

West Virginia DEPARTMENT OF EDUCATION

Policy 2510 UPDATES

Division of Teaching and Learning

Early & Elementary Learning

Update:

WV Early Learning Reporting System: To gauge the extent to which students are progressing toward proficiency in English language arts and mathematics standards, it is recommended that the WV ELRS be utilized up to four times per year for students in grades one and two.

- Chart 1: Comprehensive Pre-K through Grade 5 Standards-Focused Approach to Learning—focuses on Social / Emotional Development; Cognitive Development; and Physical Development
- Chart 2: Classroom Learning Environments, Routines, and Instructional Practices (Grades Pre-K – 5) Early Learning Readiness (pre-k/K); Early Learning Primary (grades 1/2); Early Learning Intermediate (grades 3/4/5)



Early & Elementary Learning

Best Practice Documents (June 2020)

Pre-K –Kindergarten Grades 1-2 Grades 3-5



Middle School

- Foundational Charts Revision
- Middle School Career Exploration
- •Social and Emotional System for Student Success

Policy 2510 - https://apps.sos.wv.gov/adlaw/csr/readfile.aspx?DocId=52997&Format=PDF



High School

- Foundations for High School Programming
 - Prescribed
 - Personalized
 - •Recommended College and Career Readiness Courses
 - Courses Required to be offered
 - Other Course Options



High School

- Social and Emotional System for Student Success
- •New CTE Chart
- •Math Every Year??
- •Uniform Grading Scale Dual Credit added as a weighted credit
 - •New Language on weighted grades and transfer students



Middle and Secondary Learning

Best Practice Documents (April 2020)

https://wvde.us/middle-secondary-learning/policy-resources/

- Foundations for High-Quality Middle School Level Programming Best Practices (Grades 6-8)
- Foundations for High-Quality High School Programming Best Practices (Grades 9-12)
- Frequently Asked Questions



English Language Arts – Middle School

Subject	Requirements	Additional Literacy Support Offerings
English Language Arts	ELA 6 ELA 7 ELA 8	Reading 6 Reading 7 Reading 8 Reading course offerings are now available to support and enrich the integrated literacy experience of the English Language Arts course.



English Language Arts – High School

Subject	Graduation Requirements	Additional Course Options	
ELA 4 credits	 3 Prescribed Credits English 9 English 10 English 11 1 Additional Personalized 	 Recommended College and Career Read Course Options and Courses Required to Offered English 12 Transition English Language Arts for S 	o be
	Credit from Course Options An AP [®] , Dual Credit, or IB [®] ELA course may be substituted for any ELA credit.	 Additional Course Options Creative Writing and Reading Technical English Language Arts English 12 CR English Language Arts College Course County-created and Approved ELA Co based on student need and interest i state standards for English are met. 	are available wit state-created standards aligned to the standards for English 12.



Mathematics – Middle School

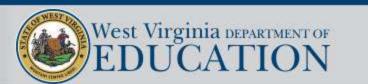
Subject	Requirements	Additional Course Options	
Mathematics	Math 6	Math 8 Substitutions:	
	Math 7	High School Algebra I for 8 th Graders	
Math 8		High School Math I for 8 th Graders	

6.4.a.2. Any student who successfully completes a high school level course (one meeting the high school approved content standards and taught by a content-certified teacher) prior to grade 9 shall receive full credit for that course toward graduation requirements. The student's permanent record for grades 9-12 shall indicate completion of the courses. The grade for any credit-bearing course taken prior to grade 9 becomes part of the student's permanent record and is calculated in the student's grade point average (GPA).

