



# RIALTO USD Induction Program

Designing Engaging Learning Experiences (DELE)

CSTPs  
3 & 4

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_ Discipline/Class & Grade: \_\_\_\_\_

## CSTP Focus Standard(s):

Induction ILP CSTP Focus Standard(s)

Focus Standard:

## PLAN

Content Standard(s):

Depth of Knowledge

[Analysis of Depth of Knowledge Levels](#): (write the corresponding verb from the DOK Web)

DOK Level ▾

Descriptor:

Learning  
Objective(s):

Students will be able to ...

How will you check your students for understanding?

Language  
Objective(s):

How will students demonstrate their  
content attainment through Reading,  
Writing, Listening, Speaking

21<sup>st</sup> Century Skills  
Incorporation:

How will students engage in the  
following?

[21st Century Skills Tool](#)

Communication:

Collaboration:

Creativity:

Critical Thinking:

## CONSIDERATIONS

Culturally Responsive  
Strategies:

Accommodations and  
Modifications for  
Students with 504's:

Accommodations and  
Modifications for  
Students with an IEP:

English Learners:

<b>GATE/Honors/AP:</b>	
<b>Considerations for all other learners:</b>	
<b>TEACH</b>	
<b>Frontloading</b> (Anticipatory Set, Vocabulary, Preview, Access Prior Knowledge)	<b>Checking For Understanding/Intervention:</b>
<b>I Do: Focus/Instruction</b> (Explain, Model, Demonstrate, Plus Differentiation As Needed*)	<b>Checking For Understanding/Intervention:</b>
<b>We Do: Structured Guided Practice,</b> (Differentiation, Monitoring Success, Feedback)	<b>Checking For Understanding/Intervention:</b>
<b>You Do Together: Targeted Practice</b> (Differentiation, Monitoring Success, Feedback)	<b>Checking For Understanding/Intervention:</b>
<b>Daily Closure:</b> (Revisit your Objectives)	
<b>You Do: Independent Practice</b> (Reinforce Skill, Extend Learning)	<b>Checking For Understanding/Intervention:</b>
<b>ASSESSMENT</b>	
<b>Assessment</b> Aligned to Objective: How will you know your students attained attended learning?	
<b>Reteach</b> (Intervention to Attain Mastery- Plan B)	

Revised 5/09/22