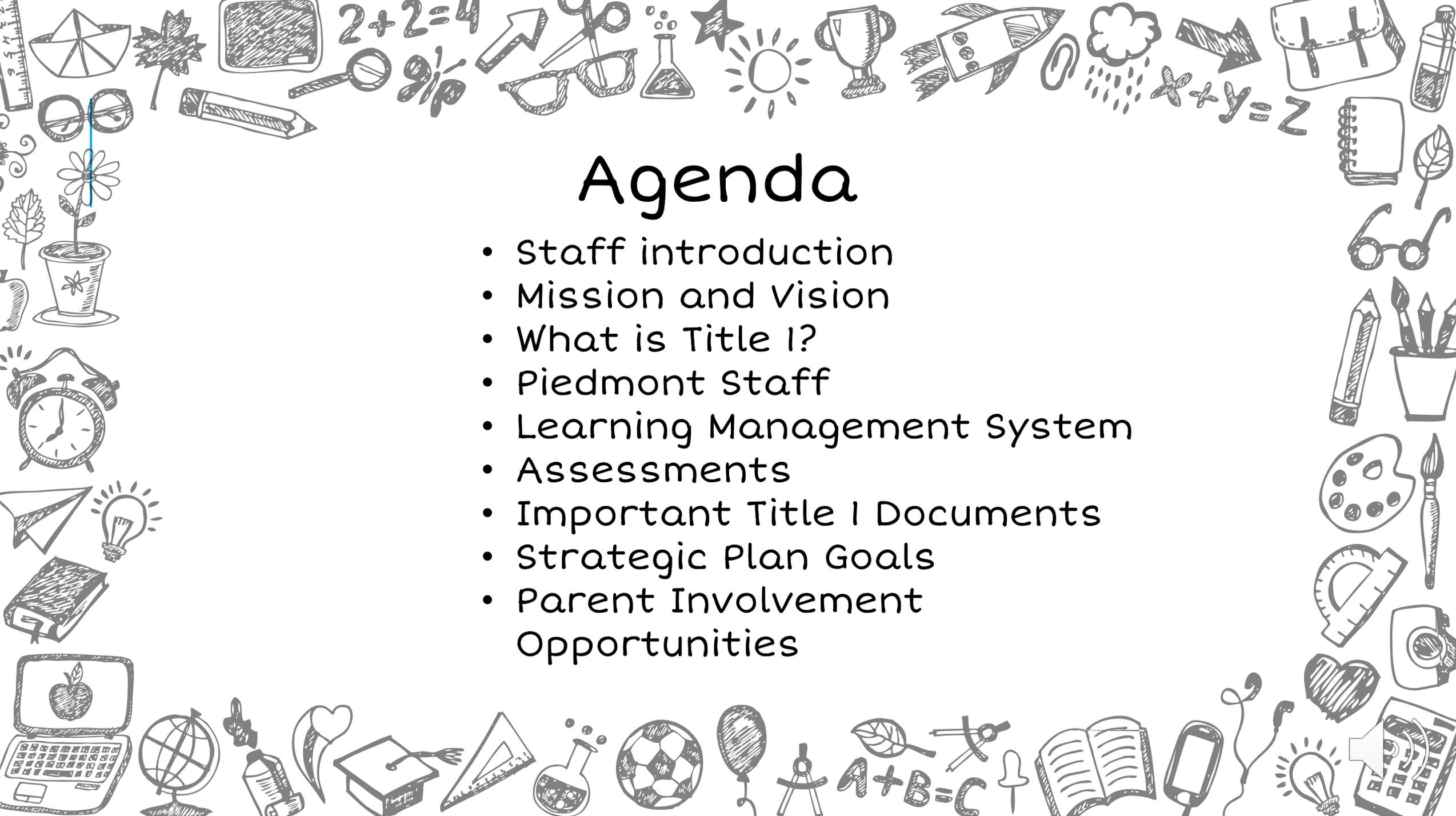




Annual Title 1 Parent  
Meeting  
2022-2023

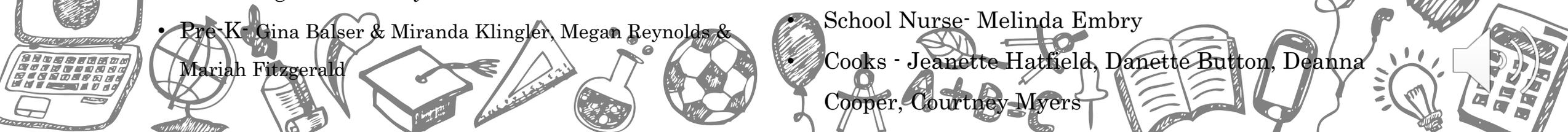


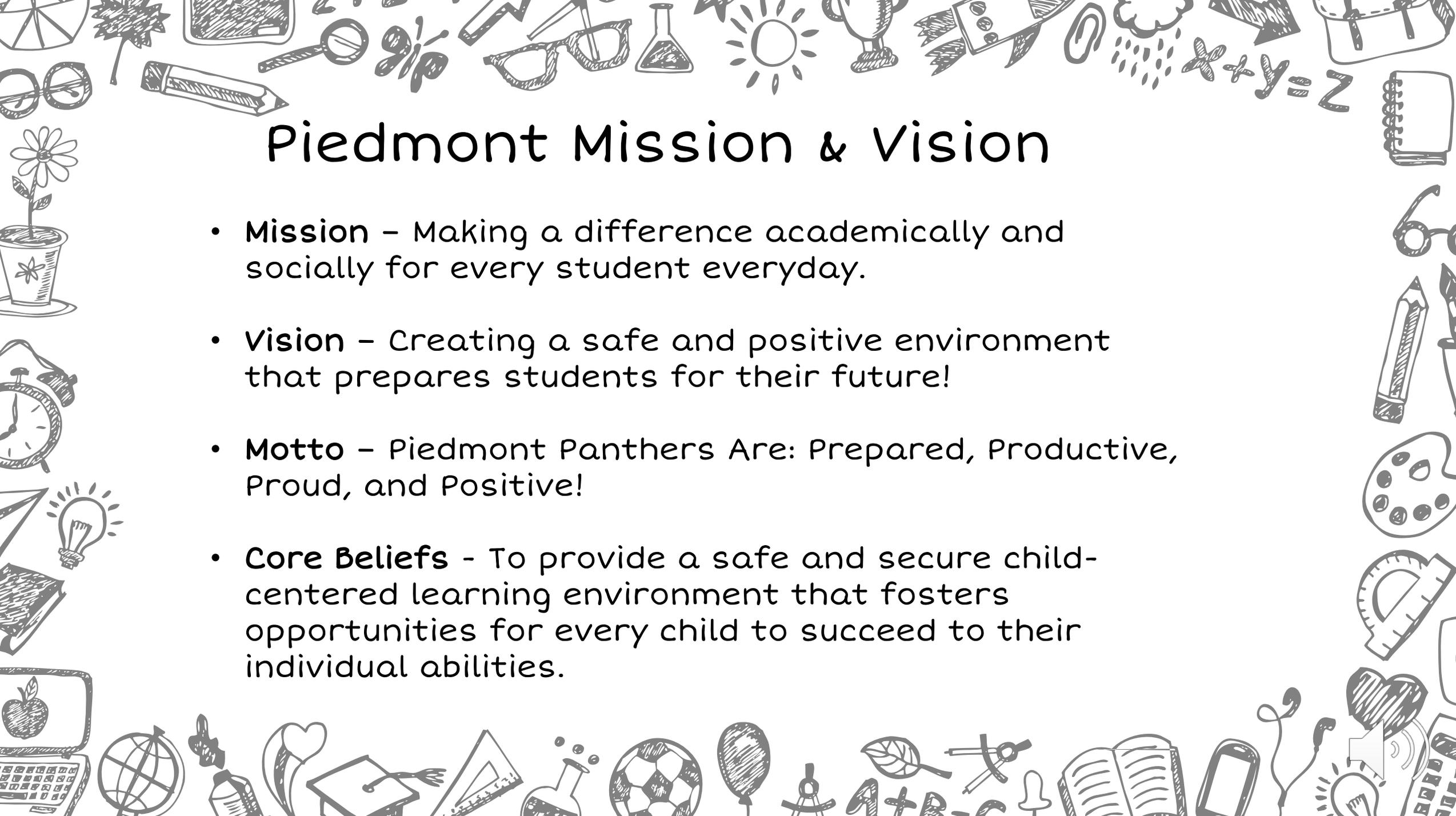
# Agenda

- Staff introduction
- Mission and Vision
- What is Title I?
- Piedmont Staff
- Learning Management System
- Assessments
- Important Title I Documents
- Strategic Plan Goals
- Parent Involvement Opportunities



