Madison Public Schools

Latin 1 - Unit 1 - Tantae Molis erat, linguam Anglicam prodere 1 (How great the effort, to create the English Language)

Unit Focus
The foundations Unit 1 is designed to acclimate the beginning Latin student to the new language before entering a thematic unit of study. Highlights of this unit include a pronunciation guide, a guide into English Grammar, Vocabulary and Derivatives, and teaching the students how to interact with "Cambridge" using some basic Comprehensive Input strategies. Students will be taught to use roots to identify meaning, as well as how to understand the meaning of Latin *without* translating by using Context and the knowledge of the vocabulary already present. The primary focus of this unit is showing how Latin can be taught to improve English and Latin skills concurrently. Primary Vocabulary comes from the Vocabulary Checklist 1 and 2 & Jenney Chapter 1. The culminating activity will be the Student's first "CTE" Journal (Cite Translate Explain) using Latin and the roots to answer how is Roman Daily Life different from my own? or How can I use Latin to better understand English?

STAGE 1: DESIRED RESULTS – KEY UNDERSTANDINGS

ESTABLISHED GOALS	TRANSFER	
World Readiness Standards for Learning Languages *World-Readiness Standards for Learning Languages (All)* *C.1 COMMUNICATION - Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes* • C.1.2 Interpretive Communication: Learner understand, interpret, and analyze what is heard, read, or viewed on a variety of topics *C.3 CONNECTIONS - Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations* • C.3.1 Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.	T1 Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations. T2 Read, listen, or view text to comprehend information and identify what's important and/or personally meaningful.	
	MEANING	
	UNDERSTANDINGS	**ESSENTIAL QUESTIONS**
	U1 One can deepen understanding of one language by learning another. U2 The examination of cultural products and practices creates opportunities to better understand and appreciate another culture and its people.	Q1 How can I use Latin to better understand English? Q2 How is Roman Daily Life different from my Own? Q3 Is what I'm saying understood?
	ACQUISITION OF KNOWLEDGE AND SKILL	
	KNOWLEDGE	**SKILLS**
Student Growth and Development 21st Century Capacities Matrix *Critical Thinking* • Analyzing: Students will be able to examine	K1 Pronunciation; Letters of the Roman alphabet; Diphthongs (especially "ae" = "eye") K2 The Parts of Speech: Especially Nouns, but focusing also	S1 Reading and Speaking Latin out loud to hear and spell Latin. S2 Using Grammar in English to better understand Latin

information/data/evidence to make inferences and identify possible underlying assumptions, patterns, and relationships.

on Verbs, Adjectives, and Prepositional Phrases.

K3 Derivative: A word that takes its root from Latin.

K4 Basic Latin Sentence Structure; "*Good Roman Word Order*" = S.O.V. (Subject Object Verb); Transitive vs. Intransitive, vs. Predicate Sentences; Using Roman Word order in order to help understand the meaning of a Latin sentence.

K5 Vocabulary from Vocabulary Checklist 1 and 2 from Cambridge, as well as Jenney Chapter 1, along with associated derivatives for these words

K6 Grammatical Case; Seeing it in English with the words I, my, me, and Thou, Thy, Thee and other sentences that highlight the grammatical case.

K7 Important Latin Question words: Quid - What? Quis - Who? Cur - Why? Quando - When? Quot hora - At what time? Ubi - Where? Quomodo - How?

K8 Cornell Style notes and how to use them for Latin class.

K9 First Declension case endings.

through the use of model sentences in English and Latin.

S3 Analyzing the roots of Latin in English Vocabulary in order to understand the meaning of the word in English.

S4 Accessing Derivatives to help remember Latin vocabulary.

S5 Describe the function of a noun in a sentence using the grammatical Cases to give a common language when analyzing Latin sentences.

S6 Interacting with Cambridge through Vocabulary Study and Comprehensive input, in order to build their understanding of the Latin through context clues.

S7 Preparing notes in order to come to class with questions pertaining to the text.