

# Hall's Lesson Plans

August 24<sup>th</sup> – 28<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45-8:05 Pledge, Morning Review, Calendar C.5.2.1	Pledge <i>Welcome and open activities.</i>	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review	Pledge Success Maker\IXL\RTI\ Morning Review
8:05-9:15 Reading	Discuss classroom rules, put up supplies, discuss new texts and workbooks.  <i>Art Project</i> Make apple glyphs.  Take learning survey.  Take pictures and do <i>I'm One Sharp Student</i> project. Read <b><i>First Day Jitters</i></b> by Julie Danneberg	Read introduction story <i>First Day of School</i> pg. Introduce new vocabulary. Look up vocabulary words on digital glossary. Do wb. 3 and handout 3 on vocabulary.  RI.2.4 RI.2.5 L.2.4a	Skill: <i>character and setting</i> . Do interactive story elements on <i>Cinderella</i> on <a href="http://www.learner.org/interactives/story/cinderella">www.learner.org/interactives/story/cinderella</a> . Read <i>David's New Friends</i> . Do story element chart pg. 4 whole group. Do wb. 5 and handout 5 independently.  RI.2.1,2,3,4,5,6,7 RI.2.1 RI.2.6	Skill: ABC order Do interactive game <i>Alphabetical Adventure</i> and use spelling word sort cards with a partner. Then do reading wb.8.  RI.2.4 RI.2.5 L.2.4a RL.2.2	Listen to <i>David's New Friends</i> on CD. Take story assessment.  Do reading comp. <i>Getting Ready for School</i> handout 43-44.  RL.2.1
Bathroom Break 9:00-9:10	Bathroom Break 9:00-9:10	Bathroom Break 9:00-9:10	Bathroom Break 9:00-9:10	Bathroom Break 9:00-9:10	Bathroom Break 9:00-9:10
9:15-9:35 Phonemic Awareness	Heggerty Phonics Week 1 pg. 1-3 oral activities.	Heggerty Phonics Week 1 pg. 1-3 oral activities.	Heggerty Phonics Week 1 pg. 1-3 oral activities.	Heggerty Phonics Week 1 pg. 1-3 oral activities.	Heggerty Phonics Week 1 pg. 1-3 oral activities.
9:35-9:50 Recess	9:35-9:50 Recess	9:35-9:50 Recess	9:35-9:50 Recess	9:35-9:50 Recess	9:35-9:50 Recess
9:50-10:30 Spelling\Phonics First	David's New Friends - Short A and I words  <b>Phonics First:</b> Activities - Words with -\a\  RF.2.2A RF.2.3 RF.2.3A RF.2.3B	<b>Phonics First:</b> Activities - Words with -\i\  <b>Phonics First: Red Word</b> activities with <b>has</b>  RF.2.2A RF.2.3 RF.2.3A RF.2.3B	Do <i>Treasures</i> wb. pg. 2-3.  RF.2.2A RF.2.3 RF.2.3A RF.2.3B	<b>Phonics First:</b> Activities Take Spell\Check 1  RF.2.2A RF.2.3 RF.2.3A RF.2.3B	David's New Friends Test on Short A and I Written Word/Dictation Posttest TG. 33E  RF.2.2A RF.2.3 RF.2.3A RF.2.3B
10:30-11:30 Math	Review Skills: Workbook 10-11	Lesson 1.1 <i>Even and Odd Numbers</i> Read <b><i>Even Steven and Odd Todd</i></b> Do wb. pg.13-16 whole group. Do practice 3-4 independently.	Lesson 1.2 <i>Represent Even Numbers</i> Watch BrainPOPjr. video <i>Even and Odd</i> . Do wb.pg. 17-20 whole group. Do Practice 5-6 independently.	Lesson 1.3 <i>Understand Place Value</i> Watch BrainPOPjr. video <i>Place Value</i> . Do wb. 21-24 whole group. Do Practice pg. 7-8 independently.	Review skills for week, complete unfinished assignments, work on logging into various programs.

