

LEE COUNTY SCHOOLS

EL IDENTIFICATION, PLACEMENT, SERVICE, MONITORING, AND EXITING PROCEDURES

All Lee County Schools students complete a Home Language Survey to identify potential English learners. If a language other than English is spoken in the home, the student is screened with the WIDA Model (K) or WIDA Screener (1-12) for placement in the ESL Program.

English is spoken in the home. No action taken.

If English is not the primary language spoken in the home, students are screened with WIDA Model (K) or WIDA Screener (1-12) **WITHIN 10 DAYS OF ENROLLMENT** (30 for summer enrollees) for potential placement in the ESL Program. Results are communicated to parents. Students who qualify are identified as limited English proficient (LEP) and English Learner (EL).

Students who do not qualify are NOMPHLOTE and not associated with the ESL program.

LEP Students: If parents agree to supplemental services the student's EL committee, led by his/her ESL teacher and including teachers and parents, create an individualized plan to promote language acquisition and to guide accommodations, assessments and instruction.

Parents can waive the supplemental ESL Program services **NOT** the CORE English language program, English as a Second Language, which is facilitated by content teachers.

Students who qualify receive ESL, the CORE English language program, from content teachers. **Additionally**, students may receive supplemental support and instruction from ESL teachers. Students receiving supplemental services may do so in small group pull out, inclusion, and/ or one-to-one instruction.

All LEP students who are receiving or have waived supplemental services are assessed on ACCESS for ELLs.

If a student scores 4.8+, they exit the ESL Program but are monitored (4 times per year) for 4 years to document that the transition is successful.

If a student scores below 4.8 on ACCESS their services continue to the next year and the process begins with the EL Committee creating an individualized plan with teachers and parent.

After four years of successful transitioning a student completes formal monitoring and is considered "Former Limited English Proficient" (FLEP).

A student found not to be successfully transitioning may be brought back into the ESL Program.