

Hall's Lesson Plans

May 3rd – May 7th

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|--|--|
| 7:45-8:15 Pledge, Morning Review C.5.2.1 | Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2 | Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2 | Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2 | Pledge Success Maker\IXL\RTI\ Morning Review Facts Drill 2.OA.B.2 | Pledge Success Maker\IXL\RTI\ Morning Review Facts Test 2.OA.B.2 |
| 8:15-9:15 Reading | Read introduction story <i>The Coatis of the Sonoran Desert</i> pg.330-331 Introduce new vocabulary. Look up vocabulary words on digital glossary. Do wb. 288 and handout 288 on vocabulary. RI.2.4 RI.2.5 L.2.4a Group: Beyond <u><i>Sonoran Desert Animals</i></u> RL.2.1 RL.2.1,2,3,4,5,6,7,8, 10 | Skill: <i>Author's Purpose.</i> Read <u><i>Dig, Wait, Listen: A Desert Toad's Tale</i></u> . Do graphic organizer wb. pg. 290 together. Do wb. 291 and handout 291 independently. Group: On Level <u><i>Sonoran Desert Animals</i></u> RL.2.1 RL.2.1,2,3,4,5,6,7,8, 10 | Skill: Text Feature - <i>Charts</i> Read <i>The Sonoran Desert</i> pg. 357-358 and discuss charts. Do wb.295 together and handout 295 independently. Group: Approachable <u><i>Sonoran Desert Animals</i></u> RL.2.1 RL.2.1,2,3,4,5,6,7,8, 10 | Scholastic News Do interactive Scholastic News article <i>The World's Nicest Shark</i> Do key details, sequencing, reading a chart and vocabulary handout. S.L.2.3 R.I.2.1 R.I.2.3 R.I.2.4 R.I.2.10 Group: Approachable Read decodable story <i>The Camping Trip</i> | Listen to digital selection <i>Dig, Wait, Listen: A Desert Toad's Tale</i> . Take AR quiz # 50630 Do reading assessment. Do reading comp. <i>The Salty Truth</i> RI.2.1 RI.2.1,2,3,4,5,6, 8,10 |
| 9:15-9:35 Phonemic Awareness | Phonemic Awareness: Heggerty Phonics – Oral activities week 31 pg. 91-93. | Phonemic Awareness: Heggerty Phonics – Oral activities week 31 pg. 91-93. | Phonemic Awareness: Heggerty Phonics – Oral activities week 31 pg. 91-93. | Phonemic Awareness: Heggerty Phonics – Oral activities week 31 pg. 91-93. | Phonemic Awareness: Heggerty Phonics – Oral activities week 31 pg. 91-93. |
| 9:35-9:50 Recess | 9:35-9:50 Recess | 9:35-9:50 Recess | 9:35-9:50 Recess | 9:35-9:50 Recess | 9:35-9:50 Recess |
| 11:35-12:05 Spelling\Phonics | Dig, Wait, Listen: A Desert Toad's Tale Words with vowel digraph \ea\ R.F.2.3 R.F.2.3.C RF.2.3.E RF.2.3.F | Phonics First: Red Word activities with also. Do practice master 798-80. R.F.2.3 R.F.2.3.C RF.2.3.E RF.2.3.F | Do phonics handout 169-170 independently. RF.2.2.A R.F.2.3.C RF.2.3.E RF.2.3.F | Review for test. Do activities on <i>Vocabulary A-Z</i> R.F.2.3 R.F.2.3.C RF.2.3.E RF.2.3.F | Words with \ea\ Posttests -Written Word/Dictation R.F.2.3 R.F.2.3.C RF.2.3.E RF.2.3.F |

