

# Hall's Lesson Plans

May 2<sup>nd</sup> – May 6<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Drill 2.OA.B.2	Pledge Lexia\IXL\RTI\ Morning Review  Facts Quiz 2.OA.B.2
8:05-9:15 Reading	<p><b>Unit 10 Week 2</b> <b>Read Aloud: Lesson 3 Miss Matter (Part 1) TB pg. 8-9</b> SB pg. 12-13 <b>Skill:</b> Paraphrase and summarize key concepts; Comprehend abstract Vocab. using context clues . <b>Vocab.:</b> villain, fahrenheit, rethink.</p> <p><b>Shared Reading: Miss Matter (Part 1) TB pg. 30-33</b> SB pg. 12-13 Day 1 &amp; 2 <b>Skill:</b> Determine the important detail in text; locate key details. <b>Mini Lesson 6 &amp; 7</b> pg. 78-85</p> <p>Skill: Introduce the genre: Graphic Story, and make connections. <b>Do handouts:</b> Hunt the Menu for Clues</p> <p>Decodable: <i>Kay Goes to Church</i></p> <p>Group: Beyond <b><i>Yujie Ding: Hatmaker</i></b> SL2.1b; 2..2, L.2.4a,2.5.a RF. 2.4a., RI.2.1.,b;2.2; 2.6; 2.8</p>	<p><b>Unit 10 Week 2</b> <b>Read Aloud: Lesson 4 Miss Matter(Part 2)</b> TB pg. 10-11 <b>Skill:</b> Recount concepts; Comprehend abstract Vocab. using context clues. <b>Vocab:</b> safe, chilly, foil.</p> <p><b>Shared Reading: Miss Matter (Scene 2) Day 3 &amp; 4,</b> <b>Skill:</b> Ask questions, and use context clues. <b>Mini Lesson 8 &amp; 9 TB pg. 86-93</b> <b>Skill:</b> Analyze elements and dialogue of a graphic story.</p> <p><b>Do handout: Opening Night; and Lily’s Picnic</b></p> <p>Decodable: <i>Kay Goes to Church</i></p> <p>Group: On Level <b><i>How to Make Paper Designs</i></b> SL2.1b; 2..2, L.2.4a,2.5.a SL2.6; RF. 2.4a., RI.2.1.,b;2.2; 2.6; 2.8</p>	<p><b>Unit 10 Week 2</b> <b>Read Aloud: (Teacher’s Choice)</b></p> <p><b>Shared Reading: Day 5- It’s All Water</b> skill: Read poem with expression, and identify tone in poem</p> <p><b>Mini Lesson 10 pg. 94-97</b> <b>Skill:</b> Analyze elements and dialogue of graphic story. . <b>Do handout: Musical Traditions</b></p> <p>Group: Approachable <b><i>Stan’s Trip Out West</i></b> SL2..2, L.2.4a,2.5.a RF. 2.4a., RI.2.1.,b;2.2; 2.6; 2.8</p>	<p><b>Unit 10 Week 2</b> <b>Read Aloud: (Teacher’s Choice)</b></p> <p><b>Mini-lesson:</b> Review for test.</p> <p><b>Do Handout:</b></p>	<p><b>Unit 10 Week 2</b> <b>Unit Test- The Party Snowman</b> SL2..2, L.2.4a,2.5.a RF. 2.4a., RI.2.1.,b;2.2; 2.6; 2.8</p>
9:15 – 9:35 Phonemic Awareness	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 31 pg. 91-93.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 31 pg. 91-93.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 31 pg. 91-93.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 31 pg. 91-93.	<b>Phonemic Awareness:</b> Heggerty Phonics – Oral activities week 31 pg. 91-93.
9:35-10:20 Spelling\Phonics	<b>Phonics First Lesson 3-28 Final Spell Check</b> Do syllabication and dictation activities on final spell check.  RF.2.3 RF.2.3.B	<b>Phonics First: Red Word</b> activities with the word  RF.2.3 RF.2.3.B RF.2.3.C RF.2.3.E	Skill: <i>Alphabetical Order</i> Do handout #1 whole group. Do handout #2 independently.	Review for test. Do <i>Spelling Accelerated</i> activities or <i>Buddy Study</i> .  RF.2.3 RF.2.3.B RF.2.3.C RF.2.3.E	Posttests: Written Word\Dictation <b>Lesson 3.28 Final Spell Check</b>  RF.2.3 RF.2.3.B RF.2.3.C RF.2.3.E

	RF.2.3.C RF.2.3.E				
10:20-10:55 English	Using <i>To, Too, and Two</i> Do wb. 118-119 independently.  L.2.2	Using <i>To, Too, and Two</i> Do text 432-433 whole group.  L.2.2	Extra Practice pg. 434  L.2.2	Make Mother's Day craft.	Make Mother's Day card.
10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch
11:45-12:45 Math	<b>Go Math</b> Lesson 11.11 <i>Problem Solving - Equal Shares</i> pgs. 765-768 whole group. Do pgs. 769-770 independently. 2.G.A.3  IXL W-.6-10	<b>Go Math</b> Chapter Review pg. 771  Review 3-D Shapes- Do handout	<b>Go Math</b> Chapter 11 Geometry Test	<b>Go Math</b> Chapter 6 3-Digit <i>Addition and Subtraction</i> Lesson 6.1 pg. 391-394 whole group. 395-396 independently.  2.NBT.B.7	<b>Go Math</b> Lesson 6.2 Do pgs. 397-400 whole group.  2.NBT.B.7
12:45-1:27 Science	Lesson E.11.2 <i>How Does Sound Travel?</i> Watch BrainPOPjr. video <i>Sound</i> . Read text pg.E44-E47. Do wb. 66-67 independently.	Lesson E.11.3 <i>How Does Sound Change?</i> Read text pg.E50-E52. Do wb. 68-69 independently.	<b>Mystery Science</b> <i>-How Do They Make Silly Sounds in Cartons and BCC Body Percussions.</i>	<b>Mystery Science</b> How do you build a city out of mud? Watch video and do exploration activity. Fill out lab handout.	Enrichment: Brandi Lewis
1:27-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47-2:27 Special Class	P.E.1 C. Marty	P.E.2 C. Hubbard	Art L. Ketchum	Music C. Thomas	Library L. Ketchum
2:27-2:45 Handwriting	Practice cursive X letter handout 79. L.2.1.K	Practice cursive letter L handout 80. L.2.1.K	Practice cursive letters <i>i, t, and e</i> workbook pg. 71-74 L.2.1.K	Practice cursive letters <i>u, w, r, and s</i> workbook pg.75-78. L.2.1.K	<b>Scholastic News</b> Read interactive online news article <i>Do Pigs Use Sunscreen?</i>
2:45-3:10 AR/Read Aloud	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library	Finish unfinished work/AR Test/ Library
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus