writing, math and English as a second language.	
Industry Certificate (grades 11 – 12)	
English	Math
Individualized	Individualized
An industry certificate is a credential recognized by business and industry. An industry certificate measures a student’s competency in an occupation, and validates a knowledge base and skill set that shows mastery in a particular industry. <i>Students must meet eligibility requirements and be pre-approved by administration for this option.</i>	
ACT WorkKeys – National Career Readiness Certificate	
English	Math
3/Bronze or higher	3/Bronze or higher
ACT WorkKeys is an assessment that tests students’ job skills in applied reading, writing, mathematics and 21 st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance work force. Students who score at the bronze level (at least 3) in applied mathematics, mapping and reading earn the ACT’s National Career Readiness Certificate.	
Advanced Placement	
English	Math
2	2
AP exams test students’ ability to perform at a college level. Districts choose which AP exams	

will fulfill this menu option. Scores range from 1 to 5 (highest).	
International Baccalaureate	
English	Math
4	4
IB exams assess students enrolled in the official IB Diploma Programme. Courses are offered only at authorized IB World Schools. Scores range from 1 to 7 (highest).	

Key Terminology

1. **Alcoholic Beverage**
 - a. An alcoholic beverage is an intoxicating liquid, wine or brewed or malt beverage regulated under the Liquor Code of The State of Colorado.
 - b. The use, possession, or distribution of any alcoholic product on school property, or at any school-sponsored event is strictly prohibited. Possession does not require ownership.
2. **Assault, Sexual.** Physical contact of a sexual nature where there is no consent.
3. **Attack on Staff/Student.** Any willful and unlawful use of force or violence upon staff or upon a student.
4. **Bullying.** The use of coercion or intimidation to obtain control over another person or to cause physical, mental or emotional harm to another person, either through written, verbal or electronically transmitted expression or by means of a physical act or gesture. Bullying is prohibited against any student for any reason, including but not limited to any such behavior that is directed toward a student on the basis of his or her physical appearance, academic performance or any basis protected by federal and state law, including disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry or the need for special education services, whether such characteristic(s) is actual or perceived.
5. **Closed Campus Violation.** Leaving school property without administrative permission, going to cars during school hours without permission.
6. **Defiance of Authority.** Willful refusal or failure to follow a reasonable directive given by staff.
7. **Disrespect.** Any intimidating, insulting, or verbally abusive behavior directed toward a member of the school staff.
8. **Disruptive behavior.** Actions that interfere with the effective operations of the classroom or the school.
9. **Ditching.** Absence from class without permission.
10. **Dress Code.** See pages 19-20.
11. **Drugs**
 - a. Drugs are defined as all controlled substances prohibited by law; edibles containing controlled substances, all “look alike” drugs; all synthetic drugs; all alcoholic beverages; tobacco, tobacco products, and electronic cigarettes; any drug paraphernalia (including hooka pens and other electronic smoking devices); and any prescription or patent drug, except those for which permission to use in school has been granted pursuant to Board policy.

