

Hall's Lesson Plans

August 31st – September 4th

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30 Pledge, Morning Review, Calendar C.5.2.1	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review
8:05-9:15 Reading Virtual Lessons: Lesson 3 Story Characters Lesson 4 Setting Lesson 7 Parts of a Story	Read introduction story <i>Making Muffins and Friends</i> . Look up voc. in digital glossary. Do wb. 14 and handout 14 on vocabulary. Group: Beyond <i>Over the Fence</i> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Read selection <i>Mr. Putter and Tabby Pour the Tea</i> Discuss <i>Beginning, Middle, and End of</i> a story. Do workbook pg. 15-16. RL2.1,2,3,5,6,7,10 RI.2.1 RI.2. Virtual L.L – Lesson 7 Parts of a Story Group: On Level <i>Garden Park</i> RL2.1,2,3,5,6,7 RI.2.1 RI.2	Skill: <i>Inflectional Endings</i> Do SMART board activity on <i>ConnectEd.com</i> and wb. 19. Group: <i>Approachable City Garden</i> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Skill: Rhythmic Patterns and Rhyme Read <i>The Frog Wore Red Suspenders</i> by Jack Prelutsky, and use <i>Childcraft Volume 2 Poems and Rhymes</i> Do Reading wb. 21 and handout pg. 21 whole group. RL.2.4 IXL B.1-5 Approachable Group: Read decodable reader story <i>Len and Gus</i>	Listen to <i>Mr. Putter and Tabby Pour the Tea</i> on digital CD. Take AR test over selection. Do story assessment Quiz # 11647 Discuss Social Studies homework <i>One-Room School House</i> Do Reading Comp: <i>Gary's Gas Station</i> RI.2.1 RI.2.1,2,3,4,5,6, 8,10
9:00-9:10 Bathroom Break	Bathroom Break	Bathroom Break	Bathroom Break	Bathroom Break	Bathroom Break
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Hegerty Phonics Week 2 pg. 4-6 oral activities.	Phonemic Awareness: Hegerty Phonics Week 2 pg. 4-6 oral activities.	Phonemic Awareness: Hegerty Phonics Week 2 pg. 4-6 oral activities.	Phonemic Awareness: Hegerty Phonics Week 2 pg. 4-6 oral activities.	Phonemic Awareness: Hegerty Phonics Week 2 pg. 4-6 oral activities.
9:35-9:50 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
9:50-10:30 Spelling/Phonics	<i>Mr. Putter and Tabby Pour the Tea</i> Words with Short <i>e,</i> <i>o,</i> and <i>u</i> Phonics: Do Phonics First activities – short <i>o.</i> Phonics First: Red Word activities with <i>of</i> RF.2.2A RF.2.3 RF.2.3A RF.2.3B	Phonics: Do Phonics First activities – short <i>e.</i> Phonics First: Red Word activities with <i>by</i> RF.2.2A RF.2.3 RF.2.3A RF.2.3B	Phonics: Do Phonics First activities – short <i>u.</i> Do word sort. Phonics First: Red Word activities with <i>from</i> RF.2.2A RF.2.3 RF.2.3A RF.2.3B	Do handout 6 and 7 independently. RF.2.2A RF.2.3 RF.2.3A RF.2.3B	Unit 2 Short E Test Take posttests- Standardized Bubble and Dictation/Written Word Test TG. pg. 65E. RF.2.2A RF.2.3 RF.2.3A RF.2.3B

