Hall's Lesson Plans

May 10^{th} – May 14^{th}

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:15 Pledge, Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2
8:15-9:15 Reading	Read introduction story Animals need to Eat pg. 364-365 Introduce new vocabulary. Look up vocabulary words in digital Glossary. Do wb. 299 and handout 299 on vocabulary. RI.2.4 RI.2.5 L.2.4a	Skill: Compare and Contrast Read <u>Splish, Splash,</u> <u>Animal Baths.</u> Do graphic organizer wb. pg. 301 together. Do wb. 302 and handout 302 independently. RL.2.1 RL.2.1,2,3,4,5,6,7,8, 10	Skill: Setting, Characters, and Dialogue Do wb. 306 and handout 306 independently.	Scholastic News Do interactive Scholastic News article <i>The World's</i> <i>Nicest Shark</i> Do key details, sequencing, reading a chart and vocabulary handout. S.L.2.3 R.I.2.1 R.I.2.3 R.I.2.4 R.I.2.10	Take Splish! Splash! Animal Baths quiz. AR Quiz #2908 Do reading comp. Paper RL.2.1 RL.2.1,2,3,4,5,6,7,8, 10
Bathroom Break 9:00-9:10	Group: Beyond <u>Giraffes of the</u> <u>Savanna</u> RL.2.1 RL.2.1,2,3,4,5,6,7,8, 10	Group: On Level <u>Giraffes of the</u> <u>Savannah</u> RL.2.1 RL.2.1,2,3,4,5,6,7,8, 10	Group: Approaching Level <u>Giraffes of the</u> <u>Savannah</u> RL.2.1 RL.2.1,2,3,4,5,6,7,8, 10	Group: Approaching Read decodable story <i>The Turtle</i>	
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 32 pg.94-96.	Phonemic Awareness: Heggerty Phonics – Oral activities week 32 pg.94-96.	Phonemic Awareness: Heggerty Phonics – Oral activities week 32 pg.94-96.	Phonemic Awareness: Heggerty Phonics – Oral activities week 32 pg.94-96.	Phonemic Awareness: Heggerty Phonics – Oral activities week 32 pg.94-96.
9:35-9:50 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
9:50-10:30	Phonics First: Lesson 4-7 <i>1-1-1 Doubling Rule</i> Do activities with words and the doubling rule.	Phonics First: <i>Red</i> <i>Word</i> activities with <i>toward</i> . Handout	Phonics Handout pg. K-12Reader-Using the Doubling Rule	Work on <i>Vocabulary</i> <i>A-Z</i>	Written Word\Dictation Test Words that follow the 1-1-1 Doubling Rule
	R.F.2.2.1 R.F.2.3 R.F.2.3.A,B,C,E,F	R.F.2.2.1 R.F.2.3 R.F.2.3.A,B,C,E,F	R.F.2.2.1 R.F.2.3 R.F.2.3.A,B,C,E,F	R.F.2.2.1 R.F.2.3 R.F.2.3.A,B,C,E,F	R.F.2.2.1 R.F.2.3 R.F.2.3.A,B,C,E,F

	746 independently.	pgs. 751-752 inde- pendently. Watch: BrainPOPjr. <i>-Equal</i> <i>Parts of a Whole</i> <u>https://jr.brainpop.co</u> m/math/fractions/ba <u>sicpartsofawhole/</u> and <u>https://www.youtub</u> <u>e.com/watch?v=MK</u> <u>QCd-x06Ww</u>	Do pgs. 756-757 & 763-764 independent- ly. Watch <u>https://www.youtube.</u> <u>com/watch?v=Hy6rE</u> <u>0V2aQ4</u>	Do pgs. 765-768 whole group. Do pgs. 769-770 independent- ly.	
2	2.G.A.1	2.G.A.3	2.G.A.3	2.G.A.3	
		IXL-W. 1-3	IXL W4-6	IXL W6-10	
English a I v v	Using <i>Their, They're</i> and <i>There</i> Do text 430-431 whole group. Do wb. 117 independently.	Using <i>To</i> , <i>Too</i> , and <i>Two</i> Do text 432-433 whole group. Do wb. 118-119 independently.	Extra Practice pg. 434.	Unit Review Do text 456-457.	Unit 6 <i>Usage Wrap</i> Up test.
Recess F 12:15-12:45 1	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch	11:55-12:15 Recess 12:15-12:45 Lunch
	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued	12:45-1:02 English Continued
	Do Unit E review handout.	Review for test – Do Kahoot and Trashketball.	Unit E Matter and Energy Test	Enrichment: B. Barnhardt Science\Math Practice Unit E	Scholastic News Do interactive Scholastic news article <i>This Bug</i> <i>Stinks</i> on scholasticnews.com/s n2
1102 1111	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
	P.E.1 Biggers	P.E. 2 Dannheim	Art Loter	Music Thomas	Library Ketchum
Handwriting	Practice cursive capital G handout pg. 72. L.2.1.K	Practice cursive capital S handout pg. 73. L.2.1.K	Practice cursive capital I handout pg. 74. L.2.1.K	Practice cursive capital Q handout pg. 75. L.2.1.K	Enrichment: Brandi Lewis
2:45-3:00 Read Aloud\AR	AR/Read Aloud <u>Otis Spofford</u> by Beverly Cleary.	AR/Read Aloud <u>Otis Spofford</u> by Beverly Cleary.	AR/Read Aloud <u>Otis Spofford</u> by Beverly Cleary.	AR/Read Aloud <u>Otis Spofford</u> by Beverly Cleary.	Enrichment: Brandi Lewis
	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus