

Grade 9-12

Distance Learning Module 7: Week of: May 18<sup>th</sup> –May 22<sup>nd</sup>

## World Language      Latin I - Modified from [Unit 6 - Post hoc, ergo propter hoc](#)

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Vocab List (a)

**Vocabulary:** Crossing the Rubicon, alēa iacta est, Quizlet deck (a)

**Skills:** Looking at archaeological evidence, translating stories

### Expectation:

Description of Task (s):	Resources and Materials: Packet	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Students will work with Vocab list (a)	Quizlet Deck	Vocab Assignment
Tuesday: Students will read the article about Pliny the Elder's possible remains found at Pompeii and answer questions about the article.	Read the article about Pliny the Elder	Answer questions about the article.
Wednesday: Read the first letter of Pliny the Elder and answer the questions which follow.	pps. 6-10 of the packet	Students must answer the questions pertaining to the passage on p. 9.
Thursday: Between Thursday and Friday: story <i>Alea iacta est</i> . Students should look into the meaning of the phrase and the history behind the crossing of the Rubicon by Caesar.	Wikipedia for the phrase alea iacta est Youtube of Caesar Crossing the Rubicon	Translation of story, p. 14: alea iacta est



Description of Task (s):	Resources and Materials: Packet	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Friday: Continuation of Thursday into Friday		alea iacta est Quizizz, including basic questions about Caesar crossing the Rubicon.

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching):