Language Arts

4/28/20

Daily Edit: Week 31 Tuesday
One Journal Prompt Quickwrite
Essay Week 2- Read Prompt and Write
Rough Draft
Listen to Chapters 7-12 Enclave on Loom

4/30/20

Daily Edit: Week 31 Thursday
One Journal Prompt Quickwrite
Essay Week 2- Read Prompt and Edit
Listen to Chapters 7-12 Enclave on Loom

4/27/20

Daily Edit: Week 31 Monday
One Journal Prompt Quickwrite
Begin Essay Week 2- Read Prompt
and Prewriting Graphic Organizer
Listen to Chapters 7-12 Enclave on
Loom

4/29/20

Daily Edit: Week 31 Wednesday
One Journal Prompt Quickwrite
Essay Week 2- Read Prompt and
Revise
Listen to Chapters 7-12 Enclave on
Loom

5/1/20

One Journal Prompt Quickwrite
Essay Week 2- Read Prompt and Publish Essay
DIGITAL STUDENTS= Group Summary Writing in
Collaboration Space in OneNote Class Notebook
PACKET STUDENTS=Summary for EACH CHAPTER=
SIX SUMMARIESDUE FRIDAY MAY 8TH BY 4:30 TO
WMS OFFICE

Teacher: Webb Subject: LANGUAGE ARTS Welcome to our Distance Learning Classroom!			Dates: Week 1: April 27- May 1 Student Time Expectation per day: ~30 minutes	
Content Area & Materials	Learning Objectives	Tasks:	Check- in Opportunities	Submission of Work for Grades
Daily Paragraph Editing-Week 31 Journal Prompt Powerpoint DIGITAL STUDENTS: Listen to Chapters 7-12 Enclave on Loom PACKET STUDENTS: Read AR Book at or above high level Writing Lesson: Yes! Why Bother to Vote?	W.6.2 WRITE informative/explanatory texts TO EXAMINE a topic and CONVEY ideas, concepts, and information through the SELECTING, ORGANIZING, AND ANALYZING of relevant content. a. INTRODUCE a topic or thesis statement; ORGANIZE ideas, b. DEVELOP the topic with relevant facts, definitions, concrete details, quotations, or other information and examples	DIGITAL: OneNote ClassNotebook-Written Assignments 1.Daily Edit Corrections- Monday-Thursday Week 31 2.One Journal Quickwrite Daily 3. Essay Week 2- Writing Prompt= Why Bother to Vote? 4. Listen to Chapters 7-12 Enclave on Loom 5. Collaborative Summary Writing-Chapters 7-12 PACKET STUDENTS: #1-3 ABOVE 4. Read 6 Chapters in AR Book 5. Summary of Each Chapter	Video/ Zoom/ ClassDojo/ Email Zoom Office Hours: Monday to Friday: 10:30-11:30 AM ClassDojo/ Email Hours: Monday to Friday: 3:30-4:30 Or anytime by messages: email/ dojo/ text: jwebb@tusd.net (209) 691-0702	Hard Copies due by Friday, MAY 8TH, 2020 by 4:30 pm to Williams Middle School Office Online due by Friday, May 1, 2020 by 5:00 pm. Any assignment not completed on pearsonrealize.com can be scanned with a picture and uploaded to our ClassNotebook in OneNote or on Dojo Join Zoom Meeting https://zoom.us/j/4150741962?pw d=cW14UmMxb1o5N3hJVkVFditD TjBxZz09 See Link in ClassDojo
Scheduled, if possible, Shared Experience OneNote-Notebook Zoom Discussions	Teacher Office Hours Zoom Dojo or Email	Monday- Friday 10:30-11:30 AM 3:30-4:30 PM	Topic: Justine Webb's Personal Meeting Room	Meeting ID: 415 074 1962 Password: 471177