

Unit 1

Meeting New People

Lesson 1

Introducing Yourself

- Meet new people

Lesson 2

Introducing a Friend

- Introduce other people

Lesson 3

Using *Mr.*, *Ms.*, *Mrs.*, and *Miss*

- Use titles (*Mr.*, *Ms.*, *Mrs.*, and *Miss*)

Lesson 4

Family

- Identify family members

Lesson 5

Where Are You From?

- Ask where people are from

Lesson 1

Introducing Yourself

Learn

A



4 Look at the picture. Listen to the conversation. Point to the person talking.



B



5 Listen to the conversation again. Underline the names in the sentences.

Pablo: Hello. My name is Pablo Diaz.

Su Hee: Hi. My name is Su Hee Hong.

Pablo: Nice to meet you, Su Hee.

Su Hee: Nice to meet you, too.

C



6 Listen and repeat.

D

PAIRS. Practice the conversation. Use your names. Take turns.

A: Hello. My name is ____.

B: Hi. My name is ____.

A: Nice to meet you, ____.

B: Nice to meet you, too.

Practice

- A** Write the correct word from the box. You may need to use a capital letter.

~~Hello~~ is meet name nice

Pablo: Hello. My _____ is Pablo Diaz.

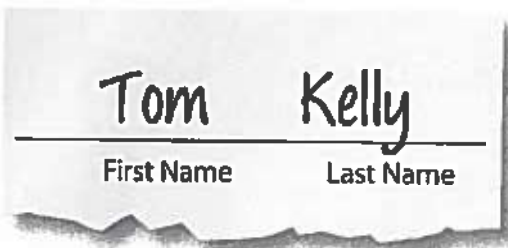
Su Hee: Hi. My name _____ Su Hee Hong.

Pablo: Nice to _____ you, Su Hee.

Su Hee: _____ to meet you, too.

- B** **PAIRS.** Check your answers.

Learn



Practice

- A** Circle the correct word.

1. Tom is his **first** / last name.
2. Morgan is her **first** / last name.

- B** Write.

1. Write your first name. _____
2. Write your last name. _____

Make It Yours

- A**  **7** Listen to the conversation. Listen and repeat.

A: What's your first name?
B: My first name is Alex.
A: What's your last name?
B: My last name is Stone.

- B** **PAIRS.** Practice the conversation. Use your names. Take turns.

Lesson 2

Introducing a Friend

Learn

A



8

Look at the picture. Listen to the conversation. Point to the person talking.



1. _____ 2. _____ 3. _____

Note



In the United States, it is polite for men and women to shake hands when they meet for the first time and when they say good-bye. People only hug or kiss friends and family.

B



9

Listen to the conversation again. Write **Nidia**, **Martin**, and **Edwin** on the lines under the picture.

Edwin: Nidia, this is my friend Martin. Martin, this is Nidia.

Nidia: Hi, Martin. Nice to meet you.

Martin: Nice to meet you, too.

C



10

Listen and repeat.

Practice

GROUPS OF 3. One student is Student A. One student is Student B. One student is Student C. Use your names. Practice the conversation. Take turns being Student A.

A: _____, this is my friend _____.
_____, this is _____.

B: Hi, _____. Nice to meet you.

C: Nice to meet you, too.

BONUS

TEAMS OF 3. Write sentences with the words. Use your names. You may need to use a capital letter. It's OK to use a word more than once. You have 5 minutes.

nice

what's

this

is

my

meet

name

first

last

you

to

your

too

friend

Which team has the most sentences?

Lesson 3

Using Mr., Ms., Mrs., and Miss

Learn

Listen to your teacher and point. Listen and repeat.



single



married

Mr. = a man, married or single
Ms. = a woman, married or single

Mrs. = a woman, married
Miss = a woman, single

Note



Use Mr., Mrs., Ms., and Miss with last names only.

Example:

Hello, Ms. Robinson.

Do not say Hello, Ms. Janet Robinson.

Do not say Hello, Ms. Janet.

Practice

A

Read the conversations. Write *Mr.* on the line or write an X.

