Teacher Quintero Subject English 1 CP Dates 4/24 – 5/15 7-12 Weekly Planner Week 3

Welcome to our Distance Learning Classroom!

**Student Time Expectation per day: 30 minutes** 

<b>Content Area</b>	Learning	Tasks	Check-in	Submission of
& Materials	Objectives	<ul><li>Unplugged Option</li><li>Digital Option</li><li>Blended Combination</li></ul>	Opportunities  • Phone Call  • Video Call  • Email  • Messaging platform	<ul> <li>Work for Grades</li> <li>Expectation</li> <li>Evidence: Log, Product</li> <li>Method: Scan, photo, upload, or deliver</li> </ul>
Study Sync Novel The Joy Luck Club excerpt in 9 <sup>th</sup> Grade Textbook (Printed/Digital)	<ol> <li>Perform an initial reading of a text and demonstrate comprehension by answering short analysis and inference questions.</li> <li>Demonstrate how to use textual evidence to support inferences.</li> <li>Use context clues and Latin roots to determine the meanings of words.</li> <li>Produce clear and coherent writing in response to a prompt.</li> <li>Practice acquiring and using academic vocabulary correctly.</li> </ol>	Vocabulary: Digital Work — (Drag and Drop) Match correct definition to the correct corresponding vocabulary term. Write a sentence for each term using the it correctly. Hardcopy — Write in the correct definition across from the correct corresponding term. Write a sentence for each term using the it correctly.  Reading: Excerpt from Joy Luck Club (printed or available online via StudySync website)  "Think" Questions: Answer the Study Sync "Think" questions #1-5 for this excerpt.  Writing: Respond to questions related to the "American Dream."	Students may participate in office hours via email for troubleshooting and/or clarification.	Unplugged: Turn in "Think" questions #1-5 and Writing prompt responses to school site or via email.  Digital: Submit "Think" questions #1-5 and Writing prompt responses via Study Sync website.  All work is due on Friday, May 15 <sup>th</sup> .

Scheduled, if possible, Shared Experience  Virtual Fieldtrip Discussion	N/A							
Scaffolds & Supports	I also encourage students to annotate as they are reading and discuss the story with their family. We have already worked on annotation in class regularly this year.							
Teacher Office Hours 2 hours daily (all classes):  • Via email • rquintero@tusd.net  Please include your class period in the subject section of the email 2nd Period 5th Period 6th Period	Monday	Tuesday	Wednesday	Thursday	Friday			
	10:00 am – 12:00 pm	10:00 am – 12:00 pm	10:00 am – 12:00 pm	10:00 am – 12:00 pm	10:00 am – 12:00 pm			