LANGUAGE ARTS

Dates	SOLs	Essential Knowledge
Week of August 15	3.3a	**Word Study:** The student will apply knowledge of ambiguous vowel patterns (e.g., ou/ow, oi/oy, oo, aw) to decode words.
Week of August 22	2.10c	**ABC Order**: Students are expected to alphabetize words to the second and third letter.
Week of August 29		
Week of September 6	2.10c	**Guide Words:** Students are expected to locate words in reference materials, using first, second, and third letter.
Week of September 12		
Week of September 19	3.4b	**Synonyms/Antonyms:** Students are expected to using context clues, such as a restatement, a synonym, an example, or a direct description or definition included in the sentence or paragraph, to clarify the meaning of unfamiliar words.
Week of September 26		
Week of October 3	3.4a	**Homophones**: Students are expected to use knowledge of homophones (e.g., be/bee, hear/here, and sea/see) to understand unfamiliar words.
Week of October 10		
Week of October 17	3.4b	**Prefixes/Suffixes:** Students are expected to apply knowledge of affixes, (e.g., prefixes such as ex-, dis-, un-, re-, mis-, non-, pre-; suffixes such as -ly, -ful, -less, -able, -tion, -ness, and –ment) to decode words and determine the meaning of new words formed when a known affix is added to the known word (e.g., care/careless, heat/reheat).
Week of October 24		
Week of October 31		
Week of November 7		
Week of November 14	3.3b	**Syllables:** Students are expected decode regular multisyllabic words in order to read fluently.
Week of November 21		
Week of November 28	3.6	**Text Features:** Students are expected to use text formats such as the following to preview, set a purpose for reading, and locate information relevant to a given topic efficiently: • content text features, such as headings and chapter layout by topic; • functional formats, such as advertisements, flyers, and directions; • specialized type, such as bold face and italics; and • visually and graphically represented information, such as charts, graphs, graphic organizers, pictures, and photographs
Week of December 5		
Week of December 12		Review

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Week of January 2 *Week of January 9*	3.7	**Table of Contents/Introduction to Reference Materials:** Students are expected to make decisions about which resource is best for locating a given type of information.
Week of January 16 *Week of January 23*	3.4g	**Dictionary**: Students are expected to using the glossary, dictionary, and thesaurus as reference resources to learn word meanings.
Week of January 30 *Week of February 6*	3.4g	**Encyclopedia**: Students are expected to using the glossary, dictionary, and thesaurus as reference resources to learn word meanings.
Week of February 13 *Week of February 20*	3.4g	**Almanac/Atlas**: Students are expected to using the glossary, dictionary, and thesaurus as reference resources to learn word meanings.
Week of February 27 *Week of March 6*	3.4g	**Online Websites**: Students are expected to using the glossary, dictionary, and thesaurus as reference resources to learn word meanings.
Week of March 13	3.4g	**Online Encyclopedias**: Students are expected to using the glossary, dictionary, and thesaurus as reference resources to learn word meanings.
Week of March 20 *Week of March 27* *Week of April 3*		Review all skills!