1. A: Hi. My name is X John Gold.

B: Hello, Mr. Gold.

2. A: Hello, Gomez.

B: Hi, Pablo.

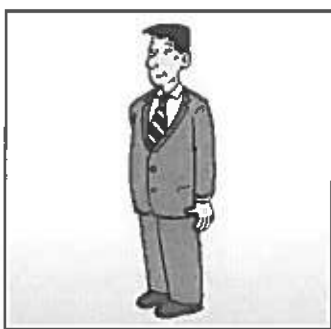
3. A: Good morning, Benson.

B: Good morning, Tom.

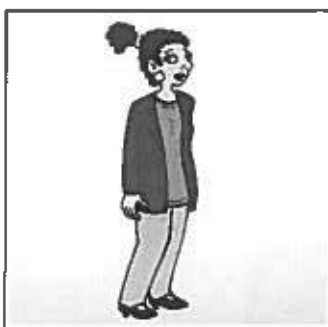
4. A: My name is Fred Jones.

B: Nice to meet you, Jones.

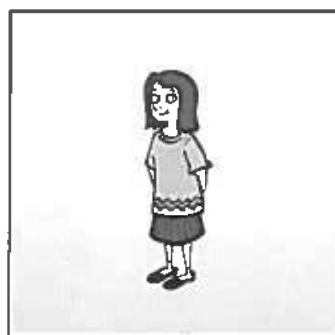
B Write *Mr.*, *Ms.*, *Mrs.*, or *Miss* on the lines.



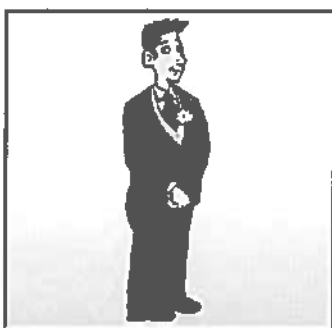
1. _____ Lee



2. _____ Thompson



3. _____ Roberts



4. _____ Sanchez



5. _____ Sanchez
_____ Sanchez

C



11

Listen and check your answers.

Make It Yours

A Answer the questions. Use *Mr.*, *Mrs.*, *Ms.*, or *Miss*.

1. What's your name? _____
2. What's your teacher's name? _____
3. What's a classmate's name? _____

B *PAIRS.* Check your partner's answers.

BONUS

What title do you use with your doctor or dentist?

Lesson 4 Family

Learn

A



Look at the pictures. Listen and point. Listen and repeat.



daughter father mother son



brother sister

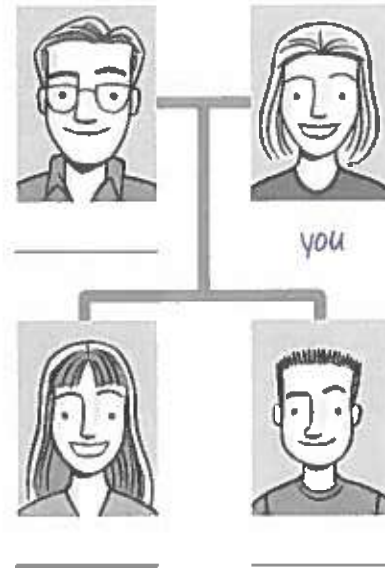
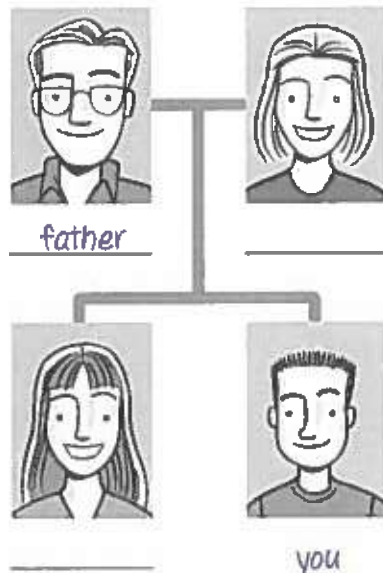
B

PAIRS. Student A, say a family word. Student B, point.

Practice

A

Write the words for each person on the family trees.

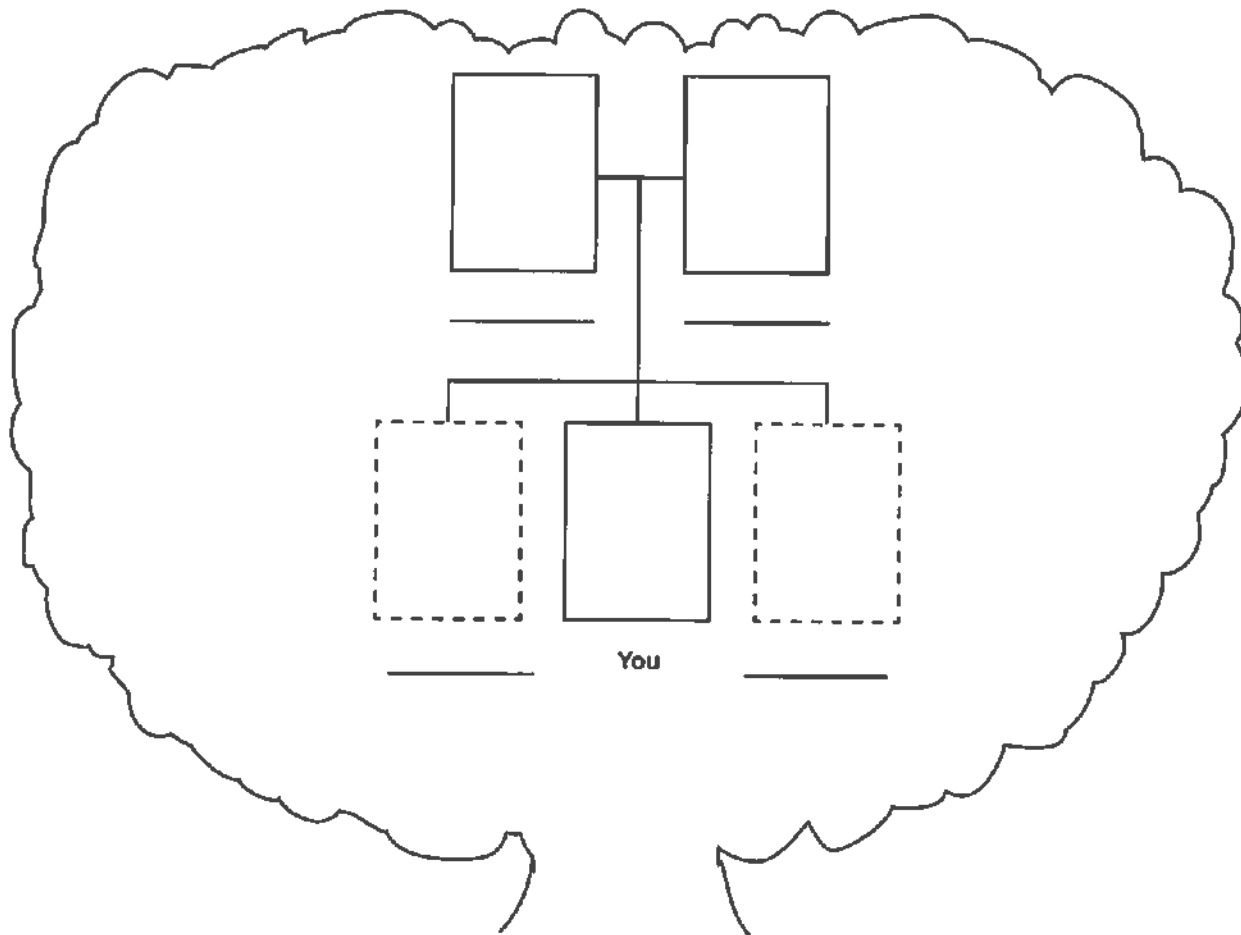


B

PAIRS. Check your answers.

Make It Yours

- A** Draw a family tree for your family. Write the first names of the people in your family.



- B** **PAIRS.** Share your family tree with your partner.

Example:

A: This is my mother. My mother's name is Ana.

Listen



- 13** Listen. What do you hear? Circle *a* or *b*.

- | | | |
|----|------------|-------------|
| 1. | a. mother | b. brother |
| 2. | a. father | b. daughter |
| 3. | a. sister | b. son |
| 4. | a. father | b. son |
| 5. | a. mother | b. wife |
| 6. | a. husband | b. daughter |

Lesson 5

Where Are You From?

Learn

A



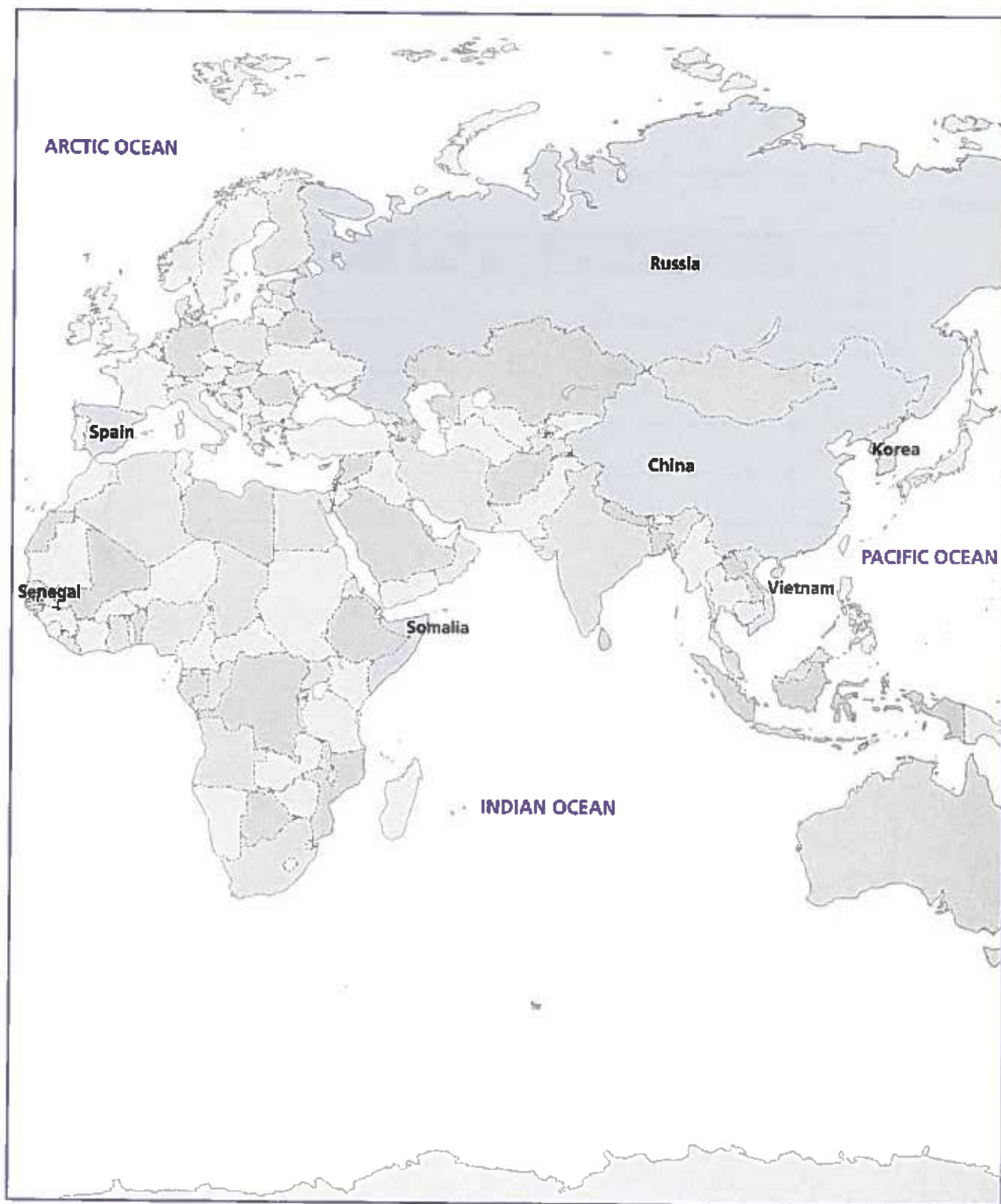
14

Look at the map of the world. Listen and point. Listen and repeat.



