Unit 1/Week 1 – Friends at School

| | T | | ek I – Friends | | | |
|--------|-----------|------------|----------------|-----------|------------|-----------|
| | Decodable | Oral | Student | Wonders | Read | Retelling |
| | Readers | Vocabulary | Book | Content | Aloud | Cards |
| | | Cards | (Anthology) | | Anthology | |
| Mon. | Pat and | What Goat | School is | | | |
| | Tim | Learned | Starting | | | |
| | | | pg.8 | | | |
| Tues. | Pat and | What Goat | David's | | | David's |
| | Tim | Learned | New | | | New |
| | (reread) | (reread) | Friends | | | Friends |
| | | | pg.10 | | | |
| Wed. | Money | | David's | All About | | |
| | | | New | Location | | |
| | | | Friends pg. | pg. 102 | | |
| | | | 10 | | | |
| Thurs. | Money | | Field Trip | | First Day | |
| | (reread) | | to an | | of School | |
| | | | Aquarium | | and The | |
| | | | pg. 28 | | Art | |
| | | | Reading | | Lesson | |
| | | | and Writing | | pg. 9 | |
| | | | Connection | | | |
| | | | pg. 32 | | | |
| Fri. | Pat and | | David's | | Room for | |
| | Tim/Money | | New | | More | |
| | (reread) | | Friends pg. | | (play) pg. | |
| | | | 10 | | 158 | |

Unit 1/ Week 2 – Pet Friends

| | Decodable | Oral | Student | Wonders | Read | Retelling |
|--------|-------------|------------|--------------|-----------|------------|------------|
| | Readers | Vocabulary | Book | Content | Aloud | Cards |
| | | Cards | (Anthology) | | Anthology | |
| Mon. | Len and | The Three | Making | | | |
| | Gus | Friends | Muffins and | | | |
| | | | a Friend pg. | | | |
| | | | 36 | | | |
| Tues. | Len and | The Three | Mr. Putter | | | Mr. Putter |
| | Gus | Friends | & Tabby | | | & Tabby |
| | (reread) | | Pour the | | | Pour the |
| | | | Tea pg. 38 | | | Tea |
| Wed. | How | | Mr. Putter | Countries | | |
| | Penguins | | & Tabby | Work | | |
| | and | | Pour the | Together | | |
| | Butterflies | | Tea pg. 38 | pg. 138 | | |
| | Grow | | | | | |
| Thurs. | How | | Cat Kisses | | The Lion | |
| | Penguins | | pg. 62 | | and the | |
| | and | | Reading | | Mouse pg. | |
| | Butterflies | | and Writing | | 14 | |
| | Grow | | Connection | | | |
| | (reread) | | pg. 64 | | | |
| Fri. | Len and | | Mr. Putter | | Room for | |
| | Gus/How | | & Tabby | | More | |
| | Penguins | | Pour the | | (play) pg. | |
| | and | | Tea pg. 38 | | 158 | |
| | Butterflies | | | | | |
| | Grow | | | | | |
| | (reread) | | | | | |

Unit 1/Week 3 – Family Friends

| | Decodable | Oral | Student | Wonders | Read | Retelling |
|----------|-----------|------------|-------------|----------|------------|-----------|
| | Readers | Vocabulary | Book | Content | Aloud | Cards |
| | | Cards | (Anthology) | | Anthology | |
| Mon. | You Can | The Story | A Family | | | |
| | Bake a | of the | that Digs | | | |
| | Cake | Donkey | Together | | | |
| | | | pg. 68 | | | |
| Tues. | You Can | The Story | Their | | | |
| | Bake a | of the | Native | | | |
| | Cake | Donkey | Tongue | | | |
| | (reread) | | pg. 70 | | | |
| Wed. | Our Red, | | Their | Then and | | |
| | White, | | Native | Now | | |
| | and Blue | | Tongue | pg. 96 | | |
| | Holidays | | Pg. 70 | | | |
| Thurs. | Our Red, | | Memory | | Lewis and | |
| | White, | | Keepers pg. | | Clark pg. | |
| | and Blue | | 74/Write on | | 112 | |
| | Holidays | | Demand pg. | | | |
| | (reread) | | 76 | | | |
| Fri. | You Can | | Their | | Room for | |
| | Bake a | | Native | | More | |
| | Cake/Our | | Tongue | | (play) pg. | |
| | Red, | | Pg. 70 | | 158 | |
| | White, | | | | | |
| | and Blue | | | | | |
| | Holidays | | | | | |
| do T 11' | (reread) | | | | | |

