

## Room 2 Ormonde and Galles ~ Lesson Plans--Remote Learning ~ Week 2

	Daily Warm Up	Math	ELA	Writing	Explore
Monday	<ul style="list-style-type: none"> <li>- Count to 130 by 1's and 10's</li> <li>- Review letter names &amp; sounds</li> <li>- Read/spell sight words</li> </ul>	<ul style="list-style-type: none"> <li>- Ch 6 Lesson 5</li> </ul>	<ul style="list-style-type: none"> <li>Wonders Your Turn p.246</li> <li>Read 'I Want To Help'</li> <li>- reading log *</li> <li>- iRead (optional)</li> </ul>	<ul style="list-style-type: none"> <li>- Write 1-2 sentences using your sight words</li> <li>- don't forget capitals, spaces, punctuation</li> <li>- Draw a picture to go with your words.</li> </ul>	See attached for ideas
Tuesday	<ul style="list-style-type: none"> <li>- Count to 130 by 1's and 10's</li> <li>- Review letter names &amp; sounds</li> <li>- Read/spell sight words</li> </ul>	<ul style="list-style-type: none"> <li>Ch 6 Lesson 6</li> </ul>	<ul style="list-style-type: none"> <li>Wonders Your Turn p. 247</li> <li>Read 'I Want To Help'</li> <li>- reading log *</li> <li>- iRead (optional)</li> </ul>	<ul style="list-style-type: none"> <li>- Write 1-2 sentences using your sight words</li> <li>- don't forget capitals, spaces, punctuation</li> <li>- Draw a picture to go with your words.</li> </ul>	See attached for ideas
Wednesday	<ul style="list-style-type: none"> <li>- Count to 130 by 1's and 10's</li> <li>- Review letter names &amp; sounds</li> <li>- Read/spell sight words</li> </ul>	<ul style="list-style-type: none"> <li>Ch 6 Lesson 7</li> </ul>	<ul style="list-style-type: none"> <li>Wonders Your Turn p. 248</li> <li>Read 'I Want To Help'</li> <li>- reading log *</li> <li>- iRead (optional)</li> </ul>	<ul style="list-style-type: none"> <li>- Write 1-2 sentences using your sight words</li> <li>- don't forget capitals, spaces, punctuation</li> <li>- Draw a picture to go with your words.</li> </ul>	See attached for ideas
Thursday	<ul style="list-style-type: none"> <li>- Count to 130 by 1's and 10's</li> <li>- Review letter names &amp; sounds</li> <li>- Read/spell sight words</li> </ul>	<ul style="list-style-type: none"> <li>Ch 6 Math fluency practice</li> </ul>	<ul style="list-style-type: none"> <li>Wonders Your Turn p. 251</li> <li>Read 'I Want To Help'</li> <li>- reading log *</li> <li>- iRead (optional)</li> </ul>	<ul style="list-style-type: none"> <li>- Write 1-2 sentences using your sight words</li> <li>- don't forget capitals, spaces, punctuation</li> <li>- Draw a picture to go with your words.</li> </ul>	See attached for ideas
Friday	<ul style="list-style-type: none"> <li>- Count to 130 by 1's and 10's</li> <li>- Review letter names &amp; sounds</li> <li>- Read/spell sight words</li> </ul>	<ul style="list-style-type: none"> <li>Ch 6 Review all subtraction with homework sheets</li> </ul>	<ul style="list-style-type: none"> <li>Wonders Your Turn p. 252</li> <li>Read 'I Want To Help'</li> <li>- reading log *</li> <li>- iRead (optional)</li> </ul>	<ul style="list-style-type: none"> <li>- Write 1-2 sentences using your sight words</li> <li>- don't forget capitals, spaces, punctuation</li> <li>- Draw a picture to go with your words.</li> </ul>	See attached for ideas

\* Reading Log – parent reads to child for 15 minutes. Look for the parts of the story (characters, setting, main events), the title, author and illustrator, sight words, rhyming words, and retell the story in order.