B

What other countries do you know? Show them on the map. (For the names of more countries, go to pages 196–197).



Practice



15 Listen to the conversation. Listen and repeat.

A: Where are you from?

B: I'm from Korea. How about you?

A: I'm from Somalia.



PAIRS. Practice the conversation. Use your countries. Take turns.

Make It Yours

GROUPS OF 5. Where are you from? Ask your group. Write the countries in the chart.

	Name	Country
Student 1		
Student 2		
Student 3		
Student 4		
Student 5		

Listen



16 Listen to the conversations. What do you hear? Circle *a*, *b*, or *c*.

- | | | | |
|----|------------|------------|----------------------|
| 1. | a. Russia | b. Korea | c. China |
| 2. | a. Ecuador | b. Mexico | c. Somalia |
| 3. | a. Senegal | b. Vietnam | c. The United States |
| 4. | a. Spain | b. Somalia | c. Senegal |

Learn

A

Look at the map of the United States and Canada. What state or province do you live in? Find it on the map.

B

Find the capital of your state, province, or territory. What's the name of the capital? (See the list on page 199.)



Unit 1 Test

Before you take the test

(A B C D) Use the answer sheet for Unit 1 on page 205.

1. Print your name.
2. Print your teacher's name.
3. Write your student identification number, and bubble in the information below the boxes.
4. Write the test date and bubble in the information.
5. Write your class number and bubble in the information.



Listening I [Tracks 17–20]

Look at the pictures and listen. What is the correct answer: A, B, or C?

1.



A



B



C

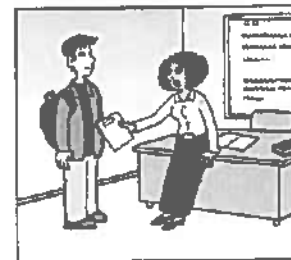
2.



A



B

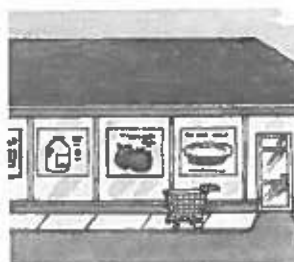


C

3.



A



B



C



Listening II [Tracks 21–25]

Listen. Everything is on the audio CD.

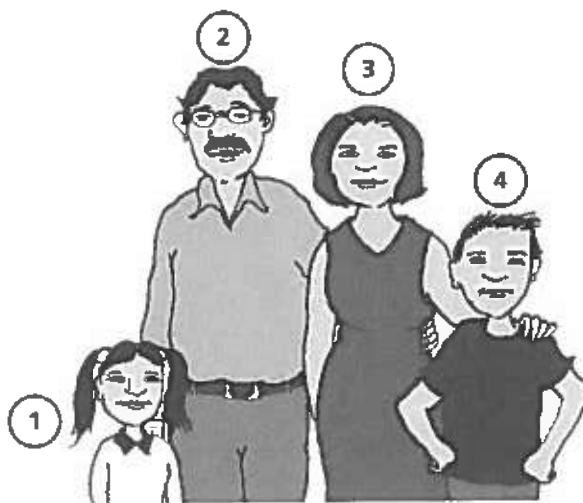
Reading

Read. What is the correct answer: A, B, C, or D?



8. What does the woman answer?

- A. Nice to meet you, too.
- B. What's your name?
- C. My last name is Kelly.
- D. Where are you from?



9. She's Mrs. Lugo.

- A. ①
- B. ②
- C. ③
- D. ④