

Grade 11-12

Distance Learning Module 7: Week of: 18 May - 22 May, 2020

*Deus ex machinā*

**World Languages Latin III Honors - Modified from [Unit # 4 - ex nihilō, nihil fit](#)**

**Targeted Goals from Stage 1: Desired Results**

**Content Knowledge:** Rhetorical Devices

**Vocabulary:** common Rhetorical devices (alliteration, asyndeton, polysyndeton, litotes, et al.), quizlet deck 3

**Skills:** Asking a good scholarly question in classics

**Expectation:**

<b>Description of Task (s):</b>	<b>Resources and Materials:</b>	<b>Daily Checks (Return to Google Classroom or snapshots from a cell phone)</b>
Monday: What makes a good exploratory question in Classics? + rhetorical devices	Mini-lecture PPT	identify rhetorical devices Before Friday, determine a question you would explore around one of the AP themes.
Tuesday: English reading: lines 694-781	English PPT	English Comp. Qs from PPT
Wednesday: Latin Lecture 124-130	Latin PPT	Comp. Qs
Thursday: Latin Lecture 131-139	Latin PPT	Comp. Qs
Friday: Latin Lecture 139-147	Latin PPT	Comp. Qs

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):