



MANAAAAA.

WOO-HOO! 100% of Room 20 students earned an A on their chapter 3 open-ended math assessment over adding and subtracting large numbers. This is great. Not only did the kids earn A's, they did so by taking an open-ended math assessment. There was no multiple choice. They had to come up with the answer! FANTASTIC!

Well, after six weeks...we are officially "flipping" the math classroom. Let me give you a sample schedule of what our math week will now look like. We have worked in small flexible math centers for the past few days and the kids are doing GREAT!

	Monday	Tuesday	Wednesday	Thursday	Friday
Classwork:	Whole group instruction on Word Problems	Formative Assessment over 4.3	Formative Assessment over 4.4	Formative Assessment over 4.5	Assess or present Educreations word
	Students create Educreations presentation (finish throughout week)	Based on data: Reteach or Practice WB 4.3 Math Centers	Based on data: Reteach or Practice WB 4.4 Math Centers	Based on data: Reteach or Practice WB 4.5 Math Centers	problems
Homework:	Flipped Lesson 4.3, Guided Practice 4.3 in hard math book	Flipped Lesson 4.4, Guided Practice 4.4 in hard math book	Flipped Lesson 4.5, Guided Practice 4.4 in hard math book	Flipped Lesson 4.6, Guided Practice 4.6 in hard math book	NO HOMEWORK!

Social Studies:

This week we **shared our travel brochures**. I know that was a difficult project for some of the kids. The first time you introduce a rubric to a student and their family can be difficult. They can seem confusing and vague.

I can promise you that the hardest part is behind the kids and you ©. The beauty of a rubric versus just awarding an A or a B is that I can give specific feedback to a student and let them know why they earned a certain grade.

Our **next unit of study is titled, "The First Californians**." Students will be assessed using an **i-Movie Project**. They chose that over a traditional assessment. I am very proud of their decision. It shows that they are valuing the opportunity to create and evaluate above fill in the blanks or matching. Go Room 20!

I am in the process of creating that rubric...making sure that I take into account the technology and allowing for planning checklists and technology mini-lessons. As soon as I have that rubric finalized, I will pass it out to the students with a due date.

