

# LEQ(long Essay Question) Classical

Spread of Buddhism and Christianity

Compare and contrast the similarities and differences in the Spread of Buddhism and Christianity during the classical era.

# Reading. Peter Sterns.

- Development and spread of [Christianity](#)



## Buddhism

- Did not believe in a God
- Spread quickly away from its area of origin (India)
- No resistance to the spread, lived in harmony with other religions
- Spread starting 500 BCE
- Modern day: sparsely spread in the world

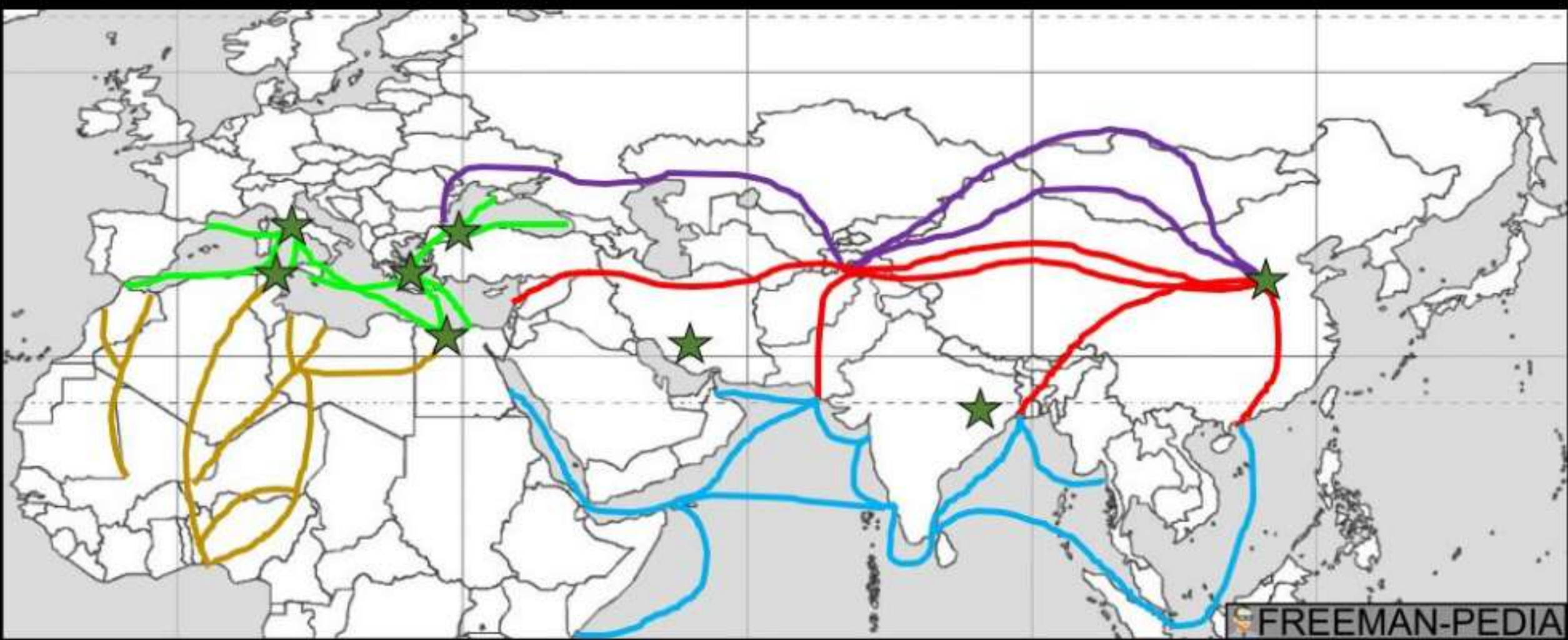
## Both

- Spread by conversion of powerful leaders
- Jesus' disciples spread, Buddha's monks/missionaries spread
- Both also spread along trade routes by merchants
- Temples were constructed when the religion spread
- No longer popular in place of origin, Christianity=Israel, Buddhism=Nepal Had a "reform", to be more appealing to the people, Buddhism-Mahayana, Christianity- New Testament
- Ancient texts helped spread knowledge of the religions

## Christianity

- Believe in a God and Jesus Christ
- Took a longer time to spread from its area of origin (Mediterranean)
- Experienced persecution and resistance
- Spread 1st century CE
- Modern day: spread all over the world

# REQUIRED EXAMPLES OF MAJOR CLASSICAL TRADE ROUTES:



FREEMAN-PEDIA

- EURASIAN
- SILK ROADS
- TRANS-SAHARAN
- INDIAN OCEAN
- MEDITERRANEAN SEA

# 6 point rubric for ALL LEQs

- **1 point for a Thesis that answers the question.**
- A. Thesis: Presents a thesis that makes a historically defensible claim and responds to ALL parts of the question. The thesis must consist of one or more sentences located in one place, Point \_\_\_\_\_
  - Should be the **LAST SENTENCE** at the end of the **FIRST paragraph**.
  - The long essay question is **ALWAYS** an argumentative essay. You have to take a position and support it.
  - You **cannot** be wishy washy and give equal weight to both sides and get this point.

# Good examples

- However, there are more differences in how Christianity and Buddhism spread during the classical era than differences.
- “These two religions resemble each other in many ways but there are more ways in which they differentiate.” Catherine Rogers

“They both were shared but Christianity spread more than Buddhism.”  
**Alicen Sublett**

# Thesis in the right place!

- **Wyatt Stanton**... “Though, despite their similar beginnings, Christianity and Buddhism would remain very different religions with different cultures and practices.”
- **Aiko Ridout**...”the spread of Christianity and Buddhism were similar, but in the end different enough for Christianity to dominate.”

**Vanessa Granados** “Although Christianity and Buddhism involve similar core values, and foundations of how they’re spread, they still have their own individual stories and impacts on the world.”



# More good Thesis statements

- Vanessa Granados “Although Christianity and Buddhism involve similar core values, and foundations of how they’re spread, they still have their own individual stories and impacts on the world.”
- Anthony Armellini “Although there is some difference between the two religions, they mostly had similar aspects that may impact you.”
- Julia Viramonte “The religions of Buddhism and Christianity both have their similarities in how they spread and what they caused, differences in founders, when and where they spread and both in focuses, beliefs and difficulties.”

# Context point 1. Evidence point 1 and Evidence point 1

- {Contextualization. Situates the argument by explaining the broader historical events, developments, processes immediately relevant to the question
- Point \_\_\_\_\_ C. Provides specific examples of evidence relevant to the topic of the prompt.
- Point \_\_\_\_\_  
D. Supports an argument in response to the prompt using specific and relevant examples of evidence (explains how evidence supports thesis).

# Final two points for analysis

- E. Uses historical reasoning (causation, comparison, or CCOT) to frame or structure an argument that addresses the prompt. Point  
\_\_\_\_\_
  - F. Explains both aspects of the historical skills (causes and effect; **similarity and difference**; or continuity and change) Point  
\_\_\_\_\_
- Total: 6 points!
  - In your gradebook, 60 points. 10 points per rubric point.