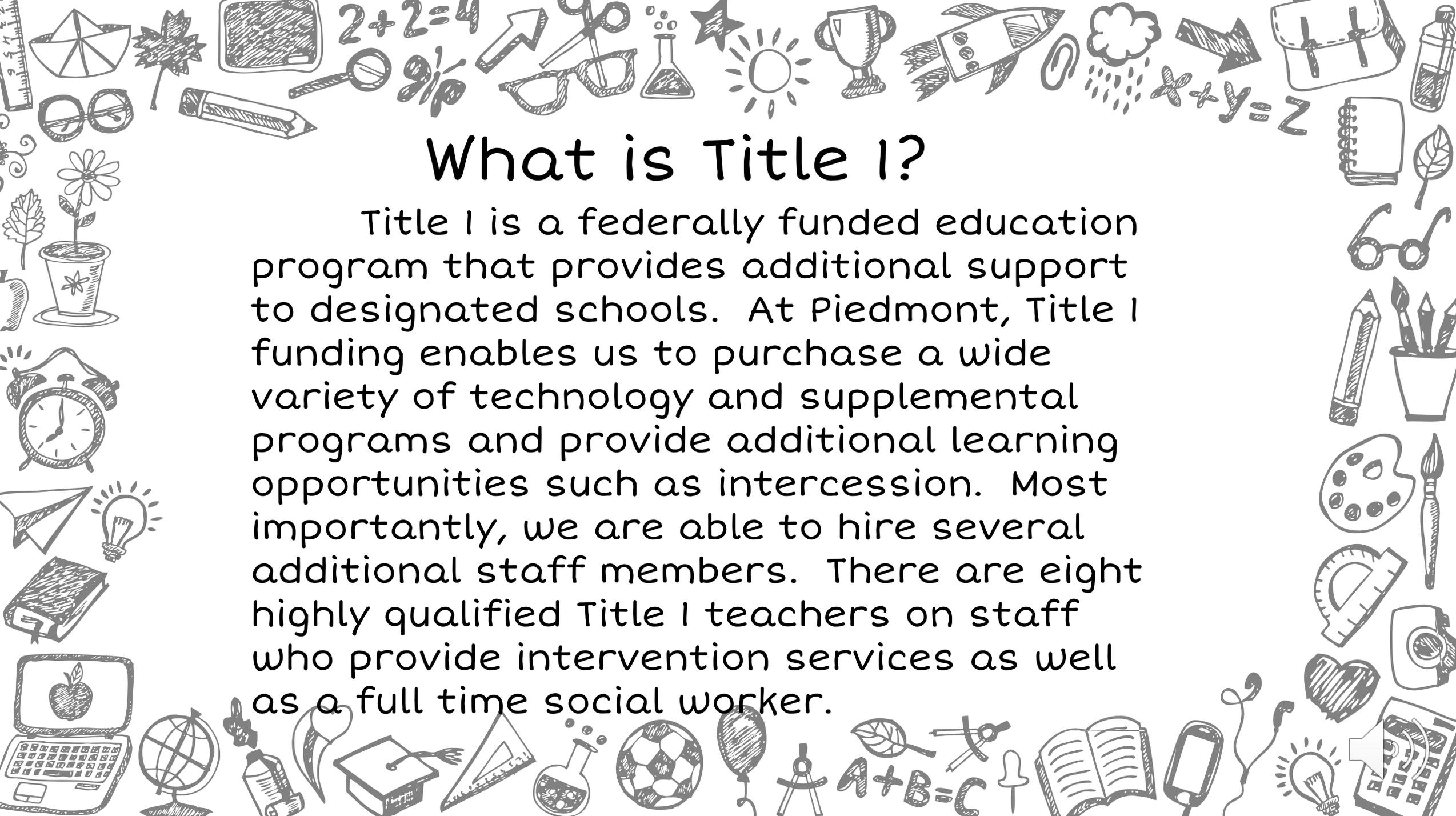
# Piedmont Staff

- Principal – Ashley James
  - Curriculum Specialist – Jan Scott
  - Administrative Assistant- Charles Moss
  - School Counselors - Staci Ponder, Ashley People
  - Social Worker- Caitlin Lastoria/Attendance
  - Speech Therapist- Melissa Francis
  - Title I Reading- Rachel Mitchell, Moriah Francisco, & Julia Knisely
  - Title I Math- Stacia Lamb, Megan Snodgrass, Sam Elswick
  - Physical Education- Ron Beatty
  - Music- Lisa Deskins
  - Art- Kaitlyn Carter
  - Technologist- Courtney Bess
  - Pre-K- Gina Balsler & Miranda Klingler, Megan Reynolds & Mariah Fitzgerald
  - Kindergarten- Kara Jackson & Megan Thornhill, Carly Dye & Jane Dye, Holly Deemer
  - 1<sup>st</sup> Grade- Lindsey Nichols, Carli Bourne, Tawna Clark
  - 2<sup>nd</sup> Grade- Kristi Sayres, Taran Graham, Gail Francis
  - 3<sup>rd</sup> Grade- Sydney Legg, Andrea Perrow
  - 4<sup>th</sup> Grade- Rianna Kern, Aquila Cunningham
  - 5<sup>th</sup> Grade- Pamela Legg, Jessica McCormick, Susan Hundley
  - Resource – Ali Stevenson & Mandy Workman
  - Special Education - Josie Alderman & Kim Mullins
  - Head Custodian- Eddie Mullins
  - Custodians – Michelle Sodaro & Tom Miller
  - School Nurse- Melinda Embry
  - Cooks - Jeanette Hatfield, Danette Button, Deanna Cooper, Courtney Myers
- 



