

Teacher Quintero Subject ELD Support 9 Dates Week 2- 4/24 – Due 5/8 / Week 3- 4/24-Due 5/15 7-12 Weekly Planner

Welcome to our Distance Learning Classroom!

Student Time Expectation per day: **30 minutes**

Content Area & Materials	Learning Objectives	Tasks	Check-in Opportunities	Submission of Work for Grades
<p><b><i>Frankenstein</i></b>  <b>(Heinle Reading Library Edition)</b></p> <p><b>(KHS Library Class Text – Currently checked out to student)</b></p>	<ol style="list-style-type: none"> <li>1. Perform an initial reading of a text and demonstrate comprehension by answering short analysis and inference questions.</li> <li>2. Demonstrate how to use textual evidence to support inferences.</li> </ol>	<p><b>Reading: Week 2</b>                      Read Chapters 5-6, (pp. 45 – 51)</p> <p><b>ELD Book Report/Literature Review:</b></p> <p>Fill out chapter review form (See previous reviews of Chapter 1 and 2 for guidance)</p> <p><b>Reading: Week 3</b>                      Read Chapters 7-8, (pp. 65 – 73)</p> <p><b>ELD Book Report/Literature Review:</b></p> <p>Fill out chapter review form</p>	<p>Students may participate in office hours via email for troubleshooting and/or clarification.</p>	<p><b>Unplugged: Week 2</b>                      Turn in <b>ELD Book Report/Literature Reviews</b> for <i>Frankenstein</i> Chapters 5 and 6.</p> <p><b>Digital: Week 2</b>                      Submit <b>ELD Book Report/Literature Reviews</b> for <i>Frankenstein</i> <b>Chapters 3 thru 6</b> via email. <b>Week 2 and Week 1 assignments are due on Friday, May 8<sup>th</sup>.</b></p> <hr/> <p><b>Unplugged: Week 3</b>                      Turn in <b>ELD Book Report/Literature Reviews</b> for <i>Frankenstein</i> Chapters 7 and 8.</p> <p><b>Digital: Week 3</b>                      Submit <b>ELD Book Report/Literature Reviews</b> for <i>Frankenstein</i> <b>Chapters 7 thru 8</b> via email. <b>Week 3 is due on Friday, May 15<sup>th</sup>.</b></p>
<p><b>Scheduled, if possible, Shared Experience</b></p> <ul style="list-style-type: none"> <li>• Virtual Fieldtrip</li> <li>• Discussion</li> </ul>	<p>N/A</p>			

<b>Scaffolds &amp; Supports</b>	<p>I also encourage students to maintain a positive outlook and be hardworking in their core English classes. In addition, I suggest that students attempt to apply what they have learned in their ELD Support class to develop mastery of the English language standards in their core ELA class.</p>				
<b>Teacher Office Hours</b> <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"> <li>• Via email</li> <li>• <a href="mailto:rquintero@tusd.net">rquintero@tusd.net</a></li> <li>•</li> </ul>	<b>Monday</b> 10:00 am – 12:00 pm	<b>Tuesday</b> 10:00 am – 12:00 pm	<b>Wednesday</b> 10:00 am – 12:00 pm	<b>Thursday</b> 10:00 am – 12:00 pm	<b>Friday</b> 10:00 am – 12:00 pm