

## UDL Lesson Look Fors

Use this tool to reflect on the variability in the learning environment

Standard
Goal

### Materials

Materials encompass the media used to present learning content and the tools and media used by students while learning and to demonstrate knowledge.

- Textbooks
- Workbooks
- Posters
- Worksheets
- Newspapers
- Magazines
- Photos
- Line Drawings
- Timelines
- Graphics

- Charts
- Tables
- Maps
- Videos
- Audio
- Screencasts
- Art
- Music
- Manipulatives
- Other: \_\_\_\_\_

Questions to consider when designing (pre, before, etc)?

- What informs my choice of this material/media?
- How do the materials/media align to the goal?

Questions to consider for reflection and redesigning (post, after etc)?

- Why did I intentionally choose the these materials/media?
- How did students respond to the materials/media?
- How were students able to access the materials/media?
- Were there barriers that were observed that prevented learning from happening?

## Methods

Instructional methods include the decisions, approaches, procedures, and routines that teachers use to accelerate or enhance learning.

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li><input type="checkbox"/> White Board</li> <li><input type="checkbox"/> Explicit Instruction</li> <li><input type="checkbox"/> Lecture</li> <li><input type="checkbox"/> Printed notes</li> <li><input type="checkbox"/> Handouts</li> <li><input type="checkbox"/> Collaboration</li> <li><input type="checkbox"/> Small Group discussion</li> <li><input type="checkbox"/> Large Group discussion</li> <li><input type="checkbox"/> Lecture</li> <li><input type="checkbox"/> Independent</li> <li><input type="checkbox"/> 1:1 instruction</li> <li><input type="checkbox"/> Hands-on Activities</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> In-class assignments</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Group projects</li> <li><input type="checkbox"/> Oral Presentations</li> <li><input type="checkbox"/> 3-D Projects</li> <li><input type="checkbox"/> Oral Readings</li> <li><input type="checkbox"/> Library Research</li> <li><input type="checkbox"/> Online Research</li> <li><input type="checkbox"/> Data Collection</li> <li><input type="checkbox"/> Labs</li> <li><input type="checkbox"/> Interviewing</li> <li><input type="checkbox"/> Other: _____</li> </ul> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Questions to consider when designing (pre, before, etc)?

- What informs my choice of this method?
- How do the methods align to the goal?

Questions to consider for reflection and redesigning (post, after etc)?

- Why did I intentionally choose these methods?
- How did students respond to the method?
- How do you know (Evidence/Student output) that students are able to take in the information and access it? Were there barriers that were observed that prevented learning from happening?
- What evidence is shown that students are understanding....?

## Assessment

The UDL model favors formative assessments that are planned and intentionally part of instruction - assessment by design. Formative assessment gives teachers a concrete and visible means of getting the data they need to inform their instructional decision-making. Assessment should offer more than one means of response.

- Informal questions during learning
- Questions at end of assignment
- Survey
- Reflection
- Check-ins
- Check for understanding
- Rubrics
- 

- Written Feedback
- Verbal Feedback
- Scaffolds
- Personal goal writing
- Success criteria
- Mastery-oriented feedback
- Conferences
- Other: \_\_\_\_\_

Questions to consider when designing (pre, before, etc)?

- Why did I intentionally choose the assessment?
- What informed my choice of this assessment?
- How does the assessment align to the goal?
- How often is progress monitoring going to take place in the lesson?

Questions to consider for reflection and redesigning (post, after etc)?

- How did students respond to the assessment?
- What evidence is shown that students are understanding....?
- How did students communicating their understanding to indicate mastery? Is it sufficient?
- How often was formative assessment used?
- How effective is the progress monitoring?