Hall's Lesson Plans

January 25^{th -} January 29th

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:05 Pledge, Morning Review, Calendar	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill	Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill	Pledge Success Maker\IXL\RTI\ Morning Review	
C.5.2.1	2.OA.B.2	2.OA.B.2	2.OA.B.2	Facts Quiz 2.OA.B.2	
8:05-9:15 Reading 9:00-9:10 Bathroom Break	Skill: Vocabulary Read introduction story The Story of the Giant Carrot introduce new vocabulary. Look up vocabulary words in digital glossary. Do wb. 174 and handout 174 on vocabulary. RI.2.4 RI.2.5 L.2.4a	Skill: Cause and Effect Read selection Head, Body, Legs Do graphic organizer pg. 176 whole group. Do Readworks.org <u>How</u> <u>Zebra Got Stripes</u> and do comprehension handout. RL2.1,2,3,5,6,7,10 RI.2.1 RI.2 R.L.2.2 IXL Language T.1, T.2	Skill: Context Clues wb. 179 and handout 179 Skill: Drop Down Menus Do ConnectEd.com activities on technology and wb.181 and handout 181 Group: Approaching Read story The Missing String Beans in decodable reader.	Listen to selection Head, Body, Legs. Take AR quiz #67911 Do Reading Comp. Seeds with Wings and Other Things. RL.2.1 RI.2.1 RI.2.2	
	Group: Beyond <u>Three Dog Wishes</u> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Group: On Level <u>Three Wishes from a</u> <u>Fish</u> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Group: Approaching <u>Wasted Wishes</u> RL2.1,2,3,5,6,7,10 RI.2.1 RI.2	Group: Approaching Reread story <i>The</i> <i>Missing String Beans</i> in decodable reader	
9:15-9:35 Phonemic Awareness	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54.	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54.	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54.	Phonemic Awareness: Heggerty Phonics – Oral activities week 18 pg. 52-54.	
9:35-9:50 Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty	
9:50-10:30 Spelling\Phonics	Dipthong ou/ow Phonics First: Activities - Words with $- \langle ou \rangle$ Do word sort with cards. Phonics First: <i>Red</i> <i>Word</i> activities with <i>anyone</i>	Phonics First: Activities - Words with – \ow\ Phonics First: Red Word activities with already	Do Practice Master 61-63 independence.	Test – Written Word\Dictation on words with diphthongs ou\ow.	
	R.F.2.3 R.F.2.3.B R.F.2.3.C	R.F.2.3 R.F.2.3.B R.F.2.3.C	R.F.2.3 R.F.2.3.B R.F.2.3.C	R.F.2.3 R.F.2.3.B R.F.2.3.C	

10:30-11:30 Math	Go Math Lesson 4.11 Find Sums for 3 Addends pgs. 297- 302 Lincoln Learning lesson - Properties of Operation- 132 2.NBT.B.6	Go Math Lesson 4.12 Find Sums for 4 Addends pgs. 303- 308 Lincoln Learning lesson - Properties of Operation- 133 2.NBT.B.6	Ch. Review pg. 309-312.	Ch. 4 Test 2-digit Addition	
11:30-11:55 English	Unit 4 Adjectives What is an Adjective? Read The Bug Book. Discus text pg. 242- 245. Do wb. 61-62. L.2.5.C	Skill: Writing Longer Sentences Watch BrainPOPjr. video on adjectives. Go over pg. 246-247. Do wb. 63-64 independently.	Extra Practice pg. 248.	Success Maker Math	
11:55-12:15 Recess 12:15-12:45	L.2.6 11:55-12:15 Recess 12:15-12:45	L.2.6 11:55-12:15 Recess 12:15-12:45	11:55-12:15 Recess 12:15-12:45	11:55-12:15 Recess 12:15-12:45	
Lunch 12:45-1:02	Lunch 12:45-1:02	Lunch 12:45-1:02	Lunch 12:45-1:02	Lunch 12:45-1:02	
English Cont.	English Cont.	English Cont.	English Cont.	English Cont.	
1:02-1:32 Science	Lesson 2.2 What are Reptiles, Amphibians, and Fish? Watch BrainPOPjr video on fish. Read <u>Wish for a Fish</u> by Bonnie Worth. AR Quiz #65319. Read and discuss eScience book A40-A47. Do wb. 12-13	LAB: Structure and Function Which beak works better? 2.LS2.2 Homework: The Camel RL.2.1 RI.2.1 RI.2.2	Lesson 2.3 <i>How Animals Meet</i> <i>Their Needs</i> Read and discuss pg. A54-A57 whole group. Do wb. 14-15 independently.	Scholastic News and Science Spin Article: <i>Rocks</i> and <i>Frozen in</i> <i>Ice</i> .	
1:32-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	
1:47-2:29 Special Class	P.E. 1 T. Biggers	P.E. 2 B. Dannheim	Early Dismissal	Music C. Thomas	
2:29-2:45 Handwriting	Practice cursive letter <i>k</i> handout 31. L.2.1.K	Practice cursive letter <i>t</i> handout 32. L.2.1.K		Practice cursive letter <i>i</i> handout 33. L.2.1.K	
2:45-3:10 Read Aloud	Read <u>Otis Spofford</u> by Beverly Cleary.	Read <u>Otis Spofford</u> by Beverly Cleary.		Read <u>Otis Spofford</u> by Beverly Cleary.	
3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	3:10 Bus	