



Hall's Lesson Plans

February 13th – February 17th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review Facts Quiz 2.OA.B.2	
8:05-9:15 Reading	<p>Unit 7 Week 2 Read Aloud: Young Pilot: Jamail Larkins Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab.: Shared Reading: Young Pilot: Jamail Larkins Day 1 & 2 TG. pg. Skill: Determine meaning of words using context clues Mini Lesson 1</p> <p>Skill: Use Fix-Up & Monitoring Strategies</p> <p>Do reading comp. The Piggy Bank: Clever Design or Misunderstanding?</p> <p>Decodable: Thunder</p> <p>Group Approaching: What Do Paintings Tell Us?</p> <p>SL2.1b; 2..2, L.2.4a,2.5.a RF. 2.4a., RI.2.1.,b;2.2; 2.6; 2.8</p>	<p>Unit 7 Week 2 Read Aloud: Ranch Flyer Lesson 2 pg. Skill: Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues. Vocab: mysteriously, route, followers.</p> <p>Shared Reading: Young Pilot Jamail Larkins Skill: Use context to confirm or self-correct word recognition and understanding, re-reading as necessary.</p> <p>Mini Lesson 2 & 3 Skill: Identify First- and Third- Person Points of View; Recognize how an author supports points with reasons & distinguish between facts and opinions. Do handout:</p> <p>Decodable: A Birthday</p> <p>Group: Beyond Reading Maps</p> <p>SL2.1b; 2..2, L.2.4a,2.5.a SL2.6; RF. 2.4a., RI.2.1.,b;2.2; 2.6; 2.8</p>	<p>Unit 7 Week 2 Read Aloud: Read Aloud: Shared Reading: Skill: Build Vocabulary: Determine the Meaning of Homographs</p> <p>Do Handout:</p> <p>Homographs: (multiple-meaning words) IXL 2nd. NN.1 3rd. JJ.1-3</p> <p>Mini-lesson: 5 Skill: Identify the Main Purpose of a Text</p> <p>Mini Lesson 4 Skill: Describe How Reasons Support an Author's Points</p> <p>Decodable: Kay Goes to Church</p> <p>Group: On Level Sitting Bull</p> <p>SL2.1b; 2..2, L.2.4a,2.5.a SL2.6; RF. 2.4a., RI.2.1.,b;2.2; 2.6; 2.8</p>	<p>Unit 7 Week 2 A Day to Remember</p>	<h2 style="font-size: 2em;">No School</h2> 
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66	Review for test. Do Vocabulary A-Z Cloze Sentences and Vocabulary handout.	Phonemic Awareness: Heggerty Phonics – Oral activities week 22 pg. 64-66	
9:35-10:20 Spelling	Phonics First: Lesson 3-25 Words with er/er/ Do syllabication and dictation activities on words with – er/er/ Phonics First: Red Word activities with	Phonics First: Lesson 3-26 Words with ir/er/ Do syllabication and dictation activities on words with – ir/ir/ Phonics First: Red	Phonics First Lesson 3-27 Words with ur/er/ Do syllabication and dictation activities on words with – ur/er/ Phonics First: Red Word	Lesson 3-25-27 Test Words with R-controlled vowels test – Written Word/Dictation	

	<i>because.</i> R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E	Word activities with <i>though.</i> R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E	activities with <i>thought.</i> R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E	R.F.2.3 R.F.2.3.B R.F.2.3.C R.F.2.3.E	
10:20-10:55 English	IXL Skill Plan	Skill: <i>Writing with Adverbs</i> Do text pg. 360-361 whole group on marker boards. Do wb. 97-98 independently. https://www.school-tube.com/media/Grammar-Rock-Adverb/1_o0r1hy8q Adjectives: https://www.youtube.com/watch?v=fNriI8SbRgc L.2.1 L.2.1.E	Skill: Irregular Verbs <i>Using Come, Run and Give</i> Do wb. 81-82. L.2.1.F L.2.1.H	IXL Skill Plan	
10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	
11:45-12:45 Math	Field Trip-UCA "Gruffalo" 	Go Math Lesson 7.2 Quarters Find the total values of collections of quarters, dimes nickels, and pennies Do pgs. 473-476 together, pg. 477-478 independently. Counting Coins Song https://www.youtube.com/watch?v=MbtmucV-U2c IXL P.1, P.3 2.MD.C.8	Go Math Lesson 7.2 continued. Review previous day's lesson. Do supplement handout. 2.MD.C.8	Go Math Lesson 7.3 <i>Count Collections</i> Do pg. 479-482 whole group. Do 483-484 independently. 2.MD.C.8	
12:45-1:32 Science	Homework: <i>Polar Bears</i>	 Unit B Lesson 4.1 What Makes Up an Environment Read and discuss pg. B8-B11 whole group. Do wb. 20- 21 independently.	Lesson 4.2 Fresh Water Habitats Watch BrainPOPjr video on freshwater habitats. Read text B14-B17. Do wb. 22-23 independently.		
1:32-1:47 Recess Duty		1:32-1:47 Recess Duty	1:32-1:47 Recess Duty	Early Dismissal	
1:47-2:27 Special Class		P.E. 2 C. Marty	Music C. Thomas		
2:27-2:45 Handwriting		Practice cursive letter <i>x</i> handout 43. L.2.1.K	Practice cursive letter <i>g</i> handout 44. L.2.1.K		
2:45-3:10 AR/Read Aloud	Read <i>Little House on the Prairie</i> by Laura Ingalls Wilder.	Read <i>Little House on the Prairie</i> by Laura Ingalls Wilder.	Read <i>Little House on the Prairie</i> by Laura Ingalls Wilder.		
3:10 Bus	Bus	Bus	Bus	Bus	