^{*}No retelling cards

Unit 1/Week 4 – Special Friends

| | Decodable | Oral | Student | Wonders | Read | Retelling |
|--------|-------------|-------------|-------------|-------------|-----------|-----------|
| | Readers | Vocabulary | Book | Content | Aloud | Cards |
| | | Cards | (Anthology) | | Anthology | |
| Mon. | Mike's Big | The | A Special | | | |
| | Bike | Nightingale | Camp | | | |
| | | | pg. 80 | | | |
| Tues. | Mike's Big | The | Meet Rosina | | | Meet |
| | Bike | Nightingale | Pg. 82 | | | Rosina |
| | (reread) | | | | | |
| Wed. | Inside a | | Meet Rosina | Governments | | |
| | Factory | | Pg. 82 | of Other | | |
| | | | | Countries | | |
| | | | | Pg. 132 | | |
| Thurs. | Inside a | | You-Tu | | I Wish I | |
| | Factory | | Pg. | | Were a | |
| | (reread) | | 104/Reading | | Butterfly | |
| | | | and Writing | | pg. 22 | |
| | | | Connection | | | |
| | | | pg. 106 | | | |
| Fri. | Mike's Big | | Meet Rosina | | Room for | |
| | Bike/Inside | | Pg. 82 | | More | |
| | a Factory | | | | (play) | |
| | (reread) | | | | pg. 158 | |

Unit 1/Week 5 – Friends from Faraway

| | Decodable | Oral | Student | Wonders | Read | Retelling |
|--------|-----------|------------|---------------|------------|-----------|-----------|
| | Readers | Vocabulary | Book | Content | Aloud | Cards |
| | | Cards | (Anthology) | | Anthology | |
| Mon. | At Home | The Statue | My New | | | |
| | in Nome | of Liberty | Home pg. | | | |
| | | | 110 | | | |
| Tues. | At Home | The Statue | My Name is | | | My Name |
| | in Nome | of Liberty | Yoon pg. | | | is Yoon |
| | (reread) | | 112 | | | |
| Wed. | Keeping | | My Name is | Our | | |
| | Fit | | Yoon | Ancestors | | |
| | | | Pg. 112 | in | | |
| | | | | California | | |
| | | | | pg. 114 | | |
| Thurs. | Keeping | | New | | The | |
| | Fit | | Americans | | American | |
| | | | in California | | Wei | |
| | | | pg. | | pg. 28 | |
| | | | 140/Reading | | | |
| | | | and Writing | | | |
| | | | Connection | | | |
| | | | pg. 144 | | | |
| Fri. | At Home | | My Name is | | Room for | |
| | in Nome/ | | Yoon pg. | | More | |
| | Keeping | | 112 | | (play) | |
| | Fit | | | | pg. 158 | |
| | (reread) | | | | | |

Unit 1/Week 6 – Spiral Review

| Teacher's Manual | Student Book | Writing | Teacher's Resource |
|------------------|-------------------|----------------|--------------------|
| | (Anthology) | Transparencies | Book |
| Pg. 146B -151L | Puggles and | 1 – 4 | Pg. 189 - 192 |
| | Schnoodles | | |
| | pg. 146 | | |
| | Watching Whales | | |
| | Pg. 148 | | |
| | Critical Thinking | | |
| | Pg. 150 | | |

