

Hall's Lesson Plans

September 14th -September 18th

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|--|--|
| 7:45-8:05 Pledge, Morning Review, Calendar C.5.2.1 | Pledge Success Maker\IXL\RTI\ Morning Review | Pledge Success Maker\IXL\RTI\ Morning Review | Pledge Success Maker\IXL\RTI\ Morning Review | Pledge Success Maker\IXL\RTI\ Morning Review | Pledge Success Maker\IXL\RTI\ Morning Review |
| 8:05-9:15 Reading | Introduce new vocabulary for <i>Meet Rosina</i> . Read intro. story <i>A Special Camp</i> . Use digital glossary. Do wb. 36 and handout pg. 36. RI.2.4 RI.2.5 L.2.4a | Read Selection <i>Meet Rosina</i> an expository text. Do wb. 37-38 and handout 38 on main idea and details. RI.2.1 RI.2.1,2,3,4,5,6,7, 8,10 | Skill: Reading a Dictionary wb. 41 | Skill: <i>Rhymes in Poems</i> Listen to cd “ <i>My Hippo Has the Hiccups</i> ” and read along with corresponding book. Read old nursery rhymes and poems. Discuss patterns orally. Do wb. 43 and handout 43. RL.2.4 | Listen to digital selection <i>Meet Rosina</i> on CD. Do story assessment, do weekly skills assessment. Discuss homework: <i>The Great Lakes</i> Reading Comp. <i>Kris Visits the Doctor</i> RI.2.1 RI.2.1,2,3,4,5,6, 8,10 |
| 9:00-9:10 Bathroom Break | 9:00-9:10 Bathroom Break | 9:00-9:10 Bathroom Break | 9:00-9:10 Bathroom Break | 9:00-9:10 Bathroom Break | 9:00-9:10 Bathroom Break |
| 9:15-9:35 Phonemic Awareness | Phonemic Awareness: Heggerty Phonics Week 4 pg. 10-12 oral activities. | Phonemic Awareness: Heggerty Phonics Week 4 pg. 10-12 oral activities. | Phonemic Awareness: Heggerty Phonics Week 4 pg. 10-12 oral activities. | Phonemic Awareness: Heggerty Phonics Week 4 pg. 10-12 oral activities. | Phonemic Awareness: Heggerty Phonics Week 4 pg. 10-12 oral activities. |
| 9:35-9:50 Recess | Recess Duty | Recess Duty | Recess Duty | Recess Duty | Recess Duty |
| 9:50-10:30 Spelling/Phonics | <i>Meet Rosina</i> Words with Long\Short i Phonics First: <i>Magic e</i> activities Long\Short i RF.2.2a RF.2.3 RF.2.3e | Do word sort with spelling cards. Phonics First: <i>Red Word</i> activities with how RF.2.2a RF.2.3 RF.2.3e | Do Spelling pg. 14-15. RF.2.2a RF.2.3 RF.2.3e | Review for Test Do interactive activities on <i>SpellingCity</i> RF.2.2a RF.2.3 RF.2.3e | <i>Meet Rosina</i> Posttests Long \Short i Tests Standardized Bubble and Written Word\Dictation Test TG.107E. RF.2.2a RF.2.3 RF.2.3e |
| 10:30-11:30 Math Special Class | Lesson 1.9 <i>Counting Patterns within 1,000</i> . Go Math pg. 61-64 | Review of Chapter 1 <i>Place Value</i> Finish IXL lessons A.1-20 on skip | Do chapter review handout. Continue Lincoln Lesson 19-22 and IXL A.1-10 | Ch. 1 <i>Place Value</i> Test Do Lincoln Learning Lessons | Do Lincoln Learning Lessons 38-40. |

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| | whole group. Do pg. 65-66 independently. | counting. Begin Lincoln Learning Lesson 19-22 whole group. | | 26-32. | |
| | 2.NBT.A.2 | 2.NBT.A.2 2.NBT.A.3 | 2.NBT.A.2 2.NBT.A.3 | 2.NBT.A.2 2.NBT.A.3 | |
| English 11:30-11:55 | Skill: <i>Using Statements and Questions</i> Watch BrainPOPjr. video on <i>Types of Sentences</i> . Do wb.11- 12 independently. | Skill: Review <i>Statements and Questions</i> . Listen to <i>Harcourt Grammar</i> jingle #4 on types of sentences. Do text pg. 54-55 independently. | Review Statements and Questions and Main Idea. Do extra practice pg. 58 in text. | Skill: <i>Commands and Exclamation</i> Do wb. 16-17 independently. | Empowering Writers: discuss Expository genre. Read <i>TIME FOR KIDS; Bats!</i> Take AR quiz 102075. Do handout 25 whole group. RL.2.10 RI.2.10 RF.2.4a W.2.2 W.2.3 |
| 12:00-12:15 Recess 12:15-12:45 Lunch | 12:00-12:15 Recess 12:15-12:45 Lunch | 12:00-12:15 Recess 12:15-12:45 Lunch | 12:00-12:15 Recess 12:15-12:45 Lunch | 12:00-12:15 Recess 12:15-12:45 Lunch | 12:00-12:15 Recess 12:15-12:45 Lunch |
| 12:45-1:02 English cd. | 12:45-1:02 English cd. | 12:45-1:02 English cd. | 12:45-1:02 English cd. | 12:45-1:02 English cd. | 12:45-1:02 English cd. |
| 1:02-1:32 Social Studies | Geography Skills: Read a map and use intermediate directions. Do handout <i>Gangway Island</i> whole group. | Geography Skills: <i>Parts of a Map</i> Watch <i>There's a Map on my Lap: All About Maps</i> . Do part of handout <i>What is a Map?</i> G.1.2.13 <i>Homework: The Great Lakes</i> RI.2.1 RI.2.1,2,3,4,5,6, 8,10 | Geography Skills cont. Finish handout <i>What is a map?</i> | Map Skills/Literature Read <i>The Ox-Cart Man</i> by Barbara Cooney. Do handout on map of New Hampshire. | Scholastic News: Do interactive online Scholastic News article <i>The Power of Yet</i> |
| 1:32-1:47 Recess | Recess Duty | Recess Duty | Recess Duty | Recess Duty | Recess Duty |
| 1:47-2:29 Special Class | P.E.1 T. Biggers | P.E. 2 T. Biggers | Art B. Loter | Music C. Thomas | Library L. Ketchum |
| 2:30-2:45 Handwriting | D'Nealian Handwriting practice letter Tt handout 11 | D'Nealian Handwriting practice letter Hh handout 12. | D'Nealian Handwriting practice letter Kk handout 13 | D'Nealian Handwriting practice letter I I handout 13 | Enrichment: Brandi Lewis |
| 2:45-3:10 AR/Read Aloud | AR/Read Aloud <i>Charlotte's Web</i> by E.B. White | AR/Read Aloud <i>Charlotte's Web</i> by E.B. White | AR/Read Aloud <i>Charlotte's Web</i> by E.B. White | AR/Read Aloud <i>Charlotte's Web</i> by E.B. White | AR/Read Aloud <i>Charlotte's Web</i> by E.B. White |
| 3:10 Bus | Bus | Bus | Bus | Bus | Bus |