

Hall's Lesson Plans

February 1st – February 5th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 - 8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2
8:05-9:15 Reading	Read introduction story <i>Safety in School</i> . Introduce new vocabulary. Look up vocabulary words on digital glossary. Do wb. 185 and handout 185 on vocabulary. RI.2.4 RI.2.5 L.2.4a	Skill: <i>Using Captions and Illustrations</i> Listen to selection <u>Officer Buckle and Gloria</u> . Do graphic organizer pg. 187 and handout pg. 188. Discuss using illustrations and captions to enhance reading comprehension. RL.2.1,2,3,5,6,7,10 RI.2.1 RI.2 IXL – Q.1, H.3	Skills Maintenance: <i>Synonyms</i> Read Brian Cleary's <u>Pitch and Throw, Grasp and Know</u> <u>What is a Synonym?</u> Do supplement handout 194 independently. Review prefixes and do supplemental handout. R.F.2.3.D	Skill: Reading a diagram – <i>Floor Plans</i> Read article <i>Fire Safety</i> on pg. 72-75 of text. Do wb. 192 and handout 192 Listen to weekly selection <u>Officer Buckle and Gloria</u> again for review and answer digital questions. Group: Approaching Decodable story <i>Floyd's Toys</i> and <i>The Dinner Party</i>	Listen to selection <u>Officer Buckle and Gloria</u> Take AR quiz #900106 and 14100 Discuss Tues. homework: <i>Into a Crocodile's Mouth</i> Do reading comp. <i>The Largest Hopper</i> RL.2.1 RI.2.1 RI.2.2 Group: Approaching Decodable reader story <i>Let's Join joy's Show!</i>
9:00-9:10 Bathroom Break	Group: Beyond <u>Road Safety</u> RI.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Group: On Level <u>Road Safety</u> RI.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Group: Approaching <u>Road Safety</u> RI.2.1 RI.2.1,2,3,4,5,6,7, 8,10	Group: Approaching Decodable story <i>Floyd's Toys</i> and <i>The Dinner Party</i>	Group: Approaching Decodable reader story <i>Let's Join joy's Show!</i>
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 20 pg. 55-57.	Phonemic Awareness: Heggerty Phonics – Oral activities week 20 pg. 55-57.	Phonemic Awareness: Heggerty Phonics – Oral activities week 20 pg. 55-57.	Phonemic Awareness: Heggerty Phonics – Oral activities week 20 pg. 55-57.	Phonemic Awareness: Heggerty Phonics – Oral activities week 20 pg. 55-57.
9:35-9:50 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
9:50-10:30 Spelling/Phonics	Phonics First: Activities - Words with – \oi\ Do word sort with cards. Phonics First: Red Word activities with <i>woman, women</i> R.F.2.3 R.F.2.3.B R.F.2.3.C	Phonics First: Activities - Words with – \oy\ Do word sort with cards. Phonics First: Red Word activities with <i>rough</i> R.F.2.3 R.F.2.3.B R.F.2.3.C	Do practice master 65-67 independently. IXL-J.1 – J.3 R.F.2.3 R.F.2.3.B R.F.2.3.C	Do word sort and Phonics pg. 143. Work on Spelling City activities in spare time. R.F.2.3 R.F.2.3.B R.F.2.3.C	<u>Officer Buckle and Gloria</u> Diphthong oi, oy Posttests TG.77 E Standardized Bubble and Written Word/Dictation R.F.2.3 R.F.2.3.B R.F.2.3.C
10:30-11:30 Math	Go Math: Lesson 5.1 Algebra: Break	Go Math: Lesson 5.2 Algebra: <i>Break Apart Numbers to Subtract</i>	Go Math: Lesson 5.2 continued. Review skills from	Go Math: Lesson 5.3 <i>Model Regrouping</i>	Go Math: Lesson 5.3 continued. Review skills from previous

