

	<b>Lesson Plans for the Weeks of April 27<sup>th</sup> – May 8<sup>th</sup></b>
<b>Kindergarten</b>	<p>Work for 15-20 minutes in the morning and afternoon on lalilo.com and happynumbers.com</p> <p>Review letter names and sounds (most common)</p> <p>Use blocks (or cereal pieces or anything) to demonstrate quantities up to 10. Go to 20 if possible.</p> <p>I will call Monday, April 27<sup>th</sup> and work on CVC segmentation.</p> <p>Paras will call throughout the week and work on CVC segmentation as well</p>
<b>1<sup>st</sup> Grade</b>	<p>Work for 15-20 minutes in the morning and afternoon on lalilo.com and happynumbers.com</p> <p>Practice reading and writing sight words (use Fry's first 100 words, but only 5-10 a day)</p> <p>I will call Tuesday, April 28<sup>th</sup> to review sight words.</p> <p>Para will also call to review sight words</p>
<b>2<sup>nd</sup> Grade</b>	<p>Work for 15-20 minutes in the morning and afternoon on lalilo.com and happynumbers.com</p> <p>Read for an additional 15-20 from any book of choice. May also listen to an adult read.</p> <p>Practice math facts through 20. (addition and subtraction)</p> <p>I will call Wednesday, April 29<sup>th</sup> to listen to students read from a book of their choice. I will ask comprehension questions. I will also practice math facts with them.</p>
<b>3<sup>rd</sup> Grade</b>	<p>Work for 15-20 minutes in the morning and afternoon on lalilo.com and happynumbers.com</p> <p>Read for an additional 15-20 from any book of choice. May also listen to an adult read.</p> <p>Practice multiplication and/or division facts</p> <p>I will call Friday, May 1<sup>st</sup> and have the student read to me from a book of choice and ask comprehension questions. I will practice math facts with them.</p>