*Technology: Using Computer Applications Teacher's Manual pg. 151 I

http://treasures.macmillanmh.com/hawaii/teachers/resources/grade2/comp

uter-literacy-lessons

*Home-School Connection: Teacher's Manual pg. 151L

Friendship Day

Unit 2/Week 1 – Family Heroes

| | Decodable | Oral | Student | Wonders | Read | Retelling |
|--------|------------|------------|--------------|---------|------------|-----------|
| | Readers | Vocabulary | Book | Content | Aloud | Cards |
| | | Cards | (Anthology) | | Anthology | |
| Mon. | Watch the | Two | E-mails | | | |
| | Birch Tree | Brothers | from Other | | | |
| | | | Places pg. | | | |
| | | | 158 | | | |
| Tues. | Watch the | Two | Babu's | | | Babu's |
| | Birch Tree | Brothers | Song | | | Song |
| | (reread) | | pg. 160 | | | |
| Wed. | A World | | Babu's | North | | |
| | of | | Song | America | | |
| | Animals | | Pg. 160 | pg. 108 | | |
| Thurs. | Keeping | | Where in | | Grandma's | |
| | A World | | the World is | | Records | |
| | of | | Tanzania | | pg. 153 | |
| | Animals | | pg. | | | |
| | (reread) | | 190/Reading | | | |
| | | | and Writing | | | |
| | | | Connection | | | |
| | | | pg. 194 | | | |
| Fri. | Watch the | | Babu's | | The | |
| | Birch | | Song | | Search for | |
| | Tree/A | | pg. 160 | | the Magic | |
| | World of | | | | Lake | |
| | Animals | | | | (play) | |
| | (reread) | | | | pg. 192 | |

Unit 2/Week 2 – Local Heroes

| Dagadahla | | Student | | Pand | Retelling |
|------------|---|--|---|---|--|
| | | | | | _ |
| Keaders | • | | Content | | Cards |
| | | | | Anthology | |
| It Won't | | | | | |
| Be Easy | of Bread | Library | | | |
| | | Pg. 198 | | | |
| It Won't | The Scent | Tomas and | | | Tomas |
| Be Easy | of Bread | the Library | | | and the |
| (reread) | | Lady | | | Library |
| | | pg. 200 | | | Lady |
| It's All | | Tomas and | People | | • |
| Matter | | the Library | | | |
| | | Lady | Differences | | |
| | | Pg. 200 | pg. 168 | | |
| It's All | | Local Hero | | Max | |
| Matter | | Pg. | | pg. 51 | |
| (reread) | | _ | | | |
| , | | _ | | | |
| | | _ | | | |
| | | pg. 230 | | | |
| It Won't | | Tomas and | | The | |
| Be | | the Library | | Search for | |
| Easy/It's | | Lady | | the Magic | |
| All Matter | | pg. 200 | | Lake | |
| (reread) | | | | (play) | |
| , | | | | · · · · | |
| | It Won't Be Easy (reread) It's All Matter It's All Matter (reread) It Won't Be Easy/It's | Decodable Readers Readers It Won't Be Easy It Won't Be Easy It's All Matter It's All Matter It Won't Be Easy (reread) It Won't Be Easy All Matter It Won't Be Easy/It's All Matter | Decodable Readers Vocabulary Book (Anthology) It Won't The Scent Fun at the Library Pg. 198 It Won't The Scent Tomas and the Library (reread) Lady pg. 200 It's All Tomas and the Library Lady Pg. 200 It's All Matter Pg. 228/Reading and Writing Connection pg. 230 It Won't Be Easy It Won't Be Casy/It's All Matter Lady Pg. 200 It Sall Local Hero Pg. 228/Reading and Writing Connection pg. 230 It Won't Be Easy/It's All Matter Lady Pg. 200 | Decodable ReadersOral Vocabulary CardsStudent Book (Anthology)Wonders ContentIt Won't Be EasyThe Scent of BreadFun at the Library Pg. 198It Won't Be Easy (reread)The Scent of BreadTomas and the Library Lady pg. 200It's All MatterTomas and the Library Lady Pg. 200People Making Differences pg. 168It's All MatterLocal Hero Pg. 228/Reading and Writing Connection pg. 230It Won't Be Easy/It's All MatterTomas and the Library Lady pg. 200 | Decodable Readers Vocabulary Cards (Anthology) It Won't The Scent Be Easy of Bread (reread) It's All Matter (reread) It's All Matter It's All Local Hero Pg. 228/Reading and Writing Connection pg. 230 It Won't Be Easy (reread) It's All Local Hero Pg. 228/Reading and Writing Connection pg. 230 It Won't Be Cany (reread) It Won't Be Cany (Anthology) It's All All Matter It's All Local Hero Pg. 228/Reading and Writing Connection pg. 230 It Won't Be Cany (The Magic Lady pg. 200) It Won't Lady Pg. 200 It Won't Lady Connection pg. 230 It Won't Lady Pg. 200 It Won't Lady Lady Lady Lake |

