

Liquid Gold Lesson 5 Questions

Use the California's Water Budget table (page 16 in the Student Workbook) to answer the following questions.

1. Looking at the numbers and reading the paragraph under the water budget table, in detail explain the outlook of water in the state.
2. Do you see anywhere in the budget we can save water and how would you do it? What are the other factors you need to consider in order to make the savings a reality?
3. What would you recommend that the state do to effectively manage California's fresh water in the future? Give several recommendations based on what you've learned so far this unit.
4. What are the stakeholder's (people who need and use the water) perspectives that should be considered? Think about all the different groups that need water and what each would view as appropriate for future management.
5. What type of scientists would you involve in making decisions about California's water supply and distribution system? Think about whose expertise would be required for the future management you recommended in question #2 and #3.