Bathroom Break 11:20-11:30	Bathroom Break 11:20-11:30	Virtual: L.L – Lessons 26-32  2.OA.C  Bathroom Break 11:20-11:30	Virtual: L.L – Lessons 26-32  2.OA.C  Bathroom Break 11:20-11:30	Virtual: Lincoln Learning Lesson 19  2.NBT.A  Bathroom Break 11:20-11:30	Bathroom Break 11:20-11:30
11:30-11:50 English	Skill: Sentences Discuss <i>What is a Sentence?</i> Do Shurley Method jingle <i>The Sentence Jingle.</i> Discuss text pg. 24-25. Do wb. pg. 1.  Virtual L.L 47  L.2.1 L.2.3 L.2.1.H	Skill: Sentences Review Shurley jingle. Do 2ndgradeworksheet s.net handout pg.1 <i>Complete Sentences.</i>  Virtual L.L 48  L.2.1 L.2.3 L.2.1.H	Skill: Sentences Watch BrainPOPjr. <i>Capital and Lower Case</i> video. Students will create their own sentences with spelling words.  L.2.1 L.2.3 L.2.1.H	<b>Empowering Writing:</b> Discuss genre – Narrative- Character, Problem and Solution. Read <b><u>Big Chickens</u></b> by Leslie Helakoski. Discuss beginning, middle and end. Take AR quiz #101286.  RL.2.10 RI.2.10 RF.2.4.a W.2.2 W.2.3	<b>Empowering Writing:</b> Discuss and color code <i>Narrative Writing Diamond</i> T.G. 45-46. Discuss how it relates to <b><u>Big Chickens</u></b> by Leslie Helakoski.  RL.2.10 RI.2.10 RF.2.4.a W.2.2 W.2.3
11:50-12:05 Recess 12:05-12:15 Transition 12:15-12:45 Lunch	11:50-12:05 Recess 12:05-12:15 Transition 12:15-12:45 Lunch	11:50-12:05 Recess 12:05-12:15 Transition 12:15-12:45 Lunch	11:50-12:05 Recess 12:05-12:15 Transition 12:15-12:45 Lunch	11:50-12:05 Recess 12:05-12:15 Transition 12:15-12:45 Lunch	11:50-12:05 Recess 12:05-12:15 Transition 12:15-12:45 Lunch
12:45-1:02 English\Bathroom	English cd. Bathroom Break	English cd. Bathroom Break	English cd. Bathroom Break	English cd. Bathroom Break	English cd. Bathroom break
1:02-1:32 Social Studies	Geography Skills: <i>What is a Globe?</i> Read text pg. G8- G9. Do handout on globes. Watch YouTube children’s video on the globes. Do handout. pg. 48.	Geography Skills: <i>The Equator and Hemispheres</i> Watch YouTube video <i>Know Your Globe</i> . Do handout pg. 49 on back of 48.	Geography Skills: <i>Continents</i> Watch BrainPOPjr. video <i>Continents and Oceans</i> . song. Do Name the Continents handout pg. 11.	Counselor: Becky Barnhardt	Geography Skills: <i>Continents and Oceans</i> Listen to <i>Seven Continents</i> . Do handout <i>Swim or Walk</i> 46-47 independently.
Bathroom Break 9:00-9:10	Bathroom Break 9:00-9:10	Bathroom Break 9:00-9:10	Bathroom Break 9:00-9:10	Bathroom Break 9:00-9:10	Bathroom Break 9:00-9:10
1:32-1:47 Recess	Recess Duty	Recess Duty	Recess Duty	Recess Duty	Recess Duty
1:47-2:29 Special Class	P.E 1 T. Biggers	P.E. 2 T. Biggers	Art B. Loter	Music C. Thomas	Library L. Ketchum
2:29-2:45 Handwriting	D’Nealian Handwriting practice letter Aa handout 1	D’Nealian Handwriting practice letter Dd handout 2	D’Nealian Handwriting practice letter Oo handout 3	D’Nealian Handwriting practice letter Gg handout 4	Enrichment: Brandi Lewis
2:45-3:10 AR/Read Aloud	AR/Read Aloud <b><u>Charlotte’s Web</u></b>	AR/Read Aloud <b><u>Charlotte’s Web</u></b>	AR/Read Aloud <b><u>Charlotte’s Web</u></b>	AR/Read Aloud <b><u>Charlotte’s Web</u></b>	AR/Read Aloud <b><u>Charlotte’s Web</u></b>
3:10	Bus	Bus	Bus	Bus	Bus