10:30-11:30 Math 11:20-11:30 Bathroom Break	Understand Place Value Review Place Value. Use manipulatives whole group. Do handout Practice 4 and Arkansas math. IXL – M.1 2.NBT.A.3	Expanded Form Go Math Lesson 1.4 Do handout pgs. 31-34. Do pgs. 35-36 independently. 2.NBT.A.3	Different Ways to Write numbers Lesson 1.5 Do hangout pgs. 37-39. Do 41-42 independently. 2.NBT.A.3	Mid-Chapter Checkpoint pg. 40. IXL Math M.1-M.7 Lincoln Learning	Different Names for Numbers Lesson 1.6 Do handout pgs. 43-46. Do 47-48 independently.
11:30-11:55 English	Skill: <i>Sentence Order</i> Review Shurley Method jingle. Do text 26-27 whole group. Do wb. 1-2 independently. L.2.1 L.2.3 L.2.1.H	Skills: Maintenance: <i>Sentences</i> Review what makes up a good sentence. Review beginning and ending sentences text pg. 28-29. Do text book pg. 30 independently. L.2.1 L.2.3 L.2.1.H	Extra Practice pg. 40 whole group. Do wb. 3-4 independently. Lincoln Learning: Lesson 49 Rearranging Sentences L.2.1 L.2.3 L.2.1.H	Skill: <i>Parts of a Sentence</i> Discuss what makes a good sentence. Listen to <i>Harcourt</i> jingle #2. Discuss subjects and predicates. Do wb. 7 together do text pg. 36-37 independently. L.2.1 L.2.3 L.2.1.H	Empowering Writing: Discuss <i>Personal Experience</i> Read <u>When I Was Young in the Mountains</u> by Cynthia Rylant. Do student pg. 17-18 whole group. RL.2.10 RI.2.10 RF.2.4.a W.2.2 W.2.3
11:55-12:12:10 Recess 12:10-12:15 Transition 12:15-12:45 Lunch	11:55-12:12:10 Recess 12:10-12:15 Transition 12:15-12:45 Lunch	11:55-12:12:10 Recess 12:10-12:15 Transition 12:15-12:45 Lunch	11:55-12:12:10 Recess 12:10-12:15 Transition 12:15-12:45 Lunch	11:55-12:12:10 Recess 12:10-12:15 Transition 12:15-12:45 Lunch	11:55-12:12:10 Recess 12:10-12:15 Transition 12:15-12:45 Lunch
12:45-1:02 English (continued)	12:45-1:02 English (continued)	12:45-1:02 English (continued)	12:45-1:02 English (continued)	12:45-1:02 English (continued)	12:45-1:02 English (continued)
1:02-1:32 Social Studies	Geography Skills: <i>Continents</i> Watch BrainPOPjr. video <i>Continents and Oceans</i> . song. Do Name the Continents handout pg. 11.	Geography Skills: <i>Contients and Oceans</i> Play continents game online. Do handout <i>Swim or Walk</i> 46-47 independently. Homework: <i>One – Room School House</i> RI.2.1 RI.2.1,2,3,4,5,6, 8,10	Geography Skills: Watch video <i>Maps and Cardinal Direction</i> . Listen to <i>Hi-5North South East & West</i> direction song. Play <i>Uncle Sam's Farm</i> game on directions. Do handout <i>Cardinal Directions</i> pg. 69 G.8.2.1	Holidays: <i>Labor Day</i> Comprehension and color pg. Watch Discovery Education's <i>U.S. Celebrations</i> video.	Scholastic News: Do interactive online <i>Cover That Sneeze Please!</i>
1:32-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47-2:29 Special Class	P.E. 1 T. Biggers	P.E.2 T. Biggers	ART B. Loter	Music C. Thomas	Library L. Ketchum
2:29-2:45 Handwriting	Handwriting practice letter Gg handout 4	Handwriting practice letter Cc handout 5.	Handwriting practice letter Ee handout 6.	Handwriting practice letter S hanout 7.	Enrichment: Brandi Lewis
2:45-3:10 AR/Read Aloud	AR/Read Aloud <u>Charlotte's Web</u>	AR/Read Aloud <u>Charlotte's Web</u>	AR/Read Aloud <u>Charlotte's Web</u>	AR/Read Aloud <u>Charlotte's Web</u>	Enrichment cont.
3:10 Bus	Bus	Bus	Bus	Bus	Bus