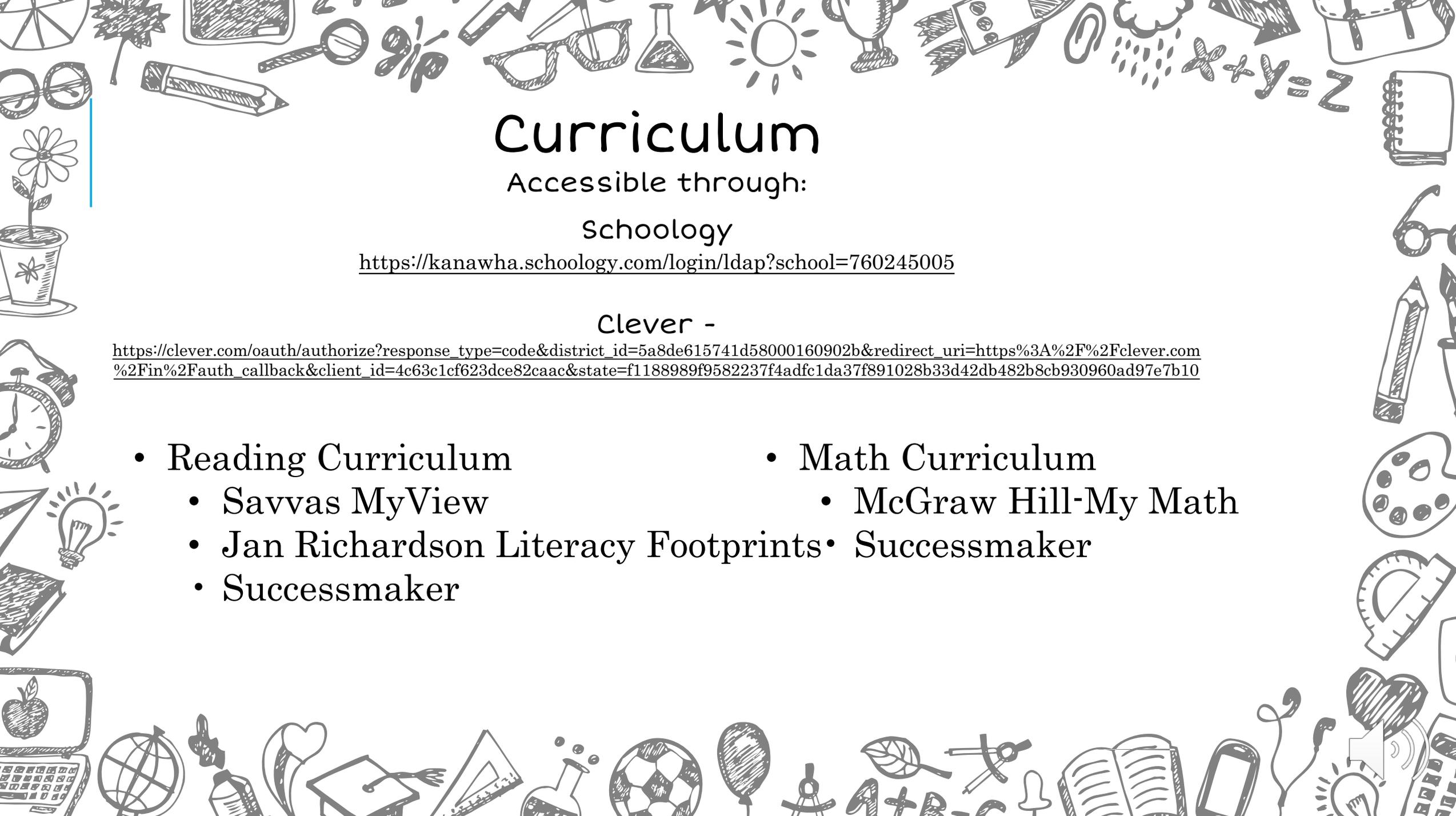
# Piedmont Mission & Vision

- **Mission** – Making a difference academically and socially for every student everyday.
- **Vision** – Creating a safe and positive environment that prepares students for their future!
- **Motto** – Piedmont Panthers Are: Prepared, Productive, Proud, and Positive!
- **Core Beliefs** - To provide a safe and secure child-centered learning environment that fosters opportunities for every child to succeed to their individual abilities.



# What is Title I?

Title I is a federally funded education program that provides additional support to designated schools. At Piedmont, Title I funding enables us to purchase a wide variety of technology and supplemental programs and provide additional learning opportunities such as intercession. Most importantly, we are able to hire several additional staff members. There are eight highly qualified Title I teachers on staff who provide intervention services as well as a full time social worker.



