

Name \_\_\_\_\_

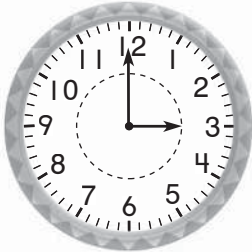
# Time to the Hour and Half Hour



COMMON CORE STANDARD—2.MD.7  
Work with time and money.

Look at the clock hands. Write the time.

1.



2.



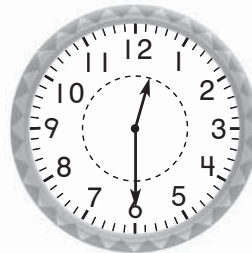
3.



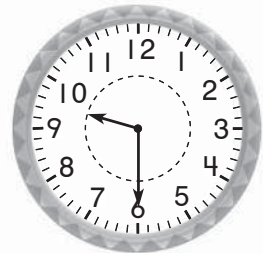
4.



5.



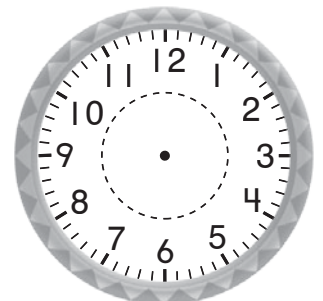
6.



## Problem Solving

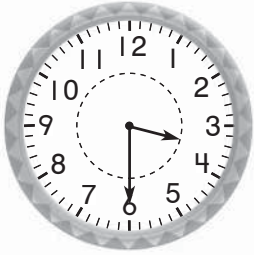


7. Amy's music lesson begins at 4:00.  
Draw hands on the clock to show  
this time.



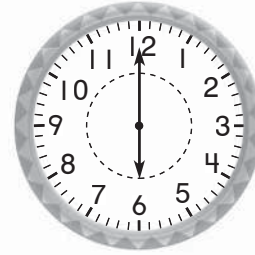
## Lesson Check (2.MD.7)

1. What is the time on this clock?



\_\_\_\_\_

2. What is the time on this clock?



\_\_\_\_\_

## Spiral Review (2.OA.3, 2.NBT.1, 2.NBT.4, 2.MD.8)

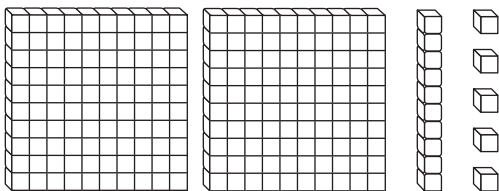
3. Rachel has one \$1 bill, 3 quarters, and 2 pennies. How much money does Rachel have?

\_\_\_\_\_

4. Write  $<$ ,  $>$ , or  $=$  to compare 260 and 362.

260 \_\_\_\_ 362

5. What number is shown with these blocks?



\_\_\_\_\_

6. Circle any even numbers.

1      3      4      5