



Department of Labor, Licensing and Regulation

**Division of Workforce Development
and Adult Learning**

English Language Acquisition and Integrated Education and
Training

WIOA Convening 2018







WELCOME & OVERVIEW

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What	How
Welcome and Introductions	Poll Everywhere
Overview/Timeline	Present
WIOA Title II – IELCE	Present
Potential for Collaboration– Title I and Title II	Share
Q & A	Share



Sign with your first and last name.

Objectives:

By the end of the session participants will be able to:

- Pinpoint opportunities for collaboration with IELCE/IET programs.
- Describe background of English Language Acquisition and Integrated Education and Training programs.
- Define Integrated English Literacy and Civics Education Program (IELCE) under WIOA Title.
- Identify the responsibilities of Title I and Title II programs.



Tell Us.....

What do you think of when you hear English Language and Education and Training? You can vote on the ideas submitted.

Top

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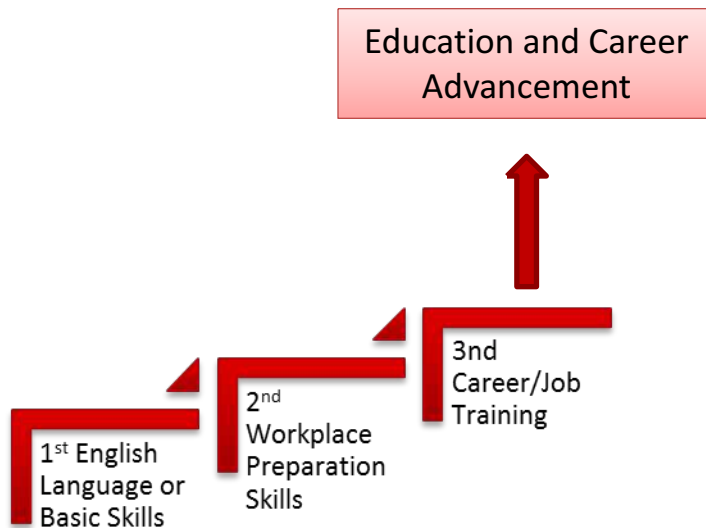
**OVERVIEW/HISTORY: ENGLISH LANGUAGE ACQUISITION
AND INTEGRATED TRAINING**