# Curriculum

Accessible through:

Schoology

<https://kanawha.schoology.com/login/ldap?school=760245005>

Clever -

[https://clever.com/oauth/authorize?response\\_type=code&district\\_id=5a8de615741d58000160902b&redirect\\_uri=https%3A%2F%2Fclever.com%2Fin%2Fauth\\_callback&client\\_id=4c63c1cf623dce82caac&state=f1188989f9582237f4adfc1da37f891028b33d42db482b8cb930960ad97e7b10](https://clever.com/oauth/authorize?response_type=code&district_id=5a8de615741d58000160902b&redirect_uri=https%3A%2F%2Fclever.com%2Fin%2Fauth_callback&client_id=4c63c1cf623dce82caac&state=f1188989f9582237f4adfc1da37f891028b33d42db482b8cb930960ad97e7b10)

- Reading Curriculum
  - Savvas MyView
  - Jan Richardson Literacy Footprints
  - Successmaker
- Math Curriculum
  - McGraw Hill-My Math
  - Successmaker



# Assessments

Students are identified to receive Title I services based on a variety of summative and formative assessments.

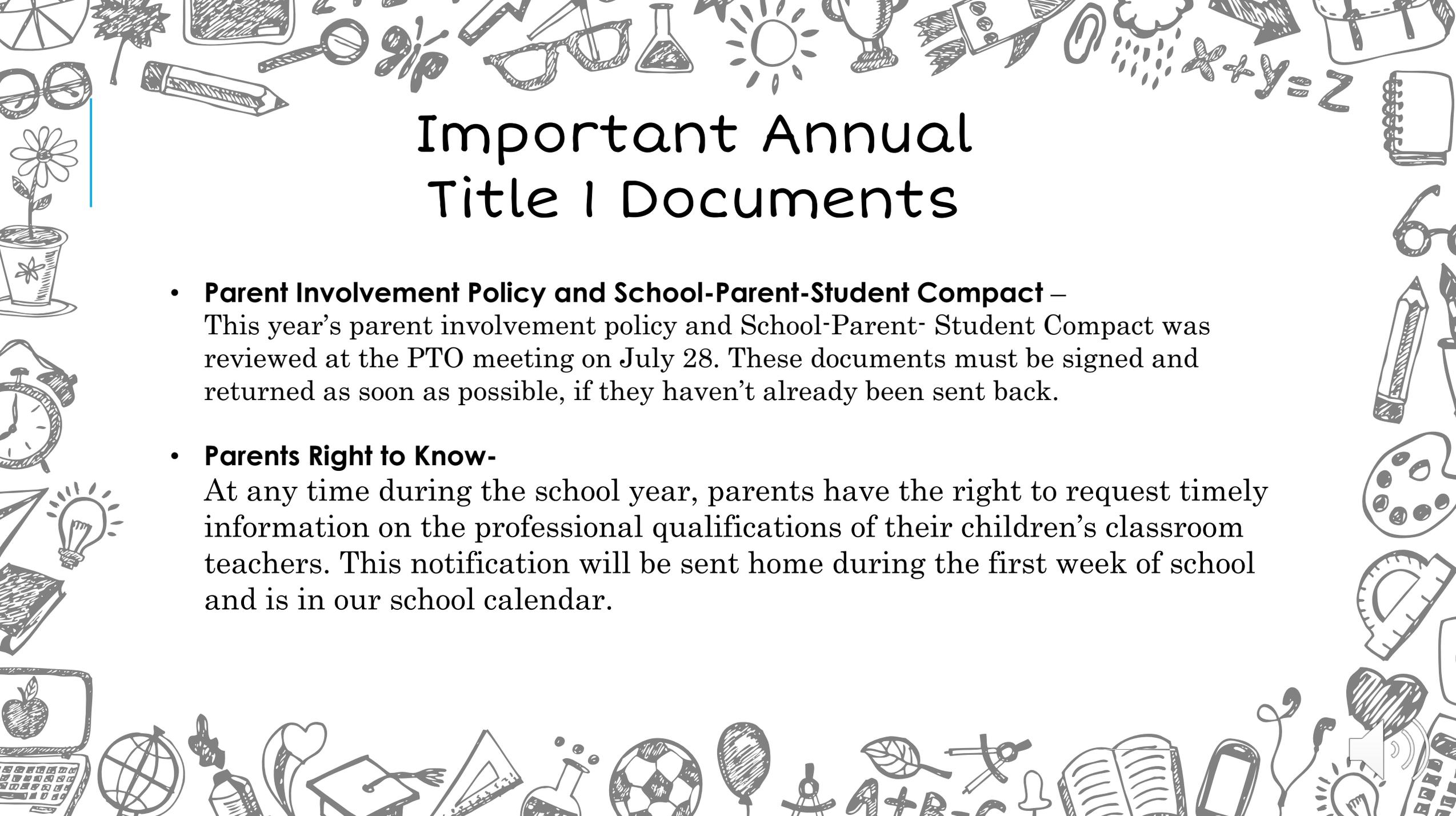
**Computer Adaptive – Comprehensive Interim Assessments (CA-CIA)**

Grades 3-5 beginning and middle of year assessments in Reading/Language Arts & Math

**WV General Summative Assessment (WVGSA)**– Grades 3-5 state summative assessment in Reading/Language Arts & Math. Students take this assessment online in May.

