

Count Collections



COMMON CORE STANDARD—2.MD.8
Work with time and money.

Draw and label the coins from greatest to least value. Find the total value.

1.



2.



3.



Problem Solving **Real World**

Solve. Write or draw to explain.

4. Rebecca has these coins. She spends 1 quarter. How much money does she have left?



Lesson Check (2.MD.8)

1. What is the total value of this group of coins?



Spiral Review (2.OA.2, 2.NBT.1, 2.NBT.3, 2.NBT.8)

2. What number is 100 more than 562?

3. Describe 58 as a sum of tens and ones.

4. Pete helps his grandmother gather pecans. He finds 6 pecans on his left and 3 on his right. How many pecans did Pete find altogether?

$$6 + 3 = \underline{\quad} \text{ pecans}$$

5. What number do the blocks show?


