

## Math Intervention Lesson Plan

Week of 5/18/20

**Week 8** Daily math skills are under skill plan in Math IXL Spring Spotlight: [www.ixl.com/signin/bwcs](http://www.ixl.com/signin/bwcs)

Two math skills daily. Students will work on each skill in 10 – 15 min.

<b>Week 8 Packet Math IXL</b>	<b>Day 1: 5/18</b>	<b>Day 2: 5/19</b>	<b>Day 3: 5/20</b>	<b>Day 4: 5/21</b>	<b>Day 5: 5/22</b>
<b>Level: K</b> <b>Three-dimensional shapes</b>  Alyssa Jones (1 <sup>st</sup> )	1.Flat and solid shapes  2. Name the three-dimensional shape	1. Select three-dimensional shapes  2.Identify shapes traced from solids	1.Shapes of everyday objects I  2.Shapes of everyday objects II	1.Inside and outside  2.Above and below	1.Above and below – find solid figures  2. Beside and next to – find solid figures
<b>Level: 1<sup>st</sup></b> <b>Geometry and equal parts</b>  Abriana Tate (1 <sup>st</sup> ) Alyssia Garcia (1 <sup>st</sup> ) Raiden Pratt (1 <sup>st</sup> ) Rosslyn Kisto (2 <sup>nd</sup> ) Niko Valenzuela (2 <sup>nd</sup> ) Willard Morago (2 <sup>nd</sup> ) Caleb Escalante (2 <sup>nd</sup> )	1.Compare sides and corners  2.Open and closed shapes	1.Two-dimensional and three-dimensional shapes  2.Cubes and rectangular prisms	1. Select three-dimensional shapes  2.Count vertices, edges, and faces	1. Identify faces of three-dimensional shapes  2.Equal parts – halves and fourths	1. Identify halves and fourths  2. Make halves and fourths in different ways
<b>Level : 2<sup>nd</sup></b> <b>Geometry and equal parts</b>  SJ Nish (2 <sup>nd</sup> ) Makaylynn Pablo (2 <sup>nd</sup> )	1. Name the two-dimensional shape  2. Select two-dimensional shapes	1. Count sides and vertices  2. Identify faces of three-dimensional shapes	1. Compare vertices, edges, and faces  2. Identify shapes traced from solids	1.Tile a rectangle with squares  2.Area	1.Identify halves, thirds, and fourths  2. Make halves, thirds, and fourths in different ways

Frankie Hernandez (2 <sup>nd</sup> ) Eniyah Valfale (2 <sup>nd</sup> ) Jayda Springer (3 <sup>rd</sup> ) Ze'Isiik Davis (2 <sup>nd</sup> )					
<b>Level: 3<sup>rd</sup></b> <b>Area of rectangles</b>  Anais Martinez (4 <sup>th</sup> ) Ilena Narcia(4 <sup>th</sup> ) Arriyahna Marrietta(4 <sup>th</sup> ) Harmony Molina (4 <sup>th</sup> ) Ariel Allison (5 <sup>th</sup> ) Samantha Osife(5 <sup>th</sup> ) Jerrick Osife (5 <sup>th</sup> ) William Rhode (5 <sup>th</sup> )	1. Multiply to find the area of a rectangle made of unit squares  2. Create rectangles with a given area	1. Find the area of rectangles and squares  2. Find the missing side length of a rectangle	1. Find the area of rectangles: word problems  2. Find the areas of complex figures by dividing them into rectangles	1. Find the area of complex figures  2. Relationship between area and perimeter	1. Find the area between two rectangles  2. Relationship between area and perimeter
<b>Level : 4<sup>th</sup></b> <b>Geometry</b>  Aubrey Rivera (5 <sup>th</sup> )	1. Draw angles with a protractor  2. Adjacent angles	1. Acute, obtuse, and right triangles  2. Classify triangles	1. Lines, line segments, and rays  2. Parallel, perpendicular, and intersecting lines	1. Parallel sides in quadrilaterals  2. classify quadrilaterals	1. Identify lines of symmetry  2. Draw lines of symmetry