**DIBELS** – K-3<sup>rd</sup> grade students take DIBELS three times/year to assess student reading ability and monitor progress over the course of the year.





# Important Annual Title I Documents

- **Parent Involvement Policy and School-Parent-Student Compact –**  
This year's parent involvement policy and School-Parent- Student Compact was reviewed at the PTO meeting on July 28. These documents must be signed and returned as soon as possible, if they haven't already been sent back.
- **Parents Right to Know-**  
At any time during the school year, parents have the right to request timely information on the professional qualifications of their children's classroom teachers. This notification will be sent home during the first week of school and is in our school calendar.

# Piedmont School-Parent Student Compact



## Piedmont School – Parent - Student Compact

Piedmont Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021

### School Responsibilities

Piedmont Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The school's master schedule reflects maximum use of instructional time at each grade level. The state adopted College and Career Readiness Standards are implemented at each grade level as well as the implementation of Support for Personalized Learning. Title I services are provided in both reading and math for any student needing additional assistance. Enrichment services are also available.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held:

Will be virtual due to Covid-19.

Please contact your child's teacher to schedule a virtual conference as needed.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Schoolology computer software is used to upload student grades on a weekly basis. Student progress is available anytime through Schoolology.

Class Dojo will be a means of communication on student behavior and performance on in-class assignments.

Piedmont will also send some reports regarding student performance on benchmark assessments.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

If you wish to have a conference with your child's teacher, please call the school to schedule one. Schoology and Class Dojo are a great way to communicate with your teacher and receive updates on events in the classroom. You may also communicate with your child's teacher through email. Email addresses are found on the school's website (<http://piedmont.kana.k12.wv.us>).

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Currently no volunteers are allowed in the building due to COVID-19. As soon as the restrictions are lifted and it is deemed safe for students, we will go by the following: Parents wishing to volunteer in the classroom need to fill out the KCS Volunteer form available through the school counselor or on the KCS website (<https://kcs.kana.k12.wv.us>). We welcome your participation in PTO, LSIC and all school functions.

### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance, whether in person or assuring e-learning attendance.
- Making sure devices for e-learning are properly maintain and used effectively.
- Making sure that homework is completed.
- Volunteering in my child's classroom. - Once COVID-19 restrictions are lifted.
- Participating, as appropriate, in decisions relating to my children's education.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Try my best.
- Properly maintain and responsibly use my device for e-learning.
- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my care all notices and information received by me from my school every day.
- Piedmont Panthers are Prepared, Productive, Proud, and Positive.

Teacher Signature

Parent Signature

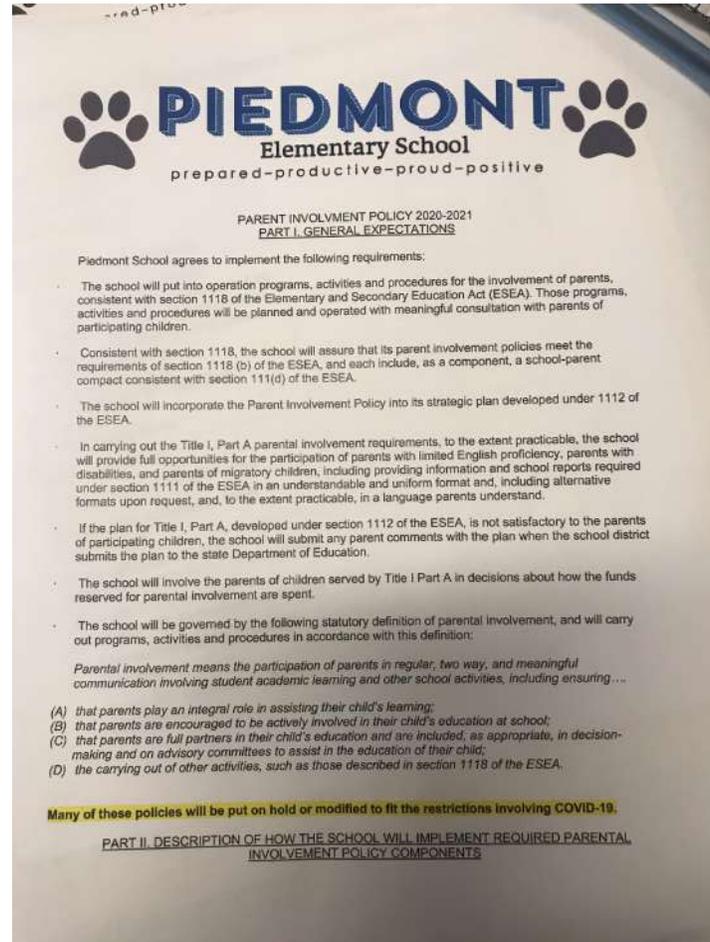
Student Signature

Date

Date

Date

# Parent Involvement Policy



# Parent's Right to Request

All parents  
have the right  
to request this  
information.

## Right to Request Teacher and Paraprofessional Qualifications

Dear Parent or Guardian:

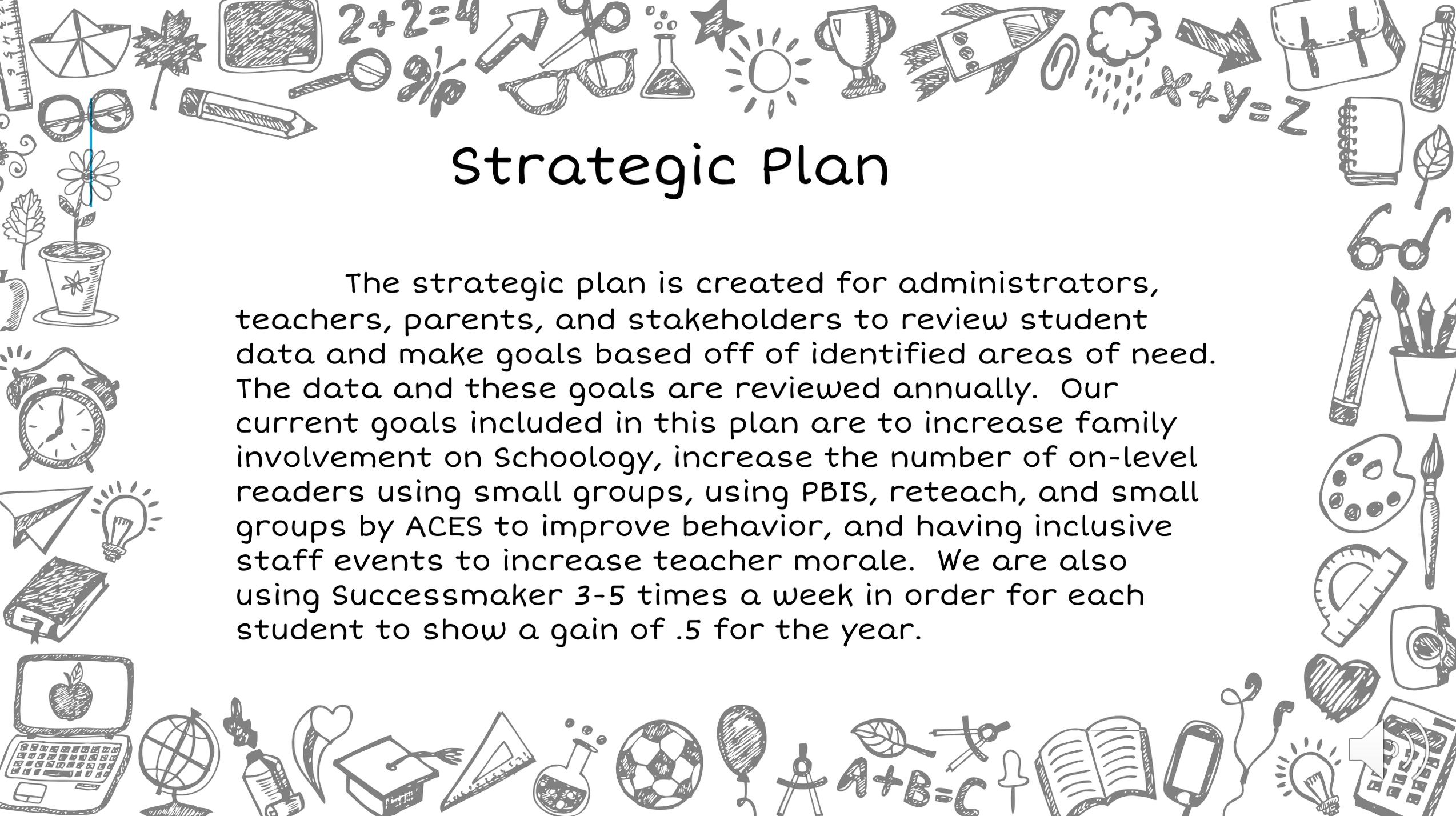
Under the federal *Every Student Succeeds Act (ESSA) of 2015*, you have the right to request information regarding the professional qualifications of your child's classroom teacher(s), and qualifications of instructional aides or paraprofessionals.

You have the right to know:

- Whether or not the teacher has met West Virginia's licensure and certification requirements for the grade levels and subject areas in which instruction is required by the teacher;
- Whether the teacher is teaching under an emergency or other provisional status through which state licensing requirements have been waived;
- The college major and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and,
- Whether your child is provided services by aides/paraprofessionals, and if so, their qualifications.

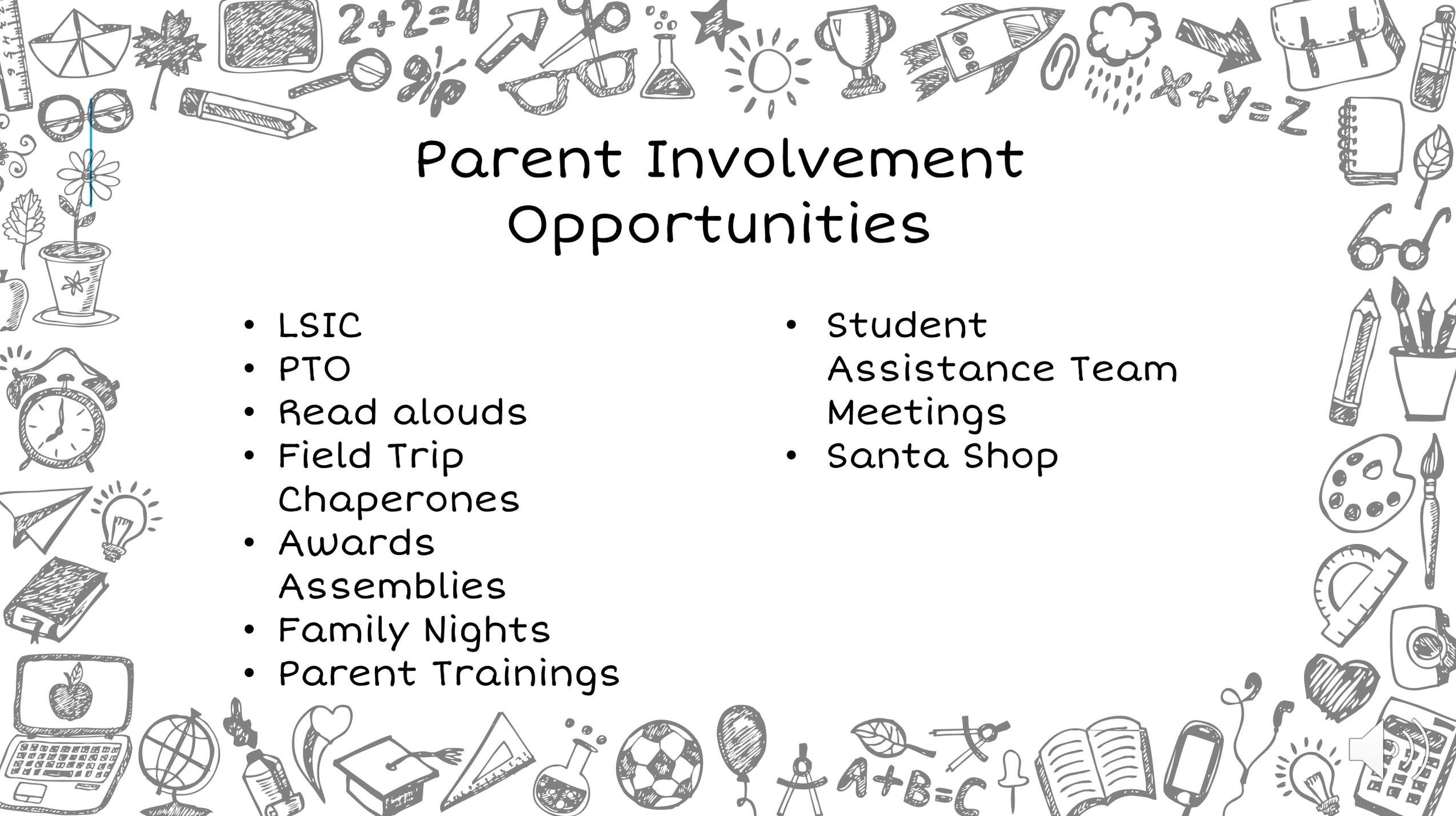
Contact the school principal or the Kanawha County Schools Office of Human Resources at the phone number below if you would like to request any information pertaining to any of the above.

Kanawha County Board of Education  
200 Elizabeth Street  
Charleston, West Virginia 25311  
Phone 304-348-7712



# Strategic Plan

The strategic plan is created for administrators, teachers, parents, and stakeholders to review student data and make goals based off of identified areas of need. The data and these goals are reviewed annually. Our current goals included in this plan are to increase family involvement on Schoology, increase the number of on-level readers using small groups, using PBIS, reteach, and small groups by ACES to improve behavior, and having inclusive staff events to increase teacher morale. We are also using Successmaker 3-5 times a week in order for each student to show a gain of .5 for the year.



# Parent Involvement Opportunities

- LSIC
- PTO
- Read alouds
- Field Trip
- Chaperones
- Awards
- Assemblies
- Family Nights
- Parent Trainings
- Student Assistance Team Meetings
- Santa Shop