- b. Use, possession, or distribution of any substances which are, contain, or have the appearance of narcotics, controlled dangerous substances, or drugs (prescription or nonprescription) used outside their legal medical purposes; possession of drug paraphernalia is strictly prohibited on school property or at any school sponsored function. Possession does not require ownership.
 - c. Use, possession, distribution or sale of “look-a-like” drugs such as caffeine, which are non-controlled substances but which are, in finished container, packaged in a container which, bears markings or printed material similar to that accompanying or containing a specific controlled substance, or which are represented, implied, or thought by the involved parties to be a controlled substance shall be treated as an infraction in the same way as possession, use, distribution or sale of the controlled substance would be treated.
 - d. Distribution. Dispensing or conspiring to dispense with or without the exchange of money; drugs, narcotics, controlled dangerous substances, paraphernalia, inhalants, alcohol, edibles, or any substance having the appearance of these items.
12. **Electronic Devices.** Includes but not limited to the following: cell phones, Chromebooks, pagers, walkie talkies, boom boxes, walkmans, iPods/M3P Players, laser pointers, CD players, headphones, and other audio equipment. ***At the teacher’s discretion*** and based on the student’s behavior, music devices with ear phones may be used in the classroom as long as volume is kept down. ***Please note: This is a privilege that can and will be revoked based on academic performance, attendance, and classroom behavior. Chromebooks are to be used for academic reasons only – no gaming, movies, social media, etc., otherwise this privilege will be revoked.***
13. **Fighting.** Mutual aggression in which both parties have contributed to the situation by physical action.
14. **Forgery/Fraud.** Falsifying signatures or data on official records.
15. **Harassment.** Activities, both physical and verbal, that are intended to be offensive to one’s race, religion, heritage, gender, sexual orientation, socio-economic status, physical characteristics or disability, excluding sexual harassment. This includes, but is not limited to, hurtful name calling, text messaging, teasing, gossiping, defaming, humiliating, making fun of personal characteristics, poking hair pulling, excessive tickling, and ostracizing.
16. **Harassment, Sexual.** Any unwelcome sexual advance, request for sexual favor, and other inappropriate verbal, written, or physical conduct of a sexual nature that unreasonably interferes with the learning environment. Sexual harassment may include, but is not limited to the following: sexting; requesting or distributing nude photographs; verbal harassment or abuse; pressure for sexual activity; repeated remarks to a person, with sexual activity; repeated remarks to a person, with sexual or demeaning implications; unwelcome touching; suggestion or demanding sexual involvement accompanied by implied or explicit threats concerning one’s grades, job, etc.
17. **Inappropriate Behavior.** Activities that are unsafe or unacceptable in a school environment such as inappropriate internet searches or usage; littering; failure to

return forms, books, or equipment; throwing snowballs; running in the halls; horseplay; play fighting; etc.

18. **Leaving class without permission.** Walking out of class without the teacher's permission.
19. **Plagiarism.** Copying someone else's work and claiming it as your own.
20. **Public Display of Affection.** Displays of affection such as hand holding, kissing, touching, etc.
21. **Racial/Ethnic Slur.** Slurs against any individual for any reason will not be tolerated.
22. **Reckless driving.** Driving on school property in such a manner as to endanger persons or property.
23. **Tardiness.** An unexcused tardy describes a student who is late to class or school.
24. **Theft.** Unlawful taking of property or obtaining property by false pretense.
25. **Threat to Staff/Student(s)/School.** A communicated threat to commit violence that may incite fear or significant disruption
26. **Tobacco.** Possession or use of tobacco products and tobacco paraphernalia, including smokeless tobacco, electronic cigarettes/smoking devices, and/or matches/lighters by students in a school building, on a school bus, or on property owned by, leased by or under the control of the school district is prohibited and considered a summary offense.
27. **Truancy.** Absence from school without permission.
28. **Vandalism.** Intentional destruction or defacement of any school property, property of another student, or staff member, including gang graffiti.
29. **Violation of Suspension/Trespassing.** Present on a school campus or at a school activity while on suspension or expulsion.
30. **Vulgarity/Profanity.** Language that is inappropriate, disgusting, or repulsive to the senses.
31. **Weapons.**
 - a. Possession or use of weapons, "look-a-likes", toys, replicas of weapons is forbidden on school property and/or during any school function.
 - b. The term use shall include, but not be limited to, displaying, handling, loading, operating, pointing, selling, distributing, discharging or threatening to do one or more of these actions.
 - c. Weapons shall include, but not be limited to, firearms; knives; metal knuckles; rifles; shotguns; pistols; revolvers; daggers; cutting instruments or tools; noxious, irritating, or poisonous gases; poisonous drugs or other items fashioned with the intent to use or sell or to harm, threaten or harass students, staff members, parents, or other persons within or on school property
32. **Willful disobedience/insubordination.** Purposely not following directions of staff or breaking school rules; refusal to do as asked or directed to do by staff; repeatedly failing to comply with minor infractions or directions.