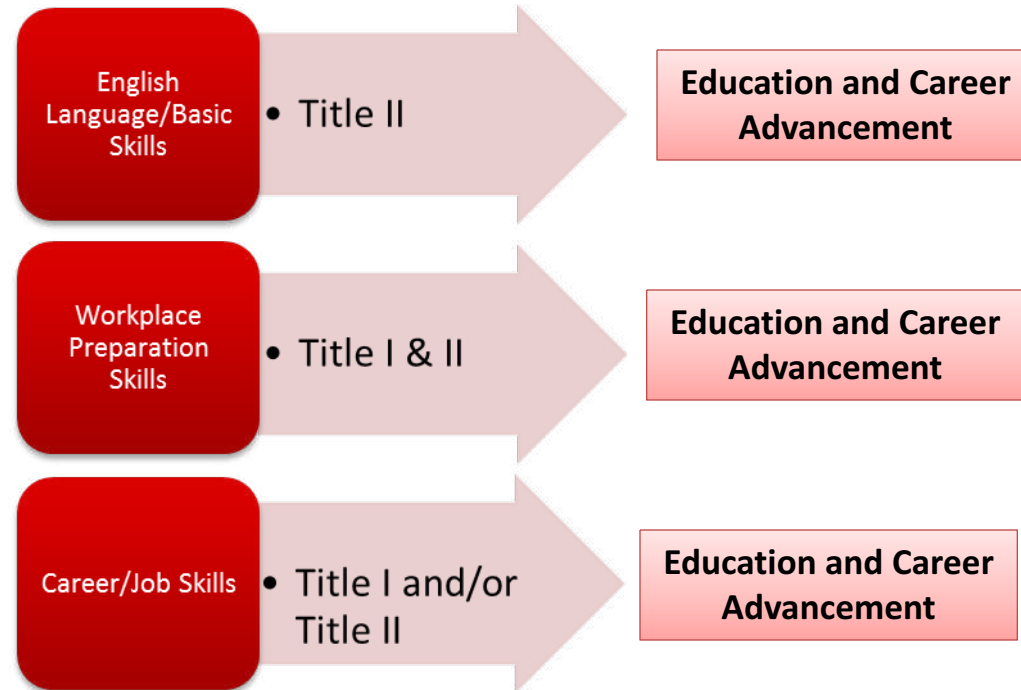
OVERVIEW/HISTORY

Adult and Workforce Education/Training

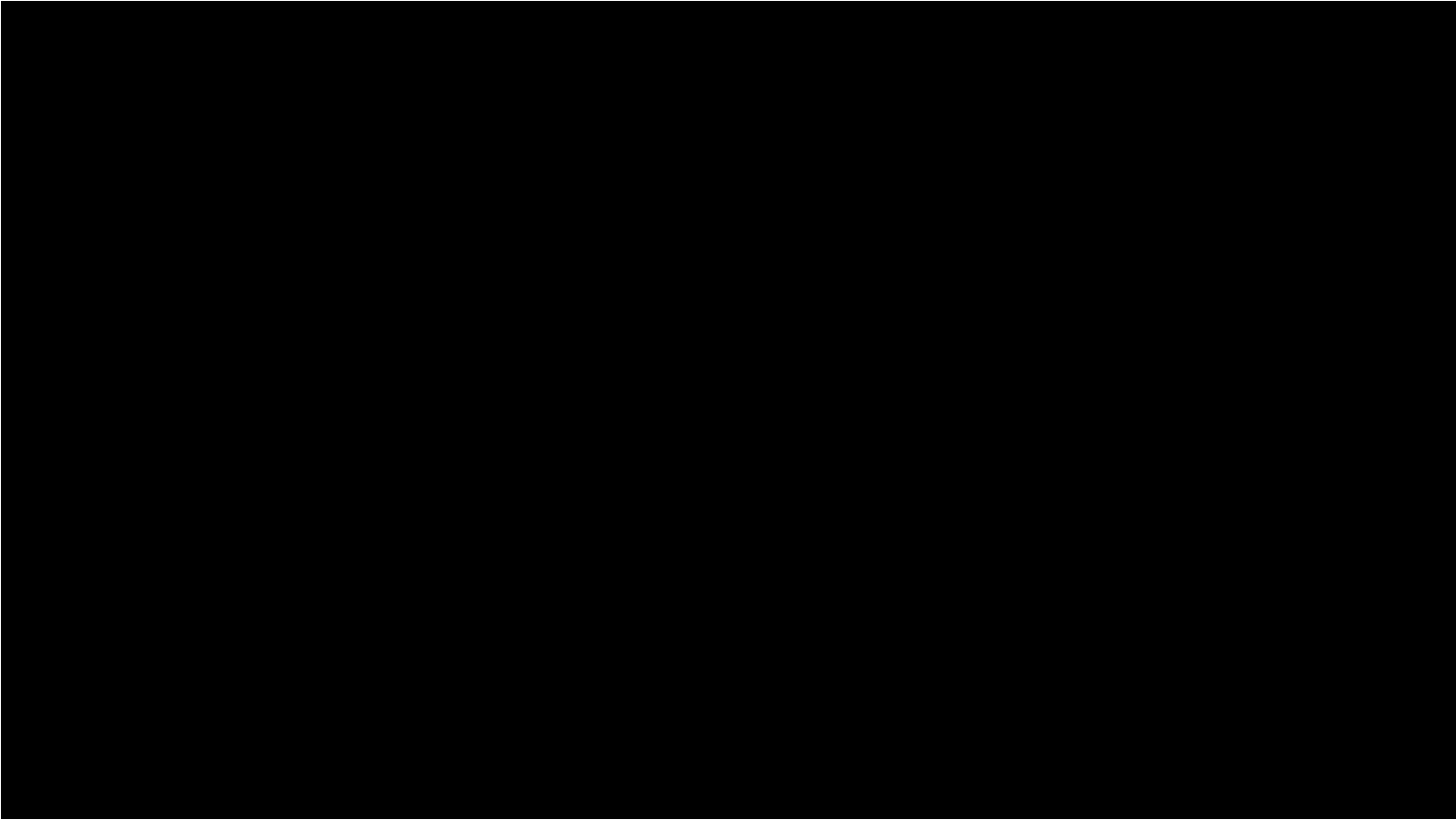
What was.....



