

Grade 9-12

Distance Learning Module 5: Week of: 27 Apr.-1 May

World Language Latin I - Modified from [Unit 5 - ab urbe conditā](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Datives with special verbs

Vocabulary: Mnemonic for the Datives with Special Verbs, plus list of some commonly used verbs.

Skills: identifying tools of rhetoric, translating Latin sentences paying attention to perfect tense verb, comparatives

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Datives with special verbs, mnemonic, translation, and practice sentences (used for the pba).	Quizizz with sentences using those verbs.	Quizizz Quiz
Tuesday: in catalīnam, reading in English to get an idea of Cicero’s writing style, some tools of rhetoric he uses.	p. 38	Comp. Qs about the reading + identification of tools of rhetoric.
Wednesday: Latin Translation - regnum et mōrs Tarquinī Superbī; finis rēgum - this is an extra-long story, and will probably take students Wednesday, Thursday, and Friday to complete. Any extra time should be spent working on the PBA.	pp. 32-35, recitation and aid from Magister	Translation of story
Thursday:		

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Friday: Comp. Qs about the story through quizizz		

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):