


Hall's Lesson Plans

August 29th – September 2nd

	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 Pledge, Morning Review, Calendar	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review	Pledge Lexia\IXL\RTI\ Morning Review
8:05-9:20 Reading	<p>Unit 1: Week 2- Lesson 3 pg. 8 “Saguaro Park Visit”.</p> <p><u>*Interactive Read Aloud-</u>“Saguaro Park Visit”-Fluency, Vocab.- affixes, wildly, prickly, spotted. Skill: Context Clues Comprehension: Skill: Retell and paraphrase key events.</p> <p><u>*Shared Reading-</u>3 pg. 30 - (Day 1) “Saguaro Park Visit” Skills: Questioning, Identify contractions, Recognize central idea (Main Topic) Do handout--.</p> <p><u>*Mini-Lesson</u> -6 pg. 78-*Do handout <i>Going to the Movies</i> Introduce Genre- Personal Narrative (do anchor chart, pg. 79) Skill: Recognize characteristics/structures and Identify the author’s purpose of Personal Narrative.</p> <p>IXL. TT.2, CC-.1-3</p> <p>RF.2.4 a SL.2.2 SL.2.1b.c L.2.4a, c, 5.a RI.2.1, 2.2,2.6</p>	<p>Unit 1: Week 2- Lesson 4 pg. 10 “Donny’s Terrarium”.</p> <p><u>*Interactive Read Aloud-Skill-Fluency,-</u> Skill: Vocab.(-Context Clues) affixes, rarely, exhibits, attach. Comprehension: Skill: Retell and paraphrase key events-discuss visual content.</p> <p><u>*Shared Reading-</u>3 pg. 32 (Day 2)-“Saguaro Park Visit” Skills: Read with dramatic expression, identify and read words with final blends.</p> <p><u>*Mini-Lesson</u> -7 pg. 82- Ask Questions-Skills: ask and write questions about a text after reading-Use questions to gain information and deepen understanding of text. Do handout- Paragraph Frame: Summer Vacation</p> <p>IXL- AA.1</p> <p>R.L.2.2 RF.2.3a RF.2.4b SL.2.2 L.2.4a, c, 5.a RI.2.1</p>	<p>Unit 1: Week 2- Lesson 5 pg. 12 “The Coldest Place on Earth”.</p> <p><u>*Interactive Read Aloud-</u>“Saguaro Park Visit”-Fluency, Vocab.- (use Context Clues) barren, harsh, layer. Skill: Comprehension: Skill: Retell and paraphrase key events.</p> <p><u>*Shared Reading-</u> pg. 34-(Day 4) “Donny’s Terrarium”. Skills: Questioning, Recognize past-tense of irregular verbs, Identify sequence of events. Do handout- Paragraph Frame: Summer Vacation.</p> <p><u>*Mini-Lesson</u> -8- Build Vocabulary pg. 86- Skill: Use print or digital resources to determine the meaning and pronunciation of unfamiliar words. IXL-P.1</p> <p>*Do handout “Sequence of Events” pg. 205 Entry RF.2.4a SL.2.2 L.2.4a,e 5.a SL.2.1b.c L.2.4d L.2.6 RI.2.1 RI.2.3</p>	<p>Reading Comprehension: Scholastic News article <i>Elephant Friends</i></p> <p>Skills: key details, vocabulary (<i>community, wrestle, comfort, communicate</i>), text evidence, reading a diagram</p> <p>SL2.3 RI.2.1 RI.2.3 RI.2.4 RI.2.8 RI.2.10</p>	<p>Unit 1 Week 2 Test Snow Tracks</p>
9:00-9:10					
9:20-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics Week 3 pg.7-9 oral activities.	Phonemic Awareness: Heggerty Phonics Week 3 pg.7-9 oral activities.	Phonemic Awareness: Heggerty Phonics Week 3 pg.7-9 oral activities.	Phonemic Awareness: Heggerty Phonics Week 3 pg.7-9 oral activities.	Phonemic Awareness: Heggerty Phonics Week 3 pg.7-9 oral activities.