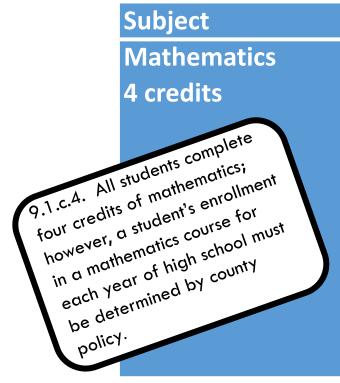


Mathematics – High School

Subject	Requirements	Additional Course Options
Mathematics 4 credits	2 Prescribed Credits Math I or Algebra I Math II or Geometry 2 Additional Personalized Credits from Course Options	Recommended College and Career Readiness Course Options and Courses Required to be Offered Math III STEM or Math III LA or Algebra II Math IV - Trigonometry/Pre-calculus, Applied Statistics, Transition Mathematics for Seniors Additional Course Options Math I Lab (when taught in conjunction with Math I) Algebra I Support (when taught in conjunction with Algebra I) Applied Statistics AP® Computer Science A
	An AP [®] , Dual Credit, or IB [®] Mathematics course may be substituted for any Mathematics credit.	Advanced Mathematical Modeling Calculus Statistics Probability and Statistics Quantitative Reasoning STEM Readiness Mathematics Math III TR Math III TR Math IV TR Mathematics college courses Computer Science and Mathematics County-created and Approved Math Courses higher than Math II or Algebra II Technical Transition Math Financial Algebra



Mathematics – High School



Graduation Requirements

2 Prescribed Credits

- Math I or Algebra I
- Math II or Geometry

2 Additional Personalized Credits from Course Options

An AP[®], Dual Credit, or IB[®] Mathematics course may be substituted for any Mathematics credit.



Mathematics – High School

Subject	Additional Course Options
Mathematics 4 credits	 Recommended College and Career Readiness Course Options and Courses Required to be Offered Math III STEM or Math III LA or Algebra II Math IV – Trigonometry/Pre-calculus, Applied Statistics, Transition Mathematics for Seniors
	 Additional Course Options Math I Lab (when taught in conjunction with Math I) Algebra I Support (when taught in conjunction with Algebra I) Applied Statistics AP° Computer Science A Advanced Mathematical Modeling Calculus Statistics Quantitative Reasoning STEM Readiness Mathematics Math III TR Math III TR Math IV TR Mathematics college courses Computer Science and Mathematics (Standards are found in Policy 2520.14) County-created and Approved Math Courses higher than Math II or Algebra II Technical Transition Math Financial Algebra



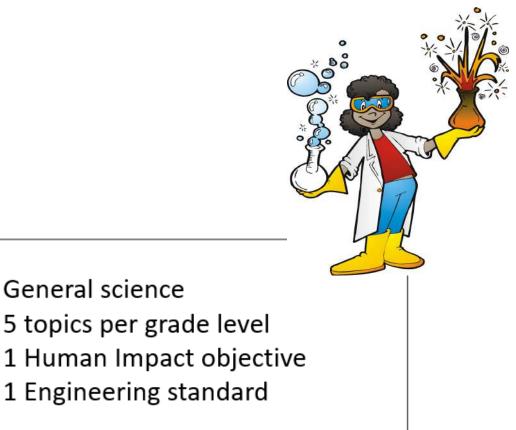
Transition ELA/ Mathematics High School

5.4.f.6. Students who do not meet the college- and career-readiness benchmarks (established in conjunction with the WV HEPC) for English language arts and/or mathematics prior to their senior year **must enroll** in a designated transition English Language Arts course and/or a designated transition mathematics course even if they already have the required number of credits in that area. Students may enroll in a higher level course with agreement between the student, his or her parent and/or guardian, and the school.

6.2.c. Students who do not meet the college- and career-readiness benchmarks on the West Virginia General Summative Assessment for English language arts and/or mathematics prior to their senior year **may be enrolled** in a designated transition English Language Arts course and/or a designated transition mathematics course even if they already have the required number of credits in that area. Students may enroll in a higher level course with agreement between the student, his or her parent and/or guardian, and the school to ensure the best interests and needs of each student are met.