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| 10:30-11:30 Math | Go Math Lesson 11.3 <i>Build Three Dimensional Shapes</i> Do pgs. 717-720 whole group & pgs. 721-722 - independently. | Go Math Lesson 11.4 <i>Two Dimensional Shapes (You can use geo boards on this lesson)</i> - https://www.youtube.com/watch?v=24Uv8Cl5hvl Do pgs. 723-726 whole group. Do pgs. 727-728 independently. | Go Math Lesson 11.5 <i>Angles in Two Dimensional Shapes</i> https://www.youtube.com/watch?v=RgWKM-e9fWQs Do pgs. 729-732 whole group and pgs. 733-734 independently. | Go Math Lesson 11.6 <i>Sort Two Dimensional Shapes</i> Do pgs. 735-738 whole group and pgs. 739-740 independently. | Go Math Lesson 11.7 <i>Hands on Partition Rectangles (Use colored tiles)</i> Do pgs. 741-744 whole group. Do pgs. 745-746 independently. |
| 11:30-11:55 English | Skill: Fixing “ <i>And Then</i> ” sentences. Do 418-419 whole group. Do wb. 111 independently. L.2.1 L.2.2 L.2.3 L.2.1.H | Skill: <i>Combining Sentences</i> mixed review. Do wb. 112 together. Do text 420-421 independently. L.2.1 L.2.2 L.2.3 L.2.1.H | Skill: <i>Using Commas in a Series</i> Watch BrainPOPjr. video https://jr.brainpop.com/readingandwriting/sentence/commaswithadjectivesandlists/ Do wb. 113 whole group. Do text pg. 422-423 independently. L.2.1 L.2.2 L.2.3 | Make Mothers’ Day Project. | Make Mothers’ Day Cards. |
| 11:55-12:15 Recess 12:15-12:45 Lunch | 11:55-12:15 Recess 12:15-12:45 Lunch | 11:55-12:15 Recess 12:15-12:45 Lunch | 11:55-12:15 Recess 12:15-12:45 Lunch | 11:55-12:15 Recess 12:15-12:45 Lunch | 11:55-12:15 Recess 12:15-12:45 Lunch |
| 12:45-1:02 English Continued | 12:45-1:02 English Continued | 12:45-1:02 English Continued | 12:45-1:02 English Continued | 12:45-1:02 English Continued | 12:45-1:02 English Continued |
| 1:02-1:32 Science | Lesson E.11.1 <i>How is Sound Made?</i> Watch BrainPOPjr. video on sound. Read text E36-E39. Do wb. 64-65 independently. | Mystery Science <i>-How Do They Make Silly Sounds in Cartons and BCC Body Percussions.</i> | Lesson E.11.2 <i>How Does Sound Travel?</i> Read text pg. E42-E47. Do wb. 66-67 independently. | Counselor: Becky Barnhardt | Scholastic News Do interactive Scholastic news article <i>The Rainbow River</i> on scholasticnews.com/sn2 |
| 1:32-1:47 Recess | 1:32-1:47 Recess | 1:32-1:47 Recess | 1:32-1:47 Recess | 1:32-1:47 Recess | 1:32-1:47 Recess |
| 1:47-2:29 Special Class | P.E.1 Biggers | P.E. 2 B. Dannheim | Art Loter | Music C. Thomas | Library L. Ketchum |
| 2:29-2:45 Handwriting | Practice cursive capital F handout pg. 68. L.2.1.K | Practice cursive capital B handout pg. 69. L.2.1.K | Practice cursive capital P handout pg. 70. L.2.1.K | Practice cursive capital R handout pg. 71. L.2.1.K | Enrichment: Brandi Lewis |

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| 2:45-3:10 Read Aloud\AR | AR/Read Aloud <u><i>Otis Spofford</i></u> by Beverly Cleary. | AR/Read Aloud <u><i>Otis Spofford</i></u> by Beverly Cleary. | AR/Read Aloud <u><i>Otis Spofford</i></u> by Beverly Cleary. | AR/Read Aloud <u><i>Otis Spofford</i></u> by Beverly Cleary. | Enrichment: Brandi Lewis |
| 3:10 Bus | 3:10 Bus | 3:10 Bus | 3:10 Bus | 3:10 Bus | 3:10 Bus |