9:35-10:20 Spelling IXL F1-4	Phonics First: Lesson 3.3 <i>Magic e</i> Do oral word and syllabication activity on Phonics First handout. IXL F1-4 RF.2.A,B RF.2.3.A,B,C	Phonics First: Red Word activities with <i>said</i> . Do phonics handout from TPT. IXL F1-4 RF.2.A,B RF.2.3.A,B,C	Do Vocabulary A-Z <i>Cloze Sentences</i> handout. IXL F1-4 RF.2.A,B RF.2.3.A,B,C	Review for Test Do <i>Vocabulary A to Z</i> spelling vocabulary handout and online interactive activities IXL F1-4 RF.2.A,B RF.2.3.A,B,C	Phonics First Lesson 3.3 Post Test on <i>Magic-e with Blends and se/z/</i> words IXL F1-4 RF.2.A,B RF.2.3.A,B,C
10:20-10:55 English IXL SS.1-7	Skill: Using <i>Statements and Questions</i> Watch BrainPOPjr. video on Types of Sentences. Do wb.11- 12 independently. L.2.1 L.2.3 L.2.1.H	Skill: Review <i>Using Statements and Questions</i> Listen to Harcourt Grammar jingle #4 on types of sentences. Do text pg. 54-55 independently. L.2.1 L.2.3 L.2.1.H	Skills: Main Idea <i>Sentences That go Together</i> Do text pg. 56-57 whole group. Do wb. 13.	Review Statements and Questions and Main Idea. Do extra practice pg. 58 in text. L.2.1 L.2.3 L.2.1.H	Enrichment:
10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess 11:15-11:45 Lunch	10:55-11:15 Recess Duty 11:15-11:45 Lunch	10:55-11:15 Recess Duty 11:15-11:45 Lunch	10:55-11:15 Recess Duty 11:15-11:45 Lunch
11:45-12:45 Math	Go Math Lesson 1.9 <i>Counting Patterns with 1,000</i> Watch BrainPOPjr. video on counting patterns. Do pg. 61-64 whole group. Do practice pg. 65-66 independently. 1.9 2.NBT.A.2	Review: Chapter 1 <i>Place Value</i> Do supplement handout from TPT 2.NBT.A.2 2.NBT.A.3	Work on <i>Place Value</i> IXL M.1-17	Do Go Math study guide to review for Friday's test. 2.NBT.A.2 2.NBT.A.3	Unit 1 <i>Place Value</i> Test
12:45 -1:27 Social Studies	Geography Skills: <i>Intermediate Directions</i> Listen to <i>Hi-5North, South, East & West</i> direction song. Do handout on intermediate directions. G.8.2.1	Geography Skills: <i>Reading a Map</i> Watch BrainPOPjr. video on reading maps. Do handout <i>Reading a Map: Lakeside Campground</i> . G.8.2.1	Counselor: Becky Barnhardt	Geography Skills: <i>Reading a Map cont.</i> Do handout <i>Out Neighborhood</i> on reading a city or neighborhood map. G.8.2.1	Scholastic News: Do interactive online edition of Elephant Friends .
1:27-1:47 Recess	Recess	Recess	Recess	Recess	Recess
1:47-2:27 Special Class	P.E. 1 Coach Marty	P.E. 2 Coach Marty	Early Dismissal	Library L. Ketchum	Art B. Loter
Handwriting	D'Nealian Handwriting practice letter <i>Ll</i> handout 10.	D'Nealian Handwriting practice letter <i>Tt</i> handout 11.		D'Nealian Handwriting practice letter <i>Hh</i> handout 12.	D'Nealian Handwriting practice letter <i>I</i> handout 14.
2:45-3:10	AR/Read Aloud <u><i>Charlotte's Web</i></u> by E.B. White	AR/Read Aloud <u><i>Charlotte's Web</i></u> by E.B. White		AR/Read Aloud <u><i>Charlotte's Web</i></u> by E.B. White	AR/Read Aloud <u><i>Charlotte's Web</i></u> by E.B. White
3:10 Bus	3:10 Bus	3:10 Bus		3:10 Bus	3:10 Bus