Middle School Science



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Science 6

Science 7

Science 8

High School Science

2 Prescribed Credits	And Courses Required to be Offered
Earth and Space Science (Grade 9) Biology or AP® Biology (Grade 10) 1 Additional Personalized Credit from Course Options An AP®, Dual Credit, or IB® Science course may be substituted for a science credit.	Chemistry Human Anatomy and Physiology Physics Physical Science Additional Course Options Environmental Science Forensics Science college courses Computer Science – GIS County-created and Approved Science Courses CTE Courses: AC Energy and Power (Courses 1-4) Animal and Plant Biotechnology Principles of Agriculture Science-Plan Principles of Engineering Human Body Systems AC Innovations in Science and Technology (Courses 1-4) Natural Resources Management Therapeutic Services (Courses I, II, and III)



Middle School Social Studies

Social Studies 6
 Social Studies 7
 WV Studies





Social Studies

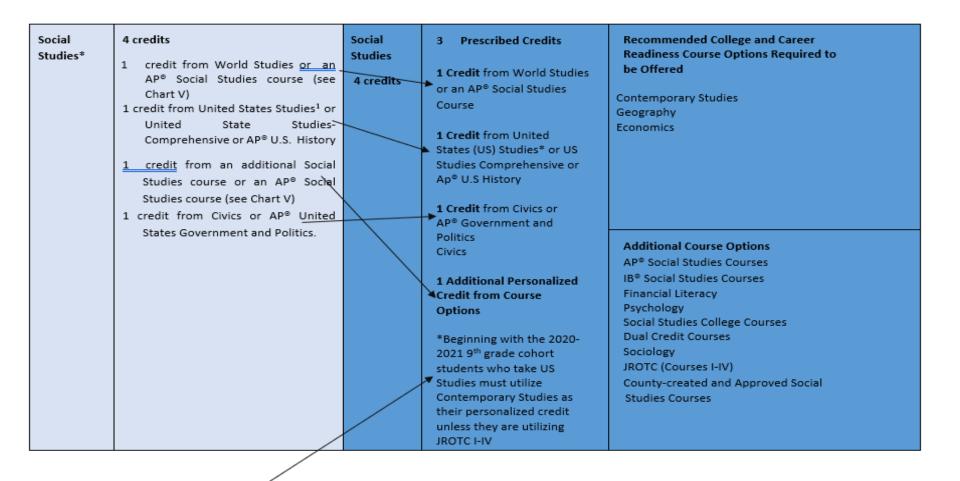
High School Social Studies – 4 Required Credits

 I credit from United States Studies or United States Studies Comprehensive or AP® U.S. History I credit from Civics or AP® Government and Politics Economics I Additional Personalized Credit from Course Options 	Studies Courses IB® Social Studies Courses Financial Literacy Psychology Social Studies College Courses Duel Credit Courses Sociology JROTC (I-IV) County-created and Approved Social Studies Courses	 Comparative Government and Politics European History Human Geography Macroeconomics Microeconomics Microeconomics Psychology United States Government and Politics United States History
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* Beginning with the 2020-2021 9th grade cohort students who take US Studies must utilize Contemporary Studies as their Personalized Credit unless they are utilizing JROTC Courses I-IV.

 World History: Modern





¹ Best practice encourages students who take United States Studies to take Contemporary Studies | as their next course of study.



AP® Credit in Social Studies and Science

- When choosing an AP[®] course to replace one of the required credits or an elective options in Social Studies and Science, everyone should be mindful of the following:
- Social Studies courses typically address periods of time or topics. It is not recommended that students take both US Studies Comprehensive and AP® US History as the two courses address the same period of time and typically cover the same content. However, students could utilize AP® US History and also take either US Studies to 1914 or Contemporary Studies. Policy 2510 also states that students will select one of those courses.
- The same perspective is not true of Science courses, so it may be that students would need to take Biology or Chemistry before they take AP[®] Biology or AP[®] Chemistry, but it is not required.
- Policy 2510 states in section 6.4.a.3. Students cannot receive credit for the same course twice. This is not an issue when it comes to the AP[®] courses as AP[®] Biology has a different course code than Biology.
- AP Labs????