Lockers

Lockers are the property of the school, for students use, and all contents are subject to search by the Principal or designee. Lockers do not belong to the students; they are property of the

school district. Lockers may be inspected for cleanliness or storage of illegal items; i.e., drugs, alcohol, weapons, or stolen property. School administration may use drug dogs trained to detect contraband in conducting random searches for contraband in students' lockers, other common areas of the school and vehicles parked on school grounds. A school administrator shall accompany the dogs. If a dog indicates that contraband is present on school property, school administrators can conduct a further search.

Each student will be assigned a locker by the school Administrative Assistant. You are to only use the locker assigned to you. Do not give your combination to other students. Do not place your belongings in someone else's locker, if that person is not in school, that locker will not be opened for you to retrieve your items.

Lunch/Breakfast Program

Please see District Policy information in the back of the book.

Medication Policy

Please see District Policy information in the back of the book.

Parents Right to Know

Please see District Policy information in the back of the book.

Parent Portal Instructions

Please see District Policy information in the back of the book.

Physical Intervention

In dealing with disruptive students, any person employed by the school may use reasonable and appropriate physical intervention or force as necessary for the following purposes:

1. to restrain a student from an act of wrong-doing.
2. to stop a disturbance threatening physical injury to others.
3. to obtain possession of weapons or other dangerous objects upon a student or within the control of a student.
4. for the purpose of self-defense.
5. for the protection of persons or property

Any such acts are not in conflict with the legal definitions of child abuse and shall not be construed to constitute corporal punishment. No corporal punishment shall be administered to students by any school employee.

Re-enrollment

A student, who has previously attended Lincoln High School, drops out or is referred to the Advance Learning Program, may reapply directly to LHS. Re-application forms may be picked up at the LHS office. A meeting of the interview committee will determine if the student will be re-admitted. Usually, a personal interview will be required, depending upon the circumstances

for the student leaving LHS. Being granted a re-interview does not guarantee re-admittance to LHS. A student may be denied admittance based on, but not limited to:

- A student's lack of willingness to commit to the program at LHS
- A student's lack of motivation to correct problems from the past, such as poor attendance, lack of academic productivity, disruptive behaviors, effort, etc.
- Unresolved or volatile problems/conflicts with current LHS student(s), which could adversely affect the LHS culture, climate, or safety of others
- A student's past history is severe enough to be considered a threat to students and/or staff
- LHS is unable to meet the student's current needs.

LHS will make every effort to assist the parents and student in obtaining a more appropriate educational setting.

Retention Policy

Please see District Policy information in the back of the book.

Right to Searches

The Principal or her designee may search a student or a student's personal possessions on school grounds or during a school activity held off of school premises if there is reasonable suspicion for believing that the student is concealing materials of which possession of are prohibited by School Board Policy or which are otherwise detrimental to the health, safety or welfare of other students or staff.

Regarding searches:

- Searches shall be made in the presence of an adult witness of the same sex as the student in question.
- Searches of the person of a student shall be limited to:
 - Searches of the pockets, including the student's exterior clothing.
 - Any object in the possession of the student, including but not limited to a purse, briefcase, backpack, shoes, or coat.
 - No strip searches can be carried out by an employee.
- Student desks, work spaces, lockers, vehicles parked on school property, etc. can be searched when the person conducting the search has reasonable suspicion.
- Anything found during a search which is dangerous to others or prohibited at the school shall be seized by school staff. At this point, it can be used as evidence in a suspension or expulsion hearing, or may be turned over to law enforcement personnel.

Safe2Tell

As part of the Safe Schools Act, it is critical that students and staff feel safe at school. Verbal or physical threats towards students or staff will not be tolerated at Lincoln High School. Some examples of a verbal or physical threat are a student saying to a classmate that they are, "going to kill/shoot them," or pretending that they are shooting or stabbing someone. These examples are considered to be serious threats, and may result in suspension or expulsion from

school. Any student who is threatened in this manner is encouraged to report the threat to a staff member immediately.

