

Wallingford Public Schools - HIGH SCHOOL COURSE OUTLINE

Course Title: Latin 1	Course Number: 4413
Department: World Languages	Grade(s): 9 -12
Level: Academic	Credit: 1
Course Description This course will acquaint students with our cultural debts to Rome. Students will master skills necessary for the reading and study of Latin literature. They will increase their English vocabulary through the study of word formation while also learning key Latin vocabulary. Through this course of study, students will be introduced to classical mythology, Roman history, and culture. Students will attain a working knowledge of English vocabulary derived from Latin words related to the fields of law, medicine, science, and business.	
Required Instructional Materials <i>Cambridge Latin Course Unit 1</i> , Cambridge University Press, 2005 (4 th edition)	Completion/Revision Date Approved by Board of Education on March 17, 2008

Mission Statement of the Curriculum Management Team

The value of world language study lies in the relationship that exists between language and culture and between language and thought. Therefore, the Wallingford World Language Department's mission is to provide all students opportunities to communicate and interact within a culturally diverse world community. These opportunities will also foster student appreciation of their own language and culture and will encourage them to make strong connections between the study of world language and other academic disciplines.

Enduring Understandings for the Course

Students will understand that:

- Comparing English to other languages is important for understanding the nature of both Latin and English.
- Meaning is conveyed through inflections and syntax. Translating a word doesn't mean you understand the meaning of a sentence.
- Interpreting the written language is essential to good understanding of classical Latin.
- The use of Latin abbreviations and phrases in English is commonplace.
- The family structure is essential to understanding both Latin and the Romans.
- Today's world is influenced by Roman mythology and culture.
- Roman architecture reflected the styles and needs of the people.
- To appreciate the Latin language, one needs to understand the Roman culture.
- The Latin language has had a significant impact on contemporary society.

LEARNING STRAND

1.0 Reading

ENDURING UNDERSTANDING(S)

Students will understand that:

- Comparing English to other languages is important for understanding the nature of both Latin and English.
- Meaning is conveyed through inflections and syntax. Translating a word doesn't mean you understand the meaning of a sentence.

ESSENTIAL QUESTION(S)

- How do I discern various noun inflections?
- How do I discern various adjective inflections?
- How will I recognize various verb inflections, when they look like noun and adjective inflections?
- How can I figure out the meaning of a Latin word by using English?
- How can I connect English grammar to Latin grammar?

LEARNING OBJECTIVES *The student will:*

- 1.1 Recognize nouns, adjectives and simple verb inflections.
- 1.2 Identify the meaning of Latin vocabulary as related to English.
- 1.3 Comprehend vocabulary questions.
- 1.4 Demonstrate basic grammar skills.

INSTRUCTIONAL SUPPORT MATERIALS

- *Cambridge Latin Course Unit 1*, teacher resources (Cambridge University Press, 2005)
- *Amsco Latin 1* book, 1963, Amsco School Publisher
- <http://www.vroma.org/> - A Virtual Community for Teaching and Learning Classics

SUGGESTED INSTRUCTIONAL STRATEGIES

- Cooperative learning (e.g., crossword puzzle, word search)
- In teams, students deduce the meaning and usage of Latin sentences in round-robin fashion
- Drill and practice in pairs
- In teams, each student translates 1-2 sentences from a paragraph. Students then compare translations with other team members working on the same sentences
- Directed reading (questions are asked of students throughout the reading to help students understand the text more thoroughly)
- Answer questions regarding a reading assignment
- Guided reading (teachers provides information or leads the students through the step by step development of specific skills)

SUGGESTED ASSESSMENT METHODS

- Pre-practiced quizzes and tests
- Teacher observations
- Reading comprehension questions
- Peer observations
- Homework
- Team performance on tests
- Group assignments

LEARNING STRAND

2.0 Writing and Structure

ENDURING UNDERSTANDING(S)

Students will understand that:

- Interpreting the written language is essential to good understanding of classical Latin.
- The use of Latin abbreviations and phrases in English is commonplace.
- The family structure is essential to understanding both Latin and the Romans.

ESSENTIAL QUESTION(S)

- Why can't I translate everything?
- How do I become facile with Latin?
- How do I relate Latin to English?

LEARNING OBJECTIVES *The student will:*

- 2.1 Apply the noun, the adjective, and the verb inflections to their respective functions in English.
- 2.2 Practice regular verbs in all tenses of each conjugation.
- 2.3 Use the irregular verb *sum* and *possum* in all tenses.
- 2.4 Employ infinitives in three different ways.
- 2.5 Recognize and use approximately 300 Latin words.

INSTRUCTIONAL SUPPORT MATERIALS

- *Cambridge Latin Course Unit 1*, teacher resources (Cambridge University Press, 2005)
- *Amsco Latin 1* book, 1963, Amsco School Publisher
- <http://www.vroma.org/> - A Virtual Community for Teaching and Learning Classics

SUGGESTED INSTRUCTIONAL STRATEGIES

- Cooperative learning (e.g., crossword puzzle, word search)
- In teams, students deduce the meaning and usage of Latin sentences
- Drill and practice in pairs and/or teams
- In cooperative groups, create team motto using Latin
- Modeling (syntax)
- Create authentic writing pieces
- Peer teaching (in teams and in pairs)

SUGGESTED ASSESSMENT METHODS

- Pre-practiced quizzes and tests
- Teacher observations
- Peer observations
- Student participation
- Homework
- Team performance on tests
- Team assignments

LEARNING STRAND

3.0 Cultural Understanding

ENDURING UNDERSTANDING(S)

Students will understand that:

- Today's world is influenced by Roman mythology and culture.
- Roman architecture reflected the styles and needs of the people.
- To appreciate the Latin language, one needs to understand the Roman culture
- The Latin language has had a significant impact on contemporary society.

ESSENTIAL QUESTION(S)

- Why the deities?
- How can I relate the mythological figures to the world today?
- What can I see in Roman buildings of yesteryear which are similar to buildings of today?
- How can I relate the daily lives of the Romans to my understanding of Latin?
- How can I connect Latin to modern medicine, political science, law or science?

LEARNING OBJECTIVES *The student will:*

- 3.1 Identify mythological figures.
- 3.2 Discuss stories of Roman mythology.
- 3.3 Explore architectural designs of baths, roads, apartments, houses and temples.
- 3.4 Analyze how the Roman diet was an essential part of the Roman family.
- 3.5 Examine connections between Roman and contemporary society.

INSTRUCTIONAL SUPPORT MATERIALS

- *Amsco Latin 1 Book*, 1963, Amsco School Publisher
- *Bulfinch's Mythology*
- *The Oxford Companion to Classical Literature*, 1966, Oxford University Press
- *Cookery and Dining in Imperial Rome*, Joseph Dommers Vehling, Dover Publications, 1936
- *Cambridge Latin Course Unit 1*, Cambridge University Press, 2005, teacher resources
- <http://www.vroma.org/> - A Virtual Community for Teaching and Learning Classics

SUGGESTED INSTRUCTIONAL STRATEGIES

- In teams, students produce a poster or an oral presentation on culture
- Research and prepare Roman foods
- In teams, students choose photos or readings on a Roman structure and determine the building materials used, how the structure was created and how it was used
- Group discussion
- Field trips (New York City-operas)
- Video with follow-up discussion
- Games (Rota)

SUGGESTED ASSESSMENT METHODS

- Student participation
- Team presentation
- Student presentations

- Posters
- Writing assignments
- Projects