Middle School Wellness Education

Subject	Requirements	Additional Course Options
Wellness Education	Wellness Education 6	Wellness education includes both physical education and
	or PE 6 and Health 6	health standards that must be taught towards mastery each
Note: Schools not having		year in grades 6-8. Physical education, including physical
the number of certified	Wellness Education 7	exercise and age appropriate physical activities, must be
physical teachers or	or PE 7 and Health 7	taught at least one full period of each school day of one
required physical setting		semester of the school year (W. Va. Code §18-2-7a). At
may develop alternate	Wellness Education 8	least 50 percent of class time for physical education will be
programs that will enable	or PE 8 and Health 8	spent in moderate to vigorous-intensity physical activity.
current staff and physical		
settings to be used to		Physical Activity:
meet the physical		Opportunities will be provided for an additional 30 minutes
education requirements.		of moderate to vigorous integrated physical activity daily to
Alternate programs shall		keep students physically active throughout the school year.
be submitted to the WVDE		
for approval.		



Middle School Wellness Education

• Physical Education - Grades 6,7,8

Must be taught at least one full period of each school day of one semester of the school year (W. Va. Code §18-2-7a).

• Health Education - Grades 6,7,8

The principal and a team of teachers will determine an adequate amount of time necessary to achieve mastery of the approved content standards for each course.

• Wellness Education - Grades 6,7,8

Health Education Standards + Physical Education Standards

Must be taught at least one full period of each school day of one semester of the school year (W. Va. Code §18-2-7a).



High School Wellness Education

Subject	Requirements	Additional Course Options
Physical Education (PE) 1 credit	1 Prescribed Credit PE 9-12, Integrated PE, or counties may choose to offer Extracurricular/Interscholastic PE both graded and non-graded.	Additional Course Options JROTC I and II will fulfill the 1 credit PE requirement Dual Credit Courses Other PE courses based on student need and interest paired with the integrated online course
Health 1 credit	1 Prescribed Credit Health 9-12	Additional Course Options Health College Courses Dual Credit Courses



Driver Education



Required to be Offered One Course in Driver Education

- W. Va. Code §18-6-2 There shall be offered in all public secondary schools within the state, without charge to the students, an approved, comprehensive course in driver education.
- The course may be offered in summer school in addition to the regular instructional term.

*In those counties where sufficient public secondary school driver education courses are not available to meet all requests for the course, county boards of education shall, as quickly as possible, make sufficient courses available to fill those requests.





The Arts

Subject	Requirements	Additional Course Options
Subject The Arts 1 credit	Requirements 1 Personalized Credit An AP [®] , Dual Credit, or IB [®] Arts course may be substituted for any Arts credit.	 Required to be Offered Four sequential courses in music (both choral and instrumental), visual art (general art and/or studio art), dance, theatre Course Options Arts Offerings Arts College Courses Arts College Courses The following CTE courses will fulfill the 1 credit Arts requirement: Fundamentals of Illustration (1851) Fundamentals of Graphic Design (1857) Illustration (1861)
		 Graphic Design Applications (1859) Ornamental Metal Work (1982) Digital Imaging/Multimedia I (1431) Drafting Techniques (1727) Floriculture (0213)



Career and Technical Education

Subject	Requirements	Additional Course Options
Career and Technical Education	See section 6.3: Career and Technical Education	Required to be Offered One foundational course that teaches parenting skills
		Recommendation Counties are encouraged to expand career exploration and offer CTE foundational courses and CTE programs of study in grades 9 and 10.



Personalized Education Plan

- ALL student are required to have a PEP
- As part of the **4 Personalized Credits** students should identify
 - Four credits in a CTE Program of Study or
 - Four credits that lead to post-secondary goals
- Refer to Appendix D for further PEP instructions/guidance



Electives

Subject	Requirements	Additional Course Options
Electives	County Board of Education	When choosing electives,
	Members (CBEM) have the	students should consult with
	authority to set graduation	their chosen post-secondary
	requirements beyond the	educational institution to make
	state minimum for schools	sure the electives are appropriate
	in their counties. Students	and acceptable.
	may typically earn up to 32	
	credits on a block schedule	
	and up to 28 on a	
	traditional schedule over	
	their high school careers.	