If the student does not feel comfortable reporting to a staff member, he or she may call Safe2Tell. Safe2Tell® provides students with a way to report any threatening behaviors or activities endangering them or someone they know, in a way that keeps them safe and anonymous. It is important to realize that telling isn't "snitching". Telling is when you need to keep yourself or someone you know safe from threats, harmful behaviors or dangerous situations.

Here are just a few of the things Safe2Tell can help with...

-
- | | | | |
|--------------|---------------------|-------------------|----------------------------|
| • Guns | • Threats | • Vandalism | • Sexual Misconduct |
| • Knives | • Harassment | • Sexual Assaults | • Fire Starting |
| • Explosives | • Fighting | • Suicide Threats | • Animal Cruelty |
| • Gangs | • Planned fights | • Planned parties | • Ditching |
| • Bullying | • Assaults | • Drugs | • Dating Violence/Stalking |
| • Meanness | • Domestic Violence | • Alcohol | • School Threats/Hit Lists |
| • Teasing | • Child Abuse | • Stealing | • Cheating |
-

To make a report, call **1-877-542-7233** from anywhere, 24 hours a day, seven days a week. The call is **free**. Web tips can also be made at: www.safe2tell.org Remember, your identity is safe. No one will ask for your name or phone number. There is no caller I.D., no call tracing, no call recording and no call forwarding. Safe2Tell only wants to hear your concern and try to help.

Any party reporting to Safe2Tell remains UNKNOWN and is protected by Colorado State Law, C.R.S. 07-197.

School/Parent Policy Compact (Title 1)

Please see District Policy information in the back of the book.

Students with Food Allergies

Please see District Policy information in the back of the book.

Substance Policy

Please see District Policy information in the back of the book.

Suspension/Expulsion

According to Colorado Statutes, the following may be grounds for suspension or expulsion from a public school:

1. Continued willful disobedience or open and persistent defiance of proper authority.

2. Willful destruction or defacing of school property.
3. Behavior on or off school property that is detrimental to the welfare or safety of other pupils or school personnel including behavior that creates a threat of physical harm to the student or other students.
4. Declaration as a habitually disruptive student a student may be declared “habitually disruptive” if three times during the course of the school year the student causes a material and substantial disruption in the classroom, on school grounds, in school vehicles, or at school activities or events.
5. The use, possession or sale of a drug or controlled substance as defined by state guidelines.
6. The commission of an act that if committed by an adult would be robbery or assault.
7. The carrying, bringing, using or possessing dangerous weapon without the authorization of the school or school district.
8. Carrying, using, actively displaying, or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm in a school building or in or on school property.
9. Repeated interference with a school's ability to provide educational opportunities to other students.
10. Failure to comply with immunization requirements. In this case, any suspension, expulsion, or denial of admission shall not be recorded as disciplinary action, but may be recorded in the student's immunization record with written explanation.
11. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.
12. According to the Exceptional Children's Act, the following shall be grounds for expulsion from or denial of admission to a public school or diversion to an appropriate alternate program.
 - a. Physical or mental disability such that the child cannot reasonable benefit from the programs available.
 - b. Physical or mental disability or disease causing the attendance of the child to be inimical to the welfare of other students.

Suspension/Expulsion Process

STEP 1

Notice: The Principal shall at the time of the contemplated action, give the student and parent/guardian notice of the decision to take steps toward suspension or expulsion. Such notice may be or in writing. If written, delivery may be by US mail —addressed to the last known address of the student or his parent/guardian.

Contents of Notice: Both oral and written notices shall contain:

1. A statement outlining the inappropriate actions and lack of responsibility the student has demonstrated in managing their own behavior(s).
2. A statement of the basis of the allegation. Specific names may be withheld if necessary to protect a witness.

STEP 2

Informal Hearing: The student will be given an opportunity to explain his/hers actions and to give his or her version of the events.

Timing: The notice and informal hearing should precede removal of the student from school. There need be no delay between the time notice is given and the time of the informal hearing.

If student Presents a Danger to Self or Others: Notice and an informal hearing do not need to be given prior to removal from school where a student's presence creates a continuous danger to self, to peers, personnel, or property.

STEP 3

Notification of Suspension: After completing the informal hearing, the Principal shall immediately notify the parent/guardian of the decision. A suspended or expelled student is expected to leave the school grounds immediately after being informed of the decision.

STEP 4

Re-admittance: In the cases of suspension, the student will be readmitted after the period of suspension has been completed, *and after the student and parent/ guardian have met with the Principal to discuss terms of return and performance expectations.*

Tardy Policy

Please see Attendance Section.

Transportation

Students who drive cars to school are expected to handle them in a responsible manner. Failure to drive appropriately may result in appearance before the Principal or a referral to law enforcement. Because it is sometimes necessary to ask students to drive their own cars to school activities, it will be expected that any student driving must present proof of insurance and a valid driver's license. Students who drive to school are not to sit in their cars at noon. It is the responsibility of the student and/or his/her family to make arrangements to get to Lincoln High School on time.

Volunteers

There may be times when you will be called upon to volunteer or you might see a need in which you can fill at here at LHS. Some ways that you can contribute your time and talents to LHS are:

- Volunteering in the classroom
- Presenting programs
- Being a resource person for special units of study
- Sharing your hobbies
- Supervising students on field trips.

Long-term volunteers may be asked to complete a criminal background check to ensure the safety of the students, if the volunteer has not already done so. If volunteering, please register at the office and obtain a visitor's pass.

Weapons in School

Please see District Policy information in the back of the book.

Web Site

The Fort Morgan School District RE-3 website can be found at www.morgan.k12.co.us. You may find helpful information out about what's for lunch to what sporting events are going on.

2019-2020 Calendar of Events

AUGUST		FEBRUARY	
5-8	Registration	1	Cherry Creek Diversity Conference
	New Teacher Orientation	11	Parent/Teacher Conferences
9	Teacher's First Day	13	Parent/Teacher Conferences
15	Classes begin for students	14	Teacher's Comp. Day – No School
		17	President's Day – No School
SEPTEMBER		25	PoWeR Up! For Success
2	Labor Day – No School	28	Enrollment Closes
13	School Pictures		
OCTOBER		MARCH	
1	October Count	13	3 rd Quarter Ends
	Building Accountability Committee @ 1:00 p.m.	18	Grades Due
	Back to School Potluck & Activity Day	23-27	Spring Break
5	Homecoming	30	Professional Development Day
16	1 st Quarter Ends		
17	Professional Development Day		
18 - 21	Fall Break – No school	APRIL	
24	Grades Due	14	SAT, PSAT 10, PSAT 9
28	Fall Fundraiser Starts	16	CMAS
28	Spirit Week Starts	18	Prom
28	Picture Retake Day		
29	Mix It Up Day		
NOVEMBER		MAY	
1	Spirit Week Ends	4	Panthers' Achievement Banquet
5	Parent/Teacher Conferences	5	Cinco de Mayo Potluck & Activity Day
8	Parent/Teacher Conferences	8	Graduation
8	Fall Fundraiser Ends	22	4 th Quarter Ends
27	Teacher's Comp. Day – No School	22	Last Day of School for Students
28 & 29	Thanksgiving Vacation	25	Memorial Day – No School
		26	Clerical Day for Staff – No School for Students
DECEMBER		26	Grades Due
20	2 nd Quarter Ends		
20	Holiday Potluck		
23-31	Winter Break	**Dates are subject to change. Students should listen for announcements of upcoming events.**	
JANUARY			
1-7	Winter Break		
6	Clerical Day for Staff – No School for Students		
6	Grades Due		
7	Professional Development Day		