	<p><i>Apart Ones to Subtract</i> Do practice page 317-320 whole group. Do pg. 321-322 independently.</p> <p>2.NBT.B.5</p>	<p>Do practice pg. 323-326 whole group.</p> <p>IXL: H.1, H.2, H.3</p> <p>2.NBT.B.5</p>	<p>previous day. Do 327-328 independently.</p> <p>IXL: H.1, H.2, H.3</p> <p>2.NBT.B.5</p>	<p><i>for Subtraction</i> Do pg. 329-332 whole group.</p> <p>IXL: H.1, H.2, H.3</p> <p>2.NBT.B.5</p>	<p>day. Do handout pg. 333-334 independently.</p> <p>IXL: H.1, H.2, H.3</p> <p>2.NBT.B.5</p>
11:30-11:55 English	<p>Skill: <i>Use a Thesaurus</i> -Do Acrostic Poem on Valentine's paper.</p>	<p>Skill: <i>Adjectives for Taste, Smell, Feel, and Sound</i> Do text pg. 254-255 whole group on marker boards. Do wb. 66-67 independently.</p> <p>L.2.5.C L.2.6</p>	<p>Skill: Using Synonyms in Writing Do flip cards and wb. 68 orally whole group. Do text pg. 256-258 independently.</p> <p>L.2.5.C L.2.6</p>	<p>Review Skills: Extra Practice pg. 258.</p>	<p>Success Maker: Reading</p>
11:55-12:15 Recess 12:15-12:45 Lunch	<p>11:55-12:15 Recess 12:15-12:45 Lunch</p>	<p>11:55-12:15 Recess 12:15-12:45 Lunch</p>	<p>11:55-12:15 Recess 12:15-12:45 Lunch</p>	<p>11:55-12:15 Recess 12:15-12:45 Lunch</p>	<p>11:55-12:15 Recess 12:15-12:45 Lunch</p>
12:45-1:02 English continued	<p>12:45-1:02 English continued</p>	<p>12:45-1:02 English continued</p>	<p>12:45-1:02 English continued</p>	<p>12:45-1:02 English continued</p>	<p>12:45-1:02 English continued</p>
1:02-1:32 Science	<p>Decorate Valentine's Day bags.</p>	<p>Lesson 3.1 <i>Babies Who Look Like Their Parents</i> Read and discuss pg. A64-A67. Do wb. 16-17 independently.</p> <p>LS.3.2.1 Homework: <i>Into a Crocodile's Mouth</i> RL.2.1 RI.2.1 RI.2.2</p>	<p>3.2 Life Cycles of Babies Unlike Their Parents Read Eric Carle's <i>The Very Hungry Caterpillar</i>. Read and discuss pg. A72-A76. Do wb. 18-19 independently.</p>	<p>Counselor: Becky Barnhardt</p>	<p>Scholastic News: Do interactive news article <i>All Aboard Abe</i>.</p>
1:32-1:47 Recess	<p>Recess Duty</p>	<p>Recess Duty</p>	<p>Recess Duty</p>	<p>Recess Duty</p>	<p>Recess Duty</p>
1:47-2:29 Special Class	<p>P.E.1 T. Biggers</p>	<p>P.E. 2 B. Dannheim</p>	<p>Art B. Loter</p>	<p>Early Dismissal P.T.C.</p>	<p>Library L. Ketchum</p>
2:29-2:45 Handwriting	<p>Practice cursive e letter handout pg. 35. L.2.1.K</p>	<p>Practice cursive j letter handout pg. 36 L.2.1.K</p>	<p>Write spelling words 2 times on <i>Treasures</i> handout. L.2.1.K</p>	<p>Early Dismissal P.T.C.</p>	<p>Enrichment: Brandi Lewis</p>
2:45-3:10 AR/Read Aloud	<p>Read <i>Otis Spofford</i> by Beverly Cleary.</p>	<p>Read <i>Otis Spofford</i> by Beverly Cleary.</p>	<p>Read <i>Otis Spofford</i> by Beverly Cleary.</p>	<p>Early Dismissal P.T.C.</p>	<p>Enrichment: Brandi Lewis</p>
3:10 Bus	<p>3:10 Bus</p>	<p>3:10 Bus</p>	<p>3:10 Bus</p>	<p>Early Dismissal P.T.C.</p>	<p>3:10 Bus</p>