Computer Science

Subject	Graduation Requirements	Personalized Course Options
Computer Science		Required to be Offered One Course in Computer Science
		Additional Course Options Computer Science in the Modern World AP® Computer Science Courses Information Technology (IT) Information Management Web Development Other courses based on student need and interest CTE Computer Science/IT Courses County-created Computer Science/IT Courses College Computer Science Courses

High School: *Computer Science & Mathematics* may be counted as a fourth math elective credit course and must be taught by a certified 9-12 math teacher.

High School: Computer Science – Introduction to Geographic Information Systems may be counted as a third science elective credit course and must be taught by a certified 9-12 science teacher.



World Languages Middle School



World Languages World Language 7

World Language 8

A course in the same world language will be offered for students in grade 7 and grade 8.

Offering a world language in grade 6 is encouraged.

Counties may offer a high school credit-bearing world language course in place of World Language grade 7 and grade 8.

6.4.a.2. Any student who successfully completes a high school level course (one meeting the high school approved content standards and taught by a content-certified teacher) prior to grade 9 shall receive full credit for that course toward graduation requirements. The student's permanent record for grades 9-12 shall indicate completion of the courses. The grade for any credit-bearing course taken prior to grade 9 becomes part of the student's permanent record and is calculated in the student's grade point average (GPA).



World Languages High School

World Languages	Recommended College- and Career-Readiness Course Options: Most four-year colleges and universities require the completion of a least two credits of the same world language before or during post-secondary programming. Students need to consult with their post-secondary educational institutions concerning world language requirements.	
	Required to be Offered Three levels of one world language Students who demonstrate proficiency in two languages (English and one additional) can receive the Seal of Biliteracy.	
	Additional Course Options Other world languages and additional levels based on student need and interest AP [®] World Language World Language college courses	



Seal of Biliteracy

- Nationally recognized
- Must demonstrate proficiency in two languages
- Cost
- Pilot program for 2020
- Full implementation in 2021



Social and Emotional Advisory System for Student Success

- Through a CSCP, all middle and high schools will implement a continuous evidence-based advisory system that supports the following:
 - WV College- and Career-Readiness dispositions and Standards for Student Success (Policy 2520.19)
 - Meaningful supportive relationships
 - Student's personalized learning experience
 - Development of the PEP in 8th grade
 - Career portfolio development
 - Social-emotional learning
 - Other skills that enhance school success and build competent global citizens



Appendix A: Required County Board of Education Members Policies Resulting from Policy 2510

- Credit Recovery Policy
- County Virtual Instruction Program Policy
- Dual Credit Policy
- Embedded Credit Policy
- Grading Policy
- Home School Policy
- Homework Policy
- Instructional Resources Policy



Appendix B: Training Required in Policy 2510

- •Advanced Placement Teacher Training
- •Advanced Placement Administrator and Coordinator Training
- Multicultural Education Training





AP Teachers

- Attend an AP Summer Institute once every three years
- Exempt from attending during rotation year if 80% exam passage rate the prior year
- Exempt if holding an AP Advanced Credential

- **AP Administrators**
- Attend once every two years

- AP Coordinators
- Attend every year



Appendix C: Virtual Learning

Please See Handout

Note: Counties will offer a full-time virtual option for students in grades
6-12, either through the West Virginia Virtual School or a county policy and vendor.



Appendix D: Personalized Education Plan Development and Requirements

Please See Handout

•Note: Addition of FAFSA



For more information:

Grades Pre-K through 5:

Monica DellaMea, Director, Office of Early & Elementary Learning mdellamea@k12.wv.us (304) 558-9994

Grades 6 through 12:

Joey Wiseman, Director, Office of Middle & Secondary Learning <u>rjwisema@k12.wv.us</u> (304) 558-5325