Unit 2/Week 3 – Community Worker Heroes

| | Decodable | Oral | Student | Wonders | Read | Retelling |
|--------|------------|------------|--------------|---------|------------|-----------|
| | Readers | | Book | Content | Aloud | Cards |
| | Readers | Vocabulary | | Content | | Carus |
| 3.6 | | Cards | (Anthology) | | Anthology | |
| Mon. | Franny's | How | Firehouse | | | |
| | Rain | Coyote | Friendships | | | |
| | Forest | Stole Fire | pg. 234 | | | |
| Tues. | Franny's | How | Fighting the | | | |
| | Rain | Coyote | Fire pg. 236 | | | |
| | Forest | Stole Fire | | | | |
| | (reread) | | | | | |
| Wed. | The Sky at | | Fighting the | How do | | |
| | Night | | Fire pg. 236 | Rocks | | |
| | | | | Change? | | |
| | | | | pg. 72 | | |
| Thurs. | The Sky at | | Different | | No | |
| | Night | | Ways to Put | | Dragons | |
| | (reread) | | Out a Fire | | for Tea: | |
| | | | Pg. | | Fire | |
| | | | 240/Write | | Safety for | |
| | | | on Demand | | Kids (and | |
| | | | pg. 242 | | Dragons) | |
| | | | PS. 2 12 | | Pg. 18 | |
| | | | | | 15.10 | |
| Fri. | Franny's | | Fighting the | | The | |
| | Rain | | Fire | | Search for | |
| | Forest/The | | Pg. 236 | | the Magic | |
| | Sky at | | 1 5. 230 | | Lake | |
| | Night | | | | (play) | |
| | (reread) | | | | | |
| | (rereau) | | | | pg. 192 | |

^{*} No Retelling Cards

Unit 2/Week 4 – What Makes a Hero?

| | Decodable | Oral | Student | Wonders | Read | Retelling |
|--------|------------|------------|-------------|---------|------------|-----------|
| | Readers | Vocabulary | Book | Content | Aloud | Cards |
| | | Cards | (Anthology) | | Anthology | |
| Mon. | Three | John | One | | | |
| | Goats and | Henry: An | Slippery | | | |
| | a Troll | American | Fish | | | |
| | | Tall Tale | Pg. 246 | | | |
| Tues. | Three | John | One Grain | | | One |
| | Goats and | Henry: An | of Rice | | | Grain of |
| | a Troll | American | pg. 248 | | | Rice |
| | (reread) | Tall Tale | | | | |
| Wed. | From | | One Grain | Leaders | | |
| | Coast to | | of Rice | for | | |
| | Coast | | Pg. 246 | Freedom | | |
| | | | | pg. 174 | | |
| Thurs. | From | | Same Story | | A Dress | |
| | Coast to | | Different | | for the | |
| | Coast | | Culture | | Moon | |
| | (reread) | | Pg. | | Pg. 124 | |
| | | | 276/Reading | | | |
| | | | and Writing | | | |
| | | | Connection | | | |
| | | | pg. 280 | | | |
| Fri. | Three | | One Grain | | The | |
| | Goats and | | of Rice | | Search for | |
| | a | | Pg. 246 | | the Magic | |
| | Troll/From | | | | Lake | |
| | Coast to | | | | (play) | |
| | Coast | | | | pg. 192 | |
| | (reread) | | | | | |

Unit 2/Week 5 – Heroes from Long Ago

| | Decodable | Oral | Student | Wonders | Read | Retelling |
|--------|------------|------------|-------------|------------|------------|-----------|
| | Readers | Vocabulary | Book | Content | Aloud | Cards |
| | | Cards | (Anthology) | | Anthology | |
| Mon. | Luke's | Daedalus | Kid | | | |
| | Tune | and Icarus | Inventors | | | |
| | | | Then and | | | |
| | | | Now | | | |
| | | | Pg. 284 | | | |
| Tues. | Luke's | Daedalus | African- | | | African- |
| | Tune | and Icarus | American | | | American |
| | (reread) | | Inventors | | | Inventors |
| | | | pg. 286 | | | |
| Wed. | Germs | | African- | George | | |
| | | | American | Washington | | |
| | | | Inventors | Carver | | |
| | | | Pg. 286 | pg. 180 | | |
| Thurs. | Germs | | Inventors | | So You | |
| | (reread) | | Time Line | | Want to | |
| | | | pg. | | Be an | |
| | | | 308/Reading | | Inventor? | |
| | | | and Writing | | Pg. 146 | |
| | | | Connection | | | |
| | | | Pg. 310 | | | |
| Fri. | Luke's | | African- | | The | |
| | Tune/Germs | | American | | Search for | |
| | (reread) | | Inventors | | the Magic | |
| | | | Pg. 286 | | Lake | |
| | | | | | (play) | |
| | | | | | pg. 192 | |

Unit 2/Week 6 – Spiral Review

| Teacher's Manual | Student Book | Writing | Teacher's Resource |
|------------------|--------------------|----------------|--------------------|
| | (Anthology) | Transparencies | Book |
| Pg. 312B -317L | The Story of the | 7 – 12 | Pg. 193 - 196 |
| | Umbrella | | |
| | pg. 312 | | |
| | Rainiest Cities in | | |
| | the United States | | |
| | Pg. 314 | | |
| | Critical Thinking | | |
| | Pg. 316 | | |

*Technology: Using Computer Applications Teacher's Manual pg. 317 I http://treasures.macmillanmh.com/hawaii/teachers/resources/grade2/comp

uter-literacy-lessons

*Home-School Connection: Teacher's Manual pg. 317L

Community Hero Day

Unit 3/Week 1 – Dancing

| | Decodable | Oral | Student | Wonders | Read | Retelling |
|------------------|--------------|-------------|-------------|----------|-----------|-----------|
| | Readers | Vocabulary | Book | Content | Aloud | Cards |
| | | Cards | (Anthology) | | Anthology | |
| Mon. | Shirl and | The | A Little | | | |
| | Her Tern | Powwow: | Symphony | | | |
| | | A Native | Pg. 324 | | | |
| | | American | | | | |
| | | Celebration | | | | |
| Tues. | Shirl and | The | The Alvin | | | Dancing |
| | Her Tern | Powwow: | Ailey Kids | | | As a |
| | (reread) | A Native | Dancing As | | | Team |
| | | American | a Team | | | |
| | | Celebration | pg. 326 | | | |
| Wed. | Planets | | The Alvin | *What is | | |
| | | | Ailey Kids | Gravity? | | |
| | | | Dancing As | pg. 18 | | |
| | | | a Team | | | |
| | | | Pg. 326 | | | |
| Thurs. | Planets | | You'll Sing | | Boy, He | |
| | (reread) | | a Song and | | Can | |
| | | | I'll Sing a | | Dance! | |
| | | | Song | | Pg. 68 | |
| | | | Pg. | | | |
| | | | 346/Reading | | | |
| | | | and Writing | | | |
| | | | Connection | | | |
| | | | pg. 348 | | | |
| Fri. | Shirl and | | The Alvin | | Mother | |
| | Her | | Ailey Kids | | Goose to | |
| | Tern/Planets | | Dancing As | | the | |
| | (reread) | | a Team | | Rescue | |
| | | | Pg. 326 | | (play) | |
| ♦ T1 T1 (| C 4 H/I 4 | · G · · 1 | 41 337 | 1 D 1 | pg. 207 | 4'41 1 |

^{*}The TM refers to *What is Gravity* however the Wonders Reader has a selection titled *Gravity*.

Unit 3/Week 2 – Folktales

| | Decodable | Oral | Student | Wonders | Read | Retelling |
|--------|--------------|-------------|-------------|---------|-----------|-----------|
| | Readers | Vocabulary | Book | Content | Aloud | Cards |
| | | Cards | (Anthology) | | Anthology | |
| Mon. | Hide and | La | Goldilocks | | | |
| | Seek | Cucarachita | and the | | | |
| | | Martina | Three Bears | | | |
| | | Gets | Pg. 352 | | | |
| | | Married | | | | |
| Tues. | Hide and | La | Abuelo and | | | Abuelo |
| | Seek | Cucarachita | the Three | | | and the |
| | (reread) | Martina | Bears | | | Three |
| | | Gets | pg. 354 | | | Bears |
| | | Married | | | | |
| Wed. | Fossils | | Abuelo and | From | | |
| | | | the Three | Farm to | | |
| | | | Bears | Home | | |
| | | | Pg. 354 | pg. 150 | | |
| Thurs. | Fossils | | The Three | | Nail Soup | |
| | (reread) | | Bears pg. | | Pg. 84 | |
| | | | 378/Reading | | | |
| | | | and Writing | | | |
| | | | Connection | | | |
| | TT' 1 1 | | pg. 382 | | 3.6.4 | |
| Fri. | Hide and | | Abuelo and | | Mother | |
| | Seek/Fossils | | the Three | | Goose to | |
| | (reread) | | Bears | | the | |
| | | | Pg. 354 | | Rescue | |
| | | | | | (play) | |
| | | | | | pg. 207 | |

Unit 3/Week 3 – Music and Art

| | Decodable | Oral | Student | Wonders | Read | Retelling |
|--------|----------------|------------|-------------|---------|-----------|-----------|
| | Readers | Vocabulary | Book | Content | Aloud | Cards |
| | | Cards | (Anthology) | | Anthology | |
| Mon. | Meg Cage in | Spider | Frozen Art | | | |
| | Space | Woman | Pg. 386 | | | |
| | _ | Teaches | _ | | | |
| | | the Navajo | | | | |
| | | How to | | | | |
| | | Weave | | | | |
| Tues. | Meg Cage in | Spider | Music of | | | |
| | Space (reread) | Woman | the Stone | | | |
| | | Teaches | Age | | | |
| | | the Navajo | pg. 388 | | | |
| | | How to | | | | |
| | | Weave | | | | |
| Wed. | Bananas: From | | Music of | What is | | |
| | Farm to Home | | the Stone | Sound? | | |
| | | | Age | pg. 30 | | |
| | | | Pg. 388 | | | |
| Thurs. | Bananas: From | | The Art of | | The | |
| | Farm to Home | | Recycling | | Bremen | |
| | (reread) | | Pg. | | Town | |
| | | | 392/Write | | Musicians | |
| | | | on Demand | | Pg. 140 | |
| | | | pg. 394 | | | |
| Fri. | Meg Cage in | | Music of | | Mother | |
| | Space/Bananas: | | the Stone | | Goose to | |
| | From Farm to | | Age | | the | |
| | Home (reread) | | Pg. 388 | | Rescue | |
| | | | | | (play) | |
| | | | | | pg. 207 | |

- No Retelling Cards
- Why read The Bremen Town Musicians during the Smart Start weeks and here as well?

Unit 3/Week 4 – Writing

| | Decodable | Oral | Student | Wonders | Read | Datalling |
|--------|-------------|------------|-------------|-----------|-----------|-----------|
| | | | | | | Retelling |
| | Readers | Vocabulary | Book | Content | Aloud | Cards |
| | | Cards | (Anthology) | | Anthology | |
| Mon. | More Fun | On the | Iggy Pig | | | |
| | Than a Hat! | Farm | Saves the | | | |
| | | | Day | | | |
| | | | Pg. 398 | | | |
| Tues. | More Fun | One the | Click, | | | Click, |
| | Than a Hat! | Farm | Clack, Moo | | | Clack, |
| | (reread) | | Cows That | | | Moo |
| | | | Type | | | Cows |
| | | | pg. 400 | | | That |
| | | | | | | Type |
| Wed. | Famous U.S. | | Click, | Farming | | |
| | Landmarks | | Clack, Moo | Yesterday | | |
| | | | Cows That | and | | |
| | | | Type | Today | | |
| | | | Pg. 400 | pg. 144 | | |
| Thurs. | Famous U.S. | | California | | Barnyard | |
| | Landmarks | | Grows! Pg. | | Lullaby | |
| | (reread) | | 426/Reading | | Pg. 73 | |
| | , | | and Writing | | | |
| | | | Connection | | | |
| | | | pg. 430 | | | |
| Fri. | More Fun | | Click, | | Mother | |
| | Than a | | Clack, Moo | | Goose to | |
| | Hat!/Famous | | Cows That | | the | |
| | U.S. | | Type | | Rescue | |
| | Landmarks | | Pg. 400 | | (play) | |
| | (reread) | | | | pg. 207 | |

Unit 3/Week 5 – Our Stories

| | D 111 | 0 1 | Ct 1 t | 337 1 | D 1 | D 4 11' |
|--------|------------------------------|------------|-------------|---------|--------------|-----------|
| | Decodable | Oral | Student | Wonders | Read | Retelling |
| | Readers | Vocabulary | Book | Content | Aloud | Cards |
| | | Cards | (Anthology) | | Anthology | |
| Mon. | The | How | Making | | | |
| | Caring | Anansi | Stories | | | |
| | King's | Brought | Happen | | | |
| | Fair Wish | Stories to | Pg. 434 | | | |
| | | Earth | | | | |
| Tues. | The | How | Stirring Up | | | Stirring |
| | Caring | Anansi | Memories | | | Up |
| | King's | Brought | pg. 436 | | | Memories |
| | Fair Wish | Stories to | | | | |
| | (reread) | Earth | | | | |
| Wed. | One Land, | | Stirring Up | From | | |
| | Many | | Memories | City to | | |
| | Cultures | | Pg. 436 | Country | | |
| | | | | pg. 120 | | |
| Thurs. | One Land, | | Brush | | If You | |
| | Many | | Dance, | | Were a | |
| | Cultures | | Crayons pg. | | Writer | |
| | (reread) | | 454/Reading | | Pg. 133 | |
| | | | and Writing | | | |
| | | | Connection | | | |
| | | | pg. 456 | | | |
| Fri. | The | | Stirring Up | | Mother | |
| | Caring | | Memories | | Goose to | |
| | King's | | Pg. 436 | | the | |
| | Fair | | | | Rescue | |
| | Wish/One | | | | (play) | |
| | Land, | | | | pg. 207 | |
| | | | | | r <i>G</i> . | |
| | | | | | | |
| | | | | | | |
| | Land, Many Cultures (reread) | | | | pg. 207 | |

Unit 3/Week 6 – Spiral Review

| Teacher's Manual | Student Book | Writing | Teacher's Resource | |
|------------------|-------------------|----------------|--------------------|--|
| | (Anthology) | Transparencies | Book | |
| Pg. 458B -463L | The Win | 13–18 | Pg. 197 - 200 | |
| | pg. 458 | | | |
| | Make A Pinata | | | |
| | Pg. 460 | | | |
| | Critical Thinking | | | |
| | Pg. 462 | | | |

*Technology: Using Computer Applications Teacher's Manual pg. 463 I

http://treasures.macmillanmh.com/hawaii/teachers/resources/grade2/comp

uter-literacy-lessons

*Home-School Connection: Teacher's Manual pg. 463L

Expressions Celebration