

# Hall's Lesson Plans

## April 10<sup>th</sup> – April 14<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Quiz 2.OA.B.2
8:05-9:15 Reading	<p><b>Unit 9 Week 2</b> <b>Read Aloud: Lesson 3 Cherokee Art Fair, Part 1 TB pg. 8-9; SB pg. 12-13</b></p> <p><b>Skill:</b> Comprehension- paraphrase &amp; summarize key concepts; Comprehend abstract Vocab. using context clues. <b>Vocab.:</b> pottery, traditional, eye</p> <p><b>Shared Reading: Cherokee Art Fair, Part 1 TB pg. 30-33</b> SB pg. 12-13 Day 1 &amp; 2 <b>Skill:</b> Making connections, create mental images, inferences &amp; context clues.</p> <p><b>Mini Lesson 6 &amp; 7</b> pg. 78-85</p> <p>Skill: Describe Plot elements; &amp; drawing inferences <b>Do Handout: Read. comp: Superhero Joey; &amp; Aunt Lee's Chicken Eggs</b></p> <p>Decodable: <i>The Camping Trip</i></p> <p>Group: On Level <b><i>From Field to Fashion</i></b></p> <p>SL2.1b; 2.2, L.2.4a,2.5a RF. 2.4a., RI.2.1.,b;2.2; 2.6; 2.8</p>	<p><b>Unit 9 Week 2</b> <b>Read Aloud: Lesson 4 Cherokee Art Fair, Part 2; TB pg. 8-9 SB pg. 14-15</b> <b>Skill :</b> recount key concepts; Comprehend abstract Vocab. using context clues. <b>Vocab:</b> goofed, represent, greeted. <b>Shared Reading: Cherokee Art Fair, Part 2; TB pg. 34-37</b> SB pg. 14-15 <b>Day 3</b> <b>Skill:</b> Making connections, create mental images, inferences &amp; context clues.</p> <p><b>Mini Lesson 8 &amp; 9 TB pg. 86-93</b> <b>Skill:</b> Use context to understand idioms; how setting effects the plot.</p> <p><b>Do handout: Idioms</b></p> <p>Decodable: <i>The School Trip</i></p> <p>Group: Approaching <b><i>We Have Many Choices</i></b></p> <p>SL2.1b; 2.2, L.2.4a,2.5a SL2.6; RF. 2.4a., RI.2.1b;2.2; 2.6; 2.8</p>	<p><b>Unit 9 Week 2</b> <b>Shared Reading: Cherokee Art Fair, Part 2; TB pg. 34-37</b> SB pg. 14-15 <b>Day 4</b> <b>Skill:</b> Making connections, create mental images, inferences &amp; context clues.</p> <p><b>Mini Lesson 9 TB pg. 90-93</b> <b>Skill:</b> Use context to understand idioms; how setting effects the plot.</p> <p><b>Do Handout: Early Morning Wake Up.</b></p> <p>Decodable: <i>Molly Gets Fit</i></p> <p>Group: Beyond <b><i>Where Does Food Come From?</i></b></p> <p>SL2.2, L.2.4a,2.5a RF. 2.4a., RI.2.1.b;2.2; 2.6; 2.8</p>	<p><b>Unit 9 Week 2</b> <b>Read Aloud: (Teacher's Choice)</b></p> <p><b>Shared Reading: Day 5- Turtle Soup</b> TB pg. 38-39; SB pg. 22-23</p> <p><b>Skill:</b> Context Clues</p> <p><b>Mini Lesson 10 pg. 94-97</b> <b>Skill:</b> Use Character &amp; Plot to determine theme.</p> <p><b>Do handout: Cow's Strawberry surprise</b></p> <p>Reading Group 1, 2, 3, &amp; 4. On level; Group 1-<b>Decodable:</b> Group 2&amp;3 SL2..2, L.2.4a,2.5.a RF. 2.4a., RI.2.1.,b;2.2; 2.6; 2.8</p> <p>Decodable: <b><i>One Cool Day</i></b></p> <p>2, L.2.4a,2.5.a RF. 2.4a., RI.2.1.,b;2.2; 2.6; 2.8</p>	<p><b>Unit 9 Week 2 Test- Farm Stand</b></p>
9:15 – 9:35 Phonemic Awareness	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 28 pg. 82-84.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 28 pg. 82-84.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 28 pg. 82-84.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 28 pg. 82-84.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 28 pg. 82-84

9:35-10:20 Spelling\Phonics	<b>Phonics First Lesson 4.16</b> <i>Words with ed /t/id/d/</i> Do syllabication and dictation activities. <b>Phonics First: Red Word</b> activities with the word <b>tough</b> .  R.F.2.3 R.F.2.3.A R.F.2.3.C	<b>Phonics First Lesson 4.17</b> <i>Words with oo/u/</i> Do syllabication and dictation activities. <b>Phonics First: Red Word</b> activities with the word <b>friend</b> .  R.F.2.3 R.F.2.3.A R.F.2.3.C	<b>Phonics First Lesson 4.18</b> <i>Words with ea /e/</i> Do syllabication and dictation activities. <b>Phonics First: Red Word</b> activities with the word <b>another</b> .  R.F.2.3 R.F.2.3.A R.F.2.3.C	Do Vocabulary A-Z <i>Cloze Sentences</i> and <i>Vocabulary Review</i> . Do <b>Spelling Accelerator</b> activities.  R.F.2.3 R.F.2.3.A R.F.2.3.C	<b>Posttests: Phonics First Lesson 4.16, 4.17 and 4.18</b> <b>Written</b> Word\Dictation <i>Words with /ed/, /oo/, /ea/</i>  R.F.2.3 R.F.2.3.A R.F.2.3.C
10:20-10:55 English	Review: <i>Adverbs</i> Do extra practice pg.362.	Do Unit 5 Review pg. 384-385.	Unit 5 Test 'More About Verbs'	IXL Skill Plan: Math	Enrichment: Tara Raney
10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess Duty 11:15-11:45 Lunch	10:55-11:15 Recess Duty 11:15-11:45 Lunch	10:55-11:15 Recess Duty 11:15-11:45 Lunch
11:45-12:45 Math	<b>Go Math</b> Lesson 11.1 <i>Geometry and Fractions</i> Read <b>The Greedy Triangle</b> by Marilyn Burns.. Watch video: <a href="https://numberock.com/lessons/3d-shapes/">https://numberock.com/lessons/3d-shapes/</a> Go Math Lesson 11.1 pgs. 705-708- Whole group & pgs. 709-710 independently.  2.G.A.1	<b>Go Math</b> Lesson 11.2 pgs. 711-714- whole group. Watch Into. video <a href="https://www.youtube.com/watch?v=6r-1qJe-JE">https://www.youtube.com/watch?v=6r-1qJe-JE</a>  2.G.A.1	<b>Go Math</b> Review Lesson 11.2 pgs. 715-716 independently.  IXL: U1-9  2.G.A.1	<b>Go Math</b> Lesson 11.3 <i>Build Three Dimensional Shapes</i> Do pg. 717-720 whole group & pgs. 721-722 - independently.  2.G.A.1	<b>Go Math</b> Lesson 11.4 <i>Two Dimensional Shapes (You can use geo boards on this lesson)</i> - <a href="https://www.youtube.com/watch?v=24Uv8Cl5hvI">https://www.youtube.com/watch?v=24Uv8Cl5hvI</a> Do pgs. 723-726 whole group. Do pgs. 727-728 independently.  2.G.A.1
12:45-1:27 Science	Lesson 7.3 <i>How Can People Save Resources?</i> Watch BrainPOPjr. video <i>Reduce, Reuse, Recycle</i> . Read and discuss pg. C50-C52. Do wb. 42-43 independently.  Homework: <i>La Brea Tar Pits</i> RL.2.1 RI.2.1 RI.2.2	Review for test. Do chapter review handout.	Review for test. Play <i>Trashketball</i> .	<b>Unit C Test – Chapters 6 &amp; 7</b>	Math/Science Practice C
1:27-1:47 Recess	Recess	Recess	Recess	Recess	Recess
1:47-2:27 Special Class	P.E.1 C. Marty	P.E.2 C. Marty	Music C. Thomas	Library L. Ketchum	Art B. Loter
2:27-2:45 Handwriting	Practice cursive letter <i>N</i> handout 1. L.2.1.K	Practice cursive letter <i>M</i> handout 62. L.2.1.K	Do spelling word handout. Write spelling words in cursive. L.2.1.K	Practice cursive letter <i>U</i> handout 63. L.2.1.K	<b>Scholastic News Article:</b> Do interactive online article <b>Follow That Bottle</b>
2:45-3:10 AR/Read Aloud	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus

