

# LATIN I-A

Room 125A, 7th Period  
Katie Phillips Kraft, Instructor  
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## COURSE DESCRIPTION

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Latin I-A is an opportunity for students to experience an introduction to the Latin language while also learning about the culture, mythology, and significance of the Roman world. This class will give students basic translation skills and the start of a good, foundational vocabulary, which they can utilize in a variety of other classroom environments (be it biology, law, English class, or even other language courses). The continuation course, Latin I-B, will complete all coursework designated for Latin I while allowing students more time to practice basic grammar and explore the culture of ancient Rome.

## COURSE CONTENT

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Students should expect to complete the grammar outlined in the textbook. Additional details and scheduling will be given to students in class, but will be subject to change throughout the year. In Latin I-A, adjustments to the schedule will be made throughout the year to accommodate the pace of the course and needs of each individual class.

## COURSE MATERIALS

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### Textbook

Ullman, B.L. and Charles Henderson. *Latin for Americans: Latin 1*. New York: Glencoe, 2007.

### Optional reference texts:

*English Grammar for Students of Latin*; ISBN-13: 978-0934034340

*Looking at Latin: a Grammar for Pre- College*; ISBN-13: 978-0865166158

### Course Calendars

The schedule for large assessments, quizzes, and projects will be consistently updated via the Canvas website. Homework will be assigned on a daily basis, and should take no more than twenty minutes to complete.

### Course Supplies

Students will need a 1" binder with pockets for handouts, or a large notebook with pockets. Though "binder checks" will not be performed, note-taking is a core part of this class. It is recommended that sections be organized for grammar, translations, and culture.

## GRADING

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Grades will be given using the following categorical weights:

- **Tests/Projects/Papers (40%)**

Tests will be announced at a minimum of one week prior to the testing date, and should be expected around once a month. Each test will have four sections: (1) vocabulary, (2) grammar concepts, (3)

translation, and (4) culture. Projects and papers will always be accompanied by clear rubrics.

- **Quizzes (10%)**  
Quizzes will typically cover vocabulary, but questions can vary to include grammatical and cultural content. They are short and frequent, meant to function as check-ins so that any misunderstandings can be caught early on!
- **Homework (25%)**  
Homework will be graded on thoughtful completion. Students may work together on homework assignments, but every individual must attempt the *entire assignment* (i.e. assignments may not be split up amongst a group for completion). Often, the homework assignment will be to review material or study vocabulary. This is not a suggestion, and time should be spent on review, when that is the assigned homework.
- **Investment (25%)**  
Investment will function as the participation and classwork category of the student's grade. This grade is based on proper classroom behavior, completion of assigned classwork, and engagement within the class.
- **Bonus**  
Students should not expect bonus to be available for any category. Rarely, bonus may be offered for the benefit of all students collectively. Although some students may choose not to do the bonus, bonus will never be offered on an individual basis. Grading accommodations, when **supported by a 504/IEP plan**, are not considered bonus.

## **CLASSROOM DEPARTMENT**

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### **Remember the Five P's!**

- 1) *Prompt*: Be on time to class! When you are late, it is distracting to your peers and it takes away from valuable learning time! Be mindful as well of class time nearing the end of class. You should *not* be packing up before the bell rings. This is part of your investment grade.
- 2) *Prepared*: Come to class prepared! When you come to class unprepared, the entire class suffers. We all have something to learn from your brilliance and if you are not prepared, you will not be able to share it with us! If you come to class unprepared, you may have to: turn in any missing assignments at a later date (late homework will not receive full credit), attend detention or homework help hours, and review questions on materials or incorrect test questions.
- 3) *Productive*: Being productive in class means that you are participating in discussions and trying your best to engage in the day's activities.
- 4) *Polite*: Be polite. If you treat your peers and your teacher with respect and remain considerate of others, we will have a wonderful and exciting year!
- 5) *Positive*: Be positive! A positive attitude is extremely important in order to foster the most productive learning environment. Even when you have a particularly frustrating day, staying positive will have a good impact on yourself and others.

## **NOTA BENE (NOTE WELL)**

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- . I will not be on campus during AO time. Students should feel free to send me an email at any time to request assistance. I try to respond within an hour or two. If a meeting for extra help is necessary, that should be arranged on an individual basis.
- . Attendance is essential to success. It is the student's responsibility to remember to turn in missed assignments and to make up missed quizzes/tests.
- . Students are expected to follow the rules outlined in the Student-Parent Handbook. If a student fails to follow the outlined policies, one or more of the following consequences may follow: note to parents, re-education regarding the violated rule on the student's own time, exclusion from group activities, reassignment to a different seat, office referral, etc.
- . Students *must* exercise academic integrity at MBJH. Plagiarism, cheating, and all forms of academic dishonesty are unacceptable, and subvert the purposes of academic coursework at MBJH. Any suspicion of academic dishonesty will be immediately referred to the administration, and treated as a discipline violation, resulting in a score of "0" on the assignment, quiz, or test.
- . Students who review notes nightly, study flashcards, seek help when needed, and keep careful track of upcoming assignments or examinations will find success in this course.

\*\*Content information notice to parents and guardians: Due to the nature of some works of ancient art, nudity may be seen in reference materials.

## **PARENT AND STUDENT SIGNATURE**

After both you and your parent(s) have read this syllabus, understand its policies, and agree to them, please sign below and return to Magistra Phillips.

**Student Signature:**

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**Date:**

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**A Parent Signature:**

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**Date:**

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