What is



MI-BEST





WIOA, IET & IELCE



IET

Integrated Education & Training



Some Definitions - Section 203

What is IET?

A service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement.

What a Program Looks Like

Basic Skills

- Contextualized Math
- Contextualized Language Arts

Occupational Training

- Occupational cluster
- Education/Career Advancement



IET Components –The Law

Three Required Components:

Adult education and literacy activities as described in 463.30.

Workforce preparation activities as described in 463.34.

Workforce training for a specific occupation or occupational cluster which can be any one of the training services defined in section 134(c)(3)(D) of the Act.



Meeting the Three Required Components

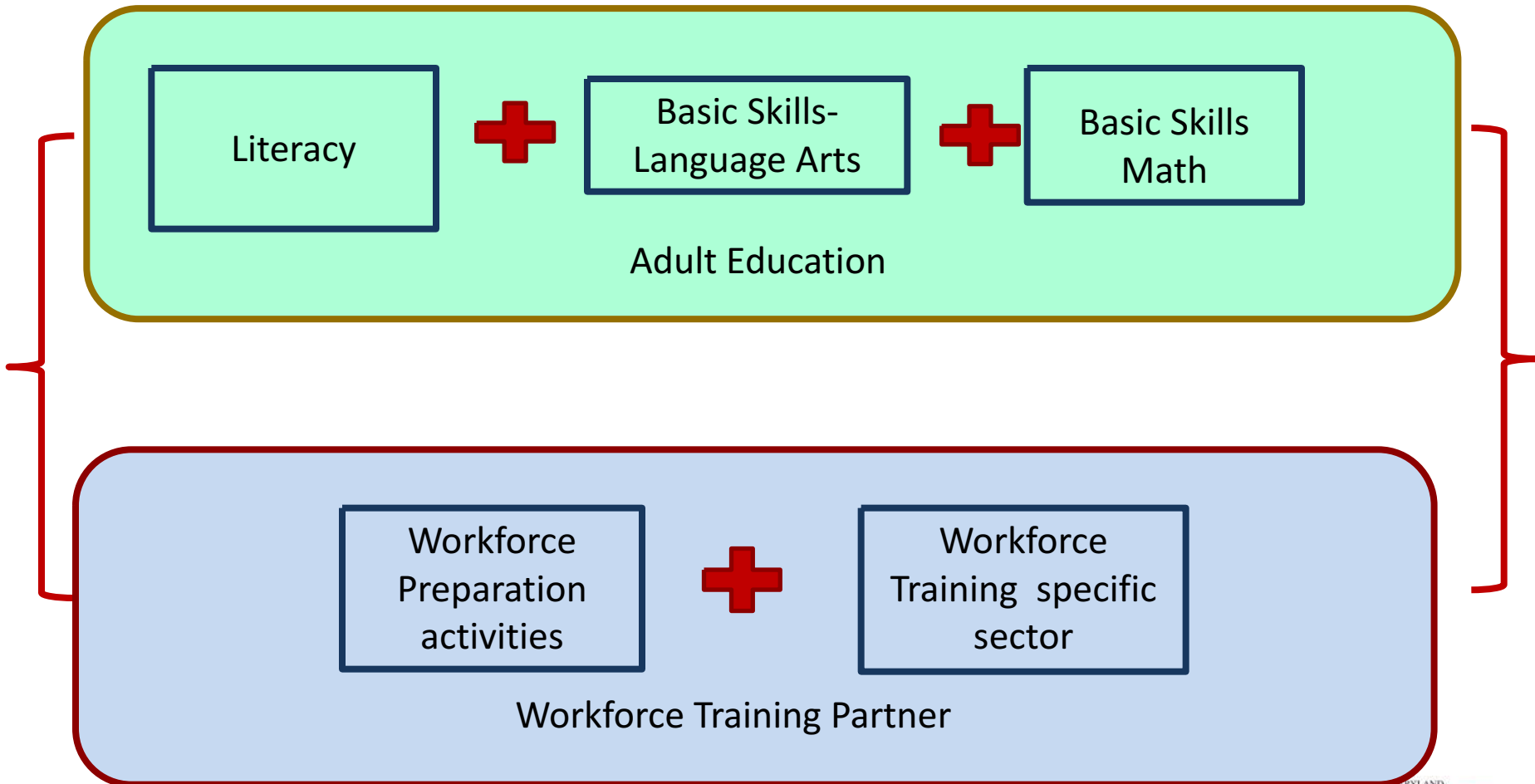
Services must be provided concurrently and contextually such that –

1. Each of the components are of sufficient intensity and quality, and based on the most rigorous research available.

2. There is a single set of learning objectives that identifies specific adult education content, workforce preparation activities, and workforce training competencies.

3. Activities are organized to function cooperatively, occur simultaneously, and use occupationally relevant instructional materials.

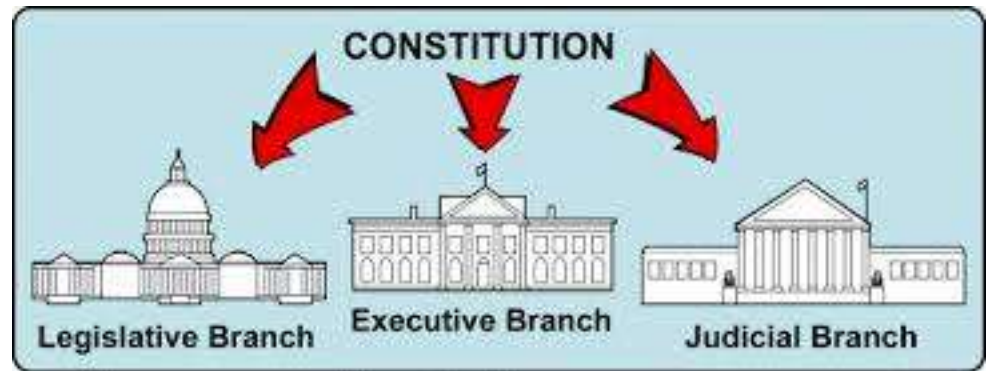
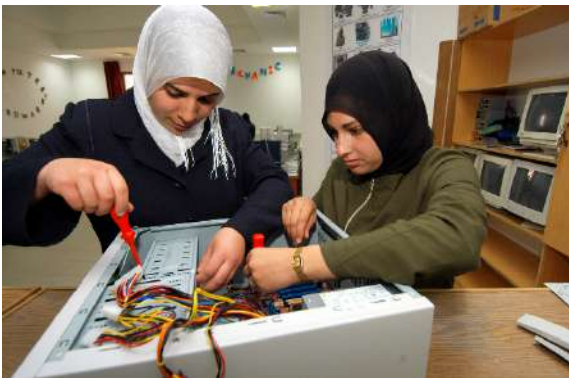
IET Program Components



IELCE



Integrated English Literacy & Civic Education



Some Definitions – Section 203 Integrated English Literacy & Civics Education (IELCE)

WHO/WHY

English language learners who are adults, including professionals with degrees and credentials in their native countries:

to achieve competency in the English language and; acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the United States.

Some Definitions – Section 203

Integrated English Literacy & Civics Education (IELCE)

WHAT

Such services shall include instruction in:

Literacy and English language acquisition and;

Instruction on the rights and responsibilities of citizenship and civic participation, and;

May include workforce training

IELCE Programs – Sec 243

Dedicated Funds

- Include instruction in literacy and English Language acquisition and instruction on rights & responsibilities of citizenship and civics participation
- Prepare adults who are English language learners for, and placement in unsubsidized employment in in-demand industries and occupations
- Integrate with the local workforce development system to carry out program activities

IELCE Program Components

Required

Literacy



English Language
Acquisition



Civics
Education

Adult Education

Required

Workforce
Preparation
activities



Workforce
Training specific
sector

Workforce Training Partner

Acronym Soup

- IET
Integrated Education and Training

- IELCE
Integrated English Literacy & Civics Education

- ELA
English Language Acquisition

- EL (Civics Education)
English Literacy (Civics Education)

- ESL
English as a Second Language

- ESOL
English for Speakers of Other Languages





Opportunities for Collaboration



What are the areas for collaboration and partnership?

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Who are the Subject Matter Experts

Adult Education

- Adult Basic Skills instruction
- English Language instruction
- Civic Education
- Workplace skills

Workforce Partners

- Job skills
- Training partners
- Workplace skills

Adult Education & Literacy

“...programs, activities, and services that include: (a) adult education, (b) literacy, (c) workplace adult education and literacy activities, (d) family literacy activities, (e) English language acquisition activities, (f) integrated English literacy and civics education, (g) workforce preparation activities, or (h) integrated education and training” (34 CFR §463.30).

Workforce Preparation

“Activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in: (a) utilizing resources; (b) using information; (c) working with others; (d) understanding systems; (e) skills necessary for successful transition into and completion of postsecondary education or training, or employment; and (f) other employability skills...” (34 CFR §463.34).

Workforce Training

“may include
 (i) occupational skill training...;
 (ii) on-the-job training;
 (iii) incumbent worker training...; (iv) programs that combine workplace training with related instruction...;
 (v) training programs operated by the private sector;
 (vi) skill upgrading and retraining; (vii) entrepreneurial training;
 (viii) transitional jobs...;
 (ix) job readiness training provided in combination with services...(i) through (viii);
 (x) adult education and literacy activities, including activities of English language acquisition and integrated education and training programs, provided concurrently or in combination with services described in any of clauses (i) through (vi); and
 (xi) customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training.”

(WIOA Section 134(c) (3) (D), P.L. 113-128)

Defining IET

INTEGRATED EDUCATION & TRAINING

“...a service approach that provides **adult education and literacy** activities concurrently and contextually with **workforce preparation** activities and **workforce training** for a specific occupation or occupational cluster for the purpose of educational and career advancement” (*Final WIOA regulations at 34 CFR §463.35*).

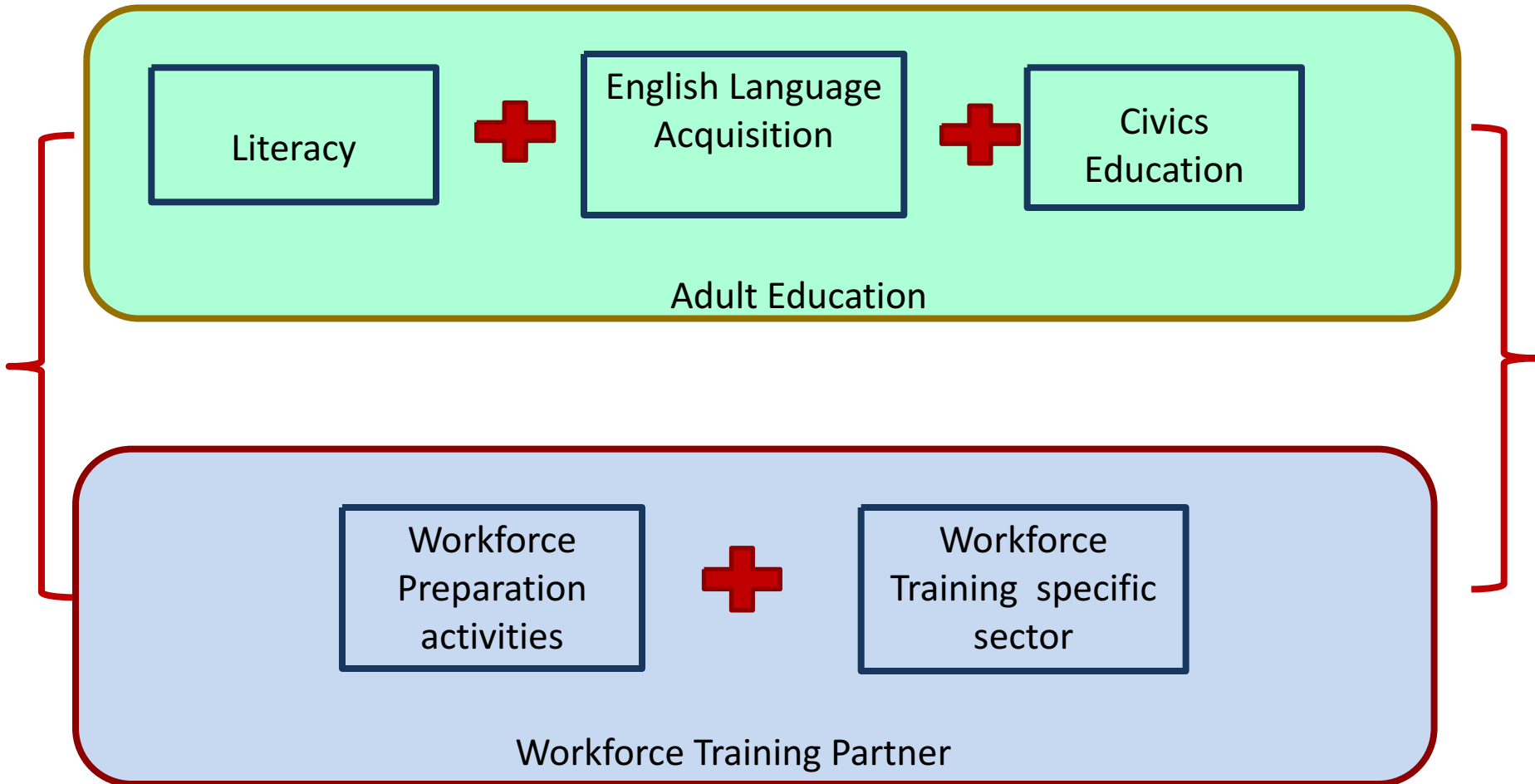
WIOA Opportunities for Action

Integrated Education and Training: Model Programs for Building Career Pathways for Participants at Every Skill Level

Designing an IET/IELCE Program

- Aligns with the local Workforce Plan analysis of in-demand industries and employers' needs
- Must integrate workforce preparation activities
- Must be designed for both educational and career advancement
- May include apprenticeship training component
- A Mi-Best Model is an example of an IET service approach

Collaboration



What are workforce preparation activities?

Activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills.

Including competencies in:

- ✓ Utilizing resources;
- ✓ Using information;
- ✓ Working with others;
- ✓ Understanding systems;
- ✓ Skills necessary for successful transition into and completion of postsecondary education or training, or employment; and
- ✓ Other employability skills that increase an individual's preparation for the workforce.

Options for Funding IET

- Use Title II to fund the AE & Literacy activities, workforce preparation activities, and Bridge programming
- Use Title I funds to support workforce training for a specific in-demand industry occupational training
- Use combined Title I and Title II funds
- Use non-WIOA funds to operate an IET project